Karakia tīmatanga

Te Tāhuhu o te Mātauranga
Ministry of Education

Ka Hikitia! Ka Hikitia!
Hiki, Hikitia!
Whakarewa ki runga rawa
Herea kia kore e hoki whakamuri mai
Poua atu Te Pūmanawa Māori
He Mana Tikanga
Me Te Uri o Māia
Poipoia ngā mokopuna
Ngā Rangatira mo āpōpō
Ka tihei! Tihei mauri ora!

E ngā mana, e ngā reo, e ngā karangatanga huri noa i te motu, tēnā koutou katoa.

We have opened this report with our karakia, **Ka Hikitia**, because it speaks to our commitment to work with whānau, iwi and Māori education partners to create pathways that enable ākonga Māori to thrive and achieve excellent educational outcomes.

Ka Hikitia encourages us to hold fast to our culture and inherent capability so that we can harness the potential of Te Ao Māori.

Poipoia ngā mokopuna, ngā rangatira mō āpōpō.

Introduction

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Te Tira Hou

Te Tira Hou includes a range of information about early learning and kura / schools that use te reo Māori as their language of instruction. This information is provided at national, takiwā, and regional levels. In particular, it provides details about kaupapa Māori education (KME) and Māori medium education (MME) across the country, using July 2023 roll data and information about new schools opening in 2024. This report identifies; Kōhanga Reo, puna reo, puna kōhungahunga, kura, wharekura, designated character schools and rumaki reo pathways, where the curriculum is taught in te reo Māori for 20-25 hours a week or over 81% of the time (Level 1). This information can be used to support education sector partners, iwi, hapū, whānau and the Ministry of Education (the Ministry) to consider how best to grow and support the future of kaupapa Māori and Māori medium education.

Kaupapa Māori (settings, provision and pathways) are terms used to describe provision by organisations that are collectively known as Te Matakahuki. This includes: Kōhanga Reo National Trust, Te Rūnanga Nui o Ngā Kura Kaupapa Māori, Ngā Kura-ā-iwi and Te Tauihu o Ngā Wānanga (the collective of the three statutorily recognised wānanga). It is important to note that there are multiple understandings of the term 'kaupapa Māori education', and we consider all of these to be correct when being self-defined by Māori. Māori medium education refers to provision of Māori immersion education within puna reo, puna kōhungahunga, kura motuhake/unaffiliated kura and rumaki reo pathways within state school settings (kura auraki).

Overview

New Zealand has around 200,000 school-aged learners identifying as Māori, or nearly a quarter of the total student population. This is expected to grow to around 33% of the student population by 2040.

A reflection on the data has presented key insights about the benefits that Māori language education has for ākonga Māori. For example, Māori school leavers from KME and MME are more likely to have participated in, and attained standards that reflect Māori culture, language and identity, than Māori school leavers from English medium education. Ākonga Māori from KME and MME are also more likely to leave school with a Level 3 qualification or UE award (50.9%) than ākonga Māori in English medium education (32.1%).

We are aware of the need to work with iwi and Māori education partners to provide full educational pathways (from early learning to Year 13) in immersion and bilingual settings across the motu for those who wish to access it, driving better outcomes for whānau and rangatahi Māori.

Mā tō rourou, mā taku rourou ka ora ai te iwi
With your food basket and my food basket
the people will thrive

Changes since 2020

Since Te Tira Hou was initially released in 2020, the Ministry has initiated changes to better support ākonga:

- The structure of the Ministry has changed to support the front line staff in the regions (Te Mahau), whose focus is to empower, encourage and help tamariki Māori in their education journey.
- Tāmaki Makaurau Auckland has been divided into three Ministry of Education regions to provide more targeted support.
- A programme has been developed by the Ministry to support kura/schools in forming relationships with mana whenua right from establishment. This programme aids in the development of the cultural narrative for each kura/school, recognised as a key document.

In addition to recent changes, work has continued to:

- Partner with kaupapa Māori and Māori medium sector groups to consider and resolve challenging situations through collaboration.
- Partner with iwi on a range of contracts that support attendance, teaching and learning.
- Build and strengthen equity in all aspects of the education system.
- Value iwi based reo and traditions, and support kura to promote these.

The Māori language education landscape

Te Tira Hou supports te reo Māori campaigns and strategies including:

- Mōu Te Reo – the Ministry of Education's campaign to inspire and support all children and young people in Aotearoa New Zealand to learn in and through te reo Māori.
- Tau Mai Te Reo – the Māori Language in Education Strategy for all learners as part of the Education Work Programme.
- Ka Hikitia – Ka Hāpaitia – the Māori Education Strategy as part of the Education Work Programme.

Growth in Level 1 education

The data shows that between 2020 and 2023 the number of ākonga in Level 1 (te reo Māori immersion) education has grown in all regions except Otago Southland where it has remained stable. Hawke's Bay, Tairāwhiti; Tāmaki Herenga Waka; and Wellington regions have experienced the highest levels of growth.

As at 2023, nine percent of ākonga are learning in Year 1-13 Level 1 education, up from 8.3% in 2020. Around 25% of these ākonga are in rumaki reo, while the majority are in kura and wharekura.

While some ākonga can access a full Year 1-13 education pathway at Level 1 immersion, other ākonga access bilingual provision (Level 2) which is defined as 51-80% of the curriculum being taught in te reo Māori, or between 12.5 and up to 20 hours a week. In some kura, ākonga at Level 2 are being supported to progress to learning at Level 1 immersion. Around 7,500 (3.7%) of ākonga Māori across the country are in Level 2 provision.

Reading Te Tira Hou

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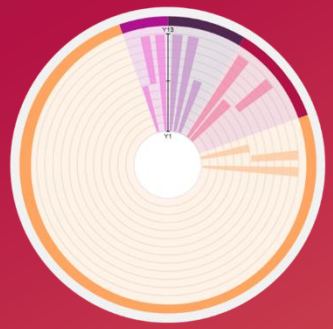
Te Tira Hou	Additional Information
Overview of Current Provision by Catchment	The number of ākonga noted attending Kura Kaupapa Māori and Māori medium education in these summary boxes are Year 1-13 students, and don't include mokopuna in early learning.
National statements	The information provided from the National view helps set the scene for the key messages and focus areas for Hautū and Directors.
Statements from Hautū and Directors	The information provided from each takiwā and the regions within them, outline the current state of kaupapa Māori and Māori medium education at a local level. While many issues, concerns, and strengths are similar across the country, each region and catchment also experience local nuances that can act as both barriers and opportunities to achieving growth.
Catchments	The boundaries of some regions and catchments have been changed since the publication of Te Tira Hou 2020. Following the 2021 Ministry restructure, managers and their teams were appointed to specific areas within their region. These areas have been used where it is helpful to the operations and planning of Level 1 education.
Complete and partial pathways	Roll data, the Student Pathways Dashboard information and local information from regional staff have been used to identify where mokopuna and ākonga enrol from early learning to Year 13. Where this is available in Level 1, it is reflected as a complete pathway. Where students move to Level 2 or English medium for part of their education, pathways are identified as a partial Level 1 pathway. Where students have to move between kaupapa Māori and Māori medium pathways, this is also identified as a partial pathway.
Naming conventions	Full names and less acronyms have been used in this version of Te Tira Hou for clarity. For example, TKKM is written in full as Te Kura Kaupapa Māori.
Early learning	Early Learning providers that use te reo Māori (Kōhanga Reo, puna reo and puna kōhungahunga) have been identified as contributing to a pathway through relationships, or are on site at a kura. Where there are multiple early learning services in a catchment, the number of providers and licensed places are identified in summary bubbles. Some Kōhanga Reo may be located geographically in one region but managed from another, depending on their iwi/hapū affiliations. Regional education summaries provide this detail if it is present.
Strengths, challenges and key focus areas	The bullet points provided for takiwā and regions are high-level summary statements that do not include all strengths, challenges or focus areas. These summary statements have been provided by Ministry teams and give an overview of barriers and opportunities for growth of Level 1 education.

*Year levels in educational pathways are described as going to Year 13. However, this should be read as including students who stay at school for an additional year (Year 14) or are enrolled as Year 15 (adult students).
**Population proportions are an estimate based on recent Ministry data, and have been rounded to the nearest whole number.

Te Tira Hou	Additional Information
Radar Diagrams* 	The radar diagrams are a visual representation of pathways in each region. They show the Level 1 kura/schooling pathways, with each coloured segment within the diagram reflecting catchment population proportion**. For example, in the radar diagram opposite, the 'orange catchment' holds the majority of the ākonga Māori population in the region but provides just 2 education pathways (one that is at a Year 1-13 kura/school, and the other that is through a Year 1-6 school and a Year 7-13 school. With only 2 pathways there could be an opportunity for additional Level 1 provision here. In the regional provision pages, the diagrams should be read like a clock, starting from 12:00 and working your way around clockwise. Each slice on the diagram aligns with the list of kura/schools on the same page. **Perimeter colours** Each perimeter colour and the lightly shaded sections within the graph represent the proportion of ākonga Māori attending school in the catchment. For example, the 'orange catchment' is where about 80% of ākonga Māori in the region attend school, in comparison to the other catchments in the diagram. **Axes / concentric circles** Each grey circle represents one school year. The innermost circle is Year 1, the outermost circle is Year 13. **Coloured spikes** Each coloured spike within the diagram radiates from the inner circle to the outer and represents one kura/school offering Level 1 provision. The colour of segments reflects the catchment the kura/school is located. Year 1-13 kura/schools are shown by coloured spikes that go from the inner circle to the outer (through all grey year level circles). For example, Year 1-8 kura/schools are shown as spikes that radiate from the inner circle to the grey Year 8 circle. Where there are limited or no pathways, some regions have chosen not to include these diagrams.
Data used in the document	A range of data sources have been accessed to support the development of this document. They are: • 2023 July roll data • Licensed Kōhanga Reo data from August 2023 • The Student Pathways Dashboard information • Population projections - Statistics NZ subethnic population projections, released October 2023. • Achievement data - Education Counts - Māori School Leavers By Time Learning in Māori Language • Secondary – Tertiary Information from Progression of Students from Māori-medium schools No 1,2,3,4

National overview



Te Tai Raro

- Tai Tokerau
- Tāmaki Herenga Tāngata
- Tāmaki Herenga Manawa
- Tāmaki Herenga Waka

Te Tai Whenua

- Waikato
- Bay of Plenty Waiariki
- Hawke's Bay, Tairāwhiti
- Taranaki, Whanganui, Manawatū

Te Tai Runga

- Wellington
- Nelson, Marlborough, West Coast
- Canterbury and Chatham Islands
- Otago, Southland

Te Mahau takiwā

In 2021 the Ministry changed it structure with a view of strengthening the level of integrated services that are provided to the education sector. Te Mahau structure includes three takiwā, which each contain four Education Regions (12 Education Regions in total). Each takiwā is led by one Hautū, who leads the Directors of their four Education Regions.

Te Mahau is the front porch and entryway of our whare. The names of the takiwā use te reo Māori directional words that define physical areas in relation to each other and express the Māori geographic worldview.

Ākonga Māori Language Levels

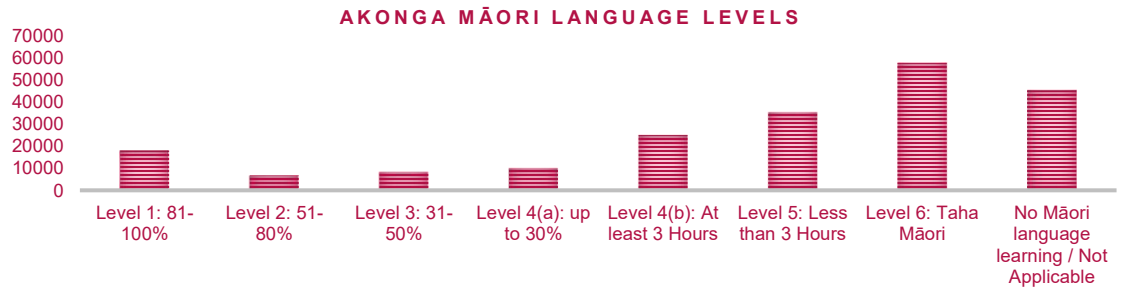
Te Tira Hou focusses on Level 1 education across Aotearoa. Early learning education does not have specific measures for the use of te reo Māori, nor does it identify Level 1–6 provision as kura / schools do. Therefore, all Kōhanga Reo and puna reo are considered immersion equivalent to Level 1 provision in schooling.

Māori language funding levels in schools are based on students being taught at different levels of Māori instruction. Each level is defined by the proportion of time the student is taught using te reo Māori:

- Level 1: 81-100% - Curriculum is taught in Māori for between 20 and up to 25 hours a week
- Level 2: 51-80% - Curriculum is taught in Māori for between 12.5 and up to 20 hours a week
- Level 3: 31-50% - Curriculum is taught in Māori for between 7.5 and up to 12.5 hours a week
- Level 4(a): 12-30% - Curriculum is taught in Māori for between 3 and up to 7.5 hours a week
- Level 4(b): >3 hours - Students are learning te reo Māori as a separate subject for at least 3 hours a week.

Te Tai Runga has less Level 1 provision than other takiwā, with much work being undertaken to grow demand and supply for education in te reo Māori. For this reason, information about Level 2 provision has also been included to represent the strengthening and building of the te reo Māori education landscape in Wellington and the South Island.

The graph below shows the participation rates of ākonga Māori in kura and schools from Levels 1-6 across the country. While the focus of this document is on students in Level 1, the number of ākonga Māori who are receiving minimal or no education in te reo Māori is notable.



education.govt.nz

National overview

Early learning provision in te reo Māori

Early childhood education in New Zealand is not compulsory. Whānau choose to enrol their mokopuna if they wish to access the experiences and philosophy that is being provided from a particular early learning provider.

Across the country there is growing demand for more kaupapa Māori and Māori medium early childhood options. Kōhanga Reo, puna reo and puna kōhungahunga are important as they are the beginning of the te reo Māori journey for many ākonga. In conjunction, there is a growing number of whānau who speak te reo Māori at home to enable mokopuna to learn it as their first language, further strengthening the need for te reo Māori education provision. It is important to acknowledge that some whānau are able to offer their mokopuna a wide range of positive learning experiences and interactions as a part of their home environment and don't choose to enrol them at any formal early learning centre.

Most early learning te reo Māori provision is provided by Te Kōhanga Reo, while puna reo and puna kōhungahunga are also available to whānau in many communities. There are several early learning providers where the primary language is te reo Māori, with some who are historically aligned to a particular kura, and may even be located on site. Where this can be identified, it has been noted it in the pathway information – including where a puna reo (MME) is on site at a kaupapa Māori provider (KME). These providers often contribute to a number of kura and rumaki reo and may not provide a preferred pathway for the kura they are located closest to. Some whānau travel long distances to access the particular education they want for their tamariki. Where Kura Kaupapa Māori options for Year 1-13 education are limited, tamariki who have attended Kōhanga Reo are given preference into available Year 0-1 spaces in order to maintain a consistent immersion pathway.

In 2023

14,843

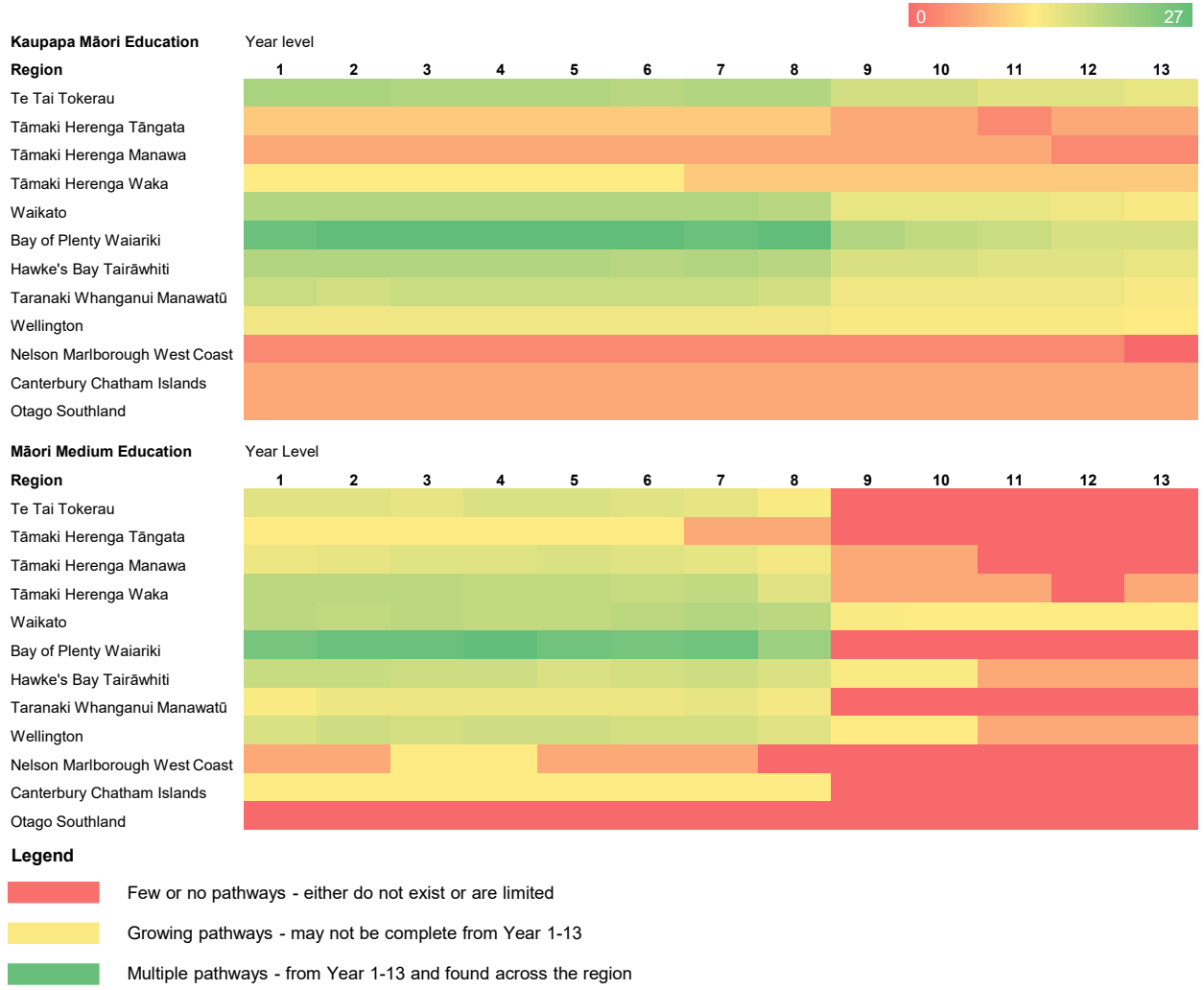
Licensed places are available to mokopuna in 2023, with **12,033** Kōhanga Reo places and **2,810** in puna reo

80,985*
Tamariki Māori in the early learning age group.

*This is an approximate number of tamariki Māori in the early learning age group in New Zealand. This number is not reflective of definitive population figures.

Understanding the pathways

The number of Level 1 pathways in a region are presented in the heat graph below*. The graph shows there is much less provision available at the secondary level. This aligns with Ministry data which shows a reduction of around 32% between Year 8 and Year 9 in ākonga accessing Level 1**.



*This graph does not reflect early learning provision for mokopuna Māori.
* *Note, this is not a tracked cohort statistic that quantifies the enrolments from kura to wharekura. This methodology may not take into consideration the movement of Year 8 ākonga during the year, as we are using 1 July Roll Return data, i.e., ākonga may leave Level 1 immersion or may join Level 1 immersion before the end of the year. In some instances, there might be new students joining in Year 9 (Level 1 immersion).

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National data

Year 1-13 ākonga Māori in Level 1 education

The table below is a breakdown of the number of Year 1-13 ākonga Māori in each region, detailing how many are learning in Level 1 settings, how many ākonga access Kaupapa Māori and Māori Medium education, and through what type of provider. As at 2023, the number of ākonga Māori learning in Level 1 education has grown from 8.4% (16,750) to nearly 9% (18,023) of the total ākonga Māori population (203,247).

Region	2023 no. of ākonga Māori	Kaupapa Māori education(KME)			Māori medium education (MME)		
		All KME settings	Kura Kaupapa Māori	Ngā Kura ā iwi	All MME Settings	Designated character /other kura	Rumaki reo units
Te Tai Tokerau	16,778	1403	1107	296	382	88	294
Tāmaki Herenga Tāngata	14,732	492	492	0	172	0	172
Tāmaki Herenga Manawa	11,607	175	175	0	522	0	522
Tāmaki Herenga Waka	19,142	710	439	271	801	93	708
Waikato	26,324	2145	357	1788	958	306	652
Bay of Plenty Waiariki	27,188	2786	1263	1523	1,489	121	1,368
Hawke's Bay, Tairāwhiti	18,289	1624	1518	106	518	188	330
Taranaki, Whanganui, Manawatū	17,185	955	754	201	254	35	219
Wellington	21,142	921	374	547	811	367	444
Nelson, Marlborough, West Coast	5,698	86	86	0	47	6	41
Canterbury, Chatham Islands	15,776	367	367	0	152	0	152
Otago, Southland	9,386	253	253	0	0	0	0
Total	**203,247***	**11,917**	**7,185**	**4,732**	**6,106**	**1,204**	**4,902**

**In 2023, there were 2,133 ākonga Māori attending Te Kura - The Correspondence School and are not included in this number as they are not associated with a particular education region. Te Kura offers Level 4 te reo Māori education (the programme uses te reo Māori at least 3 hours a week).

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Achievement

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Ākonga Māori Achievement - NCEA and UE

The key achievement measures for secondary schooling are NCEA and UE. The data shows that ākonga Māori learning in Level 1 settings achieve higher than ākonga Māori learning in predominately English medium settings (bilingual and English medium schools).

Achievement Data for ākonga Māori, 2022

Achievement	Learning at Level 1 provision	Learning in English medium setting	All Māori learners
NCEA Level 1	86.5%	72.3%	73%
NCEA Level 2	72.3%	57.9%	58.6%
NCEA Level 3	50.9%	32.1%	32.9%
UE Standard	29.8%	17.2%	17.8%

Ākonga Māori achievement – Tertiary[1]

Akin to many school leavers, the most likely pathway for ākonga to transition from kaupapa Māori and Māori medium education to tertiary education is through bachelors study at universities. 18% of these ākonga attend a university four years after leaving school compared to 34% of all school leavers. However, 30% of these ākonga are studying at bachelors level, not just at universities. Ākonga from kaupapa Māori and Māori medium education are more likely to study at wānanga than Māori school leavers from English medium schools. The data shows that females are studying at higher qualification levels at wānanga than males, apart from students gaining University Entrance. Ākonga from Kaupapa Māori and Māori medium education learning at private training establishments and wānanga participate across most levels of tertiary study and include students across all levels of school attainment.

Ākonga completing tertiary study / degree while still at school

From 2010 – 2019, 105 ākonga from kaupapa Māori and Māori medium schools left school having completed a bachelor degree at Te Wānanga O Raukawa. The majority of these students (84%) completed Poutuarongo Mātauranga Māori, a degree in tikanga Māori. A further 9% completed Poutuarongo Kawa Oranga, a degree in human movement and sports science. Most ākonga completed their bachelor degree in their final year of school, with some attaining their degree prior to this. In very few cases, ākonga completed two bachelor degrees before leaving school. Many students were also awarded Level 3 and 5 certificates and/or diplomas, with the credits contributing towards a bachelors degree while at school.

Secondary Tertiary Programme Students

Most schools with secondary students offer Secondary Tertiary Programmes (STPs). These programme give students in Year 11 - 13 the opportunity to gain skills and knowledge across an array of both trade and technology training options. In 2023, 36 kaupapa Māori and Māori medium education kura/schools had 626 ākonga Māori in these programmes.

[1] Based on 2019 data using 2010-2019 information

Demographic projections

The future - demographic projections*

The population of New Zealand is growing and changing. In 2018 17% of the total New Zealand population identified as Māori. This is expected to grow to 21% of the population by 2043. Māori populations have a much younger age structure than 'European or Other' populations, with relatively high proportions of children and young adults, and lower proportions at the older ages. These younger-age structures provide greater built-in momentum for future growth. This is significant when planning for school-aged population growth. The Māori population proportion is projected to grow in all territorial authority areas between 2018 and 2043.

Significant growth in Māori population proportions by region

- Northland – the Māori population will increase from 36% in 2018 to 44% by 2043
- Gisborne – the Māori population will increase from 54% in 2018 to just over 69% by 2043
- Taranaki – the Māori population will increase from 20% in 2018 to 30% by 2043
- Manawatū-Whanganui – the Māori population will increase from 23% in 2018 to 32% by 2043
- West Coast – the Māori population will increase from 12% in 2018 to 19% by 2043.
- Southland – the Māori population will increase from 15% in 2018 to 24% by 2043

Māori student roll projections for 2043 using the medium growth rates (which assume medium fertility, medium paternity, medium mortality, medium net migration, and medium net inter-ethnic mobility) are included in takiwā pages in this document.

Kaupapa Māori education Type of provider	Affiliated to Kōhanga Reo National Trust	Kura Kaupapa Māori	Kura affiliated to Ngā Kura ā iwi	Total numbers of kura / Kōhanga Reo sites	Number of ākonga Māori enrolled or licensed places
Early Learning sites	422			422	12,033
Kura / Wharekura		62 + 4 teina**	47 + 1 teina	109 + 5 teina	11,917

Māori medium Education Type of provider	Affiliated to Ngā puna reo o Aotearoa	Other provider of Early learning in te reo Māori	Unaffiliated kura	Level 1 Rumaki reo units	Total numbers of kura / Early learning sites	Number of ākonga Māori enrolled or licensed places
Early Learning sites	27	39			66	2,810
Kura / Wharekura			18	103	121	6,106

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Workforce

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While Te Tira Hou does not deal specifically with workforce, if growth in the number of ākonga Māori in kaupapa Māori and Māori medium education is to occur, corresponding growth will need to occur in the kaiako and tumuaki workforce. Currently, supply and retention of kaiako in these settings are identified issues.

Teaching in kaupapa Māori education and Māori medium education requires unique and complex skills and dispositions. Kaiako must be proficient in te reo me ona tikanga, have curriculum content knowledge, understanding of language pedagogy, skills in learner assessment, and be able to effectively respond to the diverse learning and language needs of their students, most of whom are learning te reo Māori as a second language.

Te Matakahuki report to the Minister for the WAI 1718 hearings indicated that teacher supply in kaupapa Māori has not been met. Currently, only around 200 people graduate each year with an Initial Teacher Education (ITE) qualification designed to prepare kaiako to teach in te reo Māori education settings, compared to 3,000+ graduating with an English medium ITE qualification. In 2022, the number of first-time ITE Māori medium students decreased by 23% percent to be just 155. This followed a decrease of 20% in 2021, an increase of 22% in 2020, and a decrease of 23% in 2019. These large swings in the number of starters are due in part to the relatively small numbers involved in Māori medium ITE.

A report in 2012 indicated approximately 74% of beginning teachers in Māori medium settings will leave the workforce in the first three years of their career (compared to an average of 30% in the English medium sector). Research also indicates that retention is much improved with a kaupapa Māori approach to mentoring and supporting beginning teachers.[1]

Ngā Kōhanga Reo and Māori medium early learning sector has its own set of challenges. Ngā puna reo report that kaiako eligible to teach are often enticed into other areas such as the compulsory education sector or Government. Ngā puna reo also draw attention to the disparities in funding with kindergartens, who have pay parity with the schooling sector. Understanding supply and demand of early learning teachers is complex given Government and whānau co-fund the provision. Unlike the schooling sector, the Ministry does not hold employee data for the early learning sector.

The workforce issues faced by kaupapa Māori and Māori medium education providers are uniquely different from those in the English medium early learning services and schools. Kaupapa Māori and Māori Medium workforce challenges across all levels of teaching require targeted solutions, working with iwi and sector groups to develop specific responses which can both encourage and support kaiako and tumuaki. This is particularly important as the kaupapa Māori and Māori medium sector relies on domestic supply and cannot supplement their teacher supply needs through overseas recruitment due to the language proficiency and cultural capability required.

This work is included in the Ministry work programme focused on growth and retention of the kaiako Māori workforce.

[1] Evaluation of the Retention Pilot Programmes for Māori medium Beginning Teachers | Education Counts

*Taken from *Statistics NZ subethnic population projections, released October 2023.*

**Kura teina are recognised under the Ministry as a temporary status for schools seeking to become a full-standalone school. Kura teina are mentored by an established kura, designated the kura tuakana (older sibling).

Te Tai Raro - Takiwā Statement

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Hautū message

Kia ora koutou katoa

Titiro whakamuri, kōkiri whakamua.

Look back and reflect so you can move forward.

As the Hautū of Te Tai Raro, I am honoured to have the opportunity to highlight Te Tai Tokerau and Tāmaki Makaurau in this Te Tira Hou document.

Te Tai Raro is home to a third of the Māori population in Aotearoa. Our relationships with iwi and hapū are becoming stronger - some relationships are long-standing, and others are relatively new.

I see that kaupapa Māori and Māori medium education are essential for our whānau, hapū, and iwi. They provide a platform for our tamariki to learn and grow in culturally appropriate environments that value and celebrate their unique identity.

Our recent restructure has given the opportunity to divide the former Auckland region into three new regions – Tāmaki Herenga Waka (South and South West areas of Tāmaki Makaurau), Tāmaki Herenga Tāngata (West and North areas of Tāmaki Makaurau) and Tāmaki Herenga Manawa (the Central and East areas of Tāmaki Makaurau). This change will help our teams better focus on the needs of the kura, schools and early learning providers.

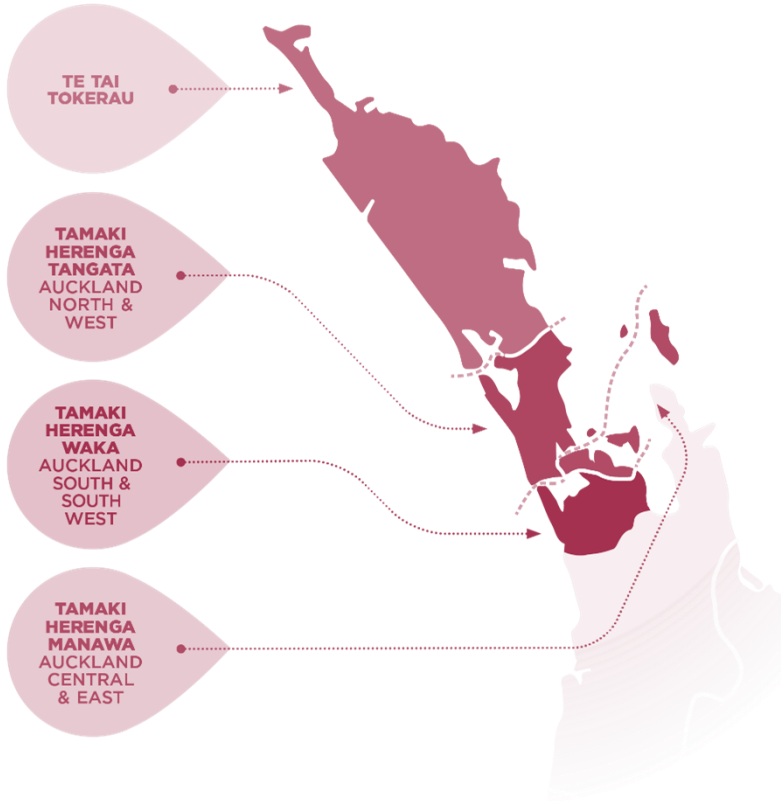
Te Tai Raro has a fast-growing population which drives demand for education, including te reo Māori provision.

I am proud to say that our takiwā has strong and vibrant kaupapa Māori provision. Our Kōhanga Reo, kura and wharekura are centres of excellence that provide our tamariki with a strong foundation in te reo Māori, tikanga Māori, and mātauranga Māori. Our takiwā also has a thriving Māori medium education network that is also helping to shape the future of our tamariki. We have Kōhanga Reo, puna reo, puna kōhungahunga, kura, wharekura and rumaki that cater to the needs of their tamariki and local communities. But I am also aware that we need to continue to support and grow this provision so that it is available to more ākonga.

Noho ora mai

Isabel Evans

Hautū, Te Tai Raro



62,260

Ākonga Māori population 2023
(**19.40%** of student population)

Te Tai Raro iwi

Te Tai Raro is the home of multiple iwi with overlapping mana whenua interests. There are 32 iwi in Te Tai Raro - 12 in Te Tai Tokerau and 19 in Tāmaki.

Note: some iwi boundaries in Tāmaki Makaurau overlap with those in Waikato.

Te Tai Tokerau

- Ngāti Kuri
- Ngāti Kahu
- Ngāi Takoto
- Te Aupouri
- Te Rarawa
- Ngāti Kahu ki Whangaroa
- Ngāpuhi
- Ngāti Hine
- Ngāti Whātua ki Kaipara
- Te Uri o Hau
- Ngāti Wai
- Te Roroa

Tāmaki Makaurau

Tāmaki Herenga Tāngata
- Ngāti Wai
- Ngāti Manuhiri
- Ngāti Rēhua Ngāti Wai ki Aotea
- Te Uri o Hau
- Ngāti Whātua ki Kaipara
- Te Rūnanga o Ngāti Whātua
- Ngāti Whātua Ōrākei
- Te Kawerau ā Maki

Tāmaki Herenga Manawa
- Ngāi Tai ki Tāmaki
- Ngāti Paoa
- Te Patukirikiri
- Ngāti Maru
- Ngāti Tamaterā
- Ngāti Whanaunga

Tāmaki Herenga Waka
- Te Ahiwaru Waiohua
- Te Ākitai Waiohua
- Ngāti Tamaoho
- Ngāti Te Ata Waiohua
- Waikato / Tainui

TeTai Raro overview

Te Tai Raro is made up of Te Tai Tokerau and three newly formed education regions in Tāmaki Makaurau – Tāmaki Herenga Tāngata, Tāmaki Herenga Manawa, and Tāmaki Herenga Waka. Mana whenua are represented by 32 iwi within the takiwā, and while the Ministry has long standing relationships with some, there are others that are newer partners in education provision. Each iwi brings its identity, language and culture to support their ākonga, and work collaboratively with the Ministry to strengthen provision in their rohe.

Te Tai Tokerau has many whānau living within their traditional rohe, and are experiencing a growing demand for Level 1 education and partial education pathways.

