

# **DETERMINATION OF DESIGN OF FUNDING MECHANISM: DELIVERY AT LEVELS 7 (DEGREE) TO 10 ON THE NEW ZEALAND QUALIFICATION AND CREDENTIALS FRAMEWORK**

## **PRELIMINARY PROVISIONS**

### ***Statutory authority***

1. This determination of the design of a funding mechanism is made under section 419 of the Education and Training Act 2020 (the Act) and specifies the design of the funding mechanism for delivery at Levels 7 (degree) to 10 on the New Zealand Qualifications and Credentials Framework (NZQCF) (DQ7-10).

### ***Purpose***

2. This funding contributes towards the provision of teaching and learning services for enrolled learners at tertiary education organisations (TEOs).

### ***On-plan funding***

3. The Tertiary Education Commission (TEC) must pay funding allocated under this funding mechanism in accordance with section 425 of the Act.

## **PART ONE: THE FUNDING MECHANISM**

### **General parameters**

#### ***Effective period dates***

4. This funding mechanism is to fund provision from 1 January 202~~7~~<sup>6</sup>.
5. The TEC may exercise any of its administrative functions before 1 January 202~~7~~<sup>6</sup> as required to give effect to this funding mechanism.

#### ***Available funding***

6. The amount of Government funding that can be spent under this funding mechanism will be set through the Government's annual budget processes.

#### ***Funding formula and rates***

7. The TEC allocates funding under this funding mechanism for the relevant programmes, micro-credentials and activities that are specified in a TEO's proposed investment plan.
8. For the purposes of calculating the value of a TEO's approved funding under this mechanism, the TEC must use a metric comprising:
  - a. the number of valid domestic student enrolments, measured in EFTS; and
  - b. the programmes or micro-credentials, and their component courses, in which learners are enrolled, and the assigned delivery classifications, funding categories, and funding rates of those programmes or micro-credentials and their component courses.

*The metric*

Measurement of enrolments

9. The TEC must measure valid domestic enrolments in units of EFTS. One (1.0) EFTS unit is defined as 120 credits of full-time study over a single academic or calendar year.
10. A TEO will determine the EFTS value of each of its programmes or micro-credentials and the course EFTS factor of its components in accordance with criteria published by the TEC.
11. The TEC must validate the TEO's assignment of EFTS value of each programme or micro-credential and the course EFTS factor of its components.

Delivery classification

12. The TEC must establish a process by which a TEO assigns to each course that it delivers as part of an eligible programme or micro-credential:
  - a. the appropriate delivery classification, in accordance with Table 1 ('Delivery Classification') of Appendix 1; and
  - b. the appropriate funding category, including an alphabetic code in accordance with Table 2 ('Funding categories: alphabetic code') and a numeric code in accordance with Table 3 ('Funding categories: numeric code').
13. The delivery content of the course (rather than its title) must determine the assignment.
14. The TEC must validate each TEO's assignment of its courses to the appropriate delivery classification and funding category.
15. The TEC must apply the appropriate per-EFTS funding rates for TEOs, as set out in Table 4 ('Funding rates') of Appendix 1.

***Flexible funding***

16. The TEC must establish criteria, based on minimum thresholds for organisational and educational performance, for determining under which circumstances a TEO qualifies for ~~the additional funding described in paragraph 10~~ flexible funding (a "qualifying TEO").
17. However, a TEO is not a qualifying TEO unless it is funded by the TEC to deliver 20 or more equivalent full-time students (EFTS).

~~18.~~—The TEC must allocate additional flexible funding, over and above that approved through investment plans, to a qualifying TEOs ~~in the following circumstances: if~~

~~19.~~—~~if the TEO is:~~

- ~~a tertiary education institution (TEI), namely:~~
- ~~a university;~~
- ~~a polytechnic;~~
- ~~the New Zealand Institute of Skills and Technology;~~
- ~~a wānanga; or~~
- ~~a private training establishment registered by NZQA (registered PTE); and~~

~~20-18.~~ the value of provision actually delivered by the TEO, as measured in dollars, is greater than the value of its approved funding allocation.

