

Koromiko Mākoha (#3617) Proposed Enrolment Scheme

Home Zone- **no proposed changes**

All students who live within the home zone described below shall be eligible to enrol at the school.

Note that eligibility to enrol is based on the below written description of the home zone. Any associated maps are a visual representation of this description.

Addresses on both sides of boundary roads are considered in-zone unless specified otherwise.

Starting from the overpass of Trents Road and the Christchurch Southern Motorway (SH76);

- East along the south side only of the Christchurch Southern Motorway (SH76) to a point aligned with Blakes Road
- South-east across country to Blakes Road
- South-east along Blakes Road to Shands Road
- South-west along Shands Road to Trents Road
- South-east along Trents Road to Oakley Drive
 - Including all addresses on Penberley Road, Haughty Place, Le Comte Lane and Classiebawn Lane
 - Including all addresses on Kingcraft Drive
- North-east along Oakley Drive to Elgin Place
 - Including all addresses on Hida Place and Wallace Crescent
- South-east along Elgin Place to Lindsay Drive
 - Including all addresses on Elgin Place
 - Including all address on Lindsay Drive
- South-west along Lindsay Drive to Trents Road
 - Including addresses on Glenary Drive up to and including 3 Glenary Drive and all addresses on Lawry Place
- South-east along Trents Road to Springs Road
 - Including all addresses on Edwin Trent Drive, Steam Mill Lane and Chicory Way
 - Including all addresses on Kiln Lane
- North-east along Springs Road to Birchs Road
 - Including 612 Springs Road
- South-west along the west side of Birchs Road to Hamptons Road
 - Including addresses on the west side of Birchs Road between Hamptons Road and Leadleys Road
- North-west along Hamptons Road to Shands Road
- North-east along Shands Road to Trents Road
- North-west along Trents Road to the overpass of the Christchurch Southern Motorway (SH76)

Each year, applications for enrolment in the following year from in-zone students will be sought by a date that will be published by public notice in a medium appropriate to the area served by the school. This will enable the board to assess the number of places that can be made available to students who live outside the home zone.

Special Programmes- Te reo Māori bilingual special programme **(only proposed change)**

The school operates the following special programme; Te reo Māori bilingual special programme. The criteria for acceptance into this special programme is as follows:

Respective whānau interested in enrolling will be expected to demonstrate a genuine commitment to te reo Māori and tikanga Māori. Ākonga will need someone in the home that can understand and kōrero in te reo and/or currently be committed to learning as a whānau.

Māori medium provision at Koromiko Mākoha has limited spaces. The number of ākonga able to join the te reo Māori bilingual special programme is limited up to 54 ākonga places.

If there are more applicants than spaces available in the programme, places will be balloted according to the criteria set below in the following priority order:

1. Ākonga residing within the Koromiko Mākoha home zone with siblings who are currently enrolled in the te reo Māori bilingual special programme.
2. Ākonga residing within the Koromiko Mākoha home zone.
3. Ākonga who have attended a contributing Kōhanga reo and who have come from one of the Kōhanga reo as a Māori immersion pathway, or who have attended a bilingual te reo Māori early learning service.
4. Ākonga with siblings currently enrolled in the te reo Māori bilingual special programme.
5. Ākonga with extended whanau connections, for example cousins.
6. Ākonga for whom the programme is the closest geographical te reo Māori bilingual provision at a state (non –integrated) school.
7. All other applicants.

If there are more applicants in any priority group than places available, selection within the priority group will be by a ballot conducted in accordance with instructions by the Secretary, under Schedule 20, Clause 3 (1) of the Education and Training Act 2020.

Out of Zone Enrolments

Applications for enrolments will be processed in the [following order of priority](#):

1. **First priority** must be given to students who have been accepted for enrolment in a Special Programme run by the school and approved by the Secretary of Education.
2. **Second priority** must be given to any applicant who is the sibling of a current student of the school.
3. **Third priority** must be given to any student who is the sibling of a former student of the school.
4. **Fourth priority** must be given to any applicant who is the child of a former student of the school.
5. **Fifth priority** must be given to any applicant who is a child of an employee of the school's board or a child of a member of the school's board.
6. **Sixth priority** must be given to all other applicants.

Before the application deadline associated with each pre-enrolment period, a Board must, by public notice in a medium appropriate to the area served by the school:

- confirm the already advertised dates for the receipt of applications and for the holding of the ballot.
- state the likely number of out of zone places that remain available.

If there are more applicants in any priority group than there are places available, selection within the priority group will be by ballot conducted in accordance with [instructions by the Secretary](#), under [Schedule 20, Clause 3 \(1\)](#) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

Applicants may be required to give proof of In Zone address, or proof to support their application if seeking enrolment under the Out of Zone priorities.

The guidelines for development and operation of enrolment schemes are issued under Schedule 20, Clause 3 (3) of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Proposed