The Auckland landscape is complex with many ākonga living in the city from across the country. Coupled with this, the Auckland regions vary in the number of ākonga Māori and demand for Level 1 education. Tāmaki Herenga Waka in South Auckland has the most demand, paving the way for 3 new kura teina which are in various stages of being established. This growth represents the interconnectedness in the sector, with established kura now becoming tuakana for new providers.

Roll projections for ākonga Māori

Region	2023 actual roll	2043 prediction*	Predicted change in roll
Northland	16,778	17,025	+247 (1%)
Auckland	44,334	53,611	+9,277 (21%)

*Using medium growth projection from Stats NZ

About **7.5%** of ākonga in Te Tai Raro (4,657) are learning in Level 1 settings.

85 Kōhanga Reo in Te Tai Raro are licensed to have **2525** mokopuna

Te Tai Tokerau

Fifty three percent of the school aged students in Te Tai Tokerau (approximately 16,670 ākonga) identify as Māori.

Current focus

- Support current early learning and kura to develop local curriculum, and deliver it effectively for tamariki. In rural kura with small rolls this can be challenging.
- Grow provision in some catchments, particularly in Dargaville and Whangārei where there are currently little to no pathways for Year 1-13 ākonga.

Tāmaki Herenga Tāngata

About 14% of students in Tāmaki Herenga Tāngata identify as Māori (approximately 14,700 Year 1-13 ākonga).

Current focus

- Increase capacity for existing kura.
- Support the development of additional Level 1 provision through new kura and rumaki reo to provide new pathways and strengthen the current ones (particularly rumaki reo at secondary).
- Strengthen partnerships with local iwi, hapū and whānau.

Tāmaki Herenga Manawa

About 11% of the students in Tāmaki Herenga Manawa region identify as Māori (approximately 11,500 Year 1-13 ākonga).

Current focus

- Continue to support kura that provide full Year 1-13 pathways.
- Work to increase capacity for existing kura.
- Support the development and growth of Level 1 rumaki reo (particularly at secondary levels) to strengthen and enable full pathways.
- Continue to strengthen partnerships with local iwi, hapū and whānau.

Tāmaki Herenga Waka

About 23.5% of students in Tāmaki Herenga Waka region identify as Māori (approximately 19,000 Year 1-13 ākonga).

Current focus

- Support current kura to grow and support the completion of pathways.
- Support the development of rumaki reo to complete secondary pathways at kura auraki.
- Strengthen partnerships with local iwi, hapū and whānau.

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Te Tai Tokerau

Te Tāhuhu o te Mātauranga
Ministry of Education



Director's message

I am privileged to oversee the Ministry's Te Tai Tokerau region. This includes both urban and rural settings that have a range of educational needs and challenges. Our region has a relentless focus on progress and achievement for Māori with 53% of all our students identifying as Māori.

In the post Covid environment, we have seen many whānau come back to their whenua, their tūrangawaewae, which has increased demand for Level 1 immersion education, and the rolls of many of our kura have grown. In recent times however, we have also seen a decline in the number of Kōhanga Reo, puna reo and other Level 1 early learning services.

There are strong kaupapa Māori pathways in our main regions, but we also have areas where additional Level 1 provision is needed. Over the past few years several of our rural kura have, with the support of our education sector groups, changed from primary schools to become Year 1-10 or Year 1-13 and are providing their local curriculum based on iwitanga. We also have a new kura recently established in Waimate, and over the next year we will work to prepare the kura to become operational.

Te Tamaiti te Pūtake o te kaupapa – The Child at the heart of all we do and ākonga are at the centre of our decision making to ensure that we focus on their needs and support them to reach levels of attainment and advancement. We want to reduce barriers to learning so ākonga can clearly navigate education pathways that meet their needs and future aspirations.

We will continue to work closely with our iwi, hapū, kura and our education sector partners to strengthen and grow education pathways. We also need to work together within the Ministry to ensure we have enough space in our existing kura and schools, as well as developing new education facilities. We are committed to doing this.

Ngā manaakitanga

Hira Gage

Director of Education for Te Tai Tokerau



Level 1 Education Regional Summary

Kaupapa Māori

41	Kōhanga Reo
9	Kura Kaupapa Māori
7	Ngā Kura ā Iwi

Māori medium

14	Puna reo or other
1	State integrated
1	Designated character
7	Rumaki reo

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori*	Māori Medium*	Total Level 1*
16,778 (53.40%)	1,403 (8.4%)	382 (2.28%)	1,785 (10.6.%)

+0.7%

Increase in ākonga Māori learning in a Level 1 setting since 2020

* July 2023, Schooling levels only, excludes ECE

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Te Tai Tokerau

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- There is strong interest in immersion education across the region.
- Many kura have strong leadership, and leverage this to support other kura and strengthen provision locally.
- The number of schools with rumaki reo units is growing.
- Some parts of the region are experiencing population growth, e.g., Mangawhai. This growth is expected to bring a growing demand for Level 1 provision.
- The remoteness of some parts of the region presents a range of challenges for kura / schools including school transport, attracting suitable staff, accessing contractors for property work, etc.

Regional focus areas

- Support secondary schools in Whangārei to grow Level 1 rumaki reo provision.
- Support kura in our rural areas to develop local curriculum and create innovative ways of providing it for tamariki.
- Strengthen new kura and rumaki reo with support from the Ministry.
- Support the redevelopment of kura and rumaki property where funding is available, to ensure facilities are safe and fit for purpose.
- Continue to strengthen partnerships with local iwi, whānau, and our education sector groups.

Overview of current provision by catchment

FAR NORTH

Kura in this part of the region are generally rural and have small rolls. There are strong education pathways in this catchment with kura providing education through to Year 13. Tūtūtarakihi is planned to provide secondary education in the future, further strengthening pathways.

The rural nature presents difficulties for students and teachers due to long travel times. Distance learning is an option that is growing in use.

KME		MME	
674*	Ākonga Māori	**18***	Ākonga Māori
15	Kōhanga Reo	**5**	Puna Reo/ other
4	Kura Kaupapa Māori	**0**	Other kura
5	Kura ā iwi	**1**	Rumaki Reo

KAIPARA

Kōhanga Reo Te Puna o Te Reo O Takiwira is the Kōhanga serving this area. Te Kura Kaupapa Māori o Ngaringaomatariki is the only kura in this catchment. Secondary ākonga at the kura are retained under an agreement with Te Kura Kaupapa Māori o Te Raki Paewhenua, providing a complete learning pathway for ākonga in Kaipara.

There is demand from whānau in this catchment for additional Level 1 education.

KME		MME	
51*	Ākonga Māori	**0***	Ākonga Māori
1	Kōhanga Reo	**2**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Other kura
0	Kura ā iwi	**0**	Rumaki Reo

MID NORTH

Seven kura in this catchment provide education at Level 1, with four offering complete Year 1-13 pathways. Areas such as Kerikeri have experienced growth and higher demand for immersion education. To meet this demand, work is being done to strengthen the Level 1 rumaki reo pathways, particularly at secondary level. Te Kura o Waimate has recently been established, and we will be supporting it to become operational.

KME		MME	
502*	Ākonga Māori	**33***	Ākonga Māori
16	Kōhanga Reo	**6**	Puna Reo/ other
3	Kura Kaupapa Māori	**1**	State Integrated
2	Kura ā iwi	**1**	Rumaki Reo

WHANGĀREI

This catchment has one full kaupapa Māori pathway. Further Māori medium Level 1 education growth is needed locally through uptake of rumaki reo at secondary schools. In Whangārei, ākonga who have been in Level 1 rumaki reo often have to drop to Level 2 or Level 3 or 4 bilingual education at secondary, as there is no complete Level 1 Māori medium pathway in the area.

KME		MME	
176*	Ākonga Māori	**331***	Ākonga Māori
9	Kōhanga Reo	**1**	Puna Reo/ other
1	Kura Kaupapa Māori	**1**	Designated Character
0	Kura ā iwi	**6**	Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

Te Tai Tokerau Kaupapa Māori provision

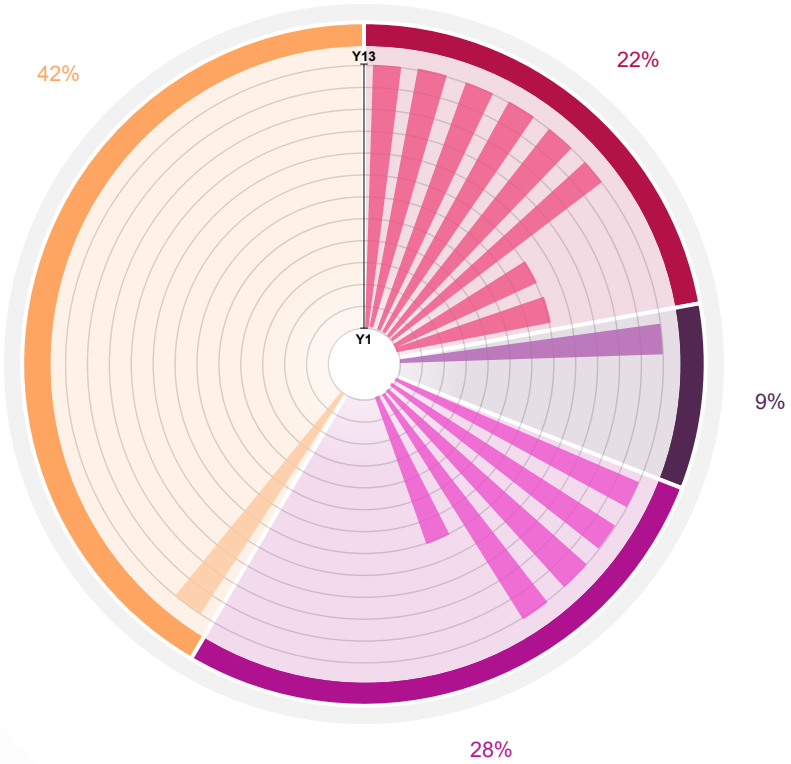
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend

- Far North
- Kaipara
- Mid-North
- Whangārei

KME Level 1 provision pathways



41
Kōhanga Reo

Far North
- 15 Kōhanga Reo
- 372 Kōhanga Reo licensed child places

Kaipara
- 1 Kōhanga Reo
- 30 Kōhanga Reo licensed child places

Mid North
- 16 Kōhanga Reo
- 417 Kōhanga Reo licensed child places

Whangārei
- 9 Kōhanga Reo
- 227 Kōhanga Reo licensed child places

FAR NORTH

Complete Level 1 Pathways
- Te Rangi Āniwaniwa (Year 1-13).
- Te Kura Kaupapa Māori o Pukemiro (Year 1-13).
- Te Kura Kaupapa Māori o Te Tonga Hokianga (Year 1-13).
- Te Kura o Te Kao (Year 1-13),.
- Te Kura Taumata o Panguru (Year 1-13).
- Te Kura o Mātihetihe (Year 1-13).

Partial Level 1 Pathways
- Te Kura ā Iwi o Pawarenga (Year 1-8). *Ākonga may transition Te Kura Taumata o Panguru to access Level 1 secondary provision.*
- Te Kura Kaupapa Māori o Tūtūtarakihi (Year 1-8). *A secondary pathway is being developed.*

Te Kura o Ōmanaia is affiliated to Ngā Kura ā Iwi and currently providing Level 2 provision for Year 1-8 in Hokianga.

KAIPARA

Complete Level 1 Pathway
- Te Kura Kaupapa Māori o Ngaringaomatariki (Year 1-8). Ākonga are retained under an agreement with Te Kura Kaupapa Māori o Te Raki Paewhenua for secondary provision.

MID NORTH

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Taumārere (Year 1-13).
- Te Kura Kaupapa Māori o Whangaroa (Year 1-13).
- Te Kura Kaupapa Māori o Kaikohe (Year 1-13).
- Te Kura o Waikare (Year 1-13).

Partial Level 1 Pathway
- He Puna Ruku Mātauranga o Whangaruru (Year 1 - 8). *No secondary pathway.*

WHANGĀREI

Complete Level 1 Pathway
- Te Kura Kaupapa Māori o Te Rāwhitiroa (Year 1-13).

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Te Tai Tokerau Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

FAR NORTH

Partial Level 1 Pathway
- Taipa Area School (rumaki reo Year 1-6). *There is currently no further Māori medium education although the school provides English medium education to Year 13.*

KAIPARA

- No Level 1 provision.

MID NORTH

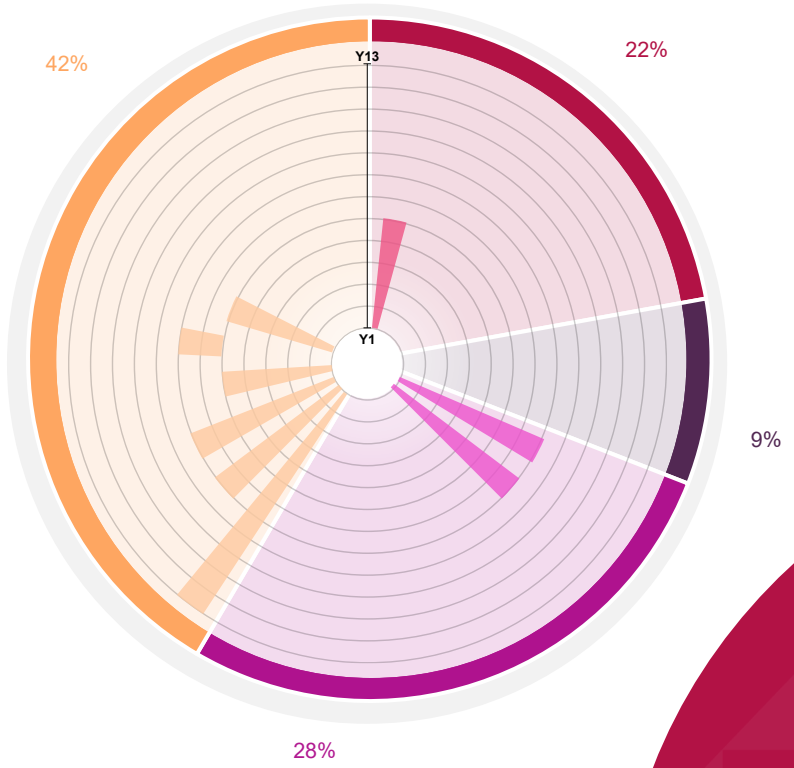
Partial Level 1 Pathways
- Te Kura o Hato Hōhepa Te Kāmura (Year 1-8). *No secondary pathway.*
- Moerewa School (Year 1-8). *Some ākonga may transition to Bay of Islands College to access Level 2 secondary provision.*

WHANGĀREI

Complete Level 1 Pathway
- Te Kāpehu Whetū (Year 1-13).

Partial Level 1 Pathways
- Hikurangi School (Year 1-8). *No secondary pathway.*
- Te Kura o Otangarei (Year 1-8). *No secondary pathway.*
- Hora Hora School (Te Mai) (Year 1-6). *Ākonga may transition to Whangārei Intermediate. No secondary pathway.*
- Whangārei Intermediate School (Year 7-8). *No secondary pathway.*
- Ruakākā School (Year 1-6). *No secondary pathway.*

MME Level 1 provision pathways



Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend

- Far North
- Kaipara
- Mid-North
- Whangārei

14
Puna reo/ other

Far North
- 0 puna reo with nil licensed child places
- 5 Māori medium with 255 licensed child places

Kaipara
- 0 puna reo with nil licensed child places
- 2 Māori medium with 38 certificated child places

Mid North
- 1 puna reo with 35 licensed child places
- 5 Māori medium with 195 licensed child places

Whangārei
- 0 puna reo with nil licensed child places
- 1 Māori medium with 48 licensed child places

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Tāmaki Herenga Tāngata

Te Tāhuhu o te Mātauranga
Ministry of Education



Director's message

Kei ngā maunga whakahī, ngā awa whakatere, kei ngā mana whenua, tēnā koutou.

Kei aku nui, aku rahi, aku whakatamarahi ki te rangi tēnā rā koutou. Koutou e whakapau kaha nei i ngā kaupapa huhua o te ao mātauranga, koutou e hāpai nei i ngā mahi whakahirahira i roto i ngā kura mai i Te Waitematā ki te Hauāuru (West) me Te Waitematā ki te Raki (North), tēnei ka mihi.

I am honoured to be the Director of Education of an area that provides Kaupapa Māori and Māori medium education options for whānau in our communities. We currently have a full year 1-13 pathway in North Tāmaki, and two others in West Tāmaki. Rumaki reo units also provide Māori medium provision in these areas. We also have applications and proposed applications for additional kura.

As a region that is experiencing considerable population growth, along with additional whānau being part of our communities, we are expecting growing demand for more kaupapa Māori and Māori medium education provision.

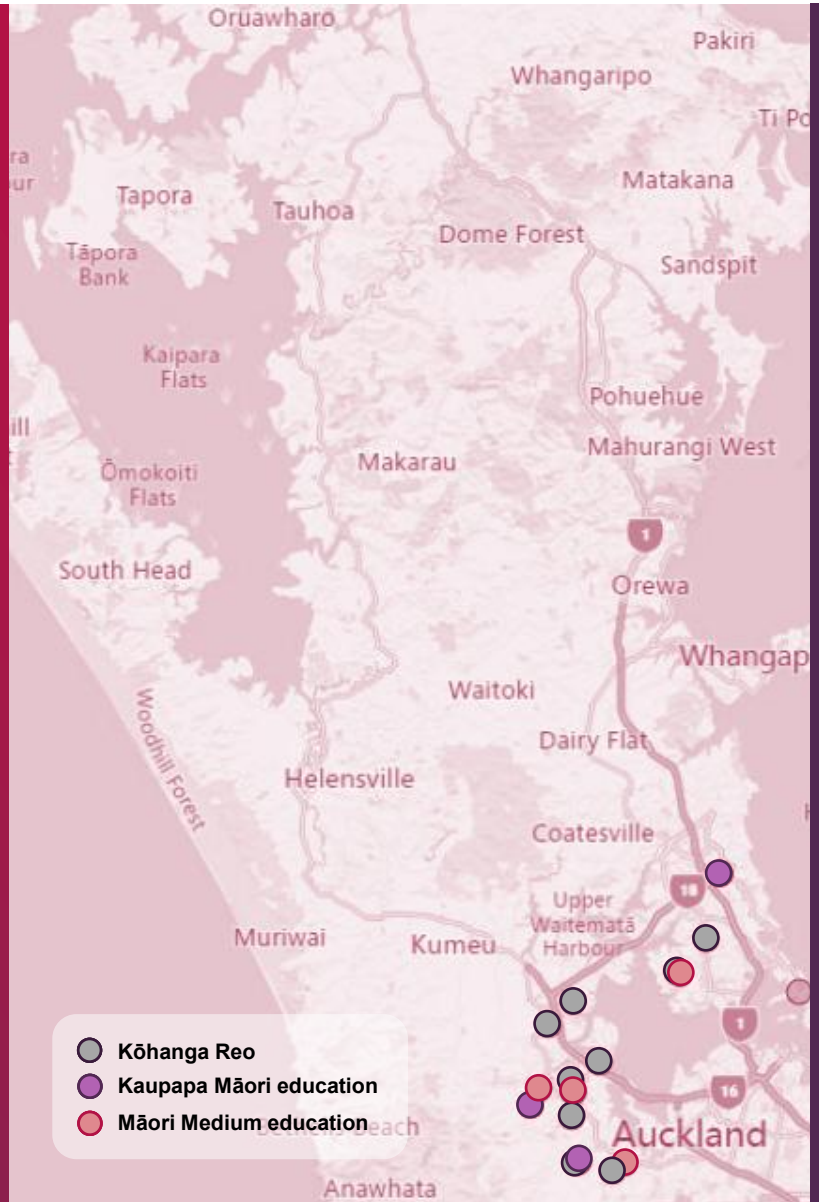
Our area holds a lot of potential for kaupapa Māori and Māori medium education that we want to continue to grow by working with our iwi, whānau and education sector groups to plan, develop and strengthen the provision. As a Ministry, we need to recognise the opportunities and take advantage of them in order to strengthen our current pathways and grow them to best support the needs of our tamariki, mokopuna. We welcome these engagements and conversations.

The information provided here is about kaupapa Māori and Māori medium education, in the North and West of Auckland. Our goal is to provide information and valuable insights that help inform decisions and actions.

I hope that this will serve as a valuable resource for our Ministry teams, as well as education sector groups, iwi and whānau involved with Kōhanga Reo, puna reo, Kura Kaupapa, wharekura and rumaki reo. We are committed to continuing our efforts to work alongside you and to collaborate to support education for future tamariki, mokopuna.

Nāku noa, nā

Tanya Harvey
Director of Education for Tāmaki Herenga Tāngata



Level 1 Education Regional Summary

Kaupapa Māori

11	Kōhanga Reo
3	Kura Kaupapa Māori
0	Ngā Kura ā Iwi

Māori medium

0	Puna reo or other
0	Designated character
4	Rumaki reo

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori*	Māori Medium*	Total Level 1*
14,732 (4.5%)	492 (3.3%)	172 (1.2%)	664 (4.5.%)

Iwi (Mana Whenua)

Ngāti Wai, Ngāti Manuhiri, Ngāti Rehua, Te Uri o Hau, Ngāti Whātua ki Kaipara, Te Runanga o Ngāti Whātua, Ngāti Whātua Ōrākei, Te Kawerau ā Maki

+0.3%

Increase in ākonga Māori learning in a Level 1 setting since 2020

* July 2023, Schooling levels only, excludes ECE

Tāmaki Herenga Tāngata

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- Level 1 pathways currently cater to 7.7% of ākonga Māori across North and West.
- With significant projected growth of the ākonga Māori population, and the growing demand for Māori language education provision, there is space to strengthen and grow current provision in both North and West.
- Level 2 reo rua provision is scattered across the two areas, with some gaps in the pathways between primary and intermediate, and/or intermediate to secondary. This provides opportunity to work with early learning, schools and their whānau to strengthen provision to level 1.
- There is a growing relationship between the Ministry and local Iwi.

Regional focus areas

- Establish one full Year 1-13 kaupapa Māori pathway in Warkworth.
- Establish a full Māori medium pathway in Massey.
- Continue the development of multiple Māori medium education pathways in the Northshore.
- Strengthen and build capacity in the Level 1 education network in West Auckland in order to service the high demand and projected population growth.
- Leverage strategic relationships with iwi and state schools to grow both kaupapa Māori and Māori medium education pathways.

Overview of current provision by catchment

WAITEMATĀ KI TE RAKI (NORTH TĀMAKI MAKAURAU)

North Tāmaki covers the east of SH1, from Te Hana and Pakiri in the north, down to the North Shore. Most provision is in the south of the catchment, around the North Shore. Around 42% of ākonga Māori in Tāmaki Herenga Tāngata region attend schools in this catchment.

Complete Level 1 Pathways

Te Kura Kaupapa Māori o te Raki Paewhenua (Year 1-13).

Partial Level 1 Pathways

Birkdale Primary School (Year 1-6). Ākonga may transition to Birkdale Intermediate (Year 7-8) to access Level 2 intermediate provision. There is no secondary Level 1 or Level 2 provision.

Kōhanga Reo / Puna Reo:

Four Kōhanga Reo with a total of 119 licensed child places.

KME		MME	
105*	Ākonga Māori	**0***	Ākonga Māori
4	Kōhanga Reo	**0**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā Iwi	**1**	Rumaki Reo

WAITEMATĀ KI TE HAUĀURU (WEST TĀMAKI MAKAURAU)

West Tāmaki captures the area that extends to the Kaipara Harbour in the north, and down to the Western suburbs of Auckland City. Around 58% of ākonga Māori in Tāmaki Herenga Tāngata region attend schools in this catchment.

Complete Level 1 Pathways

- Te Kura Kaupapa Māori o Hoani Waititi Marae (Year 1-13).
- Te Kura Kaupapa Māori o Te Kōtuku (Year 1-8). The w*harekura (Year 9-13) is a satellite to Te Kura Kaupapa Māori o Whakarewa i te reo ki Tuwharetoa.*

Partial Level 1 Pathways

- Rānui School (Year 1-6).
- Henderson Intermediate (Year 7-8)
- Kelston Girls' College rumaki reo unit (Year 9-13).

Kōhanga Reo / Puna Reo:

- Seven Kōhanga Reo with a total of 255 licensed child places.

KME		MME	
387*	Ākonga Māori	**117***	Ākonga Māori
7	Kōhanga Reo	**0**	Puna Reo/ other
2	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā Iwi	**3**	Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

Tāmaki Herenga Manawa

Te Tāhuhu o te Mātauranga
Ministry of Education



Director's message

Tēnā koutou katoa,

I have the privilege of being the Director of Education for Tāmaki Herenga Manawa – Auckland Central and East including the Hauraki gulf. The data and insights presented here show our current Kaupapa Māori and Māori medium educational opportunities.

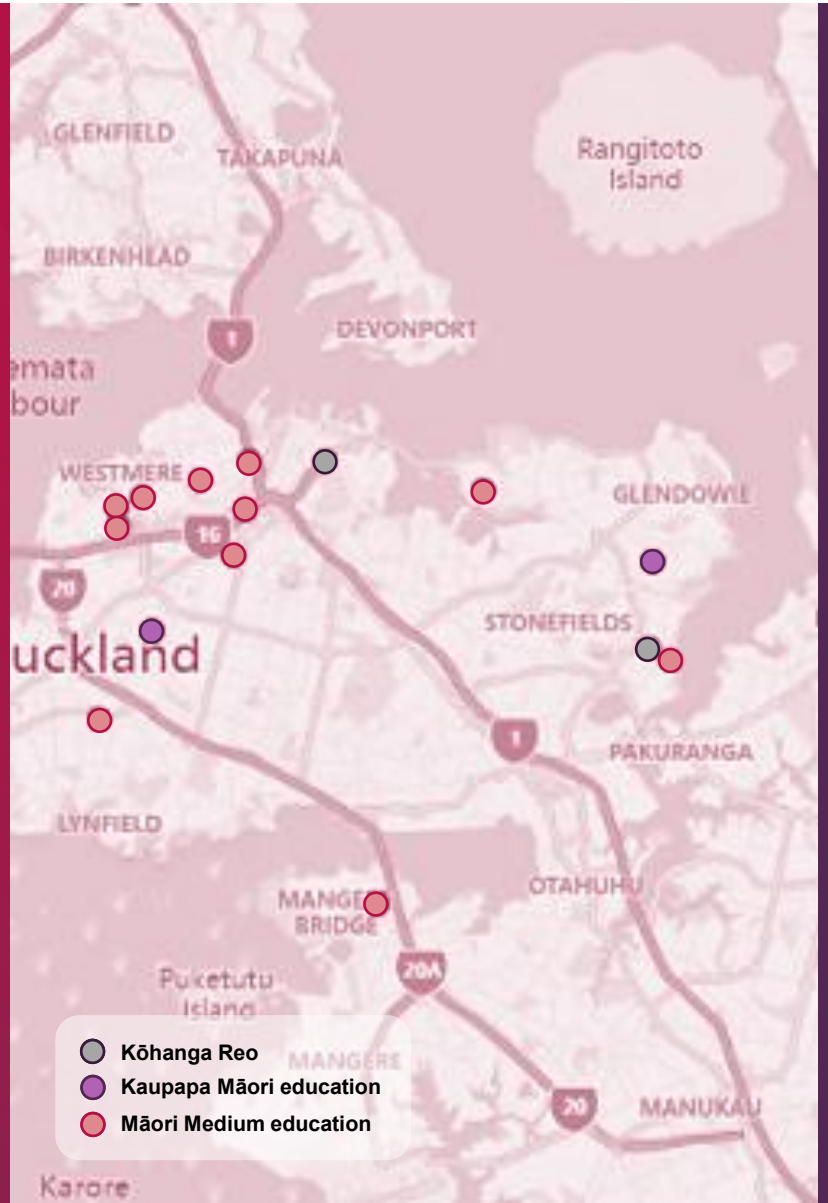
Tāmaki Herenga Manawa has experienced considerable population growth in recent years, this provides an opportunity to also increase Kaupapa Māori and Māori medium education in our region. There are 6% of our ākonga Māori learning at Level 1, in Central and East Auckland. Whilst there is no secondary kaupapa Māori and Māori medium level 1 provision pathway in the East Auckland area, we have identified this as an area to develop.

This region is predominantly an urban and densely populated region and there are opportunities for the development of Kōhanga Reo, Puna reo, Puna kōhungahunga, Kura and Rumaki reo. I welcome the chance to discuss these pathways with iwi, rōpū, whānau and our education sector groups.

We are also focused on strengthening the Level 1 provision we already have, and ensuring there are pathways available for local ākonga. This is a key way we can support ākonga Māori to achieve success as Māori.

I look forward to continuing this journey together.

Filivaifale Jason Swann
Director of Education for Tāmaki Herenga Manawa
Auckland Central/East and the Hauraki gulf



Level 1 Education Regional Summary

Kaupapa Māori

4	Kōhanga Reo
2	Kura Kaupapa Māori
0	Ngā Kura ā Iwi

Māori medium

3	Puna reo or other
0	Designated character
11	Rumaki reo

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori*	Māori Medium*	Total Level 1*
11,607 (14.40%)	175 (1.5%)	500 (4.5%)	697 (6.0%)

-0.1%

Decrease in ākonga Māori learning in a Level 1 setting since 2020

* July 2023, Schooling levels only, excludes ECE

Tāmaki Herenga Manawa

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- Kura auraki in Central and East Auckland are committed to Level 1 education and offer provision through 11 rumaki reo. This is an important part of education throughout this catchment.
- Kura Kaupapa Māori are longstanding and central to the communities of Central and East Auckland.
- The bicultural model of education, leadership and/or governance at Western Springs College – Ngā Puna o Waiōrea, and Newton Central School continues to develop, and is valued and supported by the region.

Regional focus areas

- Continue to drive the growth in demand for Level 1 education in this region.
- Work to develop strategic relationships with mana whenua to further enhance the demand for growth of kaupapa Māori and Māori medium provision.
- Work to develop a complete pathway for kaupapa Māori and/or Māori medium in East Auckland.
- While the existing Central and East pathways are effective, additional demand for immersion provision in this catchment has been recognised. Support will continue to drive the growth of Level 1 provision in the catchment.

Overview of current provision by catchment

MANAWANUI AND MANAWA ORA (CENTRAL AUCKLAND GULF ISLANDS)

- Manawanui - Central Auckland (Avondale, Owairaka, Grey Lynn, Ponsonby, Waiheke Is & Great Barrier Is).
- Manawa Ora - Central West Auckland (Mount Albert, Mount Roskill, Blockhouse Bay, Lynfield, Mt Eden).

One kaupapa Māori pathway is provided in Central Auckland through Te Kura Kaupapa Māori o Ngā Maungarongo in Mt Albert. This kura offers a full pathway for Year 1-13.

Kōhanga Reo o Te Rongomau provides early learning provision on-site at Te Kura Kaupapa Māori o Ngā Maungarongo. This is a complete kaupapa Māori early learning to Year 13 pathway.

Puna reo and Kōhanga Reo provide Māori medium early learning services in this catchment, alongside several rumaki reo that offer partial and complete pathways to ākonga locally. This includes 8 primary schools with rumaki reo, 5 of which feed into rumaki reo at two intermediate schools and then to Western Springs College – Ngā Puna o Waiōrea for Year 9-13.

KME		MME	
74*	Ākonga Māori	**415***	Ākonga Māori
2	Kōhanga Reo	**2**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā Iwi	**8**	Rumaki Reo

MANAWAROA AND MANAWA REKA (EAST AUCKLAND)

- Manawaroa - Inner East Auckland (Onehunga, Penrose, Royal Oak, St Helliers, Glen Innes, Glendowie, Mangere Bridge)
- Manawa Reka - Eastern Bays (Howick, Botany, Pakuranga, Beachlands, Maraetai)

One kaupapa Māori pathway is provided in East Auckland through Te Kura Kaupapa Māori o Puau Te Moananui a Kiwa in Glen Innes. This kura offers a full pathway for Year 1-13. Te Kōhanga Reo o Puau Te Moananui-a-Kiwa is located onsite at Te Kura Kaupapa Māori o Puau Te Moananui-a-Kiwa. This is a complete Kaupapa Māori early learning to Year 13 pathway.

1 Puna Reo provides Māori medium early learning in this region. 3 Rūmaki reo provide partial pathways. Māngere Bridge School offers level 1 provision to ākonga years 1 – 6 and both Tāmaki School and Ōrakei School offer Level 1 provision to ākonga years 1-8. The secondary school level 1 pathway for ākonga years 9 – 13 is still to be completed in this catchment.

KME		MME	
101*	Ākonga Māori	**107***	Ākonga Māori
2	Kōhanga Reo	**1**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā Iwi	**3**	Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

Tāmaki Herenga Manawa Kaupapa Māori provision

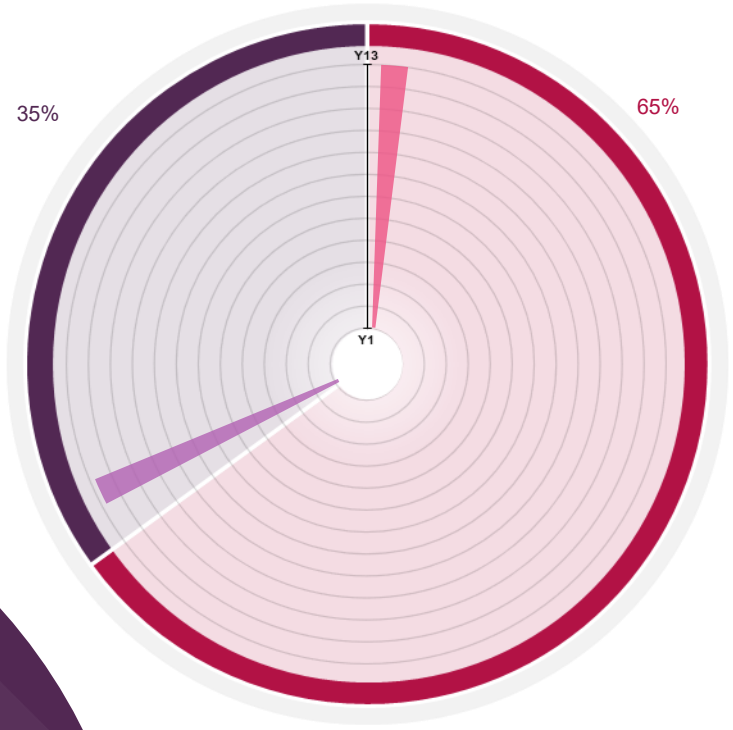
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend

- Manawanui and Manawa Ora (Central Auckland)
- Manawaroa and Manawa Reka (East Auckland)

KME Level 1 provision pathways



4
Kōhanga Reo

Manawanui and Manawa Ora (Central Auckland)
- 2 Kōhanga Reo
- 50 Kōhanga Reo licensed child places

Manawaroa and Manawa Reka (East Auckland)
- 2 Kōhanga Reo
- 136 Kōhanga Reo licensed child places

MANAWANUI AND MANAWA ORA (CENTRAL AUCKLAND GULF ISLANDS)

Complete Level 1 pathway
- Te Kura Kaupapa Māori o Ngā Maungarongo (Year 1-13). Te Kōhanga Reo o Te Rongomau – 25 licensed child places.