~~21-19.~~ If a qualifying TEO meets the criteria specified in paragraph ~~189~~, the TEC must pay the TEO up to the following limits, either:

- a. 2% of the qualifying TEO's approved funding allocation; or
- b. 10 EFTS, whichever is greater.

~~20.~~ Delivery of high-cost provision for which EFTS levels are capped, as specified in paragraph 36, is not eligible for flexible funding.

~~22-21.~~ The TEC may establish criteria to allocate funding above the additional funding limits specified in paragraph ~~1940~~, provided the TEC has assessed whether the funding available is sufficient for the TEC to provide funding above these limits.

### **TEO eligibility**

~~23-22.~~ The TEC may only fund a TEO under this funding mechanism if the TEO is one of the following:

a. a tertiary education institution (TEI), namely:

i. a university;

ii. a polytechnic;

iii. the New Zealand Institute of Skills and Technology;

iv. a wānanga; or

b. a private training establishment registered by NZQA (registered PTE).; and

~~a. a TEI, as defined in paragraph 9; or~~

~~b. a registered PTE.~~

### **Eligibility of learners**

~~24-23.~~ The TEC must ensure that the funding paid to a TEO under this funding mechanism for programmes or micro-credentials is only used for valid domestic ~~student~~ enrolments, as defined in paragraphs ~~2415- to 2718~~.

#### *Valid domestic enrolments*

~~25-24.~~ For the purpose of this funding mechanism, the term “valid domestic enrolment” refers to the enrolment of a learner who is:

- a. a domestic student as defined in section 10(1) of the Act; or
- b. an Australian citizen or Australian permanent resident currently residing in New Zealand; and
- c. either:
  - i. aged 16 years and over; or

- ii. aged under 16 years and meets the criteria determined by the TEC;  
and
- d. studying in New Zealand, unless the learner meets the criteria in paragraph [2748](#); and
- e. has paid or committed to pay their fees (if fees apply).

[26-25](#). The TEC must establish criteria for determining under which circumstances a learner can be considered a valid domestic enrolment, where the learner:

- a. is aged under 16 years; or
- b. has not paid their fees (if fees apply).

[27-26](#). The TEC must establish the requirements that TEOs must comply with to verify that a learner is a valid domestic enrolment.

#### *Eligibility for learners studying outside of New Zealand*

[28-27](#). A learner studying outside of New Zealand is a valid domestic enrolment only if the learner meets the above criteria in paragraph [2415](#)(a), (c) and (e) and:

- a. if the learner is studying at an overseas campus or delivery site (irrespective of whether they are enrolled at the TEO's New Zealand campus or overseas campus), the learner meets the following criteria:
  - i. is undertaking part (but not all) of the programme outside New Zealand;  
and
  - ii. is enrolled at a New Zealand TEO in a programme leading to the award of a qualification or micro-credential at Level 7 (degree) to 10 on the NZQCF; and
  - iii. the study outside New Zealand is full-time and face-to-face (i.e. is not an extramural enrolment); and
  - iv. the offshore campus is an approved offshore delivery site<sup>1</sup>; and
  - v. [v.](#) is in an approved country identified on the Education New Zealand website; or-
- b. the learner is studying in a Realm country (namely, Tokelau, the Cook Islands, or Niue) in [20276](#) and is enrolled in a programme that was funded under this funding mechanism in 2025 or earlier.

#### *Inducements*

[29-28](#). Even if a learner meets the criteria specified in paragraphs [24-2745](#), the enrolment is not a valid domestic enrolment for the purposes of this funding mechanism if it has been secured by way of an inducement.

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<sup>1</sup> Under the Offshore Programme Delivery Rules 2022, or any other rules published on the same basis.

~~30-29.~~ An inducement may include a financial incentive or ongoing personal possession of physical items where they induce a learner to enrol.

