



**Te Tāhuhu o
te Mātauranga**
Ministry of Education



Preparing for kōrerorero / parent-teacher interviews – Te Marautanga o Aotearoa



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About this Easy Read

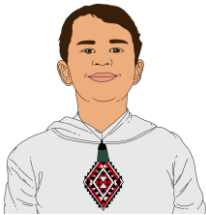


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This Easy Read is from the **Ministry of Education**.



The **Ministry of Education** is the part of the Government in charge of schools in Aotearoa New Zealand.



This Easy Read is for whānau / families whose mokopuna / children go to a kura / school that uses **Te Marautanga o Aotearoa**.



Te Marautanga o Aotearoa is the **curriculum** for kura / schools that teach in te reo Māori / the Māori language.



A **curriculum** is a document that says what mokopuna / children will learn at school.



This Easy Read is about how to get ready for **kōrerorero / parent-teacher interviews**.



A **kōrerorero / parent-teacher interview** is when you meet with the kaiako / teacher to talk about how your mokopuna / child is doing at kura / school.



When you see the word **kōrerorero** in this Easy Read it means parent-teacher interview.



When you see the word **kaiaako** in this Easy Read it means:

- teacher
- teachers.



When you see the word **mokopuna** in this Easy Read it means children.



When you see the word **kura** in this Easy Read it means school.



When you see the word **whānau** in this Easy Read it means family.



You can learn more about kōrerorero on this **website**:

<https://tinyurl.com/3fvbyn36>



This website is **not** in Easy Read.

What happens in a kōrerorero?



Most whānau like to talk to the kaiako about how their mokopuna is doing at kura.



Kura use kōrerorero to make sure there is time for you to talk to the kaiako.



Each kura has its own way of running kōrerorero.



In the kōrerorero you might talk about:

- how your mokopuna is doing with their learning
- if your mokopuna is making friends
- if your mokopuna is learning to manage their feelings
- how your mokopuna behaves at kura
- what is important for your whānau
- how your whānau wants to be part of the life of the kura.





It is best for your mokopuna if your whānau works with the kura to support their learning.



This means that the best kōrerorero are about sharing information.

How to get ready for a kōrerorero



Think about what you want to talk about before the kōrerorero.



This will mean you do not waste time in the kōrerorero.

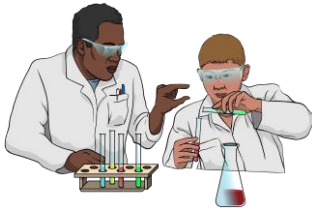


You could write some notes to support you to remember what you want to talk about.



You might want to ask the kaiako about:

- how your mokopuna likes to learn
- what your mokopuna likes doing at kura
- what you should do if you want to tell the kaiako that you are worried about your mokopuna.



You might want to tell the kaiako about:



- how you want the kura to contact you
- things that are important to your whānau like:



- being kind
- **respect**
- **manaakitanga.**



Respect means treating other people like they are important.



Manaakitanga is about showing care for others.



Some questions you could ask the kaiako are:



- how is my mokopuna doing with their learning?

- can my mokopuna do the things most mokopuna their age can do?



- how can I support my mokopuna with learning at home?

- is there anything about their learning you are worried about?

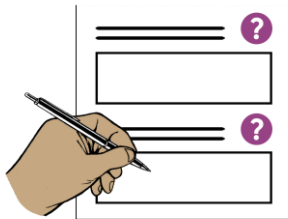


- what is my mokopuna good at?
- what does my mokopuna need to keep working on?

Ngā pūrongo / reporting



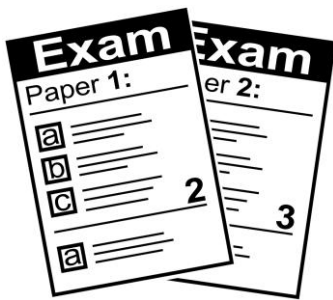
Kura also use **reports** to tell you how your mokopuna is doing with their learning.



Here a **report** is written information about how your mokopuna is doing with their learning.



Kaiako get the information they put in reports from
aromatawai / assessments.



Aromatawai / assessments are things kaiako do to check how mokopuna are doing with their learning.

Some examples of aromatawai / assessments are:

- tests
- marking work your mokopuna does.



In the reports the kaiako will also tell you what your mokopuna:

- is good at
- needs more support with.

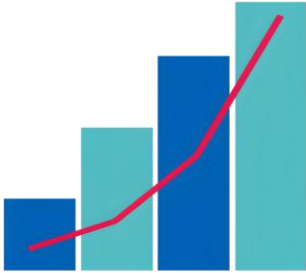


Reports should talk about who your mokopuna is as a person.



You can talk about reports in
kōrerorero.

What to look for in reports



Reports should tell you:

- how your mokopuna is doing compared to how mokopuna their age should be doing
- what your mokopuna is good at
- what your mokopuna needs to work on
- what your mokopuna has got better at since the last report
- how you can support your mokopuna with their learning at home
- results from aromatawai / assessments.



Reports should also tell you:

- what the kaiako thinks your mokopuna needs to work on next
- how interested your mokopuna is in learning.



You can look at past reports to see how your mokopuna is learning new things over time.



You can also look at reports to see how things that happen:

- at kura support your mokopuna to learn
- at home support your mokopuna to learn.



You know your mokopuna best.



You will have ideas about what support they need to do well at kura.



You can ask any questions you want to about reports.



Talk to the kaiako if you:

- have questions
- are worried about your mokopuna.



You can also talk to the kura if you:

- have questions
- are worried about your mokopuna.



This information has been written by the Ministry of Education.



It has been translated into Easy Read by the Make it Easy Kia Māmā Mai service of People First New Zealand Ngā Tāngata Tuatahi.



The ideas in this document are not the ideas of People First New Zealand Ngā Tāngata Tuatahi.



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