MANAWAROA AND MANAWA REKA (EAST AUCKLAND)

Complete Level 1 pathway
- Te Kura Kaupapa Māori o Puau Te Moananui-a-Kiwa (Year 1-13). Te Kōhanga Reo o Pūau Te Moananui-a-Kiwa – 50 licensed child places.

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Tāmaki Herenga Manawa Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

MANAWANUI AND MANAWA ORA (CENTRAL AUCKLAND GULF ISLANDS)

Five primary schools offer Level 1 MME, where ākonga can enrol at either Kowhai Intermediate School or Pasadena Intermediate School, then on to Western Springs college – Ngā Puna o Waiōrea for complete Level 1 pathways.

Complete Level 1 pathways

- New Windsor School (Year 1-6).
- Newton Central School (Year 1-6).
- Westmere School (Year 1-6).
- Richmond Road School (Year 1-6).
- Freemans Bay School (Year 1-6).
- Kōwhai Intermediate School (Year 7-8).
- Pasadena Intermediate School (Year 7-8).
- Western Springs College – Ngā Puna o Waiōrea (Year 9-13).

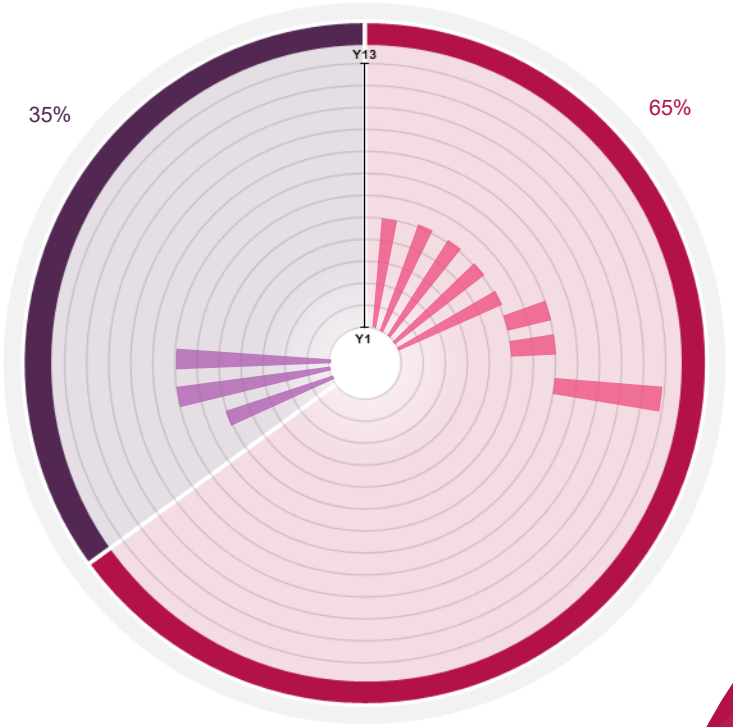
MANAWAROA AND MANAWA REKA (EAST AUCKLAND)

One primary school offers Level 1 MME year 1-6 and Two Primary schools offer level 1 MME years 1-8. This highlights the need for Level 1 MME provision for years 9 – 13 to complete the pathway in this catchment

Partial Level 1 pathways

- Māngere Bridge School (Year 1-6). *No secondary pathway.*
- Ōrākei School (Year 1-8). *No secondary pathway.*
- Tāmaki School (Year 1-8). *No secondary pathway.*

MME Level 1 provision pathways



Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend

- Manawanui and Manawa Ora (Central Auckland)
- Manawaroa and Manawa Reka (East Auckland)

3

Puna reo/ other

Manawanui and Manawa Ora (Central Auckland)

- 2 puna reo with 79 licensed child places
- 0 Māori medium with nil licensed child places

Manawaroa and Manawa Reka (East Auckland)

- 1 puna reo with 45 licensed child places
- 0 Māori medium with nil licensed child places

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Tāmaki Herenga Waka

Te Tāhuhu o te Mātauranga
Ministry of Education



Director's message

Kia ora koutou katoa

I am delighted to highlight the changes and growth of kaupapa Māori and Māori medium education in Tāmaki Herenga Waka.

In this region there are about 16,600 Year 1-13 ākonga who identify as Māori. In total, about half of the ākonga in Tāmaki Herenga Waka identify as Māori.

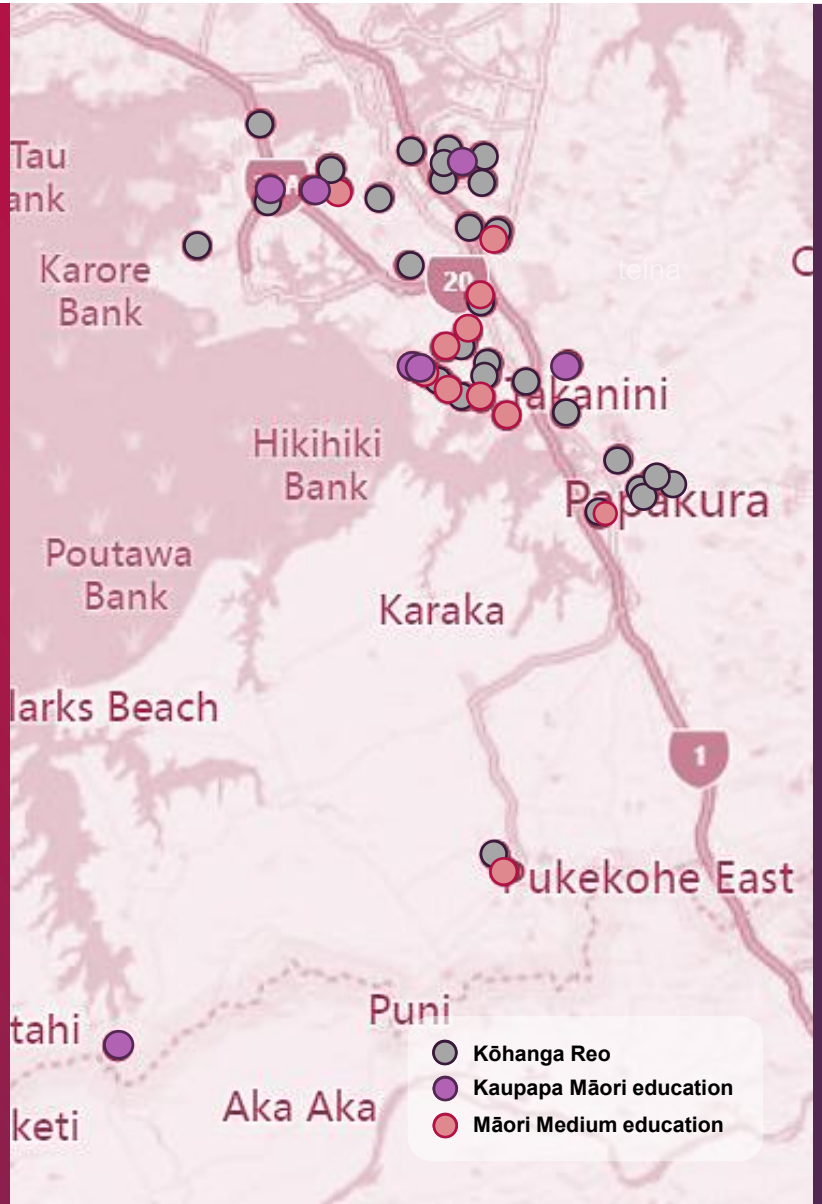
Population projections show that by 2040 there will be about 20,000 ākonga Māori living in Tāmaki Herenga Waka. With this in mind, we are aiming to support current Level 1 provision and grow the number of Kōhanga Reo, puna reo, kura, rumaki reo and other Level 1 education.

We have three kura teina in the process of possible establishment, we are co-locating our current kura and wharekura in Manurewa and they will operate from a new site and new buildings from mid 2024, and a we are working to re-open a kura for our Waiuku whānau.

Whānau, iwi and our education sector groups play an essential role in all these processes, and I appreciate the work and effort that is given by all involved.

I look forward to the challenges and the achievements we can gain as we continue to collaborate.

Deidre Alderson
Director of Education for Tāmaki Herenga Waka



Level 1 Education Regional Summary

Kaupapa Māori

31*	
Kōhanga Reo	
5	**+1**
Kura Kaupapa Māori	Teina
2	
Ngā Kura ā Iwi	

*This number includes **3** sites that are associated and managed in Waikato due to iwi affiliations.

Māori medium

12	
Puna reo or other	
0	
State integrated	
0	
Designated character	
13	
Rumaki reo	

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori*	Māori Medium*	Total Level 1*
19,142 (23.60%)	710 (3.7%)	801 (4.2%)	1,511 (7.90%)

+0.9%

Increase in ākonga Māori learning in a Level 1 setting since 2020

* July 2023, Schooling levels only, excludes ECE

Tāmaki Herenga Waka

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- Further growth and support needs go into resourcing to support the current experiences of kaiako and tumuaki, and further develop an effective Māori medium workforce.
- Kura in Franklin are located in an area that has very strong connections to Tainui and the Kiingitanga.
- Kāhui ako and kura have continued to form and develop valuable relationships with local iwi.
- There is growing demand for Level 1 education,. This needs to be balanced with growth in the network locally to meet whānau expectations and continue to strengthen provision in the region.

Regional focus areas

- Work to complete education pathways, particularly the growth and support of Māori medium education in secondary schools.
- Support current kura and rumaki reo to grow their capacity to support demand for Māori medium education locally.
- Support the development of kura and rumaki reo leadership.
- Continue to support the development of kura through the maintenance and strengthening of strategic relationships with education partners, iwi and whānau.

Overview of current provision by catchment

TARAIRE

"The taraire often grows with the pōhutukawa and kauri and is a much loved berry of the kererū. Taraire are found in Papakura Bush areas, including the area known today as Kirk's Bush."

Taraire is a developing area with expected growth in demand for Level 1 provision in coming years.

As Te Kura Kaupapa Māori o Waiuku re-engage operations after a period of inactivity, support is being provided to enable the kura and strengthen Level 1 pathways.

Māori medium provision is available through three rumaki reo units (Year 1-6). Te Kura Māori o Pukekohekohe (Year 9-13) is in the process of being established and will be available for ākonga from Pukekohe North School to transition to. Ākonga from rumaki reo at Kelvin Road and Kereru Park transition to Papakura High School which offers Level 2 secondary provision.

KME		MME	
191*	Ākonga Māori	**186***	Ākonga Māori
7	Kōhanga Reo	**1**	Puna Reo/ other
1	Kura kaupapa Māori	**0**	Designated Character
0	Kura ā iwi	**3**	Rumaki Reo

KUAKA

"Kuaka bears characteristics relevant to the Ōtara & Papatoetoe area. The kuaka is renowned for its endurance flying from NZ back to the Arctic. Traditionally waka traversing the Pacific listened for the kuaka overhead as they were seen as guides. Ōtara, Papatoetoe is an area that valued the endurance of kuaka & were guided by the journey of the waka kuaka. It is the area where all of our Kohanga Reo are nurtured."

Kuaka is experiencing a growth in demand for Level 1 education, and support is being offered to strengthen and grow the current provision to meet whānau needs.

There is one complete pathway in Māori medium through Kia Aroha Campus. Kia Aroha is working to extend year levels available to ākonga and will provide one complete Māori medium education pathway.

KME		MME	
349*	Ākonga Māori	**48***	Ākonga Māori
11	Kōhanga Reo	**0**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā iwi	**1**	Rumaki Reo

TŌREA

"The bird who exemplifies the wider Manurewa area is the Tōrea, forever toiling and working. Tōrea were often seen around the Manurewa isthmus, flats and locally. They are very protective of their area and play a key role in the local environment."

This catchment has two Year 1-13 kaupapa Māori education pathways. One is a teina to the tuakana kura both located in Tōrea.

Ākonga from Te Kura Ākonga o Manurewa transition to Western Springs College – Ngā Puna o Waiōrea for Year 9-13, however this is not a local pathway.

Six primary schools offer Level 1 rumaki reo units. Ākonga often transition to James Cook High School for secondary education, offering Level 1 at Year 9-10 and Level 2 at Year 11-13.

KME		MME	
217*	Ākonga Māori	**424***	Ākonga Māori
8	Kōhanga Reo	**8**	Puna Reo/ other
2	Kura Kaupapa Māori	**0**	Designated Character
1	Kura ā iwi	**7**	Rumaki Reo

KANUKA

"The Kanuka is precious and useful for ngāhere regeneration and restoration. It was also considered a strong timber and was used for taiaha, and bark was used by earlier tupuna for insulation. It had medicinal properties and was also used to make tea. Kanuka was seen as a shelter plant for kauri and so was very important. Kanuka was found in the area of Māngere and Ōtāhuhu."

There are two full Year 1-13 kaupapa Māori pathways in this catchment.

Two primary schools in Kanuka offer Level 1 Māori medium provision through rumaki reo units. There is no secondary Level 1 provision in this catchment.

KME		MME	
552*	Ākonga Māori	**50***	Ākonga Māori
5	Kōhanga Reo	**3**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Designated Character
1	Kura ā iwi	**2**	Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

Tāmaki Herenga Waka Kaupapa Māori provision

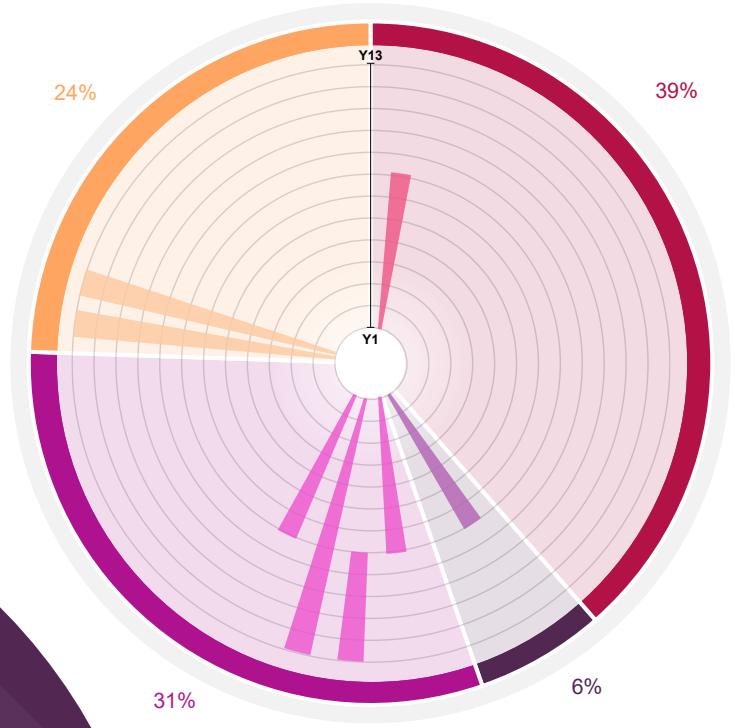
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend

- Taraire
- Kuaka
- Tōrea
- Kanuka

KME Level 1 provision pathways



31
Kōhanga Reo

Taraire
- 7 Kōhanga Reo
- 191 Kōhanga Reo licensed child places

Kuaka
- 11 Kōhanga Reo
- 349 Kōhanga Reo licensed child places

Tōrea
- 8 Kōhanga Reo
- 283 Kōhanga Reo licensed child places

Kanuka
- 5 Kōhanga Reo
- 171 Kōhanga Reo licensed child places

TARAIRE

Partial Level 1 Pathway
- Te Kura Kaupapa Māori o Waiuku (Year 1-8). *No secondary pathway.*

KUAKA

Partial Level 1 Pathway
- Te Kura Kaupapa Māori o Piripono Te Kura Whakahou ki Ōtara (Year 1-8). *Some ākonga access secondary provision at Te Kura Kaupapa Māori o Māngere (see Kanuka below) or Kia Aroha Campus (see Māori medium page).*

TŌREA

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Manurewa (Year 1-8).
- Te Wharekura o Manurewa (Year 9-13).
- Te Kura Kaupapa Māori o Ngaa Papaonekura (Year 1-13). *Kura teina.*

Partial Level 1 Pathway
- Te Kura Ākonga o Manurewa (Year 1-8). *Some ākonga access Year 9-13 provision at Western Springs College – Ngā Puna o Waiōrea. This is not a local pathway.*

KANUKA

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Māngere (Year 1-13). Te Kōhanga Reo ki Pikitia is located onsite with 37 licensed child places.
- Te Kura Māori o Ngā Tapuwae (Year 1-13).

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Tāmaki Herenga Waka Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

TARAIRE

Complete Level 1 Pathway
- Pukekohe North School (Year 1-8)
- Te Kura Maaori o Pukekohekohe (Year 9-13)*.

Partial Level 1 Pathways
- Kelvin Road School (Year 1-8).
- Kererū Park School (Year 1-8). *Ākonga may transition to Papakura High School (Year 9-13) for Level 2 secondary provision.*

KUAKA

Complete Level 1 Pathway
- Kia Aroha Campus (Year 1-13).

TŌREA

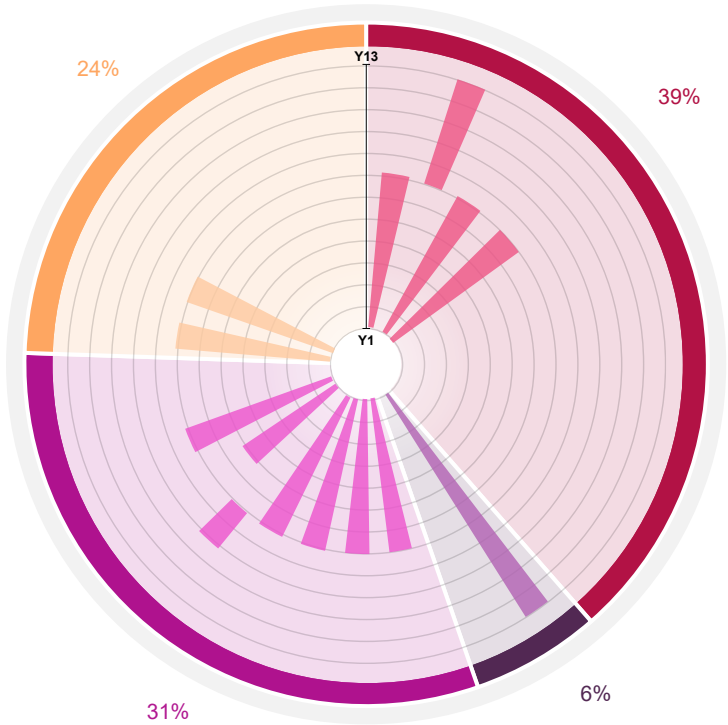
Partial Level 1 Pathways
- Clayton Park school (Year 1-8).
- Roscommon School (Year 1-8).
- Clendon Park School (Year 1-8).
- Finlayson Park School (Year 1-8).
- James Cook High School (Year 9-10). *Also offers Level 2 provision (Year 11-13).*
- Homai School (Year 1-6). *No Year 7-13 pathway.*
- Wiri Central School (Year 1-8). *No secondary pathway.*

KANUKA

Partial Level 1 Pathways
- Māngere East School (Year 1-8). *No secondary pathway.*
- Sutton Park School (Year 1-8). *No secondary pathway.*

* Te Kura Maaori o Pukekohekohe is not currently in operation and will provide a complete pathway once it is.

MME Level 1 provision pathways



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Legend
- Taraire
- Kuaka
- Tōrea
- Kanuka

11
Puna reo/ other

Taraire
- 0 puna reo with nil licensed child places
- 1 Māori medium with 30 licensed child places

Kuaka
- 0 puna reo with nil licensed child places
- 0 Māori medium with 0 licensed child places

Tōrea
- 2 puna reo with 95 licensed child places
- 6 Māori medium with 342 licensed child places

Kanuka
- 0 puna reo with nil licensed child places
- 3 Māori medium with 110 licensed child places

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Te Tai Whenua - Takiwā Statement

Te Tāhuhu o te Mātauranga
Ministry of Education



Hautū message

Tēnā koutou katoa

Ehara taku toa i te toa takitahi, engari he toa takitini
Success is not the work of an individual, but the work of many.

Te Tai Whenua consists of four regions, including Waikato, Bay of Plenty Waiariki, Hawke's Bay Tairāwhiti, and Taranaki, Whanganui, Manawatū. A defining feature of Te Tai Whenua is the high number of iwi, hapū and waka represented across the takiwā, making it the takiwā with the highest Māori population. The majority of ākonga Māori who are pursuing Māori medium and kaupapa Māori pathways including Kura, Rumaki, Kōhanga Reo, Puna and Wānanga are situated within Te Tai Whenua.

To ensure ākonga Māori enjoy and achieve education success as Māori, education provision needs to respond to learners in the context of their whānau. We know ākonga Māori engaged in Kaupapa Māori education pathways exercise greater agency and authority in education. Kaupapa Māori learning environments centre identity, language and culture, and nurture a strong sense of belonging for Māori. We understand that complete kaupapa Māori education pathways and culturally responsive settings result in better educational outcomes for ākonga and better experiences for their whānau.

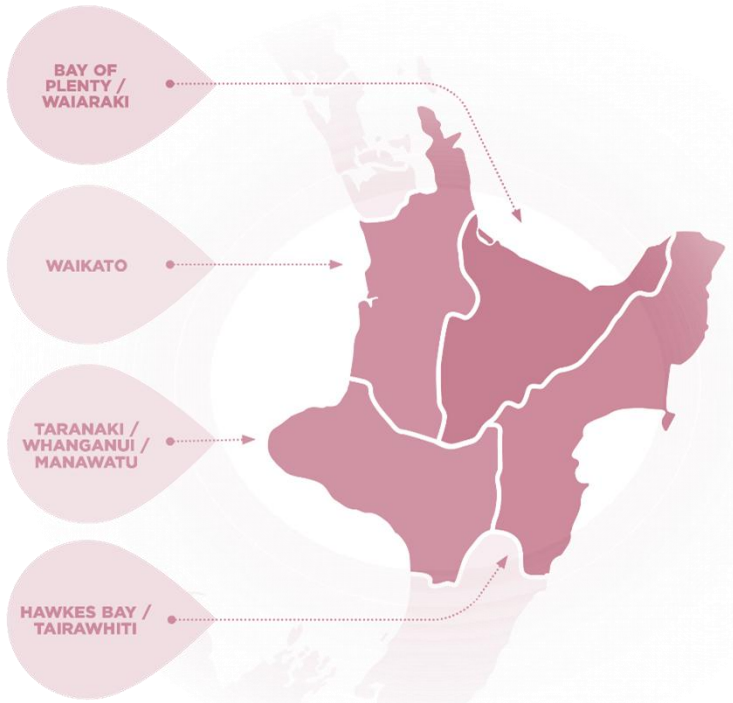
Iwi are diverse and unique, each with their own aspirations and plans for the success of their people. Our relationships reflect this diversity, and our kaimahi on the ground work alongside iwi to best meet their aspirations using the resources we have available. We aspire to have enduring and sustainable relationships with iwi.

We have strong leadership in our regional offices and successful networks across our takiwā. While there is a lot of work to do, I am confident that we will continue to strengthen our iwi relationships to enable better outcomes for tamariki and mokopuna across our takiwā.

Poipoia ngā mokopuna, ngā Rangatira mō āpōpō | Nurture our young generation, the leaders of the future.

Ngā manaakitanga

Jocelyn Mikaere
Hautū Te Tai Whenua



88,986

Ākonga Māori population 2023
(**38.08%** of student population)

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Te Tai Whenua Iwi

Waikato

Waikato-Tainui
Ngāti Korokī Kahukura
Ngaati whānaunga
Hauraki
Ngāti Porou ki Harataunga
Ngāti Tamaterā
Ngāti Hako
Ngāti Mahanga
Ngāti Tū
Ngāti Hauā
Ngāti Hauā (ki Taumarunui)
Ngāti Raukawa
Ngaati Naho
Ngaati Tamainupō
Ngāti Maru
Ngāti Paoa
Ngāti Hei
Ngāti Wairere
Ngāti Hinerangi
Ngāti Maniapoto
Ngāti Tūwharetoa
Ngāti Tara Tokanui
Ngāti Rahiri
Ngāi Tai ki Tāmaki
Ngāti Pūkenga ki Waiau
Te Patukirikiri
Ngāti Tahinga

Bay of Plenty Waiāriki

Ngāi Te Rangi
Ngāti Pūkenga
Ngāti Ranginui
Ngāti Awa
Ngāti Manawa
Ngāti Whare
Ngāi Tai
Te Whakatōhea
Te Whānau a Apanui
Tūhoe
Ngāti Tuteniu
Tūwharetoa
Ngāti Rangiwewehi
Ngāti Pikiao
Ngāti Rangiteaorere
Ngāti Rangitihi
Ngāti Hinemihi
Ngā Potiki-a-Tamapahore
Ngāi Tamahaua hapū
Ngāti Ngāraranui
Te Roro-o-Te Rangi
Ngāti Tura Te Ngakau
Tapuika
Tarāwhai
Tūhourangi
Ngāti Whakaue
Ngāti Uenukukōpako
Waitaha
Ngāti Tahu / Ngāti Whaoa
Ngāti Kea / Ngāti Tuarā
Ngāti Rongomai
Ngāti Hurungaterangi
Ngāti Mākino
Ngāti Whakaue ki Maketū

Hawke's Bay,Tairāwhiti

Ngāti Porou
Te Aitanga ā Māhaki
Rongowhakaata
Ngāi Tāmanuhiri
Te Aitanga-a-Hauiti
Ngāti Pāhauwera
Ngāti Rākaipaaka
Ngāti Hineuru
Rongomaiwahine (Te Māhia)
Ngāi Te Ipu
Ngāti Hine
Ngāti Hinepua (Wairoa)
Ngāti Hawea
Ngāti Hori
Ngāti Hinemoa
Ngāi Te Upokoiri
Ngāti Hinemanu (Heretaunga)
Ngāti Kahungunu. *Ngā Taiwhenua:*
Ngāti Kahungunu Wairoa Taiwhenua;
Te Taiwhenua o Te Whanganui a Orotu;
Te Taiwhenua o Heretaunga; Te Taiwhenua o Tamatea; Ngāti Kahungunu Taiwhenua ki Tāmaki nui a Rua; and Ngāti Kahungunu Taiwhenua ki Wairarapa.

Taranaki, Whanganui, Manawatū

Ngāti Maru
Ngāti Ruanui
Ngāruahine
Ngāti Rangi
Taranaki
Uenuku
Ōkahu/Inuāwai me Ētehi
Ngā Wairiki/ Ngāti Apa
Ngāti Kauwhata
Rangitāne ki Manawatū
Ngāti Paki
Ngā Rauru Kītahi
Ngāti Haua
Te iwi Mōrehu
Parihaka Papakainga
Te Atihaunui ā Pāpārangi
Ngā iwi o Mōkai Pātea
Ngāti Hinemanu
Te Atiawa
Ngāti Tama
Ngāti Mutungā
Ngā Kai o te Puku Tūpuna
Te Puna Mātauranga o Whanganui

*Te Tai Whenua is the home of multiple iwi with overlapping mana whenua interests.

education.govt.nz

Te Tai Whenua overview

Te Tai Whenua comprises of Waikato, Bay of Plenty Waiariki, Hawke's Bay Tairāwhiti, and Taranaki, Whanganui, Manawatū regions. This is a large and diverse area that houses some of the largest populations of whānau Māori in Aotearoa. This area is experiencing an increase in demand for Level 1 kaupapa Māori and Māori medium education.

With long established kaupapa Māori education in the takiwā, it hosts historical Kōhanga Reo and kura which have been operating for more than 30 years. To accommodate the growth and demand, new kura are at different phases of establishment across the regions. Māori medium provision is also available to tamariki and ākonga through puna reo and a network of English medium schools through rumaki reo units. All facilities and types of provision are important to the kaupapa Māori and Māori medium education landscape, reflected in the dedication from the Ministry to support community needs and drive strong Level 1 immersion education for whānau.

Roll projections for ākonga Māori*

Region	2023 actual roll	2043 prediction	Predicted change in population
Waikato	29,654	35,190	+5,536 (19%)
Bay of Plenty Waiariki	24,156	26,754	+2,598 (11%)
Gisborne[1]	6,142	5,949	-193 (3%)
Hawke's Bay[1]	12,163	13,056	+893 (7%)
Taranaki[1]	6,599	8,068	+1,469 (22%)
Manawatū Whanganui[1]	14,634	17,940	+3,306 (23%)

About **12.1%** of ākonga in Te Tai Whenua (10,737) are learning in Level 1 settings.

268 Kōhanga Reo in Te Tai Whenua are licensed to have **14,800** mokopuna

Te Tāhuhu o te Mātauranga
Ministry of Education

Waikato

The Waikato region has both urban and large rural areas. Each catchment in this region has Level 1 pathways, with many communities experiencing a growth in demand for further provision.

Current focus

- Support current Level 1 provision including kura teina in Waihī.
- Work to complete and strengthen pathways for ākonga who are in Level 1 education.
- Work to access support from all parts of the Ministry to support uptake of KME and MME provision.

Bay of Plenty Waiariki

Like other parts of Te Tai Whenua, this region has a strong history of Māori medium and kaupapa Māori education. Demand for MME and KME continues, and work is being done to meet the needs of whānau.

Current focus

- Continue to maintain and strengthen meaningful partnerships with mana whenua.
- Work to ensure that where funding is available, property at kura and rumaki reo is made fit for purpose.
- Support the relocation of Te Wharekura o Ngāti Rongomai.
- Support the development of Year 1-13 pathways for Level 1 provision in all catchments.

Hawke's Bay, Tairāwhiti

Hawke's Bay Tairāwhiti has a history of both kaupapa Māori and Māori medium education. Positive relationships with mana whenua have been built and strengthened to enable collaboration that supports the education sector to meet the needs of whānau.

Current focus

- Continue to support the quality of Level 1 provision and completion of Year 1-13 pathways.
- Support the relocation of Hukarere College, and Te Kura Kaupapa Māori o Te Wānanga Whare Tapere o Takitimu as they move to new sites.
- Continue to work through the establishment process for kura teina.

Taranaki, Whanganui, Manawatū

The Taranaki, Whanganui, and Manawatū region has areas of population growth, but much of this area is comprised of small communities. Level 1 education in both kaupapa Māori and Māori medium education is well supported by iwi, hapū, whānau and the education sector groups.

Current focus

- Continue to hold positive working relationships with iwi and education partners across the region.
- Support the new kura in Cheltenham to operate effectively as a stand alone kura.
- Continue the work to develop full Year 1-13 Level 1 pathways and support new kaupapa Māori and Māori medium provision.

*Using medium growth projection from Stats NZ

[1]Hawke's Bay, Tairāwhiti and Taranaki, Whanganui, Manawatū data has been separated to provide an accurate description of current and projected population data. Stats NZ regions are not perfectly aligned with Ministry of Education regions.

Waikato

Te Tāhuhu o te Mātauranga
Ministry of Education



Director's message

Ki te kore he whakakitenga, ka ngaro te iwi
Without vision and forseight, the people will be lost
Kīngi Tāwhiao Pōtatatu Te Wherowhero

In order to realise our vision for kaupapa Māori and Māori medium education provision, we need a strong plan.

Our overall vision for the Waikato Region is to support the growth of seamless pathways for Māori medium education from Kōhanga Reo and puna reo to whare wānanga. We are aiming to achieve this over the next 20 years.

The Waikato education region includes Mōkau ki runga, Tāmaki ki raro, Mangatoatoa ki waenganui, Pare Hauraki, Pare Waikato, Te Kaokaoroa-o-Pātetere and extends to include Tokoroa-Putāruru and Taumarunui. Within the education region there are nine district councils. The Waikato has the second largest Māori population in Aotearoa/New Zealand and is also the tūrangawaewae of the Kīngitanga movement.

Outside of Hamilton city, the region is largely rural. This presents some challenges for transport and the provision of education services for all of our learners, but an added difficulty for ākonga who have to travel further as there are fewer Māori language education options in the rural areas. The population of Hamilton is also growing, so we must consider how best to meet the demand for kaupapa Māori and Māori medium education provision in urban areas.

