



Te Tāhuhu o
te Mātauranga
Ministry of Education

Data requests

ECE Funding Review MAG meeting 2

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Te Kāwanatanga
o Aotearoa
New Zealand Government

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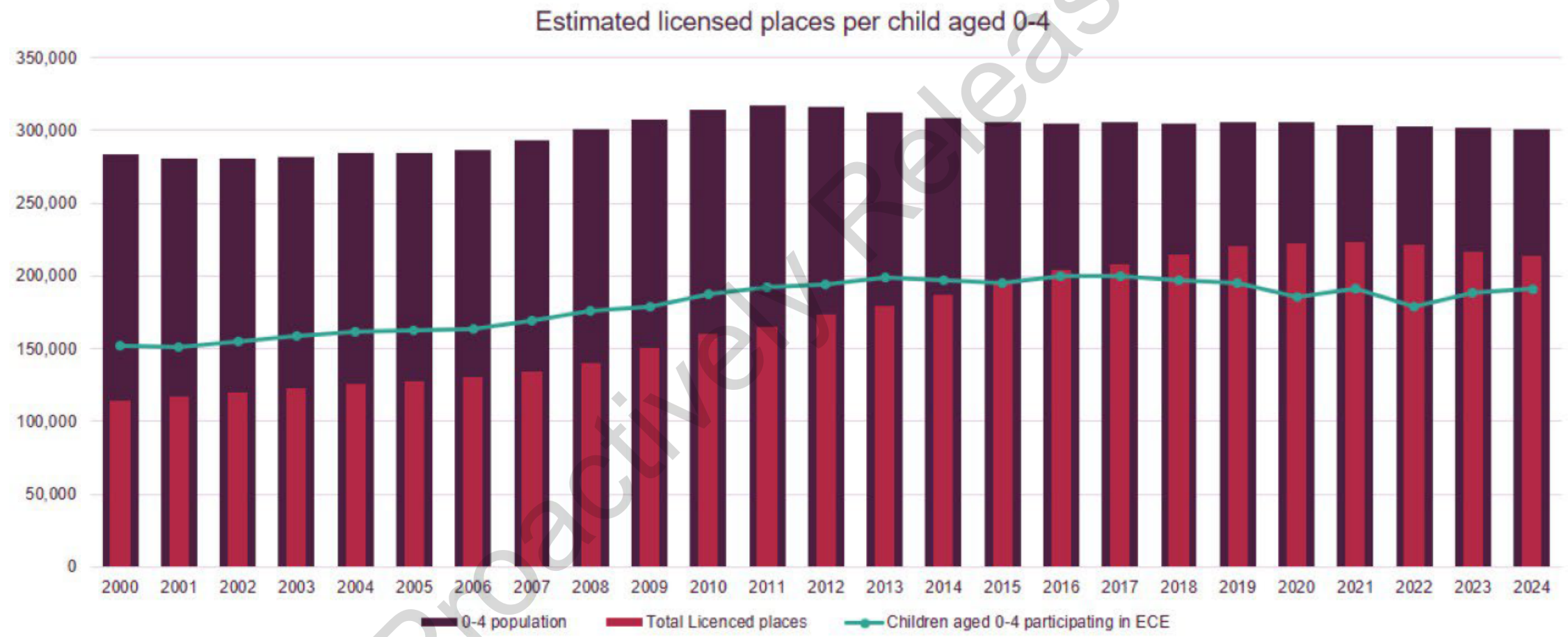
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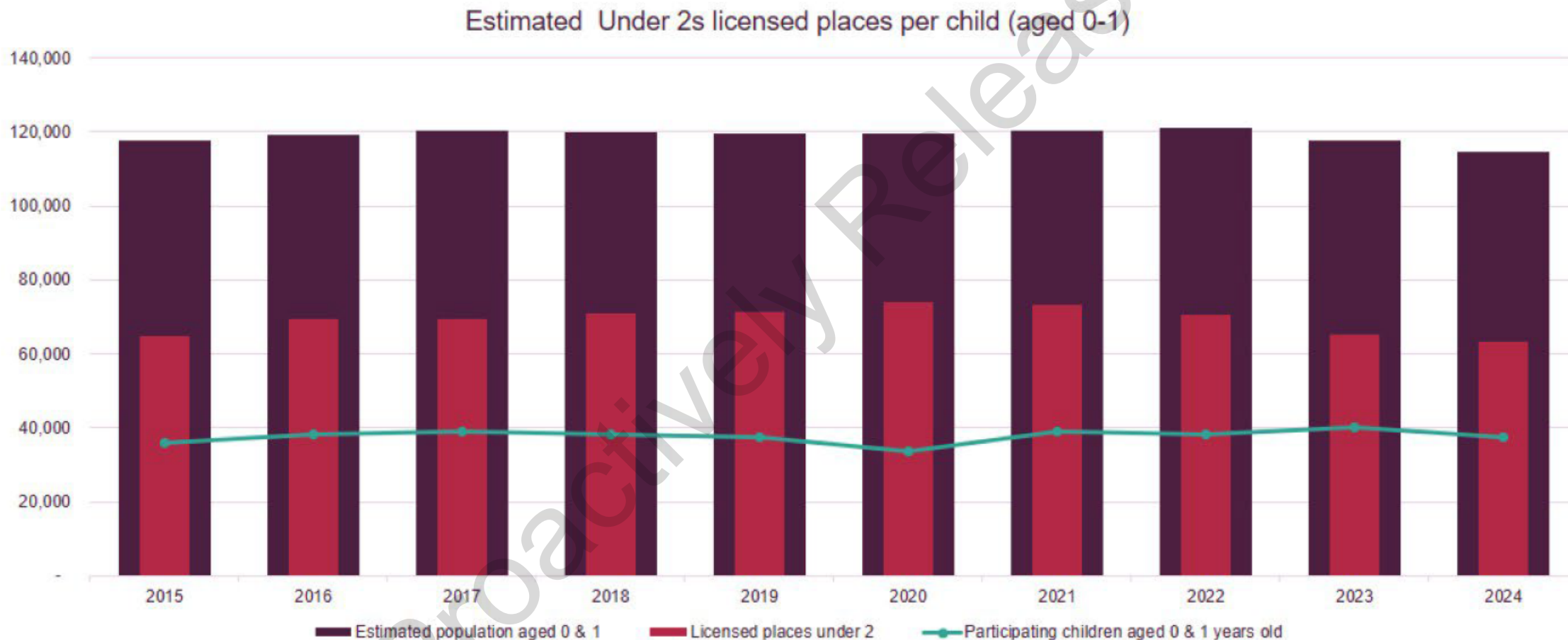
Participation and attendance