~~31-30.~~ The TEC must establish criteria for determining what constitutes an inducement.

### ***Eligible programmes and micro-credentials***

#### *General matters*

~~32-31.~~ The TEC must ensure that the funding paid to a TEO under this funding mechanism is only used for a course that:

- a. is part of a programme or micro-credential that leads to an award at Levels 7 (degree) to 10 on the NZQCF; or
- b. is part of a certificate of proficiency at Level 5 or above on the NZQCF.

~~33-32.~~ The TEC may restrict the funding of micro-credentials, including certificates of proficiency, by developing criteria for their eligibility for funding under this mechanism.

#### *Specific matters*

##### Health-related professional programmes or micro-credentials

~~34-33.~~ The TEC may allow funding paid to a TEO under this funding mechanism to be used for a programme leading to the award of a post-entry health-related professional qualification or micro-credential that:

- a. is of an academic or research nature; and
- b. has a clinical component of 30% or less within the total programme or micro-credential.

~~35-34.~~ The TEC must ensure that funding paid to a TEO under this funding mechanism is not used for courses that are part of a programme leading to the award of a post-entry health-related professional qualification or micro-credential that has:

- a. a clinical component of more than 30% within the total programme or micro-credential; and
- b. either:
  - i. a requirement for clinical education and training; or
  - ii. an emphasis on specialist clinical progressional skills.

##### Health and safety and regulatory compliance learning

~~36-35.~~ The TEC must ~~not fund ensure that funding paid to a TEO under this funding mechanism is not used for~~ a programme or micro-credential where the TEC considers on reasonable grounds that a majority of ~~the programme or micro-credential~~ its content relates to health and safety or regulatory compliance learning that would displace the responsibility of employers to provide training necessary to mitigate health and safety risk or meet their regulatory compliance obligations. unless the TEC is otherwise satisfied that the health and safety

and/or regulatory compliance learning content of the programme or micro-credential is part of broader occupational or technical skill development, and supports transferable industry-wide skills.

#### *Cap on high-cost provision*

~~37-36.~~ The TEC must ensure that funding paid under this funding mechanism is not used for specified high-cost provision across all sub-sectors above the following EFTS defined level:

- a. aviation (programmes that include an in-flight training component): 450 EFTS;<sup>2</sup>
- b. dentistry (intermediate) year 1 intake: 60 EFTS;
- c. medical undergraduate year 1 intake: 639 EFTS;
- d. veterinary science year 1 intake: 125 EFTS.

~~37.~~ The TEC must ensure that 10 EFTS of the dentistry (intermediate) year 1 intake are used for learners of rural origin, as defined by the TEC.

#### *Doctoral study*

~~38.~~ The TEC must ensure that funding paid to a TEO under this funding mechanism does not exceed a maximum EFTS value of 4 EFTS per learner for doctoral study at level 10 on the NZQCF.

~~38-39.~~ As directed through Budget 2026, the TEC must reduce the funding provided for PhD enrolments of international learners who are eligible to be treated as domestic students in 2027. The TEC must use each TEO's 2024 enrolments of these learners as a basis for the reduction to funding.

#### ***TEC administrative responsibility in the case of under-funding***

~~39-40.~~ If a TEO receives funding under this funding mechanism that is less than it should have been, or than what it was entitled to receive, the TEC must treat the amount of the under-funding as a credit and pay the amount of the under-funding as soon as reasonably practicable.

## **PART TWO: FUNDING CONDITIONS**

~~40-41.~~ The TEC must impose the following specific conditions on funding provided to each TEO under this funding mechanism.

#### ***TEOs***

~~41-42.~~ The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism must meet, and for the length of the funding period continue to meet, all of the eligibility criteria specified in paragraph ~~2229~~ of this funding mechanism.

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<sup>2</sup> This 450 EFTS cap includes provider-based delivery funded through the *Delivery at Levels 3-7 (non-degree) on the New Zealand Qualification and Credential Framework and all industry training* funding mechanism.