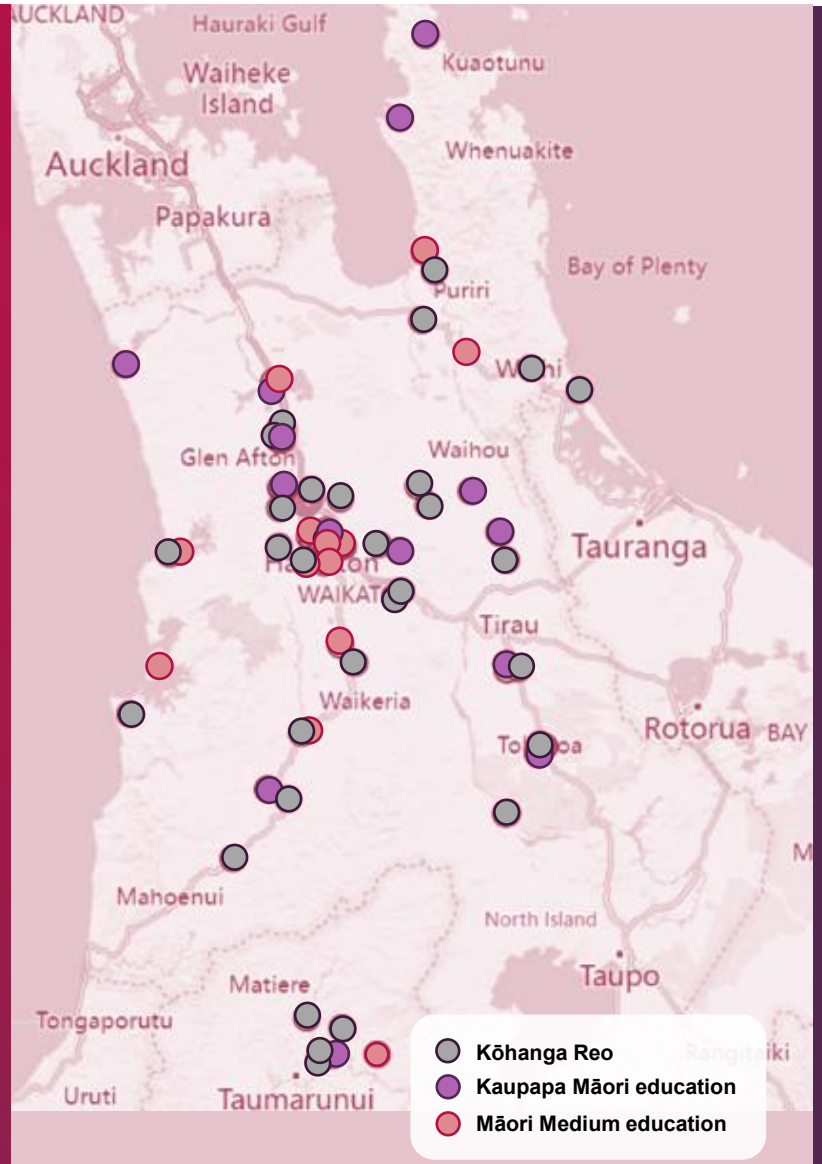
We hear what whānau are saying about the need for better provision across our rohe and we want to partner with iwi, whānau, and our education sector groups to achieve strong pathways that meet our community's needs. Te Tira Hou will form the basis of our strategy and planning for the future of kaupapa Māori and Māori medium education work. We want to realise the educational opportunities and successes that will support tamariki and mokopuna.

There is a long and no doubt challenging road ahead, but when there is support and cooperation the work will be complete.

Noho ora mai

Marcus Freke

Director of Education for Waikato



Level 1 Education Regional Summary

Kaupapa Māori

56*	
Kōhanga Reo	
5	
Kura Kaupapa Māori	
11	
Ngā Kura ā Iwi	

*This region supports an additional **3** Kōhanga Reo that sit geographically in Auckland.

Māori medium

8	
Puna reo or other	
3	
Kura Motuhake	
0	
Designated character	
13	
Rumaki reo	

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori*	Māori Medium*	Total Level 1*
26,324 (34.54%)	2,145 (8.1%)	958 (3.6%)	3,103 (11.8%)

+0.4%

Increase in ākonga Māori learning in a Level 1 setting since 2020

* July 2023, Schooling levels only, excludes ECE

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Waikato

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- There is demand for Level 1 provision across the region. In Hamilton in particular, work needs to be done with kura and others to accommodate the growing numbers of ākonga who wish to access Level 1 education.
- Waikato has catchments where Level 1 pathways are not complete, and collaboration with Boards is needed to grow rumaki reo provision, particularly at secondary level.
- The growth and support of kaiako and tumuaki in kura and rumaki reo is a key focus in this region.

Regional focus areas

- Continue to support Level 1 provision in all processes to enable them to grow and provide quality education.
- Where sites are at full capacity and there is demand for additional kura, work with iwi, whānau and key stakeholders to increase provision so ākonga Māori can access Māori education.
- Support new kura teina in Waihī as it moves through the establishment process.
- Enable discussions that support the establishment of a secondary rumaki reo pathway in Waitomo and other catchments where there is a need for further secondary MME provision.
- Continue to build and strengthen relationships with mana whenua and key stakeholders.

Overview of current provision by catchment

COROMANDEL, HAURAKI-THAMES, WAIHĪ-PAEROA

There is one complete KME pathway in this catchment, provided through Te Wharekura o Manaia (Year 1-13). Further kaupapa Māori provision is available through teina of Manaia in Waihī (Year 1-8) once it is established, and Te Kura Kaupapa Māori o Harataunga (Year 1-8).

There are multiple partial pathways in this catchment through Thames South School (Year 1-8) and Paeroa Central School (Year 1-8). Ākonga can transfer to Manaia for secondary Level 1 provision, or Paeroa College (year 9-13) for Level 2 provision.

KME		MME	
147*	Ākonga Māori	**36***	Ākonga Māori
5	Kōhanga Reo	**1**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Designated Character
1	Kura ā iwi	**2**	Rumaki Reo

MATAMATA PIAKO

Two complete Level 1 education pathways are available in Matamata Piako through Te Kura Kaupapa o Te Rau Aroha (Year 1-13) and Te Kura o Waharoa (Year 1-8), where ākonga can transfer to Te Rau Aroha to access secondary provision.

There is no Māori medium provision in the catchment.

KME		MME	
156*	Ākonga Māori	**0***	Ākonga Māori
4	Kōhanga Reo	**0**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Designated Character
1	Kura ā iwi	**0**	Rumaki Reo

HAMILTON CITY, CAMBRIDGE

Due to the central nature of this catchment, there are multiple KME and MME pathways to meet the needs of whānau living in and around the city.

There are two partial pathways at Koromatua School and Whitiora School, where there are Level 1 rumaki reo units for Year 1-8 with no secondary provision. Collaboration with the boards of secondary schools will continue in order to strengthen and complete pathways to ākonga wishing to access further provision.

KME		MME	
624*	Ākonga Māori	**639***	Ākonga Māori
12	Kōhanga Reo	**3**	Puna Reo/ other
0	Kura Kaupapa Māori	**2**	Designated Character
3	Kura ā iwi	**5**	Rumaki Reo

HUNTLY NGĀRUAWĀHIA

Two kaupapa Māori pathways are available to ākonga in this catchment. Te Kura Kaupapa Māori o Bernard Fergusson (Year 1-8) students can transition to Ngā Taiātea Wharekura (Yea 9-13) to access one complete pathway.

Te Wharekura o Rakaumangamanga (Year 1-13) provides the second complete pathway to this catchment.

There is no Māori medium provision in Huntly Ngāruawāhia.

KME		MME	
550*	Ākonga Māori	**0***	Ākonga Māori
9	Kōhanga Reo	**0**	Puna Reo/ other
0	Kura Kaupapa Māori	**0**	Designated Character
2	Kura ā iwi	**0**	Rumaki Reo

SOUTH WAIKATO

South Waikato is made up of Tirau, Tokoroa and Putāruru, with many small towns in between. There are 2 kaupapa Māori pathways in this catchment with Te Kura Kaupapa Māori o Te Hiringa recently being approved to become Year 1-13.

Māori medium is available to mokopuna through Te Rau Ōriwa Puna Reo, which has 60 licensed child places. There is no further MME provision in this catchment.

KME		MME	
411*	Ākonga Māori	**0***	Ākonga Māori
10	Kōhanga Reo	**1**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Designated Character
1	Kura ā iwi	**0**	Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

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Waikato

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- Each catchment in this region provides Level 1 education for ākonga who wish to access it. Immersion education is valued and supported across the rohe.
- Support is needed at the local level to grow and strengthen provision, particularly in the smaller catchments.
- Creativity is needed to support rural communities in accessing quality Year 1-13 Level 1 education. Waikato is large, and many ākonga need to travel a great distance to access education services.

Regional focus areas

- Support the development of rumaki reo to establish one full Year 1-13 pathway in Raglan.
- Support the establishment of new Kura Kaupapa Māori in Westgate.
- Build capacity of the Māori medium Network in West Hamilton to service the high demand and population growth.
- Leverage strategic relationships with mana whenua and state schools to tactically grow both kaupapa Māori and Māori medium pathways.

Overview of current provision by catchment

TE AWAMUTU WAIPĀ

Kaupapa Māori provision is available to mokopuna through two Kōhanga Reo. There is no further KME provision in this catchment.

Ākonga have access to two complete pathways through Te Wharekura o Ngā Purapura o Te Aroha (Year 1-13) and through Kihikihi School (Year 1-8), where students can transition to Te Wharekura o Ngā Purapura o Te Aroha for secondary provision.

KME	MME
0* Ākonga Māori	**139*** Ākonga Māori
2 Kōhanga Reo	**1** Puna Reo/ other
0 Kura Kaupapa Māori	**1** Designated Character
0 Kura ā iwi	**1** Rumaki Reo

WAITOMO

One full Year 1-13 Level 1 kaupapa Māori pathway is available to whānau through Te Wharekura o Maniapoto (Year 1-13)

Waitomo also has 3 primary schools with Level 1 rumaki reo provision with no local secondary pathway for ākonga locally.

KME	MME
118* Ākonga Māori	**77*** Ākonga Māori
5 Kōhanga Reo	**0** Puna Reo/ other
0 Kura Kaupapa Māori	**0** Designated Character
1 Kura ā iwi	**3** Rumaki Reo

TAUMARUNUI

There is 1 kaupapa Māori Year 1-13 pathway in this catchment through Te Kura Kaupapa Māori o Taumarunui (Year 1-8). Ākonga may remain on site and enrol with Te Kura Kaupapa Māori o Whakarewa i Te Reo Ki Tūwharetoa for secondary provision.

KME	MME
50* Ākonga Māori	**0*** Ākonga Māori
6 Kōhanga Reo	**1** Puna Reo/ other
1 Kura Kaupapa Māori	**0** Designated Character
0 Kura ā iwi	**0** Rumaki Reo

RAGLAN

Kaupapa Māori provision is available to mokopuna through Kōhanga Reo o Whaingaroa.

Raglan Area School (year 1-8) provides Level 1 education to ākonga locally.

There are no complete pathways and no further KME or MME provision in this catchment.

KME	MME
0* Ākonga Māori	**27*** Ākonga Māori
1 Kōhanga Reo	**0** Puna Reo/ other
0 Kura Kaupapa Māori	**0** Designated Character
0 Kura ā iwi	**1** Rumaki Reo

TE KAUWHATA

Two kaupapa Māori pathways are available in Te Kauwhata for ākonga wishing to access Level 1 provision.

Māori medium provides one partial pathway through Level 2 provision at Te Kauwhata Primary school and Level 1 provision at te Kauwhata College.

KME	MME
89* Ākonga Māori	**40*** Ākonga Māori
2 Kōhanga Reo	**1** Puna Reo/ other
1 Kura Kaupapa Māori	**0** Designated Character
1 Kura ā iwi	**1** Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

Waikato Kaupapa Māori provision

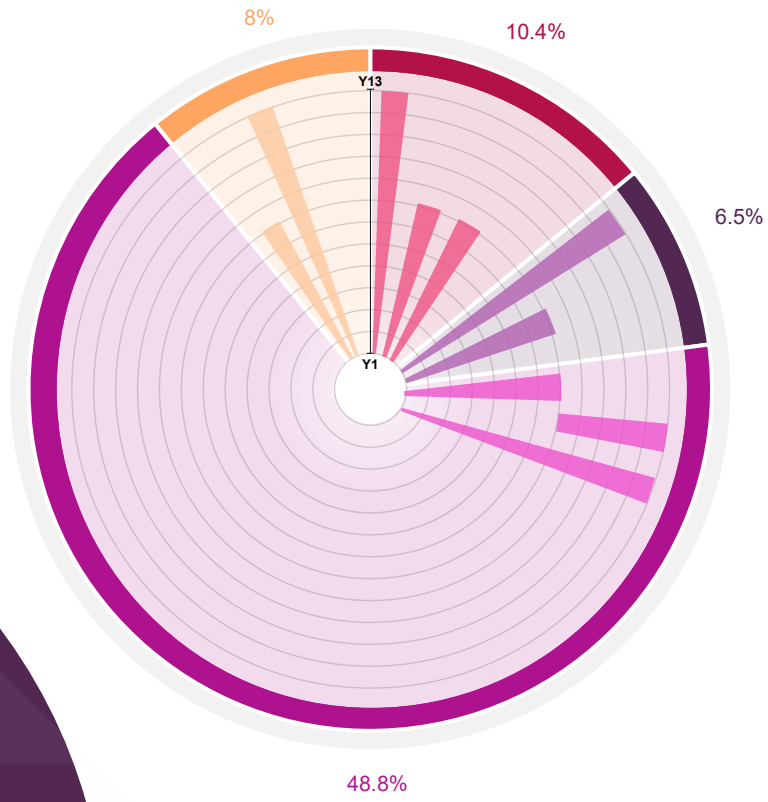
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend*

- Coromandel, Hauraki-Thames, Waihī -Paeroa
- Matamata Piako
- Hamilton City, Cambridge
- Huntly Ngāruawāhia

KME Level 1 provision pathways



30
Kōhanga Reo

Coromandel, Hauraki-Thames, Waihī-Paeroa
- 5 Kōhanga Reo
- 116 Kōhanga Reo licensed child places

Matamata-Piako
- 4 Kōhanga Reo
- 114 Kōhanga Reo licensed child places

Hamilton City, Cambridge
- 12 Kōhanga Reo
- 354 Kōhanga Reo licensed child places

Huntly Ngāruawāhia
- 9 Kōhanga Reo with 255 licensed child places

* KME pathways are represented across two diagrams (see slide 33).

COROMANDEL, HAURAKI-THAMES, WAIHĪ-PAEROA

Complete Level 1 Pathway
- Te Wharekura o Manaia (Year 1-13).

Partial Level 1 Pathway
- Te Kura Kaupapa Māori o Harataunga (Year 1-8). *No secondary provision, however the kura is working to offer Year 1-13 provision.*
- Te Wharekura o Manaia has a recently opened kura teina in Waihi (Year 1-8).

MATAMATA-PIAKO

Complete Level 1 Pathways
- Te Wharekura o Te Rau Aroha (Year 1-13). Te Kōhanga Reo o Te Rau Aroha is located onsite with 30 licensed child places.
- Te Kura o Waharoa (Year 1-8) *Ākonga can access secondary provision at Te Wharekura o Te Rau Aroha.*

HAMILTON CITY, CAMBRIDGE

Complete Level 1 Pathways
- Te Kura o Ngaati Hauaa (Year 1-8).
- Ngā Taiātea Wharekura (Year 9-13).
- Te Wharekura o Kirikiriroa (Year 1-13). Te Kōhanga Reo o Whakapiripiri ki te Iwi is located on site with 24 licensed child places.

HUNTLY NGĀRUAWĀHIA

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Bernard Fergusson (Year 1-8). Existing Te Kōhanga Reo at Tūrangawaewae Marae connects with the kura, with 35 licensed child places.
- Te Wharekura o Rakaumangamanga (Year 1-13).
- *Some ākonga also access Level 1 provision for secondary at Ngā Taiātea Wharekura (see Hamilton/Cambridge).*

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Waikato Kaupapa Māori provision

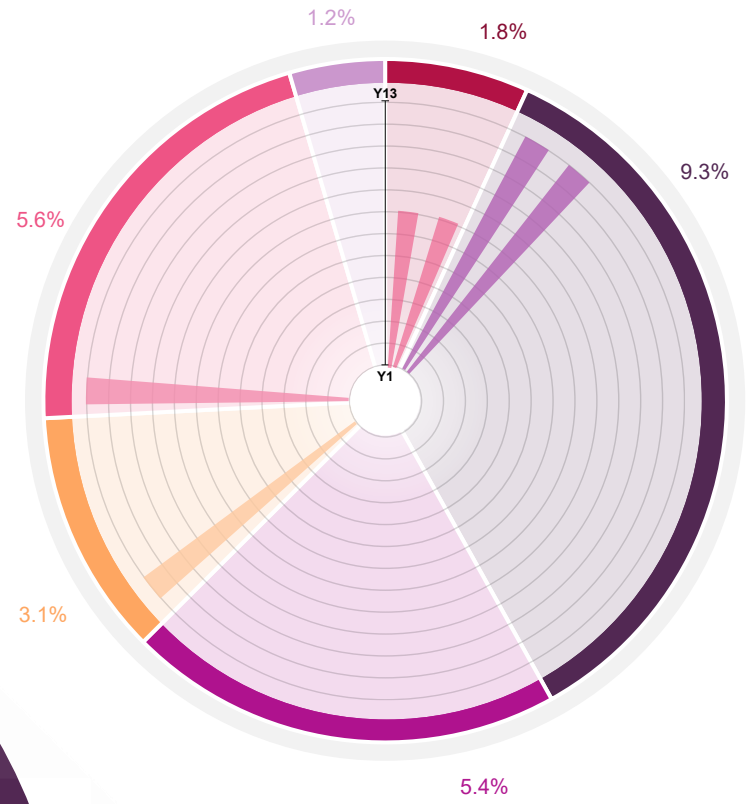
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend*

- Te Kauwhata
- South Waikato
- Te Awamutu, Waipā
- Taumarunui
- Waitomo
- Raglan

KME Level 1 provision pathways



25
Kōhanga Reo

South Waikato
- 10 Kōhanga Reo
- 251 licensed child places

Te Awamutu, Waipā
- 2 Kōhanga Reo
- 71 licensed child places

Taumarunui, Te Kauwhata
- 7 Kōhanga Reo
- 161 licensed child places

Waitomo, Raglan
- 6 Kōhanga Reo
- 165 licensed child places

TE KAUWHATA

Partial Level 1 Pathway
- Te Kura o Rangiriri (Year 1-8). *Some ākonga travel to Te Wharekura o Rakaumangamanga for secondary provision.*
- Te Kura Kaupapa Māori o Te Puaha o Waikato (Year 1-8). Te Kōhanga Reo o Te Puaha is located onsite with 20 licensed child places. *Ākonga may enrol at Tuakau College to access Level 2 secondary provision.*

SOUTH WAIKATO

Complete Level 1 Pathways
- Te Wharekura o Te Kaokaoroa o Pātetere (Year 1-13)., Te Kōhanga Reo o Te Kaokaoroa o Pātetere is located onsite with 30 licensed child places.
- Te Kura Kaupapa Māori o Te Hiringa (Year 1-13). Te Kōhanga Reo o Atamārie is located close with 25 licensed child places.

TE AWAMUTU, WAIPĀ

No school-aged KME Level 1 provision.

TAUMARUNUI

Complete Level 1 Pathway
- Te Kura Kaupapa Māori o Taumarunui (Year 1-8). Ākonga are retained under an agreement with Te Kura Kaupapa Māori o Whakarewa I te Reo ki Tūwharetoa for secondary provision.

WAITOMO

Complete Level 1 Pathway
- Te Wharekura o Maniapoto (Year 1-13).

RAGLAN

No school-aged KME Level 1 provision
- 1 existing Kōhanga Reo, Te Kōhanga Reo o Whaingaroa, with 21 licensed child places.

* KME pathways are represented across two diagrams (see slide 32).

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Waikato Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

COROMANDEL, HAURAKI-THAMES, WAIHĪ-PAEROA

Partial Level 1 Pathway
- Thames South School (Year 1-8) *Ākonga may transition to Te Wharekura o Manaia for Year 9-13 – see Kaupapa Māori information.*
- Paeroa Central School (Year 1-8) *Ākonga may transition to Paeroa College for Level 2 secondary provision.*

MATAMATA-PIAKO

No MME Level 1 provision.

HAMILTON CITY, CAMBRIDGE

No MME Level 1 provision in Cambridge.

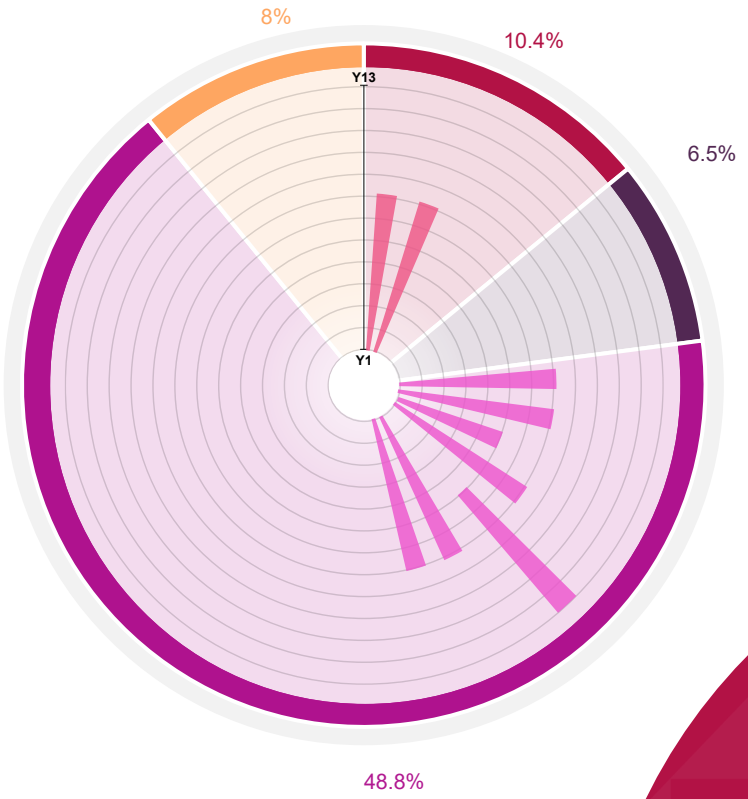
Complete Level 1 Pathway
- Te Kura Amorangi o Whakawātea (Year 1-8). *Kura is in the process of offering provision to all year levels for a complete pathway.*
- Te Kura Kaupapa Māori o Tōku Māpihi Maurea (Year 1-8). *Kura Motuhake*.
- Forest Lake School (Year 1-6).
- Nawton School (Year 1-8).
- Te Kōpuku High (Year 7-13).
- *Some ākonga may also access secondary provision through Ngā Taiātea Wharekura (see Kaupapa Māori pages)*

Partial Level 1 Pathway
- Koromatua School (Year 1-8). *No secondary pathway.*
- Whitiora School (Year 1-8). *No secondary pathway.*

HUNTLY NGĀRUWĀHIA

No MME Level 1 provision.

MME Level 1 provision pathways



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Legend*
- Coromandel, Hauraki-Thames, Waihī -Paeroa
- Matamata Piako
- Hamilton City, Cambridge
- Huntly Ngāruawāhia

*MME pathways are represented across two diagrams (see slide 35).

4

Puna reo/ other

Coromandel, Hauraki-Thames, Waihī -Paeroa
- 1 puna reo with 6 licensed child places
- 0 Māori medium with nil licensed child places

Matamata-Piako
- 0 puna reo/other with nil licensed child places

Hamilton City, Cambridge
- 3 puna reo with 143 licensed child places
- 0 Māori medium with nil licensed child places

Huntly Ngāruawāhia
- 0 Puna reo/ other with nil licensed child places

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Waikato Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

TE KAUWHATA

Partial Level 1 Pathway
- Te Kauwhata College (Year 7-13).
- *Ākonga may access Level 2 provision through Te Kauwhata Primary School (Year 1-8)*

SOUTH WAIKATO

No school-aged MME Level 1 provision.

TE AWAMUTU, WAIPĀ

Complete Level 1 Pathways
- Te Wharekura o Ngā Purapura o Te Aroha (Year 1-13).
- Kihikihi School (Year 1-8). *Ākonga may access secondary provision at Te Wharekura o Ngā Purapura o Te Aroha.*

TAUMARUNUI

No school-aged MME Level 1 provision.

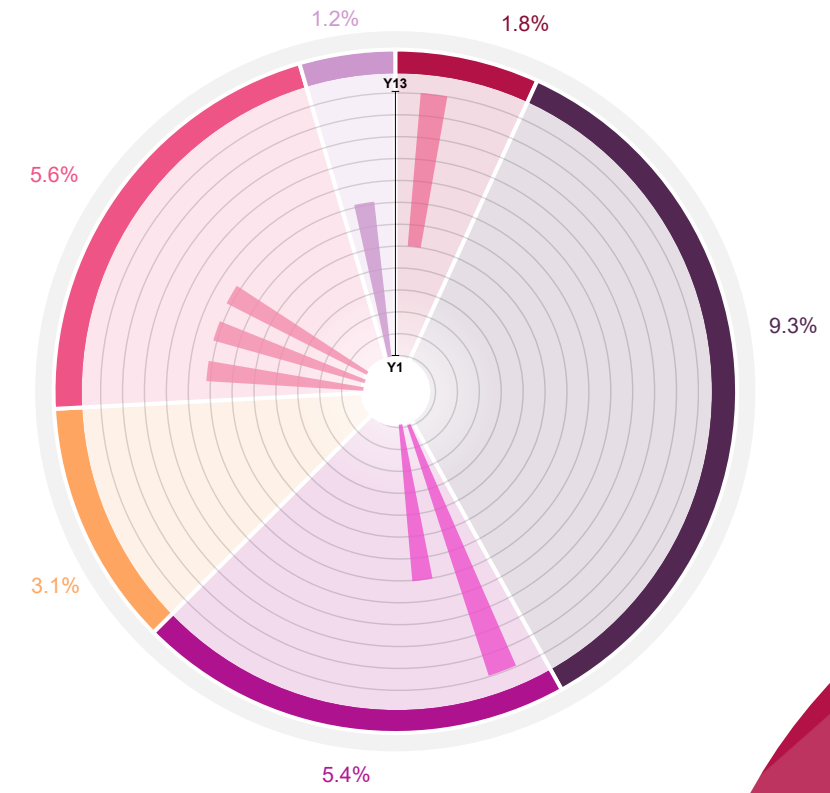
WAITOMO

Partial Level 1 Pathways
- Centennial Park School (Year 1-8). *No secondary pathway.*
- Kāwhia School (Year 1-8). *No secondary pathway.*
- Ōtorohanga School (Year 1-8). *No secondary pathway.*

RAGLAN

Partial Level 1 Pathway
- Raglan Area School (Year 1-8). *Ākonga may travel to Hamilton to access Level 1 secondary provision.*

MME Level 1 provision pathways



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Legend*
- Te Kauwhata
- South Waikato
- Te Awamutu, Waipāi
- Taumarunui
- Waitomo
- Raglan

4
Puna reo/ other

Te Kauwhata
- 1 puna reo/ MME with 22 licensed child places

South Waikato
- 1 puna reo/ MME with 60 licensed child places

Te Awamutu, Waipā
- 1 puna reo/ MME with 50 licensed child places

Taumarunui
- 1 puna reo/ MME with 58 licensed child places

Waitomo, Raglan
- 0 puna reo/ MME with nil licensed child places

[MME pathways are represented across two diagrams (see slide 34).

[IN CONFIDENCE - RELEASE EXTERNAL]

Bay of Plenty Waiariki

Te Tāhuhu o te Mātauranga
Ministry of Education



Director's message

E rau rangātira mā tēnā koutou katoa.
Our region covers the whole of the Bay of Plenty and Taupō district, stretching from Katikati in the west to Whangaparāoa in the east, and south as far as Tūrangi.

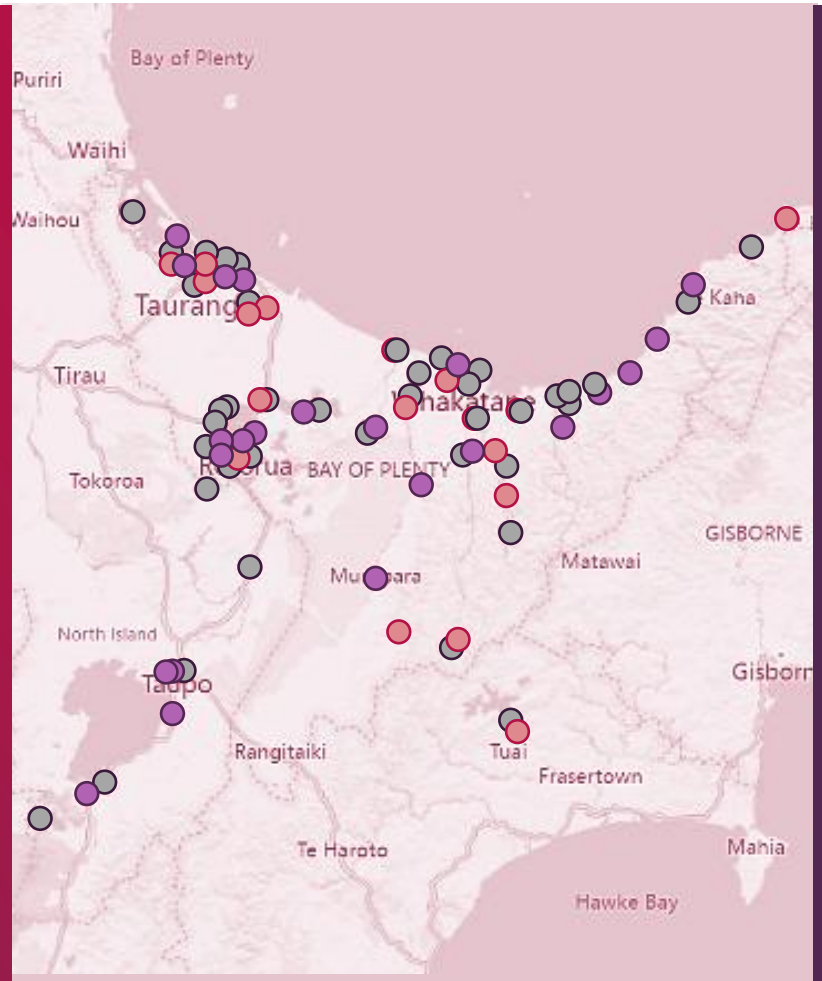
The Bay of Plenty Waiariki has more than 30 iwi. We have a high number of kura and substantial numbers of ākonga Māori choosing to participate in kaupapa Māori and Māori medium education and we have some of the highest participation rates in New Zealand.

The region is also experiencing steady growth and with it, growth in the number of ākonga Māori. We want these ākonga to learn as Māori and to gain confidence in their language, culture and identity as Māori.

Many of our iwi and hapū have education plans. I want to acknowledge the previous and current Ministry staff who have worked to support them as they are implemented. We still have a journey to go but have recently had the Minister's agreement for Te Kura Kaupapa Māori o Te Orini ki Ngāti Awa in Whakatāne to provide for Year 1-13, and for the establishment of a new (iwi based) wharekura in Pāpāmoa. We are also working to support the relocation of Te Wharekura o Ngāti Rongomai. Each of these will help strengthen and support our kaupapa Māori pathways. Our Māori medium pathways are also growing. We have rumaki reo units in 28 schools and these also support education pathways for ākonga.

We will continue to work in partnership with our sector groups, iwi, hapū and whānau so we can provide for their needs through education. We aim to engage more actively in the future and share decision making with kura and mana whenua .
We look forward to the journey.

Tui Rolleston
Director of Education for Bay of Plenty Waiariki



Level 1 Education Regional Summary

Kaupapa Māori

86*	Kōhanga Reo
8 + 1 kura teina	Kura Kaupapa Māori
17	Ngā Kura ā Iwi

*This region supports an additional 7 Kōhanga Reo that sit geographically in Waikato.

Māori medium

9	Puna reo or other
4	Kura Motuhake
1	State school
28	Rumaki reo

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori*	Māori Medium*	Total Level 1*
27,188 (42.54%)	2,786 (8.1%)	1,489 (5.5%)	4,275 (15.7%)

+0.7%

Increase in ākonga Māori learning in a Level 1 setting since 2020

* July 2023, Schooling levels only, excludes ECE

Bay of Plenty Waiariki

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- The long establishment of Māori education in the region creates a positive and supported view of Māori education from the public and local bodies.
- There is significant demand for Level 1 education across these catchments.
- Kaupapa Māori and Māori medium is successful, driven by the strong relationships held with the communities and iwi/hapū/whānau of Waiariki.
- In order to support current provision and meet the needs of the communities, planning and implementation for change is underway. This includes building strong educational pathways, particularly where secondary provision is not yet available.

Regional focus areas

- Continue to maintain and strengthen key relationships with mana whenua.
- Support English medium schools to provide Māori medium education through the establishment of rumaki reo units.
- Support rural kura to be resourced effectively.
- Where funding is available, build and maintain kura property to enable them to be of a high standard and support future growth.
- Support wharekura with property that enables specialist classrooms / teaching space facilities to increase secondary ākonga numbers.

Overview of current provision by catchment

ROTORUA, REPOROA

Provision in this catchment is strong and well established. It is provided through 19 Kōhanga Reo and five Kaupapa Māori providers. The Māori medium pathways include Level 1 and 2 provision, provided through ten schools with rumaki reo. This number of schools and Kura Kaupapa allows staff to support each other and work collaboratively.

There are no complete Māori medium pathways in this catchment, and work is underway to support the completion of pathways for secondary schools. Currently Western Heights High School is the only secondary school that offers Level 2 Māori medium education.

KME		MME	
808*	Ākonga Māori	**548***	Ākonga Māori
19	Kōhanga Reo	**3**	Puna Reo/ other
4	Kura Kaupapa Māori	**0**	Designated Character
1	Kura ā iwi	**10**	Rumaki Reo

TAUPŌ TŪRANGI

There are ten kōhanga within this catchment. Kaupapa Māori providers have three complete Year 1-13 pathways to Taupō and Tūrangi.

Māori medium education is available through Mountview School (Year 1-8) in Taupō. There is no secondary Māori medium Level 1 provision in this catchment

KME		MME	
476*	Ākonga Māori	**29***	Ākonga Māori
10	Kōhanga Reo	**0**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Designated Character
2	Kura ā iwi	**1**	Rumaki Reo

ŌPŌTIKI AND EAST CAPE

This catchment is characterised by rural towns and with many cases of mokopuna and ākonga needing to travel long distances to access provision.

Three complete Year 1-13 pathways are available through kaupapa Māori education, and three partial pathways where ākonga can access Level 2 provision for Year 9-13.

One partial Māori medium pathway is available to whānau at Kutarere School, with Level 2 provision being offered at Ōpōtiki College.

There is strong ambition to grow the number of rumaki reo in this catchment.

KME		MME	
353*	Ākonga Māori	**10***	Ākonga Māori
10	Kōhanga Reo	**1**	Puna Reo/ other
0	Kura Kaupapa Māori	**1**	State school
6	Kura ā iwi	**0**	Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

Bay of Plenty Waiariki

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- The high volume of iwi/hapū in the region, paired with diverse landscapes can act as a barrier when engaging with Māori stakeholders, despite mana whenua being actively engaged in the education process.
- Demand for MME and KME across the region is high.
- The number of whānau Māori presents challenges with lower provision available than the demand.
- Classroom resourcing and the attraction and retention of skilled kaiako remains a key focal point to increase capacity and strengthen pathways.

