

In-school Learning Support Coordinators

Information for Parents, Caregivers,
Family and Whānau

Learning Support Coordinators (LSCs) support students to get the right help earlier and make it easier for families to understand and access learning support at school.

By 2028, all state and state-integrated schools and kura with students in Years 1 to 8 will have access to a LSC. Having LSCs in every school with learners in Years 1 to 8 brings dedicated learning support closer to the learners who need it most.



LSCs work with children and their families

A LSC is a dedicated staff member within your child's school who helps identify learning needs early, coordinates, supports and connects parents and caregivers with specialists.

They work with teachers, whānau, and services, including their local Ministry learning support teams, to make sure children get the help they need to thrive.

The new in-school LSC roles will help learners have greater access to high-quality, nationally consistent learning support.

How to get support

All learners develop at their own pace, but at times parents and caregivers may have concerns about their child's learning. If you are worried, talking to your child's teacher or principal is a good place to start.

They will be able to talk to you about any concerns you have about your child and what support they may need, including connecting you with the school's LSC.

More information

- › Learning Support Coordinators in schools, education.govt.nz/lsc
- › Learning support when your child moves to school, education.govt.nz/parents-and-caregivers/early-learning/learning-support/continuing-learning-support-when-your-child-moves-school.
- › If you are worried about your child's learning, education.govt.nz/parents-and-caregivers/early-learning/learning-support/if-you-are-worried-about-your-childs-learning.
- › Budget 2025 investment for Learning Support, education.govt.nz/our-work/publications/corporate-documents/budget-2025/learning-support.



Questions and Answers

How can a Learning Support Coordinator (LSC) help my child?

LSCs make it easier for schools to respond quickly to learning needs. They help teachers plan support, work with specialists like speech-language therapists or psychologists, and ensure your child's needs are understood and addressed.

Will the LSC work directly with my child in the classroom?

LSCs may work in the classroom alongside your child and their teacher, and work directly with learners to observe, understand and identify support needs.

Can the LSC diagnose my child's learning needs?

LSCs help identify concerns and work with you, your child's teacher and other specialists to make sure your child has access to the right supports at the right time. They don't diagnose learning or developmental conditions. Sometimes a LSC may refer your child to a different kind of specialist, such as educational psychologists or speech-language therapist but they would only do this with your permission.

Can I make a request for learning support for my child?

Yes, parents or caregivers can ask for help or raise concerns with their child's teacher, principal, or school LSC. A formal diagnosis is not required.

If you need any further guidance on the support available to your child, you can also contact your local Ministry of Education team. You can find contact details for Ministry regional offices at education.govt.nz/our-work/about-us/contact-us/regional-offices.

How will having a LSC at my child's school make a difference?

Addressing learner needs early leads to increased student attendance and achievement, and reduces disparities in education, work, and life outcomes.

The in-school LSC funding is focused on enabling teachers and specialists to identify learning support needs as early as possible in a child's life.