### **TEO responsibilities**

42-43. The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism must:

- a. accurately assign each of its courses from an eligible programme or micro-credential a course EFTS factor;
- b. accurately assign each of its courses to a delivery classification listed in Table 1, "Delivery Classification" of Appendix 1 of this funding mechanism;
- c. accurately assign each of its courses a funding category listed in Table 2 and Table 3 of Appendix 1 of this funding mechanism; and
- d. meet minimum performance and delivery standards specified by the TEC.

### **Learners and enrolments**

43-44. The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism must ensure that each eligible learner meets and continues to meet the criteria specified in paragraph 2330 of this funding mechanism.

44-45. The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism must not:

- a. restrict enrolment in programmes and micro-credentials funded under this funding mechanism on the basis of private advantage (for example, enrolment being restricted to the TEO's employees only); or
- b. secure or seek to secure a valid domestic enrolment through offering of an inducement, as specified in paragraphs 2819 to 3021.

45-46. The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism must, in accordance with the requirements specified by the TEC, verify the identity of each learner and confirm that each learner is a valid domestic enrolment for the purposes of this funding mechanism.

46-47. The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism must provide eligible learners, prior to or during the enrolment process, with a privacy statement that meets criteria set by the TEC about the collection and use of their personal information, and that advises learners that their personal information may be disclosed to the TEC, NZQA, the Ministry of Education, the Ministry of Social Development and Inland Revenue, as appropriate.

### **Programmes and micro-credentials**

47-48. The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism must ensure that a course in which an eligible learner is enrolled meets and continues to meet the criteria specified in paragraph 31 of this funding mechanism.

49. The TEC must attach to funding a condition that a TEO that receives funding must not use funding paid under this funding mechanism must ensure that where an eligible learner is enrolled into a programme or micro-credential with health and safety or regulatory compliance content, it meets the requirements outlined

~~in paragraph 35 to fund a programme or micro-credential where a majority of the programme or micro-credential relates to health and safety or regulatory compliance.~~

50. The TEC may attach to funding a condition that a TEO that receives funding under this funding mechanism for qualifications that require a clinical placement or practicum element must:

a. ensure that it is able to secure the necessary placements for all learners it enrolls in the qualification, for each year in which a placement is required; and

a.b. at the request of the TEC, provide information demonstrating, to the TEC's satisfaction, that the TEO has arrangements in place that ensure the necessary placements across the whole qualification can be secured for all learners it enrolls in the qualification.

48-51. The TEC may attach to funding a condition that a TEO must comply with any requirements set by the TEC on the funding of micro-credentials and certificates of proficiency.

### ***High-cost provision***

49-52. If the TEC allocates funding to a TEO for high-cost provision, the TEC must attach the following condition or conditions to funding:

#### *All high-cost provision*

50-53. A TEO must not use funding provided under this funding mechanism to fund high-cost provision, as specified in paragraph 36, above the volume of EFTS for that provision at the TEO that the TEC has agreed to fund.

#### *Aviation*

51-54. A TEO that is allocated EFTS for aviation provision that includes an in-flight training component (pilot training) must supply the Ministry of Social Development with the correct learner enrolment information, through the Verification of Study system, that ensures that:

- a. annual student loan fee borrowing for any pilot training learner does not exceed \$35,000 per EFTS; or:
- b. where a pilot training learner is studying part-time, annual student loan fee borrowing does not exceed the proportion of \$35,000 that is represented by the proportion of an EFTS course load that is being undertaken by the learner, less any fees payment made by the TEC on behalf of the learner (for example, if a learner is studying 0.4 EFTS units in the year, the student loan borrowing limit will be \$14,000).

#### *Dentistry (intermediate) year 1 intake*

52-55. A TEO that is allocated EFTS for the dentistry (intermediate) year 1 intake for learners of rural origin must only use the funding in respect of learners who are of rural origin.