Regional focus areas

- Continue to maintain and strengthen key relationships with mana whenua.
- Support English medium schools to provide Māori medium education through the establishment of rumaki reo units.
- Support rural kura to be resourced effectively.
- Where funding is available, build and maintain kura property to enable them to be of a high standard and support future growth.
- Where funding is available, support wharekura with property that enables specialist classrooms / teaching space facilities to increase secondary ākonga numbers.

Overview of current provision by catchment

WHAKATĀNE

This catchment includes Kawerau and Edgecumbe, and down to Murupara. Whakatāne is a large catchment with 28 Kōhanga Reo, three puna reo, and six Kaupapa Māori Year 1-13 pathways. Kaupapa Māori education is very strong locally.

Māori medium is available through 11 schools offering Level 1 education in rumaki reo, with some students transitioning to Te Wharekura o Ruatoki for secondary education, and others accessing English medium schools. Some complete Year 1-13 pathways are available to ākonga, however more secondary provision is needed.

KME	MME
458* Ākonga Māori	**404*** Ākonga Māori
28 Kōhanga Reo	**3** Puna Reo/ other
1 Kura Kaupapa Māori	**3** Kura Motuhake
5 Kura ā iwi	**8** Rumaki Reo

WESTERN BAY OF PLENTY (TAURANGA PĀPĀMOA KATIKATI MOUNT MAUNGANUI)

This catchment has historically experienced considerable population growth and continues to do so. As property provision becomes available as part of the local network of schools, considerable growth and strengthening of all provision can be expected.

Kaupapa Māori offers 4 complete Level 1 pathways, further strengthened by Te Kura o Te Moutere o Matakana recently offering Year 1-10 provision. There is also a new Year 7-13 kura in Pāpāmoa that is established but not yet operational.

Six complete Māori medium pathways are also available to ākonga across the catchment.

KME	MME
691* Ākonga Māori	**376*** Ākonga Māori
15 Kōhanga Reo	**1** Puna Reo/ other
2 Kura Kaupapa Māori	**0** Designated Character
3 Kura ā iwi	**7** Rumaki Reo

WESTERN BOP (TE PUKE)

There are four Kōhanga Reo in this catchment.

A new Kura Kaupapa Māori (kura teina) in Maketū has recently opened in this catchment and whānau are interested in growing to become a standalone kura.

KME	MME
0* Ākonga Māori	**122*** Ākonga Māori
4 Kōhanga Reo	**1** Puna Reo/ other
0 +1 teina Kura Kaupapa Māori	**1** Kura Motuhake
0 Kura ā iwi	**2** Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

Bay of Plenty Waiariki Kaupapa Māori provision

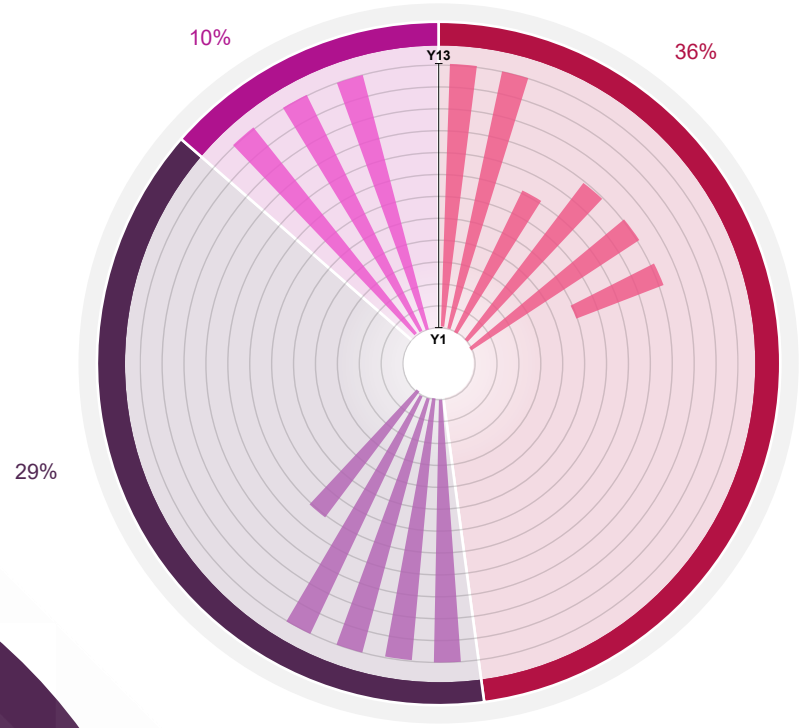
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend*

- Western Bay of Plenty
- Rotorua, Reporoa
- Taupō Tūrangi

KME Level 1 provision pathways



51
Kōhanga Reo

Tauranga
- 15 Kōhanga Reo
- 436 Kōhanga Reo licensed child places

Te Puke
- 4 Kōhanga Reo
- 93 Kōhanga Reo licensed child places

Rotorua, Reporoa
- 22 Kōhanga Reo
- 594 Kōhanga Reo licensed child places

Taupō, Tūrangi
- 10 Kōhanga Reo
- 224 Kōhanga Reo licensed child places

* KME pathways are represented across two diagrams (see slide 40).

WESTERN BAY OF PLENTY

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Te Kura Kōkiri (Year 1-13).
- Te Wharekura o Maketū (Year 1-13). *Kura teina to Te Kura Kaupapa Māori o Ruamata.*
- Te Kura Kaupapa Māori o Otepou (Year 1-8). *Ākonga can transition to Te Wharekura o Mauao or Te Kura Kōkiri for Level 1 secondary provision.*

Partial Level 1 Pathways
- Te Kura o Te Moutere o Matakana (Year 1-10).
- Te Kura o Matapihi (Year 1-10). Kura has satellited Year 9-10 ākonga via an arrangement with Te Wharekura o Mauao. Te Kōhanga Reo o Te Matapihi is located onsite with 52 licensed child places.
- Te Wharekura o Mauao (Level 1 for Year 7-10). *Kura also offers Level 2 provision for Year 11-13. Plans are underway to offer full Year 1-13 provision*.
- *Ākonga in Tauranga can transition to Tauranga Boys' College for Level 2 secondary provision.*

ROTORUA, REPOROA

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Te Koutu (Year 1-13). Te Kōhanga Reo o Te Koutu - 30 licensed child places.
- Te Kura Kaupapa Māori o Ruamata (Year 1-13). Te Kōhanga Reo o Matawera - 25 licensed child places.
- Te Kura Kaupapa Māori o Hurungaterangi (Year 1-13). Te Kōhanga Reo o Tō Te Rā - 30 licensed child places.
- Te Wharekura o Ngāti Rongomai (Year 1-13).

Partial Level 1 pathway
- Te Kura Kaupapa Māori o Rotoiti (Year 1-8). *Ākonga may travel to Rotorua for Year 9-13 Level 1 education.*

TAUPŌ TŪRANGI

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Te Hiringa (Year 1-13). Te Kōhanga Reo o Atamārie - 25 licensed child places.
- Te Kura Kaupapa Māori o Whakarewa I Te Reo ki Tūwharetoa (Year 1-13).
- Te Kura o Waitahanui (Year 1-13). Te Kōhanga Reo o Waitahanui - 30 licensed child places.

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Bay of Plenty Waiariki Kaupapa Māori provision

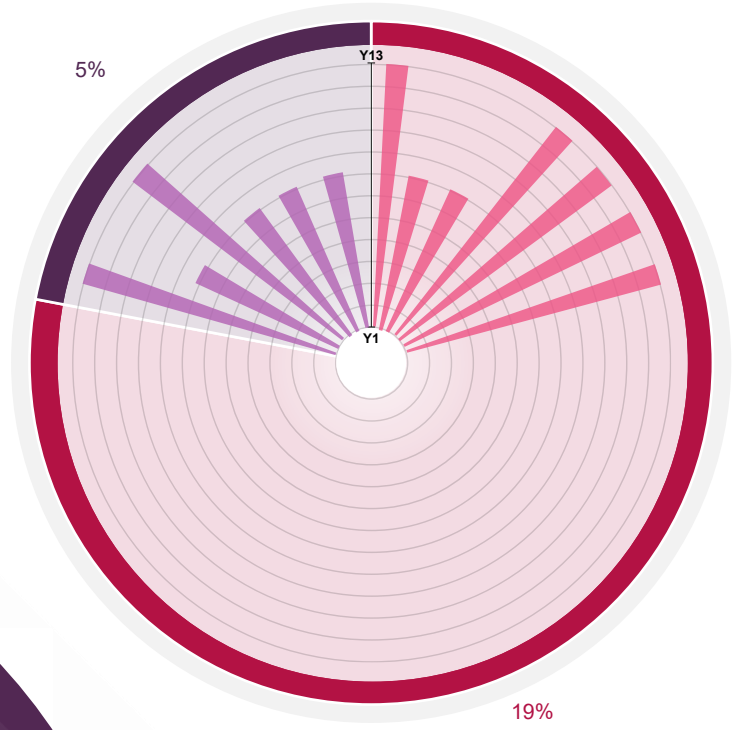
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend*

- Whakatāne
- Ōpōtiki and East Cape

KME Level 1 provision pathways



35
Kōhanga Reo

Whakatāne
- 25 Kōhanga Reo
- 761 Kōhanga Reo licensed child places

Ōpōtiki and East Cape
- 10 Kōhanga Reo
- 292 Kōhanga Reo licensed child places

* KME pathways are represented across two diagrams (see slide 39)

WHAKATĀNE

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Te Orini ki Ngāti Awa (Year 1-13). Two existing kōhanga pathways;Te Kōhanga Reo o Te Paroa and Te Kōhanga Reo o Toroa – 87 licensed child places.
- Te Kura Kaupapa Motuhake Tāwhiuau (Year 1-13).
- Tāwera Bilingual School (Year 1-8). *Ākonga may transition to Ruatoki for secondary provision.*
- Te Wharekura o Ruatoki (Year 1-13). Te Kōhanga Reo o Rūātoki, - 30 licensed child places.
- Te Whata Tau o Putauaki (Year 1-13). Multiple Kōhanga Reo located in close proximity - maximum of 75 licensed child places.
- Te Kura Māori-a-Rohe o Waiohau (Year 1-13). Te Kōhanga Reo o Tama ki Hikurangi is located at Waiōhau Marae with 20 licensed child places.
- Te Kura Kaupapa Māori o Huiarau (Year 1-13).

ŌPŌTIKI AND EAST CAPE

Compete Level 1 Pathway
- Te Kura o Te Whānau-ā-Apanui (Year 1-13).
- Te Kura Mana Māori o Maraenui (Year 1-8). *Ākonga may transition to Te Kura o Te Whānau-ā-Apanui for level 1 secondary provision.*
- Te Kura Mana Māori o Whangaparāoa (Year 1-13). Te Kōhanga Reo o Whangaparaoa is located onsite with 27 licensed child places.

Partial Level 1 Pathway
- Te Kura o Tōrere (Year 1-8). *Ākonga may transition to Ōpōtiki College for Level 2 secondary provision.*
- Te Kura o Ōmarumutu (Year 1-8). Te Kōhanga Reo o Nukutere is located at Ōmarumutu Marae with 27 licensed child places. *Ākonga may transition to Ōpōtiki College for Level 2 secondary provision or Te Kura o te Whānau- ā- Apanui for Level 1 secondary provision.*
- Te Kura o Waioweka (Year 1-8). *Ākonga may transition to Ōpōtiki College for Level 2 secondary provision.*

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Bay of Plenty Waiariki Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

WESTERN BAY OF PLENTY

Partial Level 1 Pathway

- Bethlehem School (Year 1-6).
- Maungatapu School (Year 1-6).
- Merivale School (Year 1-6).
- Gate Pā School (Year 1-6).
- Te Puna School (Year 1-8).
- Tauranga Intermediate (Year 7-8). *Ākonga can access secondary Level 2 provision through Tauranga Boys' College or Level 1 KME provision through Te Wharekura o Mauao (KME)*
- Brookfield School (Te Kura o Manunui) (Year 1-6). *Ākonga can access secondary Level 1 KME provision through Te Wharekura o Mauao.*
- Fairhaven School (Year 1-6).
- Te Kura Kaupapa Māori o Te Matai (Year 1-8) (Kura Motuhake).
- Te Puke Intermediate (Year 7-8). *Ākonga can access secondary level 2 provision through Te Puke High School or Tauranga Boys' College.*

ROTORUA, REPOROA

Partial Level 1 Pathway

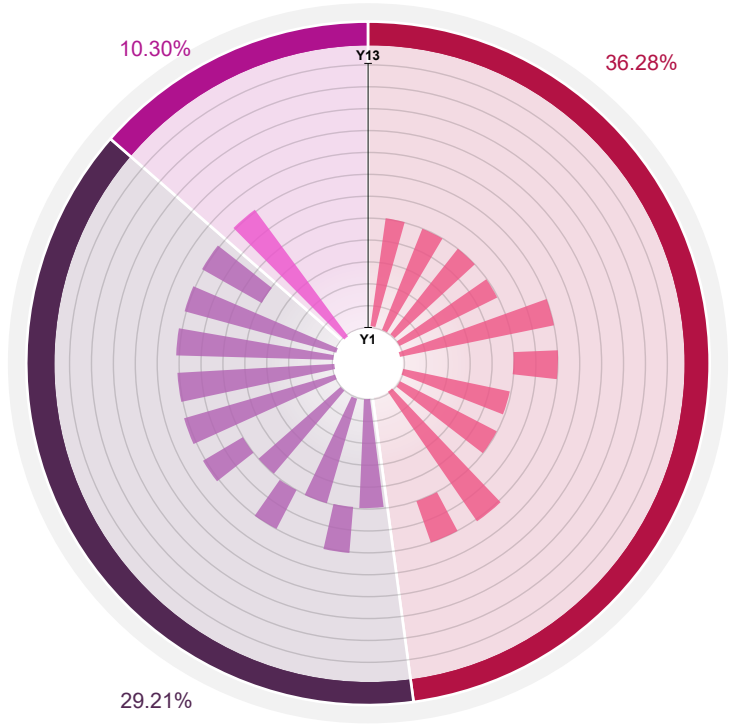
- Malfroy School (Year 1-6).
- Rotorua Intermediate School (Year 7-8).
- Ngongotahā School (Year 1-6).
- Kaitao Intermediate (Year 7-8).
- Sunset Primary School (Year 1-6).
- Rotorua Intermediate (Year 7-8).
- Rotorua School (Year 1-8).
- Selwyn School (Year 1-8).
- Whakarewarewa School (Year 1-8).
- Whangamarino School (Year 1-8), *some ākonga transition to Te Wharekura o Ngāti Rongomai (Year 9-13) (see Kaupapa Māori education).*
- Mokoia Intermediate (Year 7-8).
- *Ākonga across this catchment can access secondary Level 2 provision through Western Heights High School.*

TAUPŌ TŪRANGI

Partial Level 1 Pathway

- Mountview School (Year 1-8). *No secondary pathway.*

MME Level 1 provision pathways



Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend*

- Western Bay of Plenty
- Rotorua, Reporoa
- Taupō Tūrangi

5

Puna reo/ other

Tauranga

- 1 puna reo with 30 licensed child places
- 0 Māori medium with nil licensed child places

Te Puke

- 0 puna reo with nil licensed child places
- 1 Māori medium with 30 licensed child places

Rotorua, Reporoa

- 2 puna reo with 67 licensed child places
- 1 Māori medium with 36 licensed child places

Taupō, Tūrangi

- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

* MME pathways are represented across two diagrams (see slide 42).

[IN-CONFIDENCE - RELEASE EXTERNAL]

Bay of Plenty Waiariki Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

WHAKATĀNE

Partial Level 1 Pathway

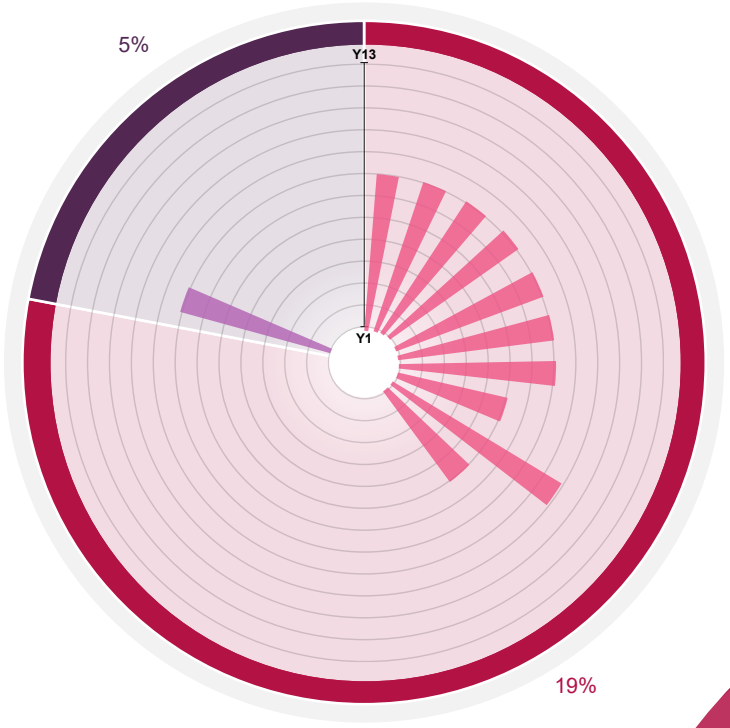
- Te Kura o Waikaremoana (Year 1-8) *Some ākonga may access secondary provision at Te Kura Kaupapa Māori o Ngāti Kahungunu o Te Wairoa (Year 1-13). See Hawkes Bay Tairāwhiti Region.*
- Tāneatua School (Year 1-8).
- Waimana School (Year 1-8).
- Te Kura Mana Māori o Matahī (Year 1-8).
- Matatā School (Year 1-8). *No secondary pathway*
- Te Kura o Te Teko (Year 1-8). *No secondary pathway.*
- Te Kura o Te Pāroa (Year 1-8). *No secondary pathway with the exception of a small number of ākonga who transition to Te Kura Kaupapa Māori o Te Orini ki Ngāti Awa.*
- Kawerau Putauaki School (Year 1-6). *Some ākonga transition to Te Whata Tau ō Putauaki for Year 9-13 but this pathway is not strong.*
- Te Kura Toitū ō Te Whāiti-nui-a-Toi (Year 1-10). *No secondary pathway.*
- Allandale School (Year 1-6). *No secondary pathway.*
- *Some ākonga in Whakatāne may transition to Te Wharekura o Ruatoki for Year 9-13 see Kaupapa Māori education.*

ŌPŌTIKI AND EAST CAPE

Partial Level 1 Pathway

- Kutarere School (Year 1-8). *Ākonga can access secondary Level 2 provision through Ōpōtiki College.*

MME Level 1 provision pathways



Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend*

- Whakatāne
- Ōpōtiki and East Cape

4

Puna reo/ other

Whakatāne

- 0 puna reo with nil licensed child places
- 3 Māori medium with 162 licensed child places

Ōpōtiki and East Cape

- 0 puna reo with nil licensed child places
- 1 Māori medium with 65 licensed child places

* MME pathways are represented across two diagrams (see slide 41).

[IN CONFIDENCE - RELEASE EXTERNAL]

Hawke's Bay, Tairāwhiti

Te Tāhuhu o te Mātauranga
Ministry of Education



Director's message

Kia ora koutou

It is my privilege to share about kaupapa Māori and Māori medium education provision in the Hawke's Bay Tairāwhiti region.

Over recent years we have seen several projects which have and will support and grow the acquisition and revitalisation of te reo Māori in Kura Kaupapa, Ngā Kura ā Iwi and kura auraki (primarily English medium schools).

Completing pathways is a priority for our Rohe. We acknowledge our 78 Te Kōhanga Reo and the strong foundation and language acquisition they provide our tamariki. We look to continue grow Te Kōhanga Reo and Puna Reo as options for whānau. We will continue to support a network of Kaupapa Māori and Māori Medium opportunities that realise and give effect to whānau aspirations.

The Ministry team know our communities and are experienced in working with them. We work to support and enable schools and kura and often this requires creativity and bespoke solutions to specific concerns. There is increased whānau demand for kaupapa Māori and Māori medium education across the region. This is evident in the growing rolls across the Kura Kaupapa Māori and increasing enrolments within Māori medium classes in our kura auraki schools.

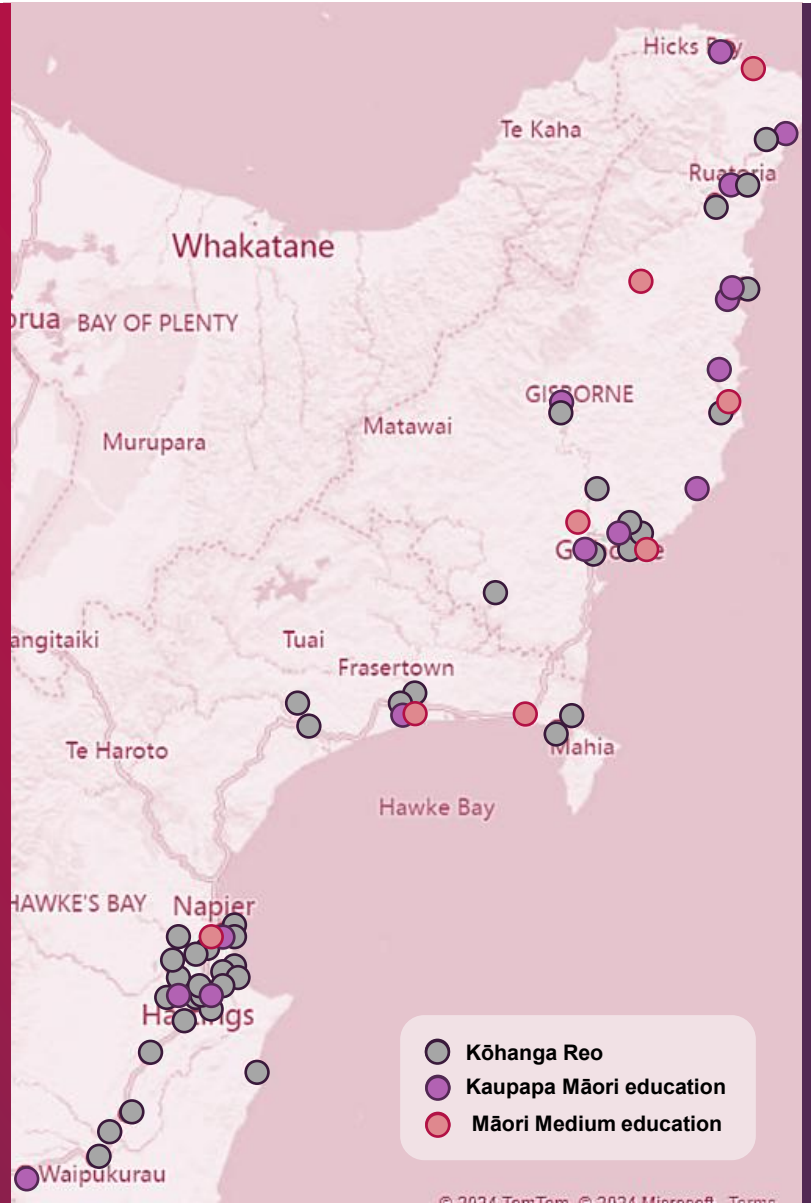
Across the region, we have committed kaiako leading kura, wharekura and Kōhanga Reo. We will see Te Kura Kaupapa Māori o Te Wānanga Whare Tapere o Takitimu relocating to a new site in 2024, Manutuke School taking Year 1-13 students, progressing the development of a new kura for TKKM o Horouta Wānanga, progressing with the establishment of Te Kura Kaupapa Māori o Te Parehuia o Rongomaiwahine, and rumaki reo pathways operating across our schools in the Ahuriri Kāhui Ako (Tamatea Napier) schools. These are all positive signs for the future of kaupapa Māori and Māori medium education.

The Hawke's Bay Tairāwhiti Region is also home to three of the historical Māori boarding schools (St Joseph's Māori Girls' College, Hukarere Girls' College and Te Aute College). These schools provide education through their special character, philosophy and practices which reflect te ao Māori. We are also home to some of the first Te Kōhanga Reo established in Aotearoa which are still thriving today.

We want to ensure the aspirations of whānau that desire an education immersed in te reo Māori for their tamariki, will continue to grow, and we want to support a network of kaupapa Māori and Māori medium opportunities that realise and give effect to these aspirations.

Ngā Mihi

Daniel Murfitt
Director of Education for Hawke's Bay, Tairāwhiti



Level 1 Education Regional Summary

Kaupapa Māori

78	
Kōhanga Reo	
12	**+2**
Kura Kaupapa Māori	Teina
2	
Ngā Kura ā Iwi	

Māori medium

3	
Puna reo or other	
3	
Kura Motuhake	
0	
Designated character	
10	
Rumaki reo	

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori*	Māori Medium*	Total Level 1*
18,289 (46.35%)	1,624 (8.9%)	518 (2.8%)	2,142 (11.7%)

+1.0%

Increase in ākonga Māori learning in a Level 1 setting since 2020

* July 2023, Schooling levels only, excludes ECE

Hawke's Bay, Tairāwhiti

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges for East Coast, Gisborne and Wairoa

- The communities in this region face significant challenges through recent destructive weather events that damaged early learning services, schools, roads, homes, and infrastructure.
- Regional kura and Kōhanga Reo are strong and well supported by their whānau and communities.
- Te Kura o Whāngārā has recently become affiliated to Ngā Kura ā iwi.
- Work is being done to progress the establishment of two kura teina; Te Kura Kaupapa Māori o Te Parehuia o Rongomaiwahine (a kura teina to Te Kura Kaupapa Māori o Ruamata) located on the Mahia Peninsula, and Te Kura Kaupapa Māori o Hawaiki Hou (a kura teina under Te Kura Kaupapa Māori o Kawakawa mai Tawhiti) in Gisborne.

Regional focus areas

- Continue to support kura in all processes to enable them to grow.
- Support the current Māori medium pathway in the East Coast and Gisborne, and grow the pathway in Te Wairoa to provide Year 1-13 provision to local communities.
- Continue to work towards the establishment of kura teina.
- Support opportunities for foundational (0-6 years) Māori medium learning.
- Continue to build and strengthen relationships with mana whenua, hapū, iwi and key stakeholders.
- Increase provision so ākonga Māori can access Māori education to meet the demand.
- Promote Kura Kaupapa and Māori medium as a successful evidence-based pathway for ākonga Māori.

Overview of current provision by catchment

EAST COAST

In general, this is a rural catchment characterised by small communities with long distances between towns. Flooding and road closures have impacted on travel in this area.

KME is available in this catchment through 10 Kōhanga Reo and 5 kaupapa Māori Year 1-13 pathways, with one partial pathway where ākonga move to Level 2 provision for intermediate and girls for secondary schooling.

This catchment has 1 puna reo and 3 complete Māori medium pathways providing education for local communities. Mata School is small and isolated with no local secondary Level 1 pathway.

KME		MME	
351*	Ākonga Māori	**150***	Ākonga Māori
10	Kōhanga Reo	**1**	Puna Reo/ other
4	Kura Kaupapa Māori	**1**	Designated Character
2	Kura ā iwi	**3**	Rumaki Reo

GISBORNE

Gisborne has 13 Kōhanga Reo and 3 complete Year 1-13 kaupapa Māori pathways. One partial Level 1 pathway is also available through a Year 1-8 kura.

Māori medium provides one partial pathway with 2 puna reo and 1 rumaki reo unit (Year 1-8) with no secondary provision for ākonga. Another rumaki reo pathway is complete for boys' but requires girls to drop to Level 2 at Gisborne Girls' High School

KME		MME	
478*	Ākonga Māori	**151***	Ākonga Māori
13	Kōhanga Reo	**2**	Puna Reo/ other
3+1	Kura Kaupapa Māori	**0**	Designated Character
1	Kura ā iwi	**3**	Rumaki Reo

NAPIER

This catchment provides one complete kaupapa Māori pathway (Year 1-13), and has 12 Kōhanga Reo for mokopuna to access early learning provision.

Napier has one partial Māori medium pathway through Maraenui Bilingual School (Year 1-8), and Tamatea High School (Year 9-10). Tamatea Intermediate has a new (2024) rumaki reo for Year 7-8. Work is being done to extend the provision in Tamatea High School to include Year 11-13 and provide a complete pathway to ākonga.

KME		MME	
255*	Ākonga Māori	**81***	Ākonga Māori
12	Kōhanga Reo	**0**	Puna Reo/ other
1	Kura Kaupapa Māori	**1**	Designated Character
0	Kura ā iwi	**1**	Rumaki Reo

Tairāwhiti hub | **Napier hub**

* July 2023, Schooling levels only, excludes ECE

Hawke's Bay, Tairāwhiti

Te Tāhuhu o te Mātauranga
Ministry of Education

Strengths and Challenges Napier, Flaxmere Hastings Havelock North, Central Hawke's Bay

- There is a growth in demand for Māori medium provision in the Napier area. Work is underway with schools to support them in growing and strengthening provision to meet the needs of communities.
- Kaiako and tumuaki need to be supported to enable the workforce to grow and develop, and improve the attraction and retention of skilled workers.

Regional focus areas

- Support Te Kura Kaupapa Māori o Te Wānanga Whare Tapere o Takitimu as it moves into new property, which will see its whole kura on one site.
- Continue to support the growth of Māori medium education provision in these catchments.
- Support schools to have Level 3 provision and over time for them to transition to Level 2 and then Level 1.
- Continue to build and strengthen relationships with mana whenua, hapū and iwi, and other key stakeholders.

Overview of current provision by catchment

HASTINGS

There are 20 Kōhanga Reo and 2 kaupapa Māori Year 1-13 pathways in this catchment.

There are no Māori medium pathways in this catchment. However, Level 2 provision is available in Pakipaki for Year 1-8 at Te Kura o Pakipaki.

KME		MME	
182*	Ākonga Māori	**56***	Ākonga Māori
20	Kōhanga Reo	**0**	Puna Reo/ other
1+1	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā iwi	**2**	Rumaki Reo

WAIROA

There are 12 Kōhanga Reo and 1 Year 1-13 Kura kaupapa Māori in this catchment. There is also a kura teina on the Mahia Peninsula.

The Māori medium pathway is available for Year 1-6 at Wairoa Primary School and Year 1-8 at Nuhaka School, but there is no strong secondary pathway for Year 7-13.

KME		MME	
182*	Ākonga Māori	**56***	Ākonga Māori
12	Kōhanga Reo	**0**	Puna Reo/ other
1+1	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā iwi	**2**	Rumaki Reo

FLAXMERE, HAVELOCK NORTH

Early learning kaupapa Māori provision is available in this catchment, with 3 Kōhanga Reo in Flaxmere and 3 in Havelock North. There is no school age provision.

One partial Māori medium pathway is available through Flaxmere Primary School (Year 1-8). Ākonga can access secondary kaupapa Māori provision through Te Kura Kaupapa Māori o Ngāti Kahungunu Heretaunga.

KME		MME	
376*	Ākonga Māori	**39***	Ākonga Māori
6	Kōhanga Reo	**0**	Puna Reo/ other
2	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā iwi	**1**	Rumaki Reo

CENTRAL HAWKE'S BAY

Kaupapa Māori provision is available to a small role of ākonga (Year 1-8) at Te Kura Kaupapa Māori o Takapau. There is no further school-aged KME provision in this catchment. Ākonga who wish to access secondary KME provision need to travel outside of their catchment to Hastings or Dannevirke (Wellington region).

There is no Level 1 Māori medium provision in this catchment, however ākonga can access Level 2 education through The Terrace School (Year 1-8) in Waipukurau.

KME		MME	
23*	Ākonga Māori	**0***	Ākonga Māori
5	Kōhanga Reo	**0**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā iwi	**1**	Rumaki Reo

Hastings hub

Central Hawke's Bay, Flaxmere, Havelock North and Wairoa hub

45 * July 2023, Schooling levels only, excludes ECE

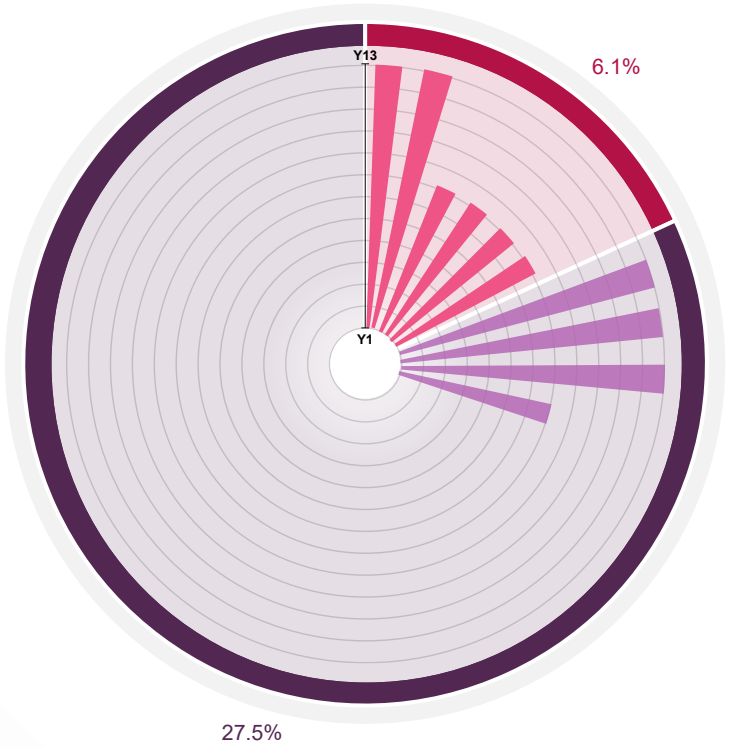
Tairāwhiti Kaupapa Māori provision

Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend*
- East Coast
- Gisborne

KME Level 1 provision pathways



23
Kōhanga Reo

East Coast
- 10 Kōhanga Reo
- 201 Kōhanga Reo licensed child places

Gisborne
- 13 Kōhanga Reo
- 404 Kōhanga Reo licensed child places

*population proportions in Te Tai Whenua factor in all catchment population proportions, represented across two pathway diagrams.

