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**Te Tāhuhu o
te Mātauranga**
Ministry of Education

Preparing for parent- teacher interviews—Te Marautanga o Aotearoa

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Te Tāhuhu o te Mātauranga Ministry of Education.

Preparing for parent-teacher interviews—Te Marautanga o Aotearoa

This resource supports whānau to better understand what to expect when attending interviews at kura about the learning of your mokopuna.

Te kōrerorero | interviews

As whānau, you will have questions and topics that you'd like to discuss, and every kura will have a unique way of providing time to talk about this learning.

Parent interviews could include:

- academic progress
- social and emotional growth
- behaviours
- discussions about what you value most as a whānau about learning and participating in kura life.

The best kura and whānau relationships are like a partnership or like being with whānau, so the kōrero | interviews are about the conversation, and sharing information.

How to make the most of your interview time

Think beforehand about what you might want to ask or know and write a few notes. This could be about things like:

- how your mokopuna likes to learn, and what they enjoy
- preferred ways to communicate with you
- how you might share any concerns with Kaiako
- your whānau values, such as kindness, manaakitanga, respect, and so on.

You might even like to use some of these ideas to navigate your discussions:

- How is my mokopuna engaging with learning at kura?
- Are they where they need to be, and how can we support them at home?
- Do you have any concerns about where they are at and how they are progressing?
- What are the strengths of my mokopuna and what types of things can be improved?

Ngā pūrongo | reporting

Throughout the year, your kura will share reports about your mokopuna and their learning, to communicate how they are progressing. Kaiako get the information they put in the reports from the aromatawai | assessments they do in class.

Whānau interviews provide an opportunity to discuss these reports. It's also an opportunity for kaiako to:

- identify strengths
- successes
- areas that might need attention or support.

Reports should reflect the whole mokopuna and let you follow their progress as they grow in their learning.

What to look for in reports

Things to look for in reports include:

- progress and achievement—where your mokopuna is in relation to the expectation for their year level
- their strengths and any areas for improvement
- how your mokopuna has progressed since their last report
- things you can do to support them at home
- results of assessment and aromatawai

- clear next steps, including recommendations from Kaiako
- how engaged and motivated your mokopuna is.

Reports are a useful tool to help you reflect on any trends and patterns about what happens at kura and what happens at home. As you know your mokopuna best, you will have ideas and insights about how they can learn to their full potential.

Whānau should ask as many questions as they need to about reports. The language of aromatawai and even the reports may be new for you. If you have any pātai or concerns, reach out to the kaiako and the kura to discuss them.

For more information, visit:

<https://www.education.govt.nz/parents-and-caregivers/schools-year-0-13/parent-portal/preparing-parent-teacher-interviews-te-maraautanga-o-aotearoa> or shortened url: <https://tinyurl.com/3fvbyn36>

End of Preparing for parent-teacher interviews—Te Marautanga o Aotearoa