24 SEP 2026

Office of Hon Erica Stanford

Minister of Education
Minister of Immigration
Lead Coordination Minister for the Government's Response to the Royal Commission's Report into Historical Abuse in State Care and in the Care of Faith-based Institutions

Maker Statement of Reasons: Education (School Boards) Amendment Regulations 2026 made under sections 638 and 639 of the Education and Training Act 2020

This document fulfils the requirements of section 14 of the Regulatory Standards Act 2025 to briefly explain the maker's reasons for any inconsistency with the principles of responsible regulation identified in the Ministry of Education's Consistency Accountability Statement.

Maker name and title	Minister of Education
Portfolio	Education
Date finalised	23 September 2026
Identification Number	REG-2234

Statement of Reasons

The proposed regulation changes are inconsistent with section 9(i) of the Regulatory Standards Act 2025, which outlines the importance of consulting, to the extent that is reasonably practicable, the persons or representatives of the persons that the responsible agency considers will be directly and materially affected by the legislation.

Principle of responsible regulation	Relevant clauses in proposed legislation
Good law making, s 9(i): the importance of consulting, to the extent that is reasonably practicable, the persons or representatives of the persons that the responsible agency considers will be directly and materially affected by the legislation	

Reason for inconsistency

The regulations are needed from 2027 to align reporting to parents with the changes to section 127 of the Education and Training Act 2020 and the implementation of new curriculum and assessment requirements. Together, these changes strengthen the focus on educational achievement and ensure parents receive clear and nationally consistent information about their child's progress and achievement. The need to align these changes did not allow time for separate consultation on the regulations. The work on regulation changes took account of stakeholder views from:

- research about Year 0-10 parents and whānau views on 'reporting to parents' practices (externally researched but commissioned by the Ministry);
- insights from sector and stakeholder responses to the 'reporting to parents' guidance, released by the Ministry in 2026.

Reporting to parents guidance provides schools and kura with information and examples to support clear and consistent reporting about students' progress and achievement and is available on:

- Tāhurangi: tahurangi.education.govt.nz/reporting-to-parents-and-whanau-guidance-released
- The Ministry of Education's Parent Portal:
    - Guide to your child's reporting and progress - Ministry of Education
    - A guide to reporting mokopuna progress and achievement - Ministry of Education



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