Tairāwhiti hub

EAST COAST

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Te Waiū o Ngāti Porou (Year 1-13). Te Puna Reo o Raparapaririki - 50 licensed child places.
- Te Kura Kaupapa Māori o Kawakawa mai Tawhiti (Year 1-13). Te Kōhanga Reo o Kawakawa Mai Tawhiti - 20 licensed child places.
- Te Kura Kaupapa Māori o Tapere-Nui-a-Whatonga (Year 1-8), *Ākonga may access secondary level 1 provision through Te Kura Kaupapa Māori o Te Waiū o Ngāti Porou Te Kura Pounamu (Correspondence School).*

Partial Level 1 Pathways
- Te Kura Kaupapa Māori o Tokomaru (Year 1-8). Te Kōhanga Reo o E Tipu, - 30 licensed child places. *Ākonga can access MME secondary provision through Tolaga Bay Area School.*
- Te Kura Kaupapa Māori o Mangatuna (Year 1-8). *Ākonga can access MME secondary provision through Tolaga Bay Area School, or KME secondary provision through Te Kura Kaupapa Māori o Kawakawa mai Tawhiti.*
- Te Kura o Whāngārā (Year 1-8) *Ākonga can access MME Level 2 provision through Gisborne Intermediate. Level 1 secondary provision is available at Gisborne Boys' High School for boys. Gisborne Girls' High School (Year 9-13) offers Level 2 secondary provision for girls.*

GISBORNE

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Horouta Wānanga (Year 1-13).
- Te Kura Kaupapa Māori o Ngā Uri a Maui (Year 1-13).
- Manutuke School (Year 1-13). 3 historical kōhanga located close to school, Te Kōhanga Reo Manutuke/ Te Kōhanga Reo Te Pāhou/ Te Kōhanga Reo Rongowhakaata - combined 63 licensed child places.

Partial Level 1 Pathways
- Te Kura Kaupapa Māori o Whatatutu (Year 1-8). *No secondary pathway.*

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Hawke's Bay Kaupapa Māori provision

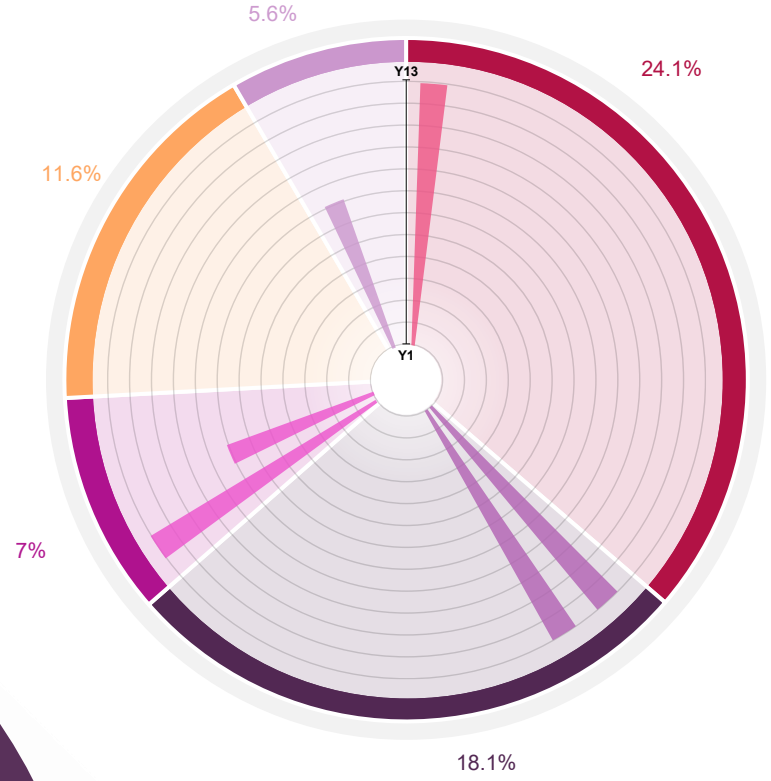
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend*

- Napier
- Hastings
- Wairoa
- Flaxmere, Havelock North
- Central Hawke's Bay

KME Level 1 provision pathways



55
Kōhanga Reo

Wairoa
- 12 Kōhanga Reo
- 241 Kōhanga Reo licensed child places

Central Hawkes Bay
- 5 Kōhanga Reo
- 125 Kōhanga Reo licensed child places

Flaxmere/ Hastings/ Havelock North
- 26 Kōhanga Reo
- 680 Kōhanga Reo licensed child places

Napier
- 12 Kōhanga Reo
- 273 Kōhanga Reo licensed child places

*population proportions in Te Tai Whenua factor in all catchment population proportions, represented across two pathway diagrams.

Napier hub

NAPIER

Complete Level 1 Pathway
- Te Kura Kaupapa Māori o Te Ara Hou (Year 1-13). Te Kōhanga Reo o Te Ara Hou is located onsite with 30 licensed child places.

Hastings hub

HASTINGS

Complete Level 1 Pathway
- Te Kura Kaupapa Māori o Te Wānanga Whare Tapere o Takitimu (Year 1-13). Te Kōhanga Reo o Te Wānanga Whare Tāpere o Tākitimu is located onsite with 36 licensed child places.
- Te Kura Kaupapa Māori o Ngāti Kahungunu ki Heretaunga (Year 1-13).

Central Hawke's Bay, Flaxmere, Havelock North and Wairoa hub

WAIROA

Complete Level 1 Pathway
- Te Kura Kaupapa Māori o Ngāti Kahungunu o Te Wairoa (Year 1-13). Te Kōhanga Reo o Te Wairoa - 20 licensed child places.
- Te Kura Kaupapa Māori o Te Parehuia o Rongomaiwahine (Year 1-8). *Ākonga may transition to Te Kura Kaupapa Māori o Ngāti Kahungunu o Te Wairoa (Year 9-13) for Level 1 secondary provision.*

FLAXMERE, HAVELOCK NORTH

No school-age kaupapa Māori provision.

CENTRAL HAWKE'S BAY

Partial Level 1 Pathway
- Te Kura Kaupapa Māori o Takapau (Year 1-8). Te Kōhanga Reo o Te Rongopai o Takapau - 30 licensed child places. *Ākonga may access secondary Level 1 provision through Te Kura Kaupapa Māori o Ngāti Kahungunu Heretaunga (see Hastings catchment); not a strong pathway, or Te Kura Kaupapa Māori a Tāmaki Nui a Rua located in Dannevirke (Wellington Region); not a local pathway.*

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Tairāwhiti Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

East Coast hub

EAST COAST

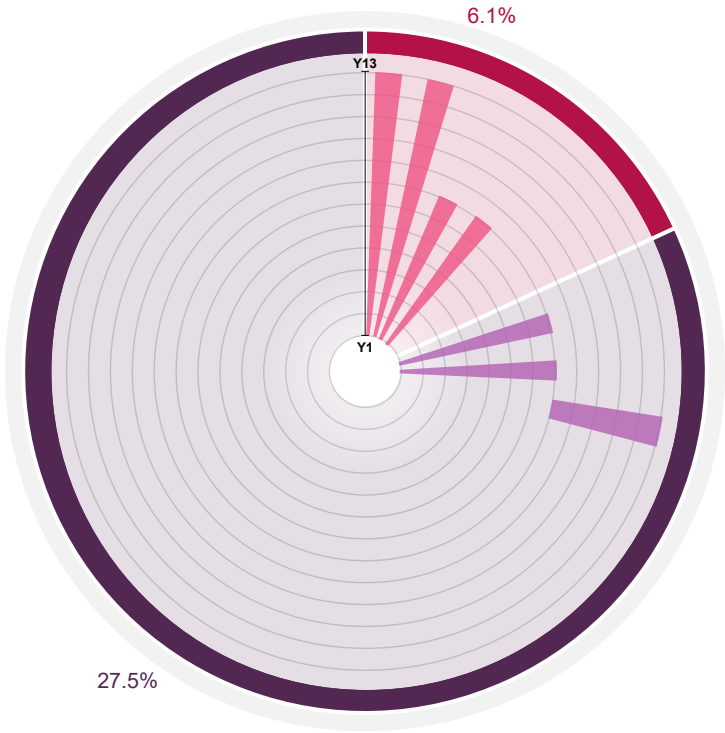
Complete Level 1 Pathways
- Tolaga Bay Area School (Year 1-13).
- Te Waha o Rerekohu Area School (Year 1-13).

Partial Level 1 Pathway
- Hiruharama School (Year 1-8) *No secondary pathway. Some ākonga may access KME secondary provision through Te Kura Kaupapa Māori o Te Waiū o Ngāti Porou*
- Mata School (Year 1-8). *No secondary pathway.*

GISBORNE

Partial Level 1 Pathway
- Patutahi School (Year 1-8). *No secondary pathway.*
- Waikirikiri School (Year 1-8).
- Gisborne Boys' High School (Year 9-13). *Level 1 provision for boys only.*
- *Girls can access secondary Level 2 provision through Gisborne Girls' High School (Year 9-13).*

MME Level 1 provision pathways



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Legend*
- East Coast
- Gisborne

*population proportions in Te Tai Whenua factor in all catchment population proportions, represented across two pathway diagrams.

3
Puna reo/ other

East Coast
- 1 puna reo with 50 licensed child places
- 0 Māori medium with nil licensed child places

Gisborne
- 2 puna reo with 87 licensed child places
- 0 Māori medium with nil licensed child places

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Hawke's Bay Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

Napier hub

NAPIER

Partial Level 1 Pathway
- Maraenui Bilingual School (Year 1-8).
- Tamatea High School (Year 9-10). *Work is underway to extend provision to Year 11-13.*

Hastings hub

No school-aged MME provision.

Central Hawke's Bay, Flaxmere, Havelock North and Wairoa hub

WAIROA

Partial Level 1 Pathways
- Wairoa Primary School (Year 1-6). *Ākonga may access Level 1 KME provision through Te Kura Kaupapa Māori o Ngāti Kahungunu o Te Wairoa (Year 1-13), however this is not a strong pathway.*
- Nuhaka School (Year 1-8). *Ākonga may access KME secondary provision through Te Kura Kaupapa Māori o Ngāti Kahungunu o Te Wairoa (Year 1-13), however this is not a strong pathway. Most students discontinue Level 1 education for secondary school.*

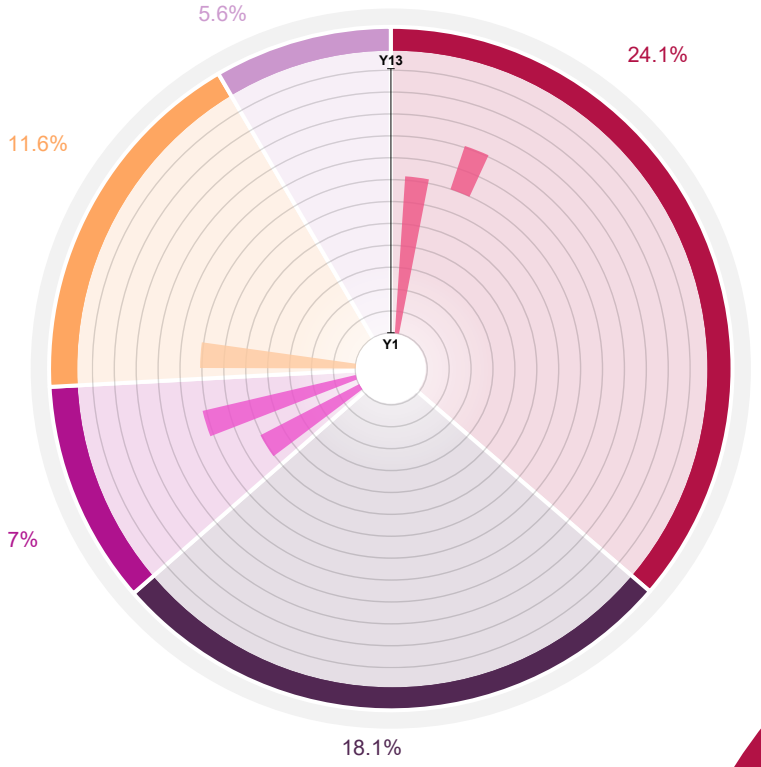
FLAXMERE, HAVELOCK NORTH

Partial Level 1 pathway
- Flaxmere Primary School (Year 1-8). *Ākonga may access KME secondary provision through TKKM o Ngāti Kahungunu ki Heretaunga (Year 1-13).*

CENTRAL HAWKE'S BAY

No Level 1 provision
- *Ākonga may access MME Level 2 provision through The Terrace School (Year 1-8) in Waipukurau.*

MME Level 1 provision pathways



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Legend*
- Napier
- Hastings
- Wairoa
- Flaxmere, Havelock North
- Central Hawke's Bay

*population proportions in Te Tai Whenua factor in all catchment population proportions, represented across two pathway diagrams.

0
puna reo/ other

Wairoa
- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

Central Hawkes Bay
- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

Flaxmere/ Hastings/ Havelock North
- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

Napier
- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

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Taranaki, Whanganui, Manawatū

Te Tāhuhu o te Mātauranga
Ministry of Education



Director's message

E rau rangatira mā tēnā koutou katoa

Taranaki, Whanganui, Manawatū is a large geographical region. To best support education, the region is divided into four education areas:
- Coastal, Central and North Taranaki
- South Taranaki and Whanganui
- Rangitikei, Ruapehu and Manawatū
- Palmerston North.

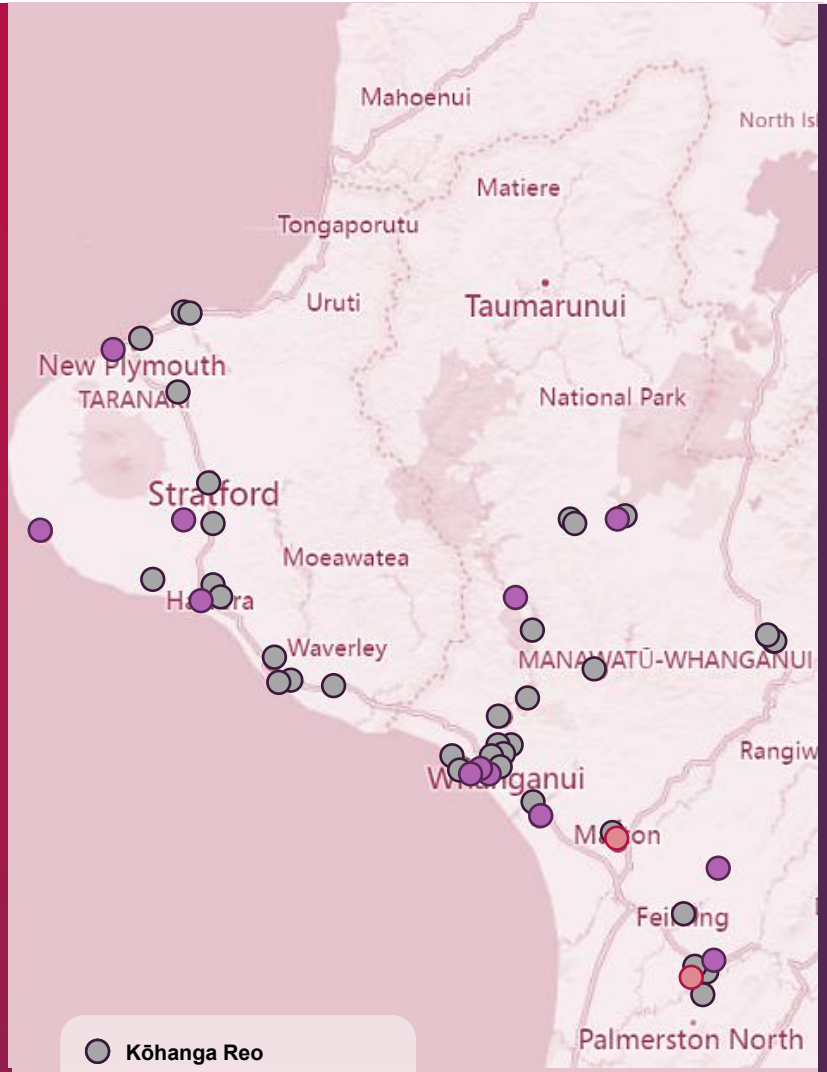
The region includes urban and rural areas, many supporting small communities. Parts of the region are experiencing population growth, especially as whānau move back to their whenua. This will necessitate an appropriate network response as numbers of ākonga Māori grow.

Kaupapa Māori education in the region is presently provided through Kōhanga Reo, Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa and Ngā Kura ā iwi o Aotearoa.

We have listened to iwi/hapū/whānau and the education sector and share their educational aspirations. Promoting and supporting iwi education plans and aspirations for te reo Māori education pathways within our rohe boundaries is paramount. We will continue to partner with iwi, hapū, whānau and the sector to achieve excellent and equitable outcomes for tamariki and rangatahi.

The team are committed to the shifts needed in education for Māori to enjoy and achieve educational success as Māori.

Marlene Clarkson
Director of Education for Taranaki Whanganui Manawatū



Level 1 Education Regional Summary

Kaupapa Māori

50*	
Kōhanga Reo	
9	
Kura Kaupapa Māori	
4	
Ngā Kura ā Iwi	

*This number includes 7 sites that are associated and managed in Wellington due to iwi affiliations.

Māori medium

2	
Puna reo or other	
0	
Kura Motuhake	
0	
Designated character	
4	
Rumaki reo	

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori**	Māori Medium**	Total Level 1**
17,185 (31.78%)	990 (5.6%)	219 (1.5%)	1,209 (7.0%)

+0.4%

Increase in ākonga Māori learning in a Level 1 setting since 2020

** July 2023, Schooling levels only, excludes ECE

Taranaki, Whanganui, Manawatū

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- Positive working relationships have been established with iwi/hapū/whānau, local sector group partners and kura / school Boards across the region.
- The region has strong Kōhanga Reo provision and are experiencing a growth in demand for kaupapa Māori provision from Year 1-13.
- The New Plymouth community is served by Te Pi'ipi'inga Kakano Mai i Rangiātea, which is experiencing roll pressure.
- Many communities are facing challenges in accessing kaupapa Māori education.
- Reclassification work is being done with established kura who offer Year 1-8 provision to extend provision to ākonga seeking secondary Level 1 provision.

Regional focus areas

- Support the development of more kaupapa Māori education provision, as and where requested by iwi/hapū/whānau, in Coastal, Central and North Taranaki.
- Strengthen kaupapa Māori education in South Taranaki and Whanganui through reclassification of kura to wharekura, as requested by iwi/hapū/whānau and our education sector partners.
- Work with secondary school boards in South Taranaki and Whanganui to develop Level 1 rumaki reo provision.
- Continue to build and strengthen key stakeholder relationships with communities, whānau/hapū/iwi and education sector partners.

Overview of current provision by catchment

COASTAL, CENTRAL, NORTH TARANAKI

This rohe focuses on education around New Plymouth City and the townships of Opunake, Stratford, Inglewood, Waitara and Mokau.

Kaupapa Māori education is provided to the rohe through 6 Kōhanga Reo and 2 Kura Kaupapa Māori; Te Kura Kaupapa Māori o Tamarongo in Opunake (Year 1–8) and Te Pi'ipi'inga Kakano Mai I Rangiātea in New Plymouth (Year 1–13). There is no kaupapa Māori provision in Inglewood, Stratford, or Waitara.

There are approximately 142 ākonga places in kura in this rohe with Te Pi'ipi'inga Kakano Mai I Rangiātea nearing capacity. This leaves little room for growth.

Work is being done in collaboration with whānau, hapū and iwi to ensure kaupapa Māori education is supported to meet the needs of the communities and whānau.

There is no Level 1 Māori medium education in this catchment. Level 2 MME provision is available through Waitara East School (Year 1-6), Manukorihi Intermediate (year 7-8) and Waitara High School (Year 9-13).

KME	MME
136* Ākonga Māori	**0*** Ākonga Māori
6 Kōhanga Reo	**1** Puna Reo/ other
2 Kura Kaupapa Māori	**0** Designated Character
0 Kura ā Iwi	**11** Rumaki Reo

SOUTH TARANAKI, WHANGANUI

This rohe focusses on education around Whanganui City, the Whanganui Awa, and the townships of Hāwera, Patea, and Waverley.

Kaupapa Māori provision is provided to mokopuna and ākonga through 28 Kōhanga Reo, 4 Kura Kaupapa Māori and 3 Kura ā Iwi; Te Kura o Ngā Ruahine Rangi (Year 1 -13), Te Kura Kaupapa Māori o Ngāti Ruanui (Year 1 – 13), Te Kura Kaupapa Māori o Tūpoho (Year 1 -13), Te Kura Kaupapa Māori o Te Ātihaunui-A-Pāpārangi (Year 1-8), Te Kura o Te Wainui-ā-Rua (Year 1 -8), Te Kura o Kokohuia (Year 1 – 13) and Te Whare Kura Mōrehu ō Rātana (Year 1-8).

There are approximately 630 ākonga places in kura in this rohe and all kura are at or above capacity.

There is no Māori medium Level 1 provision in this catchment, however some Level 2 provision is available to whānau.

We will continue to support kura to reclassify as wharekura when the kura and iwi/hapū/whānau request it.

KME	MME
654* Ākonga Māori	**0*** Ākonga Māori
28 Kōhanga Reo	**1** Puna Reo/ other
4 Kura Kaupapa Māori	**0** Designated Character
3 Kura ā Iwi	**0** Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

Taranaki, Whanganui, Manawatū

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- Positive working relationships have been established with iwi/hapū/whānau, local sector group partners and kura / school Boards across the region.
- The region has strong Kōhanga Reo provision and are experiencing a growth in demand for kaupapa Māori provision from Year 1-13.
- The kaupapa Māori education network will be strengthened with the addition of Te Kura ā Iwi o Ngāti Kauwhata, which opens as a stand alone kura in 2024. Roll data for this kura is not included as it was not open in July 2023.
- Communities, particularly around Marton have challenges in accessing kaupapa Māori education.
- Palmerston North has some Level 1 Māori medium provision and limited Kaupapa Māori provision. Work is underway with iwi/hapū/whānau to build and strengthen provision locally.

Regional focus areas

- Development of more kaupapa Māori education provision, as and where requested by iwi/hapū/whānau, in Rangitikei, Ruapehu and Manawatū.
- Support the first year of operation for Te Kura ā Iwi o Ngāti Kauwhata as a stand alone kura.
- Progress land acquisition for a final site for Te Kura ā Iwi o Ngāti Kauwhata (presently at the former Cheltenham School site).
- Strengthen kaupapa Māori education pathway in Palmerston North through the reclassification of kura to wharekura, as requested by iwi/hapū/whānau and our sector group partners.
- Continue to build and strengthen key stakeholder relationships with communities and whānau/hapū/iwi.

Overview of current provision by catchment

RANGITIKEI, RUAPEHU, MANAWATŪ

This catchment encompasses Feilding, Marton, Taihape and Ohakune. Work is being continued across this catchment in collaboration with iwi to support the growth and strengthening of kaupapa Māori pathways.

Kaupapa Māori education is provided to this catchment through 9 Kōhanga Reo, one Kura Kaupapa Māori and one kura ā iwi; Te Kura Kaupapa Māori o Ngāti Rangi (Year 1-8) and Te Kura ā Iwi o Ngāti Kauwhata (Year 1–13), which transitioned from a kura teina to a stand-alone kura in 2024. (Note that the roll numbers for this kura are not included in the numbers below as it was not operational in July 2023. However, it opened with around 35 ākonga and is expecting to grow.)

Kura are above their capacity, evidencing a demand for further provision. Growth has been seen at Te Kura Kaupapa Māori o Ngāti Rangi, reflective of population growth in Ohakune.

While there is Level 1 Māori medium education at Marton Junction School (Year 1-8), there is no other Level 1 provision in this rohe.

KME		MME	
19**	Ākonga Māori	**27***	Ākonga Māori
9	Kōhanga Reo	**0**	Puna Reo/ other
1	Kura Kaupapa Māori	**0**	Designated Character
1+	Kura ā Iwi (open 2024)	**1**	Rumaki Reo

PALMERSTON NORTH

This rohe encompasses Palmerston North City and the surrounding townships. Working in collaboration with iwi, hapū, and whānau will increase provision when and where requested.

Kaupapa Māori education is provided to this catchment through 7 Kōhanga Reo and 2 kaupapa Māori kura; Mana Tamariki (Year 1 – 13) and Te Kura Kaupapa Māori o Manawatū (Year 1-8) - work is currently underway with this kura to reclassify as Year 1 -13.

There are approximately 200 ākonga places in Kura Kaupapa Māori in this rohe, which leaves a little capacity for growth.

Level 1 Māori medium education provision is available through Central Normal School (Year 1 – 6) and Takaro School (Year 1 – 6). Monrad, and Te Kura Waenga o Tirohanga (Year 7-8)

There is no Level 1 secondary MME provision in this catchment, however ākonga may access level 2 provision.

KME		MME	
181*	Ākonga Māori	**192***	Ākonga Māori
7	Kōhanga Reo	**0**	Puna Reo/ other
2	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā Iwi	**3**	Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

\+ Roll numbers for Te Kura ā Iwi o Ngāti Kauwhata are not included as it was not operating as a standalone kura in July 2023.

Taranaki, Whanganui, Manawatū Kaupapa Māori provision

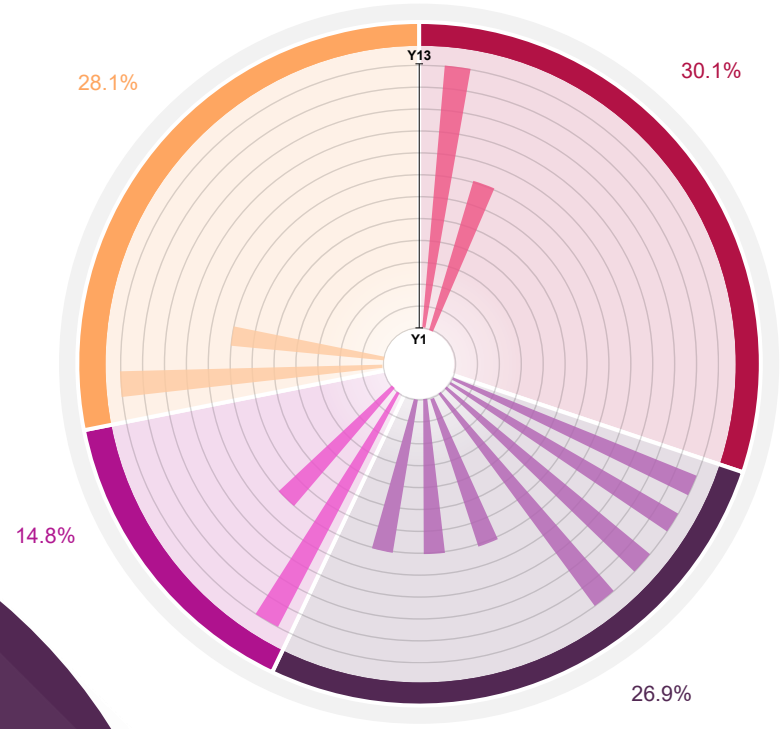
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend*

- Coastal, Central, North Taranaki
- South Taranaki, Whanganui
- Rangitikei, Ruapehu, Manawatū
- Palmerston North

KME Level 1 provision pathways



50
Kōhanga Reo

Coastal, Central and North Taranaki
- 6 Kōhanga Reo
- 216 Kōhanga Reo licensed child places

South Taranaki and Whanganui
- 28 Kōhanga Reo
- 968 Kōhanga Reo licensed child places

Rangitikei, Ruapehu and Manawatū
- 9 Kōhanga Reo
- 281 Kōhanga Reo licensed child places

Palmerston North
- 7 Kōhanga Reo
- 194 Kōhanga Reo licensed child places

COASTAL, CENTRAL, NORTH TARANAKI

Full Level 1 Pathway
- Te Pi'ipi'inga Kākano Mai I Rangiātea (Year 1-13).

Partial Level 1 Pathway
- Te Kura Kaupapa Māori o Tamarongo (Year 1-8). Te Kōhanga Reo o Te Namu - 45 licensed child places. *No secondary pathway.*

SOUTH TARANAKI, WHANGANUI

Full Level 1 Pathways
- Te Kura o Ngā Ruahine Rangi (Year 1-13).
- Te Kura Kaupapa Māori o Ngāti Ruanui (Year 1-13).
- Te Kura Kaupapa Māori o Tupoho (Year 1-13).
- Te Kura o Kokohuia (Year 1-13).

Partial Level 1 Pathways
- Te Kura o Wainui-ā-Rua (1-8). *Application is being processed for this kura to become a wharekura.*
- Te Kura Kaupapa Māori o Te Atihaunui-A-Pāpārangi (Year 1-8). *No secondary pathway.*
- Te Whare Kura Mōrehu ō Rātana (Year 1-8). *No secondary pathway.*

RANGITIKEI, RUAPEHU, MANAWATŪ

Full Level 1 Pathway
- Te Kura ā Iwi o Ngāti Kauwhata (Year 1-13). *Opening in 2024.*

Partial Level 1 Pathway
- Te Kura Kaupapa Māori o Ngāti Rangi (Year 1-8). *No secondary pathway.*

PALMERSTON NORTH

Full Level 1 Pathway
- Mana Tamariki (Year 1-13).]Te Kōhanga Reo o Mana Tamariki - 50 licensed child places.

Partial Level 1 Pathway
- Te Kura Kaupapa Māori o Manawatū (Year 1-8). *No secondary pathway.*

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Taranaki, Whanganui, Manawatū Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

COASTAL, CENTRAL, NORTH TARANAKI

No school-aged MME provision.

SOUTH TARANAKI, WHANGANUI

No school-aged MME provision.

RANGITIKEI, RUAPEHU, MANAWATŪ

Partial Level 1 pathway

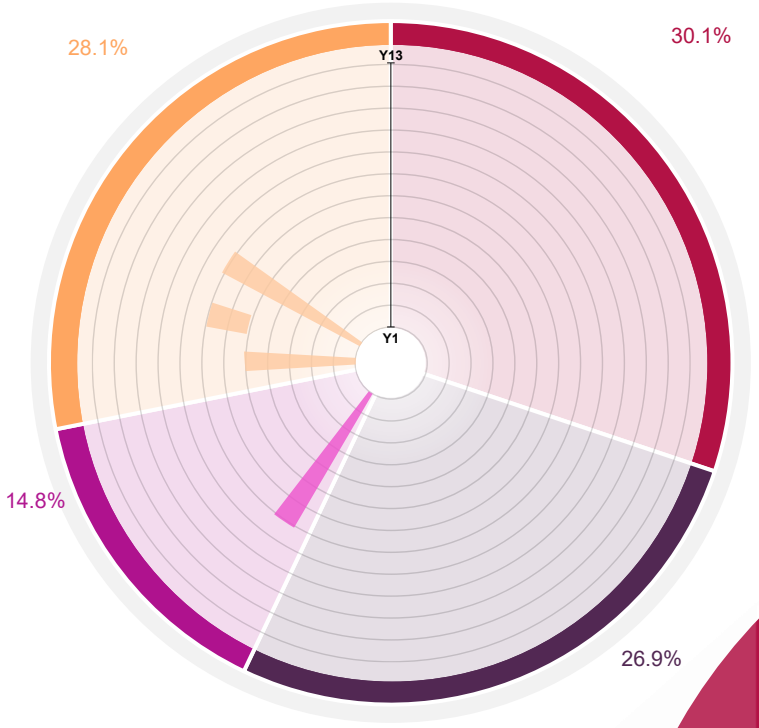
- Marton Junction School (Year 1-8). *No secondary pathway.*

PALMERSTON NORTH

Partial Level 1 Pathways

- Central Normal School (Year 1-6).
- Monrad - Te Kura Waenga o Tirohanga (Year 7-8). *No secondary pathway.*
- Takaro School (Year 1-8). *No secondary pathway.*

MME Level 1 provision pathways



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Legend*

- Coastal, Central, North Taranaki
- South Taranaki, Whanganui
- Rangitikei, Ruapehu, Manawatū
- Palmerston North

2
Puna reo/ other

Coastal, Central and North Taranaki

- 1 puna reo with 40 licensed child places
- 0 Māori medium with nil licensed child places

South Taranaki and Whanganui

- 1 puna reo with 30 licensed child places
- 0 Māori medium with nil licensed child places

Rangitikei, Ruapehu and Manawatū

- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

Palmerston North

- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

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Te Tai Runga - Takiwā Statement

Te Tāhuhu o te Mātauranga
Ministry of Education



Hautū message

Kia ora koutou katoa

As Hautū for the 3 Regions that make up the South Island, and for Wellington, I am aware that we have work to do with our education partners to strengthen kaupapa Māori and Māori medium pathways.

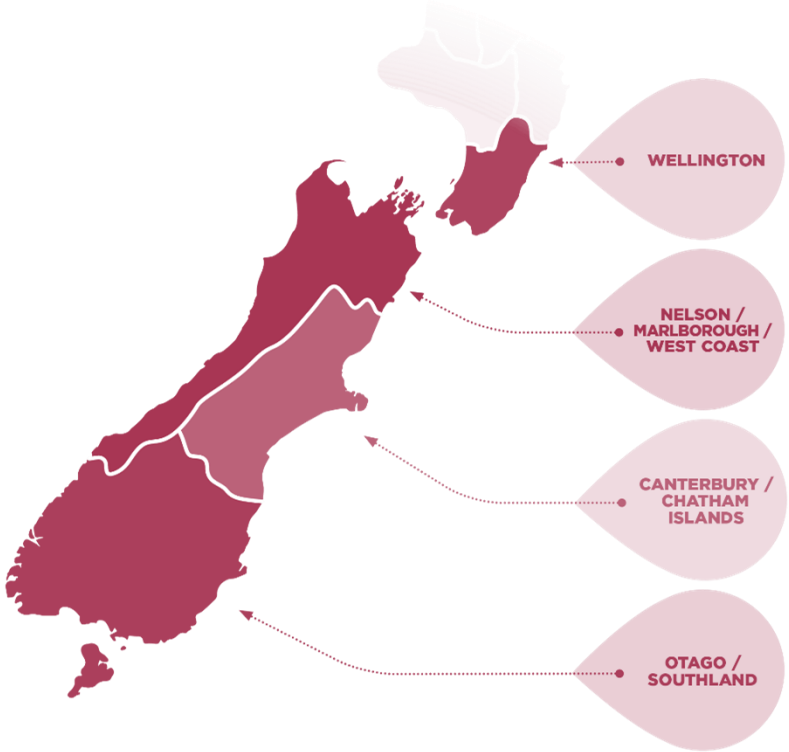
In our Wellington Region there have been two new kura established in recent years. We are still working to get these operational, but I know they are going to be places that are creative and innovative, and where tamariki can flourish in their iwitanga. Another application for kura establishment is also being progressed for Wainuiomata.