### ***Fees and associated course costs***

53-56. The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism:

- a. must pay for the essential equipment, infrastructure and hardware required to deliver a particular course, programme or micro-credential<sup>3</sup>; and
- b. in relation to the provision of essential equipment, including computers, diving hardware, and chainsaws, must not:
  - i. include the costs in any fees, compulsory course costs, or student services fees, charged to learners; or
  - ii. require the costs to be met through the “course-related costs” component of the Student Loan Scheme, as a condition of enrolment for learners; and
- c. must not meet the costs of overseas travel for learners through the use of funding obtained under this funding mechanism or via the Student Loan Scheme, unless the overseas travel is academically essential.

54-57. For the purposes of paragraph 56(c) above, the TEC must develop guidelines determining when overseas travel is academically essential.

55-58. The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism must comply with the Fee Regulation Settings, as specified in Part Three of this funding mechanism.

56-59. Any limits on fees for further years will be determined by way of a variation to the funding mechanism.

### ***Fees Free tertiary education and training***

57-60. The TEC will work with the sector and other government agencies to support the remaining implementation of the Fees Free scheme.

58-61. The TEC must attach to funding a condition that each TEO must work with the TEC to give effect to the Fees Free scheme, where relevant, and its discontinuation. In particular, the TEC must require each TEO to provide information to enable the TEC to understand the entitlement use of eligible learners, and fees charged for eligible programmes and micro-credentials.

### ***Subcontracting***

59-62. The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism must:

- a. not subcontract any of the ~~funded~~ activities of the funded programme or micro-credential without the prior written approval of the TEC, and where the programme or micro-credential, TEO is quality assured by NZQA,

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<sup>3</sup> The phrase “equipment, infrastructure and hardware” refers to those items that can be used by successive intakes of learners. It does not include personal items which are provided for individual learner use and which the TEO does not retain for the next intake of learners.

~~without the prior written approval by NZQA meeting NZQA subcontracting requirements;~~

- b. comply with any conditions imposed by the TEC with written approval to subcontract;
- c. ensure that a subcontracted party does not further subcontract any functions; and
- d. remain accountable for the use of the funding.

### ***No other funding***

~~60-63.~~ The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism must:

- a. not (without the TEC's prior written approval) seek or obtain funding from any Crown source other than the TEC to fund a programme or micro-credential which is funded under this funding mechanism; and
- b. notify the TEC immediately if it becomes aware of any circumstances that might result in a breach of sub-paragraph (a) of this condition.

### ***Responsible use of funding***

~~61-64.~~ The TEC must attach to funding a condition that a TEO that receives funding under this funding mechanism must use the funding:

- a. lawfully, responsibly, and for the purposes for which it is provided; and
- b. in a manner consistent with the appropriate use of public funds.

### ***Recovery of funding***

~~62-65.~~ The TEC must attach to funding a condition that if a TEO receives funding under this funding mechanism that is greater than it should have been, or that it was not entitled to receive, the TEO must treat the amount of the over-funding as a debt due to the Crown that:

- a. is repayable on demand; and
- b. may be set-off against all or any funding, or any sum of money payable by the TEC to the TEO.

~~63-66.~~ The TEC must provide the TEO with reasonable notice before exercising its right to demand repayment or set-off the debt against all or any funding.

~~64-67.~~ For the purposes of this condition, a TEO will have received funding that was "greater than it should have been" if the total dollar value of the provision funded under this funding mechanism that is delivered by a TEO within a funding year is less than 99% of the total dollar value for the provision paid to the TEO under this funding mechanism.

~~65-68.~~ In that situation, the percentage of funding that is repayable is equal to the difference between the bottom of the tolerance band (99%) and the percentage value of the provision that was delivered.

### **Over-delivery**

66-69. The TEC must attach to funding a condition that a TEO cannot deliver provision above 105% of their approved allocation without prior written approval from the TEC.