Licensed places, 0-4 population over time, *and the number of attending children aged 0-4,*

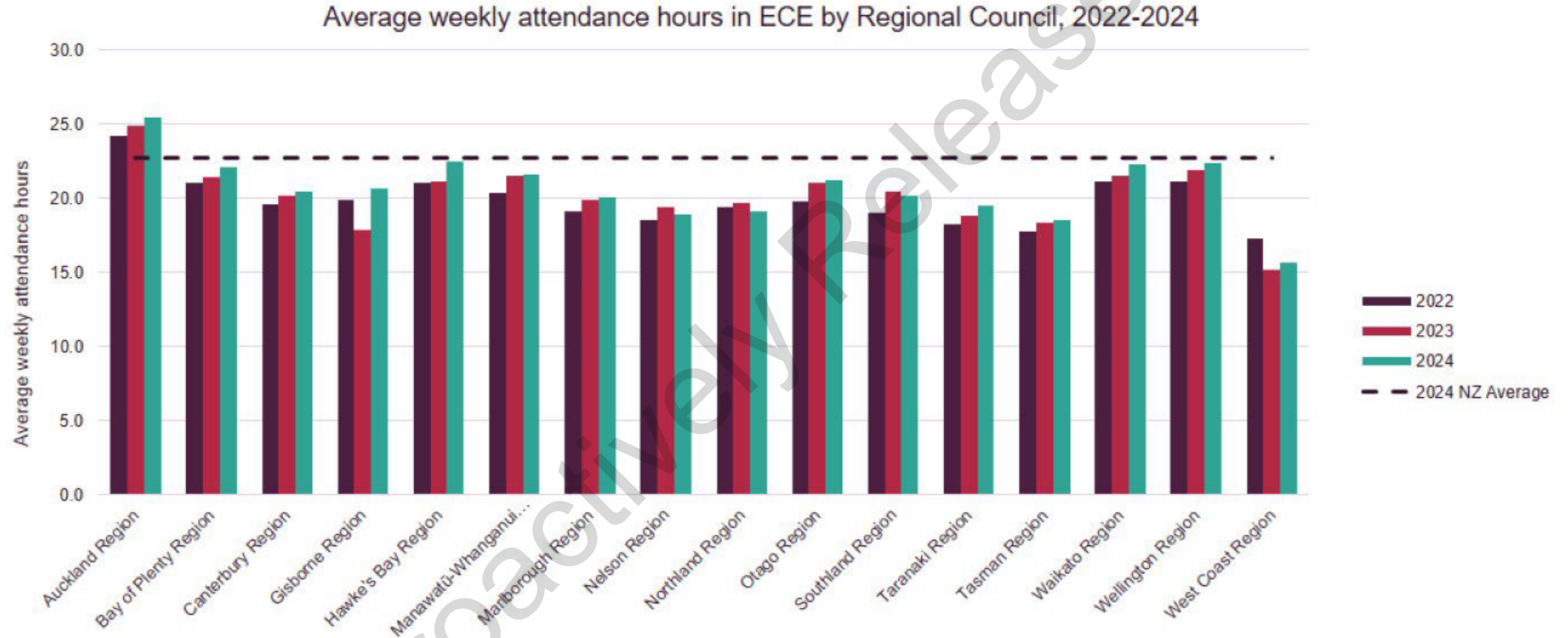


IN CONFIDENCE

Licensed places for children under 2, *the number of attending children aged 0 and 1 (under 2)*, and 0-4 population over time.

