

# Te Kura o te Tauawa Halswell School (3366)

## Proposed Enrolment Scheme

### Home Zone

**All students who live within the home zone described below shall be eligible to enrol at the school.**

Note that eligibility to enrol is based on the below written description of the home zone. Any associated maps are a visual representation of this description.

Addresses on both sides of boundary roads are considered in-zone unless specified otherwise.

Starting from the intersection of Nicholls Road and Halswell Junction Road;

- South-east along Halswell Junction Road to Sparks Road
  - Including all addresses on Kinrara Place
  - Including all addresses on the west side of Halswell Road between Sparks Road and Nicholls Road
- East along the Sparks Road to Kennedys Bush Road
  - Including addresses on the south side of Sparks Road between Kennedys Bush Road and McCartney Avenue (including 432 Sparks Road)
  - Including all addresses on Shorthorn Lane
- South along Kennedys Bush Road to Provincial Road
  - Including all addresses on Irvines Track, Light Mood Road, Ferbane Way, Gusto Lane, Tussle Grove and Winning Post Place
- East along Provincial Road to Muirhill Street
  - Including all addresses on Prospect Place, Dennis Lane and Foden Lane
- North-east along Muirhill Street to Sutherlands Road
  - Including all addresses on Pegson Lane, Tempering Drive, Forge Close and Bellows Close
- South along Sutherlands Road to Cashmere Road
  - Including addresses on Sutherlands Road up to address 85 on the west and address 32 on the east
- North-east along Cashmere Road to Hoon Hay Valley Road
  - Including all addresses on, or accessed from Barnfields Close
  - Including Cashmere Road addresses from Hoon Hay Valley Road to 484 Cashmere Road
  - Including all addresses on Bushland Place and Kahika Lane
- South-east along the west side of Hoon Hay Valley Road to 49 Hoon Hay Valley Road
- Continue south-east along both sides of Hoon Hay Valley Road to the southern end of Hoon Hay Valley Road
- West across country to the Kennedys Bush Road / Rock Hill Drive intersection
  - Including any addresses accessed exclusively off Kennedys Bush Road
- South-west across country to the intersection of Old Tai Tapu Road and Early Valley Road
- North along Old Tai Tapu Road to Tai Tapu Road (SH 75) / Halswell Road (SH75)
- North along Halswell Road (SH75) to Candys Road
  - Including all addresses on Wroots Road
- West along Candys Road to Sabys Road
- North across country to continue on Candys Road to Tuna Street
  - Including Sabys Road between Candys Road and Trices Road
  - Including all addresses on Trices Road between Sabys Road and Ellesmere Road
- North-east along Tuna Street to Quaifes Road

- North-west along Quaifes Road to address 60 Quaifes Road
  - Including all address on Candy's Road between Tuna Street and Quaifes Road
- North-east across country to 79 Skibberdeen Drive
- North-east from the western boundary of 79 Skibberdeen Drive to the western boundary of 127 Halswell Junction Road
  - Including 127 Halswell Junction Road
- South-east along the south side of Halswell Junction Road to Nicholls Road

Each year, applications for enrolment in the following year from in-zone students will be sought by a date that will be published by public notice in a medium appropriate to the area served by the school. This will enable the board to assess the number of places that can be made available to students who live outside the home zone.

### **Additional Entitlement to Enrol**

For families of currently enrolled students whose addresses become out of zone as a result of the amendment to this Enrolment Scheme.

#### **Section 75 of the Education and Training Act 2020 states that;**

“the Secretary may authorise an enrolment scheme to permit a student to enrol at the school as if the student lived in the home zone of the school if, -

- (a) in the case of an existing enrolment scheme whose home zone is amended, —
- i. the student lives outside the amended home zone; and
  - ii. the student has a sibling who is enrolled at the school at the time that the amendment is implemented; and
  - iii. the sibling, at the time that the amendment is implemented, lives inside the home zone as it was before the amendment; and
  - iv. the student, at the time of enrolment, lives inside the home zone as it was before the amendment:

**The Transitional arrangements (“Grandparenting”) section within the Guidelines for the development and operation of enrolment schemes for State Schools** further clarifies that in order to enrol as if the student lived in the home zone:

- i. The sibling must also still be enrolled at the school at the time that the student wants to enrol

If applying for enrolment under this part of the Enrolment Scheme, the sibling's name and evidence of a sibling relationship may be required by the school.

[Section 75](#) of the Education and Training Act 2020 sets out the definition of a “sibling” for these purposes.

The school will maintain a list of students enrolled at the time of the implementation of the enrolment scheme change by the Board in order to enable determination of eligibility to enrol under this provision.

Note: That this is a very tightly defined definition. It would not apply to:

1. Children who move into the withdrawal area after the implementation of the enrolment scheme boundary amendment; or
2. Children of families/whānau who move out of the old zone after the implementation of the enrolment scheme boundary amendment.

**There is an existing transitional arrangement for families whose addressed became “out of zone” due to the 2022 amendment to the enrolment scheme home zone.**

## **Special Programmes**

This priority category is not applicable at this school because the school does not run a Special programme approved by the Secretary.

## **Out of Zone Enrolments**

Applications for enrolments will be processed in the [following order of priority](#):

1. **First priority** is not applicable at this school because the school does not run a special programme approved by the Secretary for Education.
2. **Second priority** must be given to any applicant who is the sibling of a current student of the school.
3. **Third priority** must be given to any student who is the sibling of a former student of the school.
4. **Fourth priority** must be given to any applicant who is the child of a former student of the school.
5. **Fifth priority** must be given to any applicant who is a child of an employee of the school’s board or a child of a member of the school’s board.
6. **Sixth priority** must be given to all other applicants.

Before the application deadline associated with each pre-enrolment period, a Board must, by public notice in a medium appropriate to the area served by the school:

- confirm the already advertised dates for the receipt of applications and for the holding of the ballot.
- state the likely number of out of zone places that remain available.

If there are more applicants in any priority group than there are places available, selection within the priority group will be by ballot conducted in accordance with [instructions by the Secretary](#), under [Schedule 20, Clause 3 \(1\)](#) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

**Applicants may be required to give proof of In Zone address, or proof to support their application if seeking enrolment under the Out of Zone priorities.**

The guidelines for development and operation of enrolment schemes are issued under Schedule 20, Clause 3 (3) of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary’s powers in relation to enrolment schemes will be exercised.

