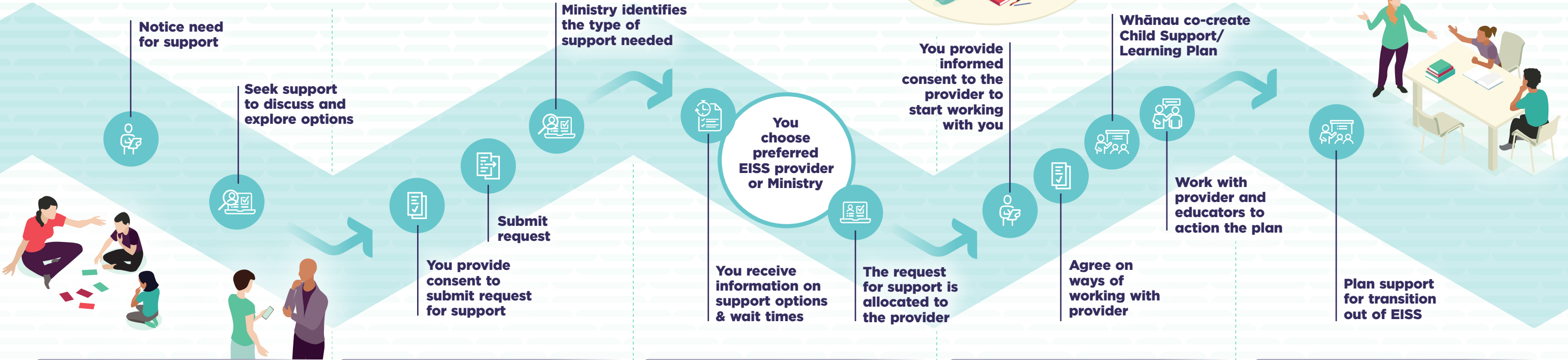


Early Intervention Specialist Service

Service Journey

EISS supports children/mokopuna with high and complex needs and developmental needs from birth to the end of Year 1 of school. The Ministry and alternate service providers will work alongside you, your child/mokopuna, and those involved in their learning to support their participation, development and wellbeing.



STAGE 1

Noticing need for support

WHAT IS HAPPENING?

- › You or someone supporting your child/mokopuna will notice that they may need extra learning support.
- › You will meet with your early learning service, school or a health professional to discuss and explore learning support options.

WHAT THIS MEANS FOR YOU:

- › You can ask questions and get guidance early.

STAGE 2

Requesting support

WHAT IS HAPPENING?

- › You or someone supporting you will complete a Request for Support form with your engagement and consent.
- › This form details the needs of your child/mokopuna and helps the Ministry identify available supports.
- › If required, the Ministry will contact you for further information to understand the support that your child/mokopuna needs.

WHAT THIS MEANS FOR YOU:

- › Your input is very important in the process.
- › You give permission before anything is shared or progressed.

STAGE 3

Understanding available supports

WHAT IS HAPPENING?

- › Ministry staff will receive the request and contact you about your options.
- › Ministry staff will explain available services to you, which will include Ministry- provided and externally contracted specialist services.
- › You will receive information regarding wait times and providers so you can select the option that is best suited for your child's/mokopuna needs.

WHAT THIS MEANS FOR YOU:

- › You can take the time to consider your options and choose the service that feels right for your child/mokopuna and whānau.

STAGE 4

Working with a provider

WHAT IS HAPPENING?

- › Your selected provider will contact you and agree on when you will start to work together.
- › Your chosen provider will work with you to create a plan that will support your child's/mokopuna learning and development.
- › The plan will reflect your child's/mokopuna strengths and needs.
- › The support plan can be put into action at home, early learning setting or school.
- › Support will continue as needed until the end of Year 1 of school.

WHAT THIS MEANS FOR YOU:

- › You and your chosen provider are partners in planning and decision-making.
- › You can speak with your provider or the Ministry if you have any concerns or request changes.

STAGE 5

Checking progress and planning for Year 2

WHAT IS HAPPENING?

- › You will be actively involved in your child's/mokopuna support, and the provider will regularly connect with you throughout the process.
- › The Ministry will support you and your child/mokopuna as they transition from EISS into another support service as needed, at the end of EISS support, or at the end of Year 1.

WHAT THIS MEANS FOR YOU:

- › Your child's/mokopuna progress and wellbeing are the focus.
- › You and your child/mokopuna will receive guidance on next steps.

Who will contact and support you:

- › Ministry staff will help connect you to services and support options.
- › EISS provider will work directly with you and your child/mokopuna.
- › Early learning or school staff will support your child/mokopuna in their learning environment.