### ***Repayment of funding following revocation of funding approval***

67-70. The TEC must attach to funding a condition that if, in accordance with clause 16 of Schedule 18 of the Act, the TEC suspends or revokes some or all of a TEO's funding paid under this funding mechanism before that funding has been used or contractually committed towards the purposes for which that funding was provided, then the TEO must treat the unexpended or uncommitted portion of the funding as a debt due to the Crown that:

- a. is repayable on demand; and
- b. may be set-off against all or any funding, or any sum of money payable by the TEC to the TEO.

### ***Reporting withdrawals to Ministry of Social Development***

68-71. The TEC must attach to funding a condition that a TEO that receives funding under this mechanism must report the withdrawal of learners to the Ministry of Social Development within five working days of each withdrawal. This is to enable student loans and student allowances to be cancelled as soon as possible.

### ***Refunding fees for Withdrawals***

69-72. General refund provisions under section 357 of the Act relating to domestic students enrolled in a registered PTE apply.

70-73. The TEC must attach to funding a condition that, if fees are to be refunded to a learner on the basis that the learner withdrew on or before the withdrawal date, the TEI must, as soon as reasonably practicable, pay the refund:

- a. to the Ministry of Social Development, if the learner paid the fees using the Student Loan Scheme; or
- b. directly to the learner.

### ***Disclosure of data from Statistics New Zealand's Integrated Data Infrastructure***

74-74. The TEC must attach to funding a condition that a TEO consents, for the purposes of section 39(2)(a) of the Data and Statistics Act 2022, to Statistics New Zealand disclosing information to the Ministry of Education and the TEC from its Integrated Data Infrastructure that identifies, or may identify, the TEO.

72-75. The TEC must inform TEOs that the Data and Statistics Act 2022 does not constrain the ongoing use or sharing of the TEO-level data once it is disclosed.

### ***Benchmarking***

73-76. The TEC must attach to funding a condition that a TEI must participate as appropriate in benchmarking, including:

- a. providing the TEC, or any vendor contracted by the TEC for benchmarking purposes, with financial and performance information as requested, in a timely manner;
- b. engaging with follow-up questions and related quality assurance processes, in a timely manner; and
- c. contributing to the cost of any vendor contracted by the TEC, at a rate determined by the TEC.

**PART ~~THREE~~FOUR: FEE REGULATION SETTINGS**

[Removed for public consultation in the New Zealand Gazette, as required under sections 419(3)(d) and 420(1)(b) of the Education and Training Act 2020. Once public consultation is completed and fee regulation settings are finalised by the Minister, they will be reflected in this section.]

**APPENDIX 1: CALCULATION OF FUNDING****Table 1: Delivery Classification**

#01	Agriculture; Horticulture
#02	Architecture; Quantity Surveying
#03	Arts; Advanced Studies for Teachers; Health Therapies; Humanities; Languages; Social Sciences
#03.1	Osteopathy; Acupuncture
#04	Business; Accountancy; Office Systems/Secretarial; Management
#05.2	General Education
#06	Computer Science
#07	Dentistry
#11	Engineering; Technology
#11.1	Priority Engineering
#11.2	Pilot Training
#12	Fine Arts; Design
#13	Health Sciences (excluding classifications #07, #15, and #17)
#13.1	Optometry
#14	Law
#15	Medicine (excluding intermediate/first year)
#16	Music and Performing Arts
#17	Health-Related Professions
#17.3	Dental Therapy
#18	Science
#19.1	Teaching: Early Childhood Education and Kōhanga Reo Kaiako
#19.2	Teaching: Primary
#20	Teaching: Secondary and Specialist
#23	Veterinary
#23.3	Veterinary Science Undergraduate (Years 3, 4 & 5)
#24	Nursing
#25	Medical Imaging
#27	Midwifery
#28	Occupational Therapy
#29	Physiotherapy
#30	Medical Radiation Therapy
#31	Pharmacy Professionals
#32	Speech Language Therapy
#33	Medical Laboratory Science
#34	Clinical Psychology
#35	Audiology
#36	Dietetics
#37	Medicine Undergraduate (Years 4, 5 & 6)
<del>#38</del>	<del>Foreign-Going Nautical</del>
#39	Specialist Large Animal Science
#42	Mātauranga Māori and Te Reo Māori
#43	Mathematics