Further south the demand for kaupapa Māori and Māori medium education declines, and so too do the number of early learning and schooling providers. There is much to be done. We have work to do in developing and supporting communities to value Māori language and culture. We also have work to do to partner well with iwi, whānau, our education partner groups and education providers. We need to support our leaders and kura to be collaborative and innovative. What suits one Kōhanga or puna reo, may not work at another, or at kura.

I am aware that in some parts of the takiwā we are working to establish even Level 3 or 4 Māori medium provision, and in others we want to support schools to move rumaki reo from Level 3 to Level 2 and Level 1 provision.

This is a challenging but exciting journey, and I will continue to support the four Directors in Te Tai Runga as we navigate it in our regions.

Nancy Bell
Hautū
Te Tai Runga



54,887

Ākonga Māori population 2023
(**19.85%** of student population)

Te Tai Runga iwi

Te Tai Runga is the home of multiple iwi and papitu with overlapping mana whenua interests. 21 iwi total. 3 Tākitimu, 7 Te Moana o Raukawa, 8 Te Tau Ihu, 3 Waipounamu and Rēkohu/Wharekauri

Wellington

- Ngāti Toa
- Muaupoko
- Ngāti Raukawa
- Rangitāne o Wairarapa
- Ngāti Kahungunu ki Tāmaki nui-a-Rua
- Rangitāne o Tāmaki nui-a Rua
- Te Atiawa
- Ngāti Kahungunu ki Wairarapa
- Ngā Hapū o Ōtaki

Nelson, Marlborough, West Coast

- Ngāti Rārua
- Ngāti Koata
- Ngāti Toa Rangatira
- Rangitāne o Wairau
- Ngāti Kuia
- Ngāti Apa ki te Rā Tō
- Ngāti Tama
- Te Ātiawa
- Ngāi Tahu (Te Rūnanga o Ngāti Waewae, Te Rūnanga o Makaawhio, Te Rūnanga o Kaikōura)

Canterbury Chatham Islands

- Ngāi Tahu (Te Ngāi Tūāhuriri Rūnanga, Te hapū Ngāti Wheke (Rāpaki), Te Rūnanga o Koukourārata, Wairewa Rūnanga, Te Taumutu, Ōnuku Rūnanga, Te Rūnanga o Arowhenua, Te Rūnanga o Waihao)
- Ngāti Mutunga o Wharekauri
- Moriori Imi

Otago Southland

- Ngāti Tahu Rūnanga - including Te Rūnanga o Moeraki, Kāti Huiapa Rūnaka ki Puketariki, Te Rūnanga Ōtākou, Hokonui Rūnanga, Waihōpai Rūnaka, Awarua Rūnanga, Ōraka-Aparima Runaka

[IN-CONFIDENCE - RELEASE EXTERNAL]

Te Tai Runga overview

Te Tai Runga is made up of Wellington, Nelson, Marlborough, West Coast, Canterbury, Chatham Islands, Otago and Southland regions. Each region has its own story of kaupapa Māori and Māori medium education. While Wellington is working to manage demand from whānau, there are regions in this takiwā where the key focus is to create and grow demand for immersion education in kaupapa Māori and Māori medium education.

The regions in this takiwā have similar concerns around the attraction and retention of skilled kaiako. The large size of Te Tai Runga means tumuaki need support to feel less isolated from colleagues and less challenged. Accessing suitable property and ensuring existing pathways are strong, while new pathways are being formed are key priorities across the regions, who all face bespoke barriers and challenges, but leverage innovation to overcome them. Level 2 kaupapa Māori and Māori medium provision has been captured in this takiwā to reflect the work being done to build and grow demand for Level 1 provision.

Roll projections for ākonga Māori*

Region	2018 actual roll	2043 prediction	Predicted change in population
Wellington	17,875	22,440	+4,565 (26%)
Tasman	1,321	2,081	+760 (58%)
Nelson	1,462	1,913	+451 (31%)
Marlborough	1,738	2,407	+669 (38%)
West Coast	995	1,178	+183 (18%)
Canterbury	15,984	23,883	+7,899 (49%)
Otago	5,215	7,281	+2,066 (40%)
Southland	4,147	5,182	+1,035 (25%)

* Using medium growth projection from Stats NZ

About **19%** of ākonga in Te Tai Runga identify as Māori. 2,637 of these (5.1%) are in Level 1 settings.

64 Kōhanga Reo are licensed to have **1920** mokopuna

Wellington

The Wellington area is experiencing population growth and with it, growth in the number of Māori living across the region. Porirua, Lower Hutt and Ōtaki are expected to have more than 20% of their populations identifying as Māori by 2038.

Current focus

- Support the new kura in the region to become established and operational.
- Increase the number of rumaki reo units to support full education pathways.
- Continue to strengthen partnerships with local iwi, hapū and whānau.

Nelson Marlborough West Coast

Throughout this region, about 18% of the population identify as Māori, and this is increasing. There is also growing demand for kaupapa Māori and Māori medium education.

Current focus

- Increase the number of Māori medium pathways through to Year 13.
- Support the establishment of a stand-alone kura in Blenheim.
- Continue to strengthen partnerships with local iwi, hapū and whānau.

Canterbury Chatham Islands

The number of people identifying as Māori in this region is growing. The Chatham Islands remains the highest concentration of Māori in the country with about 66% of the population there identifying as Māori.

Current focus

- Support current kura, and continue to have discussions with Boards, whānau and iwi about Māori medium and kaupapa Māori education.
- Consider how best to support the innovative ways that kura want to provide education.
- Continue to work alongside iwi, runaka and whānau.

Otago Southland

The number of ākonga Māori in Level 1 education in Otago Southland has remained stable since 2020. This shows a consistent commitment to maintaining kaupapa Māori education.

Current focus

- Continue to support and strengthen the wharekura in this region.
- Work to complete pathways for secondary rumaki reo provision.
- Continue to strengthen partnerships with local iwi, runaka and whānau.

Wellington

Te Tāhuhu o te Mātauranga
Ministry of Education



Director's message

I am pleased to be able to contribute to the consideration of the Māori medium and kaupapa Māori pathways for ākonga in our Wellington region.

Over the past two years we have seen increased demand for learning in te reo Māori, and this is evident at all year levels, from Kōhanga Reo to kura and wharekura.

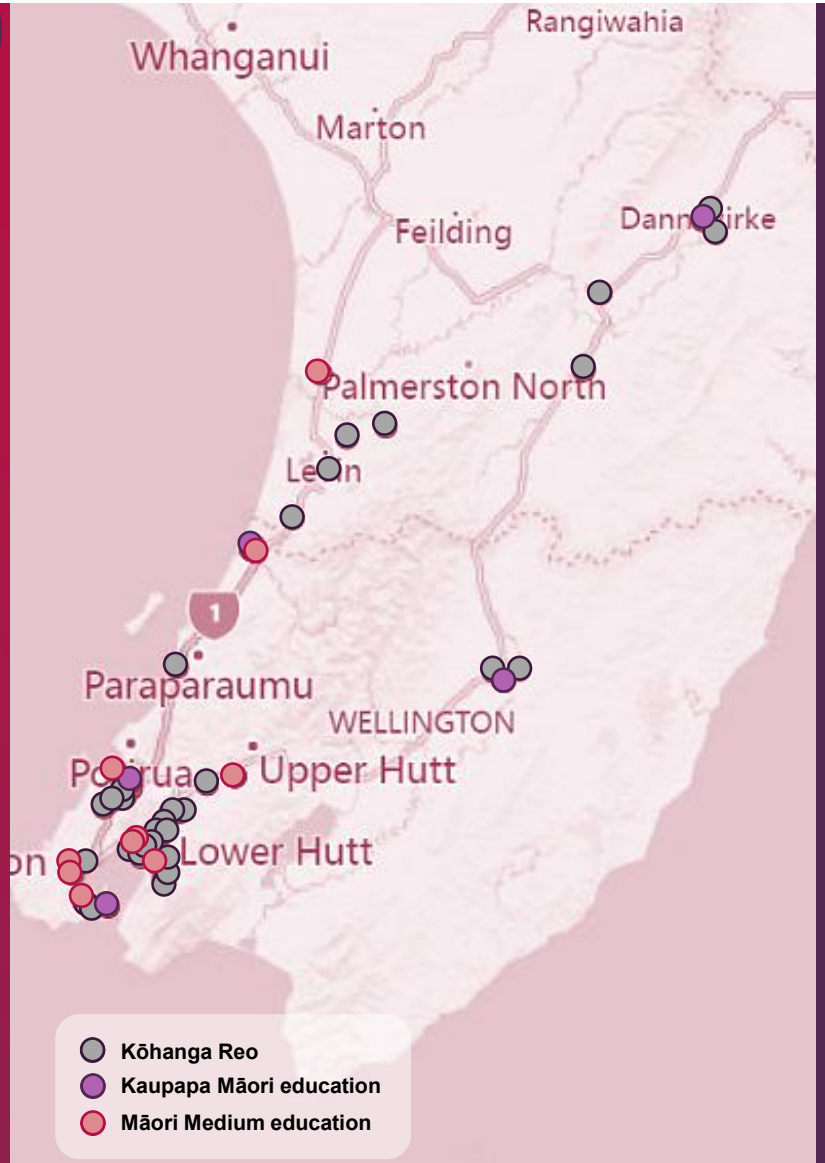
Across the Wellington region there are over 21,000 ākonga Māori. We have 41 Kōhanga Reo and 7 puna reo, 7 kura (and three in the process of being established and operational), as well as 10 schools offering Level 1 education in rumaki reo. We also have interest in additional provision in areas across the region.

We aim to grow strong and completed education pathways for ākonga who want to learn in immersion settings. We want to partner with iwi and other groups and school boards to develop innovative and creative ways to provide education for ākonga in all settings.

I am aware that there needs to be policy changes to help strengthen Level 1 provision. I would like to see more te reo speakers who are psychologists, physiotherapists etc, so we are able to provide a full range of support for ākonga learning at Level 1. We also need to support new Kaiako with a view to retaining them in kura and rumaki reo units, rather than them seeking other roles outside education. Thirdly, I want to continue to consider and support different property models for kura and rumaki reo so that kaiako can use them to support Māori learning as Māori in ways that include language and culture and enhance identity.

This is a time of change, and we want to work with iwi, hapū, whānau and others to navigate through together.

Roy Sye
Director of Education for Wellington



Level 1 Education Regional Summary

Kaupapa Māori		Māori medium	
41*	Kōhanga Reo	7	Puna reo or other
4	Kura Kaupapa Māori	1	Kura Motuhake
2	Ngā Kura ā Iwi	10	Rumaki reo

*This number includes **7 Wairarapa** sites that are associated and managed in Hawke's Bay due to iwi affiliations. This region also supports an additional 7 Kōhanga Reo that sit geographically in Manawatū.

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori*	Māori Medium*	Total Level 1*
21,142 (24.00%)	921 (4.4%)	811 (3.8%)	1,732 (8.2%)

+0.9%

Increase in ākonga Māori learning in a Level 1 setting since 2020

* July 2023, Schooling levels only, excludes ECE

Wellington

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- Strong relationships are held with iwi, whānau, kura boards and education sector partners across the region.
- There is strong interest in kaupapa Māori and Māori medium education in Wellington region. The number of ākonga in Kōhanga, puna, kura, wharekura and rumaki reo have increased.
- 3 new kura are being established, and work is underway with iwi to progress provision opportunities in these kura. Two have been approved and are working on becoming operational with the support of the Ministry.

Regional focus area

- The growth of rumaki reo, particularly at secondary schools is a key focus in Wellington. This will ensure full education pathways are provided across the region.
- Continued work with iwi, Kōhanga Reo National Trust and Ngā Puna Reo o Aotearoa is focussed on working creatively to support realisation of the local visions for KME and MME.
- In order to improve the workforce, a key focus is on supporting new kaiako to enable attraction and retention of skilled staff in the region and meet the immersion education needs of the community.
- To bridge the gap between EME and MME, work is being done to support staff who work with kura to be able to speak te reo in their roles, i.e., Learning Support Staff, physiotherapists, etc.
- Innovative ways of teaching and learning in kura (e.g., sharing teachers across kura), and growing leadership is strongly supported locally.

Overview of current provision by catchment

PORIRUA, KĀPITI, HOROWHENUA

There are 3 complete kaupapa Māori pathways in Ōtaki and Porirua.

Three partial Māori medium Level 1 pathways are available through Tītahi Bay School (Year 1-6), Ōtaki School (year 1-6) and Foxton School (Year 1-8). All of these schools can transition to Kura Kaupapa Māori for secondary provision, however there is no complete pathway because ākonga tend to go to English medium secondary schools.

There is no secondary Māori medium provision in this catchment.

KME	MME
627* Ākonga Māori	**118*** Ākonga Māori
16 Kōhanga Reo	**4** Puna Reo/ other
1 Kura Kaupapa Māori	**0** Kura Motuhake
2 Kura ā iwi	**3** Rumaki Reo

WELLINGTON

Wellington has one complete kaupapa Māori pathway through Te Kura Kaupapa Māori o Ngā Mokopuna and 3 Kōhanga Reo.

Two primary schools have rumaki reo units to form 2 partial Māori medium Level 1 pathways. There is no secondary Māori medium provision in this catchment.

KME	MME
110* Ākonga Māori	**95*** Ākonga Māori
3 Kōhanga Reo	**1** Puna Reo/ other
1 Kura Kaupapa Māori	**0** Kura Motuhake
0 Kura ā iwi	**2** Rumaki Reo

HUTT VALLEY

Mokopuna can access kaupapa Māori provision through 15 Kōhanga Reo. There is no school-aged kaupapa Māori provision in this catchment.

Primary schools provide 4 partial Level 1 pathways through rumaki reo units. Some students from Wilford School transition to Wainuiomata Intermediate (Level 2), they can then transfer to Wainuiomata High School, as well as ākonga from Naenae Primary School.

A few ākonga from Te Kura o Hau Karetu, Upper Hutt have transitioned to Te Kura Kaupapa Māori o Te Ara Whānui, but most do not access a secondary Level 1 pathway.

KME	MME
0* Ākonga Māori	**598*** Ākonga Māori
15 Kōhanga Reo	**2** Puna Reo/ other
0 Kura Kaupapa Māori	**1** Kura Motuhake
0 Kura ā iwi	**5** Rumaki Reo

WAIRARAPA, TARARUA

There are 7 Kōhanga Reo within this catchment, as well as 2 kaupapa Māori pathways in Wairarapa and Tararua, who both provide complete Year 1-13 wharekura.

While Carterton School offers Level 2 education through its rumaki reo, there is no Level 1 Māori medium education in this catchment.

KME	MME
184* Ākonga Māori	**0*** Ākonga Māori
7 Kōhanga Reo	**0** Puna Reo/ other
2 Kura Kaupapa Māori	**0** Kura Motuhake
0 Kura ā iwi	**0** Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

Wellington Kaupapa Māori provision

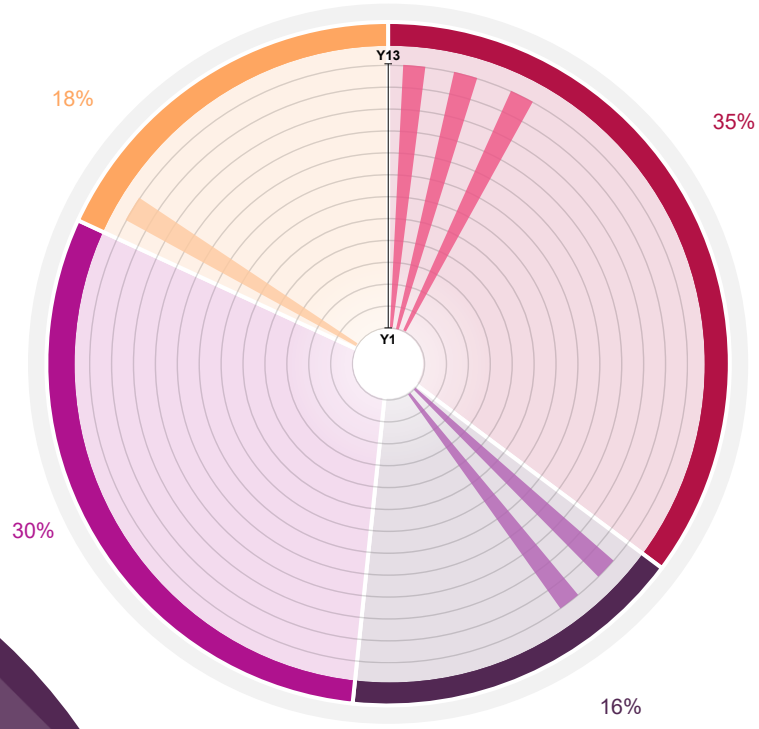
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend

- Porirua, Kāpiti, Horowhenua
- Wairarapa, Tararua
- Hutt Valley
- Wellington

KME Level 1 provision pathways



41

Kōhanga Reo

Porirua, Kāpiti, Horowhenua
- 16 Kōhanga Reo
- 433 Kōhanga Reo licensed child places

Wairarapa
- 7 Kōhanga Reo
- 255 Kōhanga Reo licensed child places

Hutt Valley
- 15 Kōhanga Reo
- 548 Kōhanga Reo licensed child places

Wellington
- 3 Kōhanga Reo
- 83 Kōhanga Reo licensed child places

PORIRUA, KĀPITI, HOROWHENUA

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Te Rito (Year 1-13). Te Kōhanga Reo o Te Kākano o Te Kura - 25 licensed child places.
- Te Kura Māori o Porirua (Year 1-13).
- Te Kura-a-iwi o Whakatupuranga Rua Mano (Year 1-13). Existing Puna reo - He Iti Nā Mōtai, with 40 licensed child places.

WAIRARAPA, TARARUA

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Tāmaki Nui a Rua (Year 1-13).
- Te Kura Kaupapa Māori o Wairarapa (Year 1-13). Te Kōhanga Reo o Wāhi Reka is located onsite with 39 licensed child places.
- *Future provision is planned for primary provision at Kura Taiao in Papatawa.*

HUTT VALLEY

- There are no Kaupapa Māori pathways in this catchment.

WELLINGTON

Complete Level 1 Pathway
- Te Kura Kaupapa Māori o Ngā Mokopuna (Year 1-13).

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Wellington Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

PORIRUA, KĀPITI, HOROWHENUA

Partial Level 1 Pathways
- Ōtaki School (Year 1-6). *Ākonga can access Level 1 KME provision through Te Kura Kaupapa Māori o Te Rito (Year 1-13) and Te Kura-a-iwi o Whakatupuranga Rua Mano (Year 1-13).*
- Tītahi Bay North School (Year 1-8). *Some ākonga transition to Te Kura Māori o Porirua for Year 9-13, but this is not a strong pathway. No secondary pathway.*
- Foxton School (Year 1-8). *No secondary Level 1 pathway.*

Level 2 provision
- Natone Park School (Year 1-6).
- Maraeroa School (Year 1-6).
- Levin Intermediate (Year 7-8). *No secondary pathway.*

WAIRARAPA, TARARUA

No school-aged Level 1 MME provision

Level 2 provision
- Carterton School (Year 1-8). *No secondary pathway.*

HUTT VALLEY

Complete Level 1 Pathways
- Te Kura Kaupapa Māori o Te Ara Whānui (Year 1-13). *Kura Motuhake.*
- Pukeatua Primary School (Year 1-8).
- Wainuiomata High School (Year 9-13).

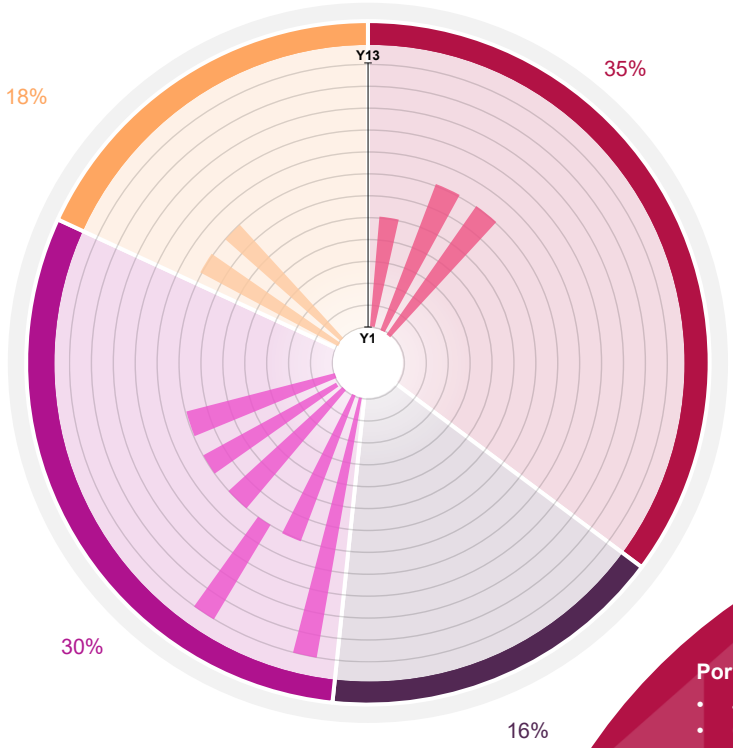
Partial Level 1 Pathways
- Wilford School (Year 1-8). *Ākonga will be able to access secondary provision through Wainuiomata High School (Year 9-13) in the future for a complete pathway.*
- Naenae School (Year 1-8). *Ākonga may access secondary provision through Wainuiomata college (Year 9-13) or Te Kura Māori o Porirua, however these are not strong pathways.*
- Te Kura o Hau Karetu (Year 1-8). *Ākonga will be able to access secondary provision through Wainuiomata High School (Year 9-13) in the future for a complete pathway.*

Level 2 provision
- Koranui School (Year 1-6).
- Wainuiomata Intermediate School (Year 7-8).
- Wainuiomata High School (Year 9-13).

WELLINGTON

Partial Level 1 Pathways
- Otari School (Year 1-8). *No secondary pathway.*
- Newtown School (Year 1-8). *No secondary pathway.*

MME Level 1 provision pathways



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Legend
- Porirua, Kāpiti, Horowhenua
- Wairarapa, Tararua
- Hutt Valley
- Wellington

7
Puna reo/ other

Porirua, Kāpiti, Horowhenua
- 4 puna reo with 135 licensed child places
- 0 Māori medium with nil licensed child places

Wairarapa
- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

Hutt Valley
- 2 puna reo with 105 licensed child places
- 0 Māori medium with nil licensed child places

Wellington
- 1 puna reo with 45 licensed child places
- 0 Māori medium with nil licensed child places

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Nelson, Marlborough, West Coast

Te Tāhuhu o te Mātauranga
Ministry of Education



Director's message

Te Tauihu o te Waka ā Māui ki Kaikōura me Te Tai o Poutini | Nelson, Marlborough, West Coast Region, is a diverse, geographically spread area. We have a disproportionately high number of small schools because the region is mostly rural. Challenges include ākonga in rural areas travelling significant distances to access education, difficulty attracting suitable staff and relief staff to small, isolated rural schools, and Ministry staff travelling long distances in their work supporting kura / schools and whare kōhungahunga / early childhood services.

Population growth is mostly stable with one catchment, Buller, still currently identified as in decline. Our numbers of ākonga Māori enrolled in kaupapa Māori education and Māori medium education are small but steady. We are expecting the demand for kaupapa Māori education and Māori medium education to increase, and we will continue to work with iwi, whānau, kura, and schools to provide for this.

Te Kura Kaupapa Māori o Tuia te Matangi, our only kaupapa Māori education provision has a growing roll, and over the past three years we have also seen growth in the number of rumaki in our region. We are working to have a complete Māori Education pathway in most of the geographical areas of our region. A new Puna Reo (Te Ahi Kaikōura a Tama ki Te Rangi) has opened in Marlborough this year. We are also supporting Te Pā Wānanga through the establishment process to become a stand-alone designated character school hosted at Ōmaka Marae. Discussions are underway to establish a Te Kōhanga Reo and a Kura Māori on the West Coast where we currently have no Te Kōhanga Reo provision.

In recent years we have also seen more collaboration between the five Kura kaupapa Māori in Te Waipounamu | South Island and this has been exciting. This partnership has resulted in educational, cultural, social and sporting activities for ākonga, all in te reo Māori. These have strengthened ties between kura, kaiako, and ākonga.

There continues to be opportunities for innovative ways to support conversations about the future direction of kaupapa Māori education and Māori medium Education. We have approximately 50 ākonga at Te Pā Wānanga at Ōmaka Marae in Blenheim. Hāpuku School near Kaikōura provides Māori medium Education (Level 1) for a small roll. Discussions are also taking place with whānau about Māori medium education pathways being established on the West Coast.

This is a challenging but exciting time and together we are seeing the beginnings of more kaupapa Māori and Māori medium education in this region. With this comes the strengthening of our local language, culture and identity, which is both positive and enriching!

Ngā manaakitanga

Andrea Williams
Pouwhakahaere | Director of Education
Te Tauihu o te Waka a Māui ki Kaikōura me Te Tai o Poutini | Nelson, Marlborough, West Coast



Level 1 Education Regional Summary

Kaupapa Māori

5	Kōhanga Reo
1	Kura Kaupapa Māori
0	Ngā Kura ā Iwi

Māori medium

1	Puna reo or other
1	Kura Motuhake
0	Designated character
1	Rumaki reo

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori*	Māori Medium*	Total Level 1*
5,698 (20.01%)	86 (1.5%)	47 (0.8%)	133 (2.3%)

+0.8%

Increase in ākonga Māori learning in a Level 1 setting since 2020

* July 2023, Schooling levels only, excludes ECE

Nelson, Marlborough, West Coast

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- The region is passionate about increasing and improving Māori education provision, evidenced by the partnerships held with Te Kāhui Mātauranga o Te Tauihu, as well as key stakeholders.
- Key partnerships have supported the involvement of iwi, who are engaged throughout the process.
- Kura actively work alongside mana whenua and the Ministry to drive better outcomes for kaupapa Māori and Māori medium education across the region.
- A targeted approach is needed to overcome the bespoke needs in this region, due to its diverse landscape and the location of communities, which are spread across a large area.
- The limited workforce and number of Kaiako teaching at Level 1 or 2 creates challenges that are difficult to overcome when growing early learning, kura and rumaki reo.

Regional focus areas

- Continue to build partnerships with mana whenua and key stakeholders, further enabling the co-design of Māori education plans and strategies.
- Support kura to maximise space entitlements to meet the demands of ākonga Māori and help drive further uptake and enrolments.
- Enable and support Nelson College and Nelson College for Girls to continue rumaki provision and complete pathways.
- Support the development of a rumaki reo at Westland High School.
- Support iwi to establish kaupapa Māori education provision in Hokitika.
- Support Te Pā Wānanga through the establishment process to become a stand-alone designated character school.

Overview of current provision by catchment

NELSON TASMAN

Kaupapa Māori provision is available to ākonga through Te Kura Kaupapa Māori o Tuia te Matangi (Year 1-13).

Victory School (Year 1-6) provides Māori medium education through rumaki reo. There is currently no Level 1 Māori medium provision at intermediate or secondary levels.

There is a Level 2 rumaki reo pathway for students from primary to intermediate, through to Nelson College and Nelson College for Girls for secondary provision.

KME	MME
86* Ākonga Māori	**41*** Ākonga Māori
4 Kōhanga Reo	**0** Puna Reo/ other
1 Kura Kaupapa Māori	**0** Kura Motuhake
0 Kura ā Iwi	**1** Rumaki Reo

WEST COAST

There is currently no Level 1 KME or MME provision on the West Coast.

Ākonga can access Level 2 Māori medium provision through Hokitika School (Year 1-6). Westland High School is working towards intermediate / secondary provision to complete a Level 2 pathway.

Discussions are underway to establish a Kōhanga Reo and a Kura Māori on the West Coast.

There are no other pathways or provision on the West Coast outside of Hokitika.

KME	MME
0* Ākonga Māori	**0*** Ākonga Māori
0 Kōhanga Reo	**0** Puna Reo/ other
0 Kura Kaupapa Māori	**0** Kura Motuhake
0 Kura ā Iwi	**0** Rumaki Reo

MARLBOROUGH, KAIKŌURA

Early learning kaupapa Māori provision is available through one Kōhanga Reo. There is no school-aged KME provision in this catchment.

Hāpuku School (Year 1-8) provides Level 1 Māori medium education for a small roll. There is currently no secondary pathway in the area.

A Level 2 pathway is available through Te Pā Wānanga (Year 1-8) in Blenheim with no secondary provision. This kura has approximately 50 ākonga, hosted at Ōmaka Marae, and is currently a satellite school that is working to become a designated character school.

KME	MME
0* Ākonga Māori	**6*** Ākonga Māori
1 Kōhanga Reo	**1** Puna Reo/ other
0 Kura Kaupapa Māori	**1** Kura Motuhake
0 Kura ā Iwi	**0** Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

Nelson Marlborough West Coast Kaupapa Māori provision

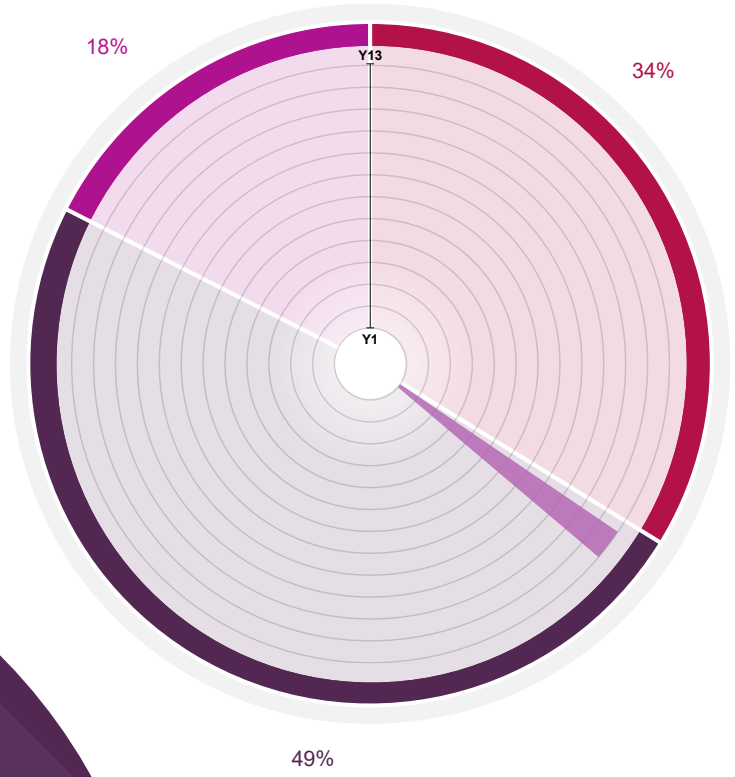
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend

- Marlborough, Kaikōura
- Nelson Tasman
- West Coast

KME Level 1 provision pathways



5
Kōhanga Reo

Marlborough, Kaikoura
- 1 Kōhanga Reo
- 24 Kōhanga Reo licensed child places

Nelson, Tasman
- 4 Kōhanga Reo
- 80 Kōhanga Reo licensed child places

West Coast
- 0 Kōhanga Reo with nil licensed child places

MARLBOROUGH, KAIKŌURA

No school-aged Level 1 KME provision
- There is a Kōhanga Reo in Blenheim, Te Kōhanga Reo o Ngā Puāwai with 24 licensed places.

Level 2 provision
- Te Pā Wānanga (Year 1-8). *No secondary provision.*

NELSON, TASMAN

Complete Level 1 Pathway
- Te Kura Kaupapa Māori o Tuia te Matangi (Year 1-13). Te Kōhanga Reo o Te Awhina serves Motueka with 18 licensed child places.

WEST COAST

No school-aged KME provision.

[IN-CONFIDENCE - RELEASE EXTERNAL]

Nelson Marlborough West Coast Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

MARLBOROUGH, KAIKŌURA

Partial Level 1 Pathway
- Hāpuku School (Year 1-8). *No secondary pathway.*

Level 2 provision
- Te Pā Wānanga (Year 1-8).
- Bohally Intermediate School (Year 7-8). *No secondary pathway.*
- *Ākonga may transition to KME for secondary provision through Te Kura Kaupapa Māori o Tuia te Matangi (Year 1-13).*

NELSON, TASMAN

Partial Level 1 Pathway
- Victory Primary School (Year 1-6). *Ākonga may transition to KME for intermediate and secondary provision through Te Kura Kaupapa Māori o Tuia te Matangi (Year 1-13).*

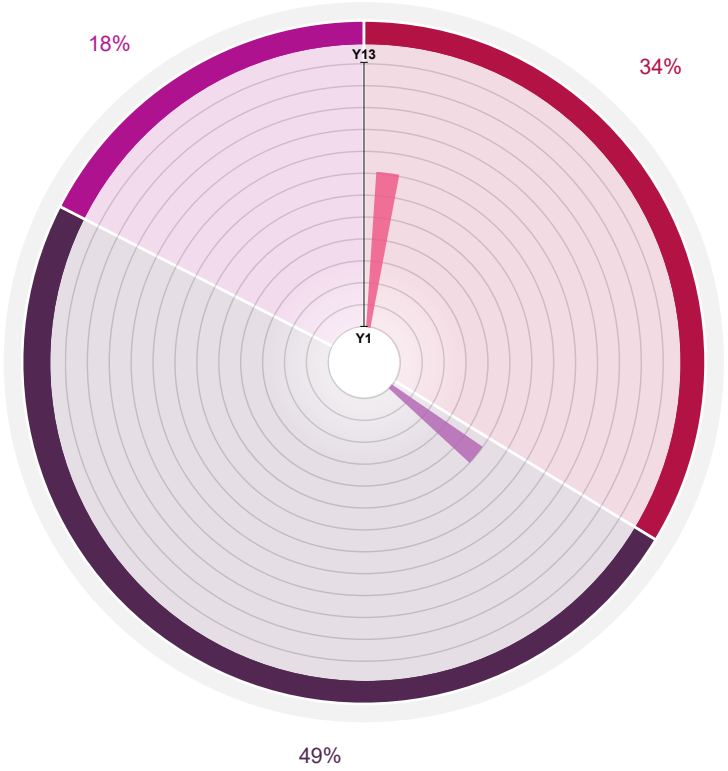
Level 2 provision – partial pathways
- Takaka School (Year 1-6). *No secondary pathway.*
- Parklands School (Motueka) (Year 1-6). *No Year 7-13 pathway.*
- Nelson Central School (Year 1-6), to Nelson Intermediate (Year 7-8) or Broadgreen Intermediate (Year 7-8) and Nelson College Year 9-13 (boys) and Nelson College for Girls Year 9-13 (girls).
- Victory Primary School (Year 1-6), Nelson Intermediate Year 7-8 and Nelson College Year 9-13 (boys) and Nelson College for Girls Year 9-13 (girls).

WEST COAST

No school-aged MME level 1 provision.

Level 2 provision
- Hokitika School (Year 1-6). *No secondary pathway. Work is underway to develop this pathway through a rumaki reo unit at Westland High School.*

MME Level 1 provision pathways



Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend
- Marlborough, Kaikōura
- Nelson Tasman
- West Coast

1
Puna reo/ other

Marlborough, Kaikoura
- 1 puna reo with 22 licensed child places
- 0 Māori medium with nil licensed child places

Nelson, Tasman
- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

West Coast
- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

[IN-CONFIDENCE - RELEASE EXTERNAL]

Canterbury, Chatham Islands

Te Tāhuhu o te Mātauranga
Ministry of Education



Director's message

Kia ora

The Canterbury Chatham Islands region is the largest urban region in Te Waipounamu ō Aotearoa (the South Island). Our region is home to eight of the Ngāi Tahu papatipu rūnanga, whilst the Chatham Islands is home to te hunga Moriori and descendants of Ngāti Mutunga o Taranaki, now known and identified as Ngāti Mutunga o Wharekauri.

Canterbury is a diverse area, with urban and rural settings. While the Chatham Islands are rich in history, they are isolated and remote. This brings unique challenges for communication and service delivery in general, and even more challenges for the provision of kaupapa Māori and Māori medium education pathways.

We have some kaupapa Māori provision and Māori medium provision in Canterbury, but we are aware that more is needed.

The rebuild of schools post the 2010 and 2011 earthquakes has given us the privilege to work closely with Ngāi Tahu and whānau in the development of new schooling provision. This is important for us as most schools and kura across the takiwā of Ngāi Tahu are situated within our region.

In order to support and strengthen our kaupapa Māori and Māori medium pathways, we need to help communities and English medium schools to understand the importance of te reo Māori and commit positively to it. This is ongoing and vital work.

We are committed to giving our tamariki a great education so that they can become the best they can be. We need to do this in partnership with the Ngāi Tahu papatipu rūnanga, Ngāti Mutunga o Wharekauri and Moriori, as well as our education partner organisations and our whānau.

Ngā mihi
Coralanne Child
Director of Education for Canterbury Chatham Islands



Level 1 Education Regional Summary

Kaupapa Māori

7	Kōhanga Reo
2	Kura Kaupapa Māori
1	Ngā Kura ā Iwi

Māori medium

4	Puna reo or other
0	Kura Motuhake
0	Designated character
2	Rumaki reo

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori*	Māori Medium*	Total Level 1*
15,776 (15.77%)	367 (2.3%)	152 (1.0%)	519 (3.3%)

+0.3%

Increase in ākonga Māori learning in a Level 1 setting since 2020

* July 2023, Schooling levels only, excludes ECE

Canterbury, Chatham Islands

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- Uptake in the region is driven by mana whenua and the high trust relationship held with local kura and Ngāi Tahu.
- Growth has been achieved by working in partnership with Māori to strategically overcome challenges through the use of data and trends to understand where the gaps are and how to improve on them.
- The accessibility and availability of Māori education provision is a challenge for areas of demand where ākonga can currently only attend kura auraki.

Rēkohu/Wharekauri - Chatham Islands:

90% of the population in Rēkohu/Wharekauri is made up of Māori and Moriori, however there is no Māori education provision for school age children available. The needs of Rēkohu/Wharekauri are bespoke, with a lack of accessibility to secondary school education, travelling between islands to attend school, and no support for tamariki Māori transitioning from kōhanga to kura auraki primary schools. Improving Māori education provision on the Islands is a challenge due to the difficulties around sustainably resourcing kaiako.

Regional focus areas

- Support English medium schools to provide Māori medium education through the establishment of rumaki reo units, particularly at secondary level.
- Build and maintain strong community relationships.
- Continue to leverage data to gain valuable insights to overcome local challenges.
- Support resourcing needs in the Rēkohu/Wharekauri - Chatham Islands and support the establishment of some level of Māori medium education provision for school age children in that catchment.
- Provide support for early learning ākonga to transition from Kōhanga Reo to kura auraki (English medium schools).
- Support new schools and Kura Kaupapa to host Kōhanga Reo on site as the start of a Level 1 language pathway.
- Work with the community to build and strengthen demand for kaupapa Māori and Māori medium education provision.

Overview of current provision by catchment

NORTH CANTERBURY

Early learning kaupapa Māori education is available to mokopuna through one Kōhanga Reo. There is no school-aged KME provision in this catchment.

Te Kura o Tuahiwi (Year 1-8) is a kura Motuhake that provides Level 1 Māori medium education with no secondary pathway. Rangiora Borough School offers Level 2 MME with no secondary pathway.

There is no Level 1 or Level 2 secondary provision on North Canterbury.

KME		MME	
0*	Ākonga Māori	**51***	Ākonga Māori
1	Kōhanga Reo	**0**	Puna Reo/ other
0	Kura Kaupapa Māori	**0**	Kura Motuhake
0	Kura ā Iwi	**1**	Rumaki Reo

CHRISTCHURCH

There are two full Year 1-13 kaupapa Māori pathways in this catchment through Te Kura Kaupapa Māori o Whānau Tahi (Year 1-13) and Te Kura Kaupapa Māori o Te Kura Whakapūmau I te Reo Tūturu ki Waitaha (Te Kura Kaupapa Māori o Waitaha) (Year 1-13).

Te Pā o Rākaihautū also provides a full Level 1-2 Year 1-13 pathway.

Level 1 Māori medium education is available through one rumaki reo unit for Year 1-8.

KME		MME	
367*	Ākonga Māori	**101***	Ākonga Māori
5	Kōhanga Reo	**3**	Puna Reo/ other
2	Kura Kaupapa Māori	**0**	Designated Character
1	Kura ā Iwi	**1**	Rumaki Reo

MID CANTERBURY

There is no kaupapa Māori provision in Mid Canterbury.

Level 2 Māori medium provision is available for Year 1-8 in rumaki reo at Burnham School – Te Kura o Tiori, Hinds School and Te Rōhutu Whio (Rolleston). There is no secondary pathway.

KME		MME	
0*	Ākonga Māori	**0***	Ākonga Māori
0	Kōhanga Reo	**0**	Puna Reo/ other
0	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā Iwi	**0**	Rumaki Reo

SOUTH CANTERBURY

There is no Level 1 kaupapa Māori or Māori medium provision in South Canterbury.

Arowhenua Māori School (Year 1-8) provides Level 2 education. There is no secondary pathway.

KME		MME	
0*	Ākonga Māori	**0***	Ākonga Māori
0	Kōhanga Reo	**0**	Puna Reo/ other
0	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā Iwi	**0**	Rumaki Reo

RĒKOHU/WHAREKAURI CHATHAM ISLANDS

While there is one Kōhanga Reo on the Islands, there is no further Māori education provision.

The remoteness of the islands creates a challenge for all secondary ākonga whose options are to learn by satellite on the island (EME) or move to the mainland to access in-person secondary provision of all education types.

KME		MME	
0*	Ākonga Māori	**0***	Ākonga Māori
1	Kōhanga Reo	**0**	Puna Reo/ other
0	Kura Kaupapa Māori	**0**	Designated Character
0	Kura ā Iwi	**0**	Rumaki Reo

* July 2023, Schooling levels only, excludes ECE

Canterbury Chatham Islands Kaupapa Māori provision

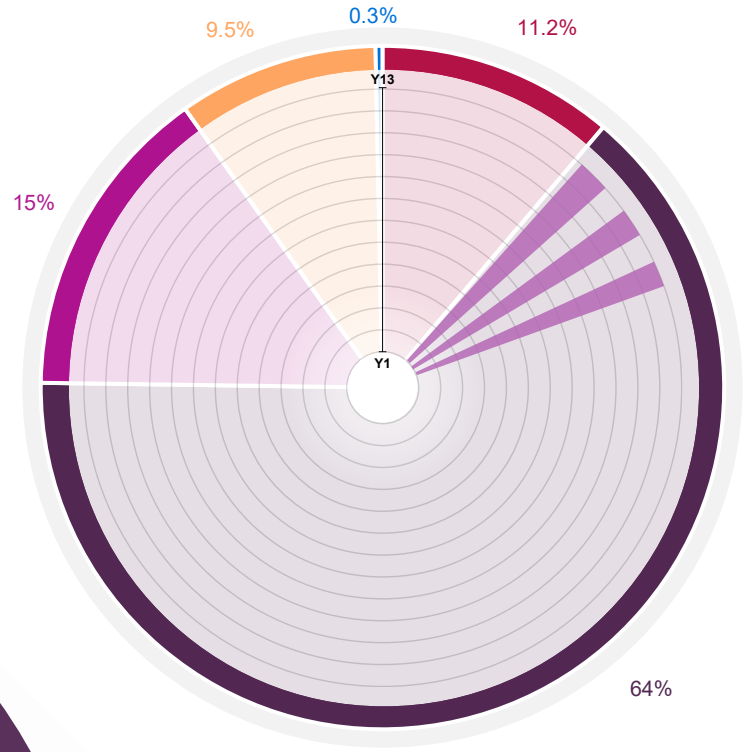
Te Tāhuhu o te Mātauranga
Ministry of Education

Radar diagrams represent pathways by region, catchment and population proportion. This legend aligns pathway information with its correlating catchment by colour. Each segment of the diagram represents one single pathway, each colour on the perimeter represents the population size/proportion, and each ring on the diagram represents each year level starting from Year 1.

Legend

- North Canterbury
- Christchurch
- Mid Canterbury
- South Canterbury
- Rēkohu/Wharekauri Chatham Islands

KME Level 1 provision pathways



7
Kōhanga Reo

North Canterbury
- 1 Kōhanga Reo
- 34 Kōhanga Reo licensed child places

Christchurch
- 5 Kōhanga Reo
- 173 Kōhanga Reo licensed child places

Mid / South Canterbury
- 0 Kōhanga Reowith nil licensed child places

Rēkohu Chatham Islands
- 1 Kōhanga Reo
- 24 Kōhanga Reo licensed child places

NORTH CANTERBURY

No school-aged provision.
- There is 1 Kōhanga Reo in Rangiora, Te Kōhanga Reo o Rangiora with 34 licensed places.

CHRISTCHURCH

Complete pathways
- Te Kura Kaupapa Māori o Whānau Tahi (Year 1-13).
- Te Kura Kaupapa Māori o Te Kura Whakapūmau I te Reo Tūturu ki Waitaha (Te Kura Kaupapa Māori o Waitaha) (Year 1-13). Te Kōhanga Reo o Ōterepo is located onsite with 48 licensed child places.
- Te Pā o Rākaihautū (Year 1-13). Noku te Ao ki te Pā is located onsite with 20 licensed child places as well as Noku te Ao with 35 licensed child places. *Kura offers Level 1 and 2 provision.*

MID CANTERBURY

No school-aged KME Level 1 provision.

SOUTH CANTERBURY

No school-aged KME Level 1 provision.

RĒKOHU/WHAREKAURI CHATHAM ISLANDS

No school-aged KME
- There is 1 Kōhanga Reo in Chatham Islands, Te Kōhanga Reo o Wharekauri with 24 licensed places.

[IN-CONFIDENCE - RELEASE EXTERNAL]

Canterbury Chatham Islands Māori medium provision

Te Tāhuhu o te Mātauranga
Ministry of Education

NORTH CANTERBURY

Partial Level 1 pathway

- Te Kura o Tuahiwi (Year 1-8). *No secondary provision.*

CHRISTCHURCH

Partial Level 1 pathway

- Te Waka Unua School (Year 1-8). *Ākonga may access Level 1 KME provision through Te Kura Kaupapa Māori o Whānau Tahi (Year 1-13) or Te Kura Kaupapa Māori o Te Kura Whakapūmau I te Reo Tūturu ki Waitaha (Te Kura Kaupapa Māori o Waitaha) (Year 1-13).*

Level 2 provision:

- Rāwhiti School (Year 1-8).
- Haeata Community Campus (Year 9-13).
- St Alban's School (Year 1-6).
- Te Oraka (Year 7-8). *No clear secondary pathway.*
- Hornby Primary (Year 1-6). *No clear secondary pathway.*
- Haeata Community Campus (Year 1-13).

MID CANTERBURY

No school-aged Level 1 MME provision.

Level 2 provision:

- Burnham School – Te Kura o Tiori (Year 1-8). *No secondary pathway.*
- Hinds School (Year 1-8). *No secondary pathway.*
- Te Rōhutu Whio (Rolleston) (Year 1-8). *No secondary pathway.*

SOUTH CANTERBURY

No school-aged Level 1 MME provision

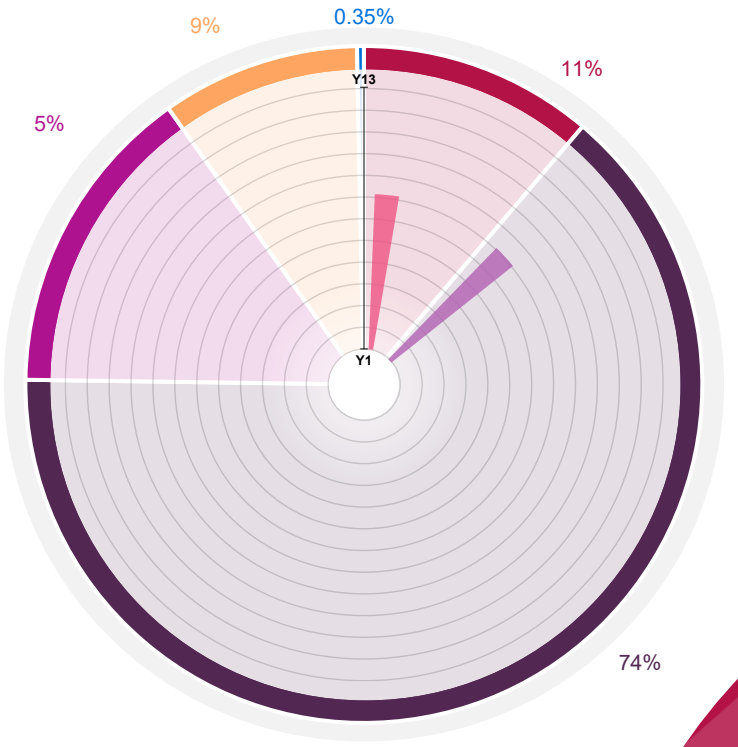
Level 2 provision:

- Arowhenua Māori School (Year 1-8). *No secondary pathway.*

RĒKOHU/WHAREKAURI CHATHAM ISLANDS

No Level 1 or Level 2 MME provision.

MME Level 1 provision pathways



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Legend

- North Canterbury
- Christchurch
- Mid Canterbury
- South Canterbury
- Rēkohu/Wharekauri Chatham Islands

4 Puna reo/ other

North Canterbury

- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

Christchurch

- 2 puna reo with 55 licensed child places
- 1 Māori medium with 50 licensed child places

Mid / South Canterbury

- 1 puna reo with 30 licensed child places
- 0 Māori medium with nil licensed child places

Rēkohu Chatham Islands

- 0 puna reo with nil licensed child places
- 0 Māori medium with nil licensed child places

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Otago, Southland



Director's message

Kia ora

The Otago Southland region is a unique landscape. We have cities that have historically influenced the development of Aotearoa, in Ōtepoti (Dunedin) and Waihōpai (Invercargill), and we have many smaller towns and large rural areas. There is significant population growth in Queenstown and Wanaka, and steady growth in Central Otago.

Within the region we have two kaupapa Māori pathways provided by our wharekura, which deliver early learning through to Year 13 education. Our Māori medium provision includes a new puna reo that has opened in Milton, bilingual education in Mataura School, and growth in the number of rumaki reo in Ōtepoti including Year 7-8 bilingual education at Dunedin North Intermediate. Discussions are at early stages, but we are excited that Māori medium education could also develop in other parts of the region.

Collaboration between the five Kura kaupapa Māori in Te Waipounamu | South Island has been fostered and this partnership has resulted in greater educational, cultural, social and sporting activities for ākonga within te ao Māori.

Our challenges in Otago, Southland include growing demand for kaupapa Māori and Māori medium education, not just supporting its provision. We are aware that by 2043 it is projected that the total Māori population in Southland will have grown from 15% in 2018 to 24%. This is a significant change, and we expect it will come with more demand for Level 1 education.

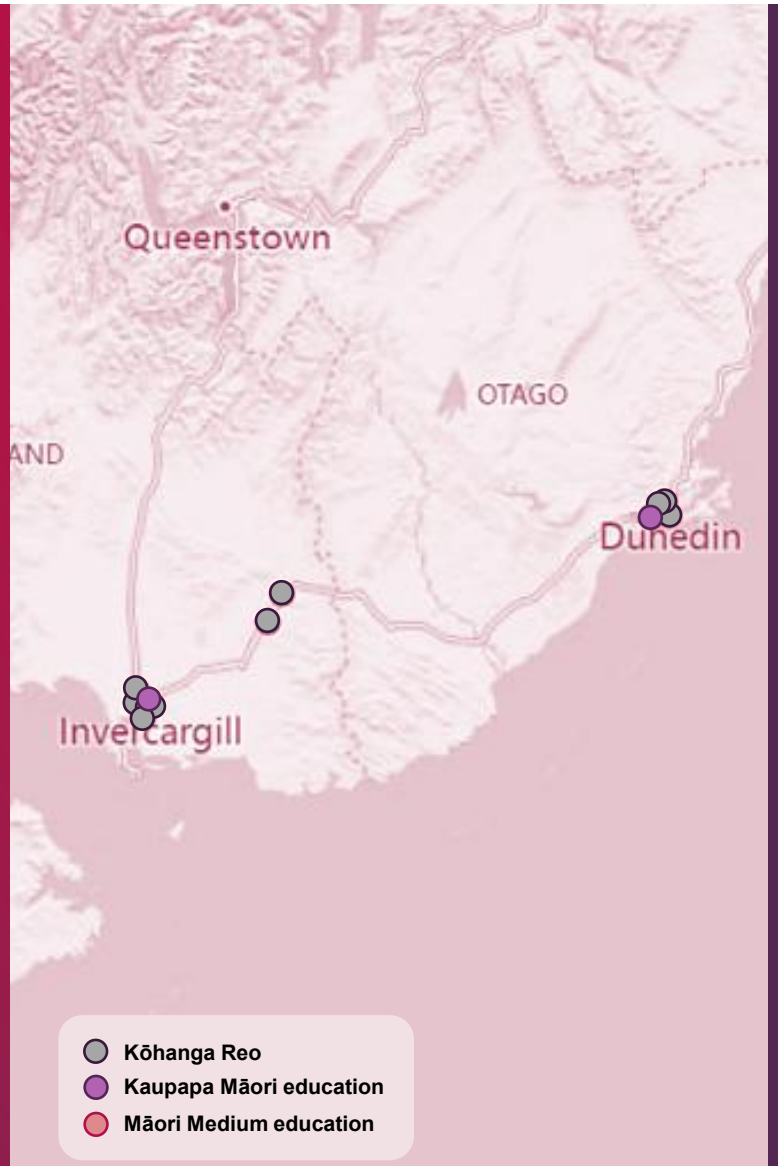
We are aware we have communities and schools where access to tikanga and te reo Māori is low. This makes it hard to attract strong leaders and tumuaki to this part of the country, and to support them and encourage them to stay. Our two wharekura work to grow their own kaiako (teachers).

Within this context, we will continue to collaborate with Kā Rūnaka o Te Tai Tonga and develop strong productive partnerships to help understand ākonga and whānau aspirations for their own language, culture and identity. With this as a basis, we can jointly plan for future Māori medium and kaupapa Māori education, and further develop existing networks to meet the needs of our local communities.

Nurturing and developing culturally responsive practice is one of our key focus areas. This includes our work through Te Hurihanganui, implementing Ka Hikitia, supporting Toikuranui initiatives, and prioritising professional learning and development so that all Māori are able to succeed as Māori in our region.

While our numbers are small, our commitment to support Māori education in whatever form it takes, is not.

Mauri ora
Julie Anderson
Director of Education Otago Southland



Level 1 Education Regional Summary*

Kaupapa Māori

11	
Kōhanga Reo	
2	
Kura Kaupapa Māori	
0	
Ngā Kura ā Iwi	

Ākonga Māori learning at a Level 1

Ākonga Māori population	Kaupapa Māori*	Māori Medium*	Total Level 1*
9,386 (18.49%)	253 (2.7%)	0 (0.0%)	253 (2.7%)

+0.0%

No increase or decrease in ākonga Māori learning in a Level 1 setting since 2020

* July 2023, Schooling levels only, excludes ECE

Otago Southland

Te Tāhuhu o te Mātauranga
Ministry of Education

Regional strengths and challenges

- Strong relationships with iwi, whānau, kura Boards and education sector partners are held and prioritised. These relationships support the growth of KME and MME.
- The size and population of Otago Southland sees the focus in this region on establishing demand for Māori education pathways and providing for that demand once established.
- Population projections show that there will be an increase in whānau Māori in Southland in the future, likely to increase demand for immersion education from whānau Māori
- The socio-economic status of communities and capacity within schools has highlighted resourcing needs and staffing challenges across the region.
- Many kaiako are stretched across dual-curriculum roles in their school, and limited resourcing across the sector for teachers skilled in te reo me ona tikanga remains a barrier to kaiako accepting positions in Otago Southland and staying in them long term.
- There is no Level 1 school-aged Māori medium provision in the region.
- In collaboration the 3 regions Canterbury, Nelson and Dunedin continue to support Ngā Wharekura. There are multiple area were Te Aho Mātua Kura are working across Te Waipounamu. This includes connection with Ngā Kōhanga Reo.

Regional focus areas

- Continue to develop relationships and work in partnership with local iwi.
- Support our current Level 1 provision to grow.
- Support projects for Level 2 and 3 education.
- Support the development of rumaki reo to enhance education pathways.
- Work with communities, mana whenua and sector stakeholders to build demand and pave the way for more Level 1 kaupapa Māori and Māori medium education in the future.
- Consider ways to develop, keep and attract skilled kaiako to region.

Overview of current provision by catchment

OTAGO NORTH

There is no level 1 Kaupapa Māori or Māori medium provision in this catchment.

North East Valley School (Year 1-6) offers Level 2 education, and intermediate provision has started at Dunedin North Intermediate, creating a pathway to Year 8. The aim in this catchment is to develop a full Year 1-13 Level 2 pathway.

KME

0* Ākonga Māori
0 Kōhanga Reo
0 Kura Kaupapa Māori
0 Kura ā Iwi

OTAGO SOUTH

Level 1 Kaupapa Māori provision is available through Te Kura Kaupapa Māori o Ōtepoti and the kura has recently become Year 1-13 and is continuing to grow.

There are 3 Kōhanga Reo in the catchment with 77 licensed child places available.

A Ngā Puna Kōhungahunga (playgroup) has recently started in Milton, Tuia Te Kākano Te Puna Reo, with a total of 20 children enrolled.

KME

53* Ākonga Māori
3 Kōhanga Reo
1 Kura Kaupapa Māori
0 Kura ā Iwi

MME

0* Ākonga Māori
1 Puna Reo/ other
0 Designated Character
0 Rumaki Reo

SOUTHLAND

There is a clear pathway in Waihōpai. Te Wharekura o Arowhenua (Year 1-13) is a longstanding wharekura that has grown to have 200 students. Additional property has been provided to the wharekura to support its growing roll.

Two schools offering Level 2 Māori medium provision through rumaki reo units are available to the wider Invercargill area through Riverton School (Year 1-8) and Mataura School (Year 1-8).

Work is underway to grow education in te reo Māori in the wider Gore network. This would see a pathway within rumaki reo for ākonga learning in te reo Māori. There are 2 Kōhanga Reo in the Gore area, Te Kōhanga Reo o Te Ara Tika and Kia Ngāwari Kohanga Reo.

KME

200* Ākonga Māori
8 Kōhanga Reo
1 Kura Kaupapa Māori
0 Kura ā Iwi

QUEENSTOWN WHAKATIPU

There is no Kaupapa Māori or Māori medium Level 1 provision in Whakatipu Queenstown, but the Ministry looks forward to partnering with Boards, whānau and iwi to grow this in the future.

KME

0* Ākonga Māori
0 Kōhanga Reo
0 Kura Kaupapa Māori
0 Kura ā Iwi

* July 2023, Schooling levels only, excludes ECE

Karakia whakamutunga

Te Tāhuhu o te Mātauranga
Ministry of Education

Kua hikitia te kaupapa
Kua takoto te wero
Me hoe tahi i runga i te whakaaro kotahi
Tiaki tō tāua oranga
Kia kaha ai mo te tuku taonga
Kia tutuki ngā hiahia mō Ka Hikitia
Tihei mauri ora!
Ki te whai ao!
Ki te whai oranga e!
Mauri ora!

Te Tira Hou provides insight into the Māori education landscape.

We have a responsibility to use these insights to deliver better outcomes for mokopuna Māori.

With encouragement, support, and a commitment to work in unity with te Iwi Māori, we can achieve these goals.

The challenge lies before us.

Poipoia ngā mokopuna, ngā rangatira mō āpōpō.

Te Tāhuhu o te Mātauranga
Ministry of Education



Appendix

Appendix One – Glossary

Ākonga	Student(s).
Bilingual unit	A unit in an English medium school in which students learn through te reo Māori for more than three hours a week and up to 50% of the time (Level 3 and 4).
Composite school	A school teaching any combination of primary and secondary year levels. Year 1-13 schools may also be called wharekura or Area Schools..
Designated character schools	Designated character schools are state schools that teach the New Zealand Curriculum but have developed their own aims, purposes and objectives that reflect their particular philosophy and culture. A school is designated in accordance with sections 204 and 205 of the Education and Training Act 2020 (formerly referred to as Section 156 of the Education Act 1989).
English medium education	A school where teaching is in English.
Full primary school	A kura or school that provides education to students in Year 1-8.
Hoa Haere	An independent third party brought in to support applicants through the establishment process through advocacy and clarification around Ministry process and terms.
Immersion classes	Classes in which some students in a school are involved in Māori medium education for more than 50 percent of the time (Level 1 and 2).
Immersion school	A kura or school where all students are involved in Māori medium education or kaupapa Māori education for more than 50% of the time (Level 1 and 2).
Kaiako	Teacher.
Kaupapa Māori Education	Kaupapa Māori (settings, provision and pathways) are terms used in this document to describe provision by organisations that are collectively known as Te Matakahuki. This includes: Kōhanga Reo National Trust, Te Rūnanga Nui o Ngā Kura Kaupapa Māori, Ngā Kura-ā-iwi and Te Tauihu o Ngā Wānanga (the collective of the three statutorily recognised wānanga). Note that there are multiple understandings of the term kaupapa Māori education, and all of these are correct when being self-defined by Māori.
Kōhanga Reo	An early childhood centre administered by the Kōhanga Reo National Trust. The programmes in Kōhanga Reo are based on the total immersion of children from birth to school age in Māori language, culture, and values.
Kura	Kura is the direct translation for school. Generally, it refers to primary Year 1-8 schools, but can also be used for schools that offer secondary education. (Also see wharekura and composite school).
Kura Kaupapa Māori	A state school where the principal language of instruction is te reo Māori and which operates in accordance with Te Aho Matua. Te Rūnanga Nui o Ngā Kura Kaupapa Māori o Aotearoa is the kaitiaki of Te Aho Matua.
Kura-ā-iwi	A kura that is a designated character school and whose designated character is linked to a particular iwi. These kura may be affiliated to Ngā Kura ā iwi o Aotearoa (NKAI).
Kura teina	A kura teina is a satellite of an established kura (the kura tuakana). The tuakana-teina relationship allows the teina to grow into a standalone kura over several years, while being supported by the kura tuakana. Students at the kura teina remain on the roll of the kura tuakana until the kura teina is established by the Minister of Education as a standalone kura.
Māori Language Education Levels	Māori Language funding levels at kura or schools are based on students being taught at different levels of Māori instruction. Each level is defined by the proportion of time the student is taught using te reo Māori: • Level 1: 81-100% - Curriculum is taught in Māori for between 20 and up to 25 hours a week • Level 2: 51-80% - Curriculum is taught in Māori for between 12.5 and up to 20 hours a week • Level 3: 31-50% - Curriculum is taught in Māori for between 7.5 and up to 12.5 hours a week • Level 4(a): 12-30% - Curriculum is taught in Māori for between 3 and up to 7.5 hours a week • Level 4(b): >3 hours - Students are learning te reo Māorias a separate subject for at least 3 hours a week
Māori medium education	Māori medium education includes puna reo and puna kōhungahunga, at early learning and schools or kura that provide Level 1-2 education but are not affiliated to Te Rūnanga Nui or Ngā Kura ā iwi.
Māori medium	Teaching that includes significant use of te reo Māori (more than 50% of the time). Students are taught curriculum subjects in both te reo Māori and English or in te reo Māori only (immersion).

Appendix One – Glossary

Mokopuna	Grandchild / grandchildren. In this document, 'mokopuna' is referring to young children that are attendees of Kōhanga Reo or other **Māori medium** early learning services.
Puna kōhungahunga	Māori language playgroup.
Puna reo	A teacher led early learning service predominantly operating at a high level of te reo Māori immersion.
Reo rua	A bilingual class/unit in a kura auraki (English medium school) that uses te reo Māori for up to 50% of the time.
Rohe	In this document, the word 'rohe' means an area. While this is often an iwi area, the word can be used to describe other areas.
Rumaki reo	An immersion class in an English medium school that uses te reo Māori for 51- 100% of the time.
Satellite/ satelliting	A satellite or off-site class is when a kura has students on its roll who learn in another location, sometimes another region. Sometimes this is due to a kura teina/tuakana relationship (see kura teina). In some cases, a kura will satellite senior students - taking them onto its roll and offering curriculum and pastoral support, while they remain on site at their initial school. This allows a primary or junior secondary kura to retain its senior secondary students and extends their pathway, when otherwise they might have to move into English medium.
Secondary school	A wharekura or school that offers education to students in any of Year 9-13.
State integrated school	A state school that - a) offers education with a special character; and b) has been established as a state integrated school under clause 5 of Schedule 6 of the Education and Training Act 2020. Integrated schools have proprietors who must lease or own the school property, unlike in a state school where property is owned or leased by the Crown.
State school/ school (kura auraki)	A primary school, an intermediate school, a composite school, a secondary school, or a specialist school. In this document, 'state school' means any school other than a Kura Kaupapa Māori or school affiliated to Ngā Kura ā iwi – although these schools are also types of state schools. Some state schools may teach all their students in te reo Māori (or have rumaki reo units where a number are taught in te reo).
Tamariki	Children.
Te Aho Matua	Te Aho Matua is the foundation document for Kura Kaupapa Māori. It is presented in te reo Māori,lays down the principles for Kura Kaupapa Māori, and provides a philosophical base for the teaching and learning in these kura. It also provides policy guidelines for parents, teachers and boards in their roles and responsibilities in supporting the kura.
Te ao Māori	Māori world view and values.
Te kaitiaki o Te Aho Matua	An organisation known as Te Rūnanga Nui o Ngā Kura Kaupapa Māori o Aotearoa (TRN) is the kaitiaki of Te Aho Matua which means they are responsible for determining the content of Te Aho Matua and for ensuring that it is not changed to the detriment of Māori.
Tumuaki	Principal, leader.
Uri	Descendant, child. A term used particularly by Ngā Kura ā Iwi to describe their ākonga.
Wharekura	Kura that offer secondary levels in either a secondary or composite setting, based in and on Māori education philosophies and provide immersion education for all students.

Disclaimers

Te Tāhuhu o te Mātauranga
Ministry of Education

Te Tira Hou 2024 uses a range of information to identify what we know about the current Level 1 education pathways across the country. It highlights where there is complete early learning to Year 13 education available for whānau and where there are only partial pathways.

Summary

- The information provided in Te Tira Hou 2024 contributes towards network planning which enables the strengthening and growing kaupapa Māori and Māori medium education. It includes a snapshot of provision (as at July 2023) for each takiwā and region.
- Our regional teams will undertake more detailed analysis for each of the catchments in their region.

Terms and Data

- Kaupapa Māori (settings, provision and pathways) are terms we use to describe provision by the organisations included in Te Matakahuki. They are: Te Kōhanga Reo National Trust, Te Rūnanga Nui o Ngā Kura Kaupapa Māori o Aotearoa, Ngā Kura-ā-iwi o Aotearoa and Te Tauihu o Ngā Wānanga (the collective of the three statutorily recognised wānanga).
- There are multiple understandings of the term kaupapa Māori education, and all of these are correct when being self-defined by Māori.
- Kōhanga Reo, puna reo and puna kōhungahunga are also included in the data as they are an important part of the pathway information.
- Early learning licensed places data, is at August 2023. This is based on a snapshot in time and may differ from the count of actual enrolments in these services at different times in the year. We acknowledge that some mokopuna attend multiple services during the week, so if we used actual enrolments, it is likely we would count some mokopuna more than once.
- We have not included specific data about enrolments in wānanga in this document, but do refer to wānanga in the Achievement information (slide 7).

Property

- Property details are not included in this document as its primary focus is to support future planning with education partners. We note that the delivery of additional property for roll growth will be sought through future Budget rounds. Future investment in infrastructure to meet demand will be subject to Cabinet agreement.
- Delivery solutions and responses will be informed by iwi, whānau and hapū discussions, planning work with sector peak bodies, and our ongoing monitoring of developments in and across catchments and regions and their associated impact on the forecast student demand.
- We will monitor provision data annually and review as required to ensure that we are continuing to provide accurate, reliable and up-to-date information to inform discussions about education pathways as well as investment decisions.
- We describe education pathways as going to Year 13, it should be noted that this includes students who stay at school for an additional year (Year 14) or are enrolled as Year 15 (adult students).
- Engagement with our education partners is critical so we can co-construct and work together to plan, develop and implement strategies to grow and strengthen kaupapa Māori and Māori medium education.

Te Tāhuhu o te Mātauranga
Ministry of Education

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We **shape** an **education** system that delivers **equitable** and **excellent outcomes**

He mea **tārai** e mātou te **mātauranga** kia **rangatira** ai, kia **mana taurite** ai ōna **huanga**

Te Kāwanatanga o Aotearoa
New Zealand Government