**Table 2: Funding categories: alphabetic code**

Category (alphabetic)	Relevant discipline and delivery classification
A	Arts; Advanced Studies for Teachers; Health Therapies; Humanities; Languages; Social Sciences [#03], General Education [#5.2]
B	Architecture; Quantity Surveying (non-degree) [#02], Computer Science [#06], Fine Arts [#12], Design [#12], Music and Performing Arts [#16], Health-Related Professions [#17], Occupational Therapy [#28]
C	Architecture; Quantity Surveying (degree) [#02], Engineering; Technology [#11], Health Sciences [#13], Midwifery [#27], Physiotherapy [#29], Speech Language Therapy [#32], Medical Laboratory Science [#33], Audiology [#35]
D	Mathematics [#43]
E	Medical Imaging [#25]
G	Dentistry (postgraduate only) [#7], Medicine (postgraduate only) [#15]
H	Agriculture; Horticulture [#01], Specialist Large Animal Science [#39]
I	Teaching [#19.1, #19.2, #20]
J	Business; Accountancy; Office Systems/Secretarial Management [#04], Law [#14],
L	Osteopathy [#03.1], Acupuncture [#03.1], Nursing [#24],
M	Pilot Training [#11.2], Dental Therapy [#17.3], Pharmacy Professionals [#31]
N	Priority Engineering [#11.1], Dietetics [#36]
O	Medical Radiation Therapy [#30]
Q	Veterinary [#23], Veterinary Science (years 3–5) [#23.3]
R	Dentistry undergraduate (years 2-5) [#07]
<del>S</del>	<del>Foreign Going Nautical [#38]</del>
T	Medicine undergraduate (years 2-3) [#15]
U	Medicine undergraduate (years 4-6) [#37]
V	Science [#18], Clinical Psychology [#34]
W	Mātauranga Māori and Te Reo Māori [#42]
X	Optometry [#13.1]

**Table 3: Funding categories: numeric code**

Category (numeric)	Classification by level and content of study
1	Courses designed for non-degree programmes or credentials with no research requirement, including certificates and diplomas
2	Courses designed for undergraduate degree programmes or credentials, including bachelors degrees, graduate certificates and diplomas
3	Courses designed for taught postgraduate programmes or credentials, including postgraduate certificates and diplomas, bachelors degrees with honours, and taught masters papers
4	Research-based postgraduate programmes, including masters' theses/dissertations of 1.0 EFTS or more for masters and doctoral study

**Table 4: Funding rates**

	1	2	3	4
A	\$7,287	\$7,287	\$9,196	\$9,726
B	\$11,147	\$11,147	\$14,170	\$15,235
C	\$13,401	\$14,038	\$17,032	\$18,330
D	\$7,633	\$7,633	\$9,633	\$10,188
E		\$11,676		
G			\$31,066	\$31,066
H		\$25,312	\$31,923	\$33,493
I	\$12,134	\$12,134	\$15,216	\$15,770
J	\$7,287	\$7,287	\$9,196	\$9,726
L	\$13,118	\$12,889	\$15,791	\$16,853
M	\$15,950	\$18,174	\$22,820	\$24,302
N	\$15,574	\$15,574	\$19,591	\$21,086
O		\$27,112		
Q		\$37,666	\$37,666	\$37,666
R		\$61,395		
S	<del>\$22,173</del>			
T		\$53,030		
U		\$53,030		
V	\$13,650	\$16,682	\$21,031	\$22,447
W	<del>\$8,361</del> <del>\$8,094</del>	<del>\$8,361</del> <del>\$8,094</del>	<del>\$10,549</del> <del>\$10,213</del>	<del>\$11,159</del> <del>\$10,803</del>
X		\$19,037	\$23,904	\$25,456