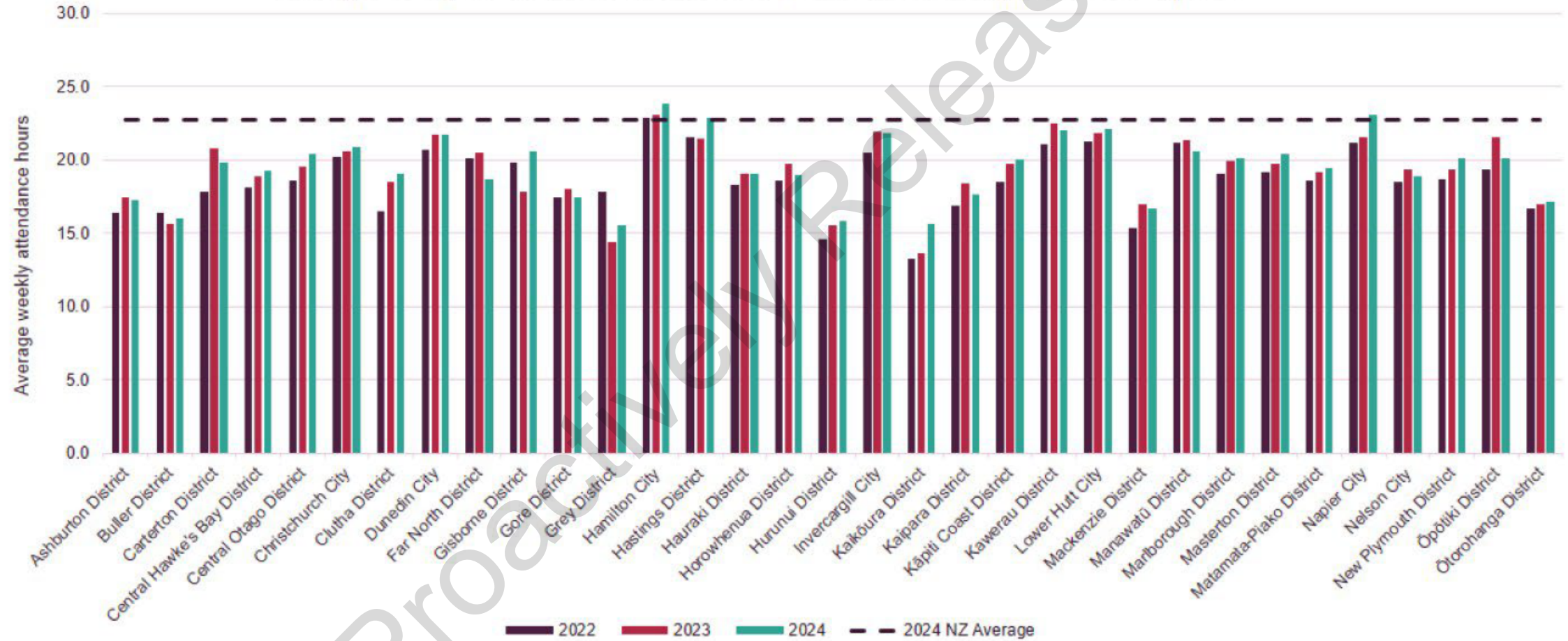


Participation across the Motu



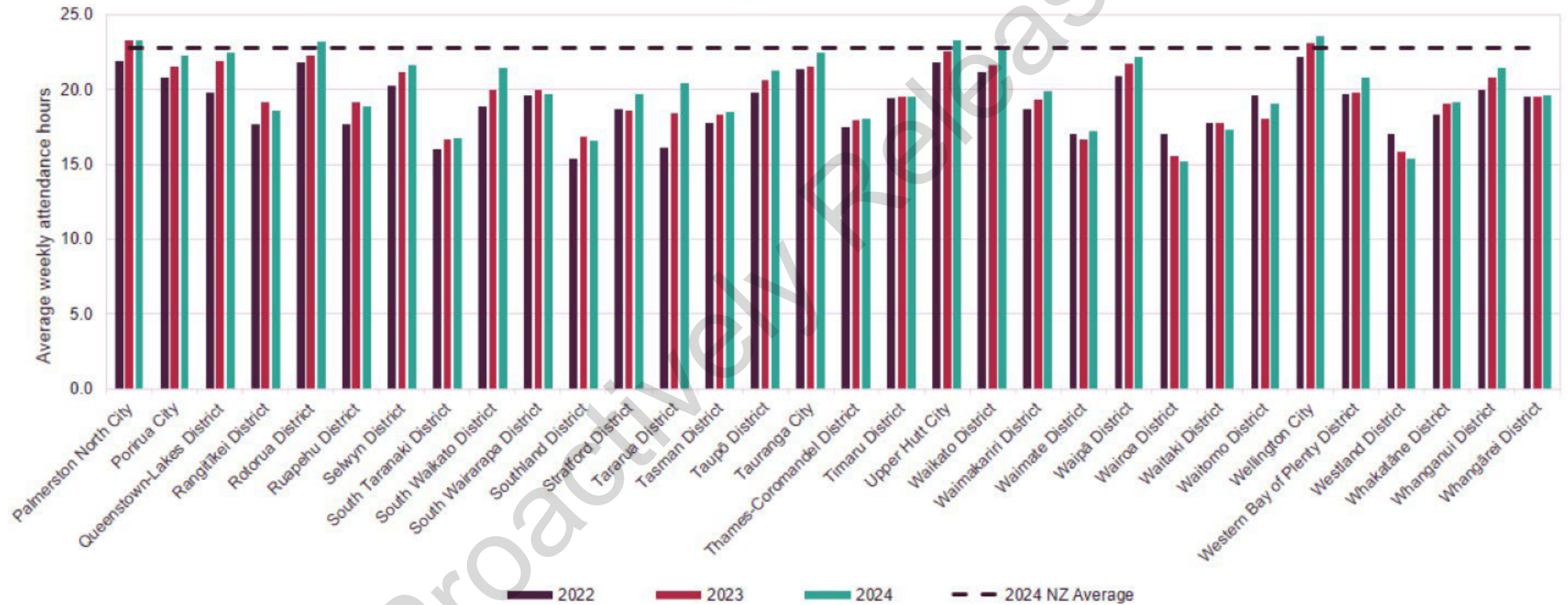
Participation across the Motu

Average weekly attendance hours in ECE by Territorial Authority, 2022-2024, part 1



Participation across the Motu

Average weekly attendance hours in ECE by Territorial Authority, 2022-2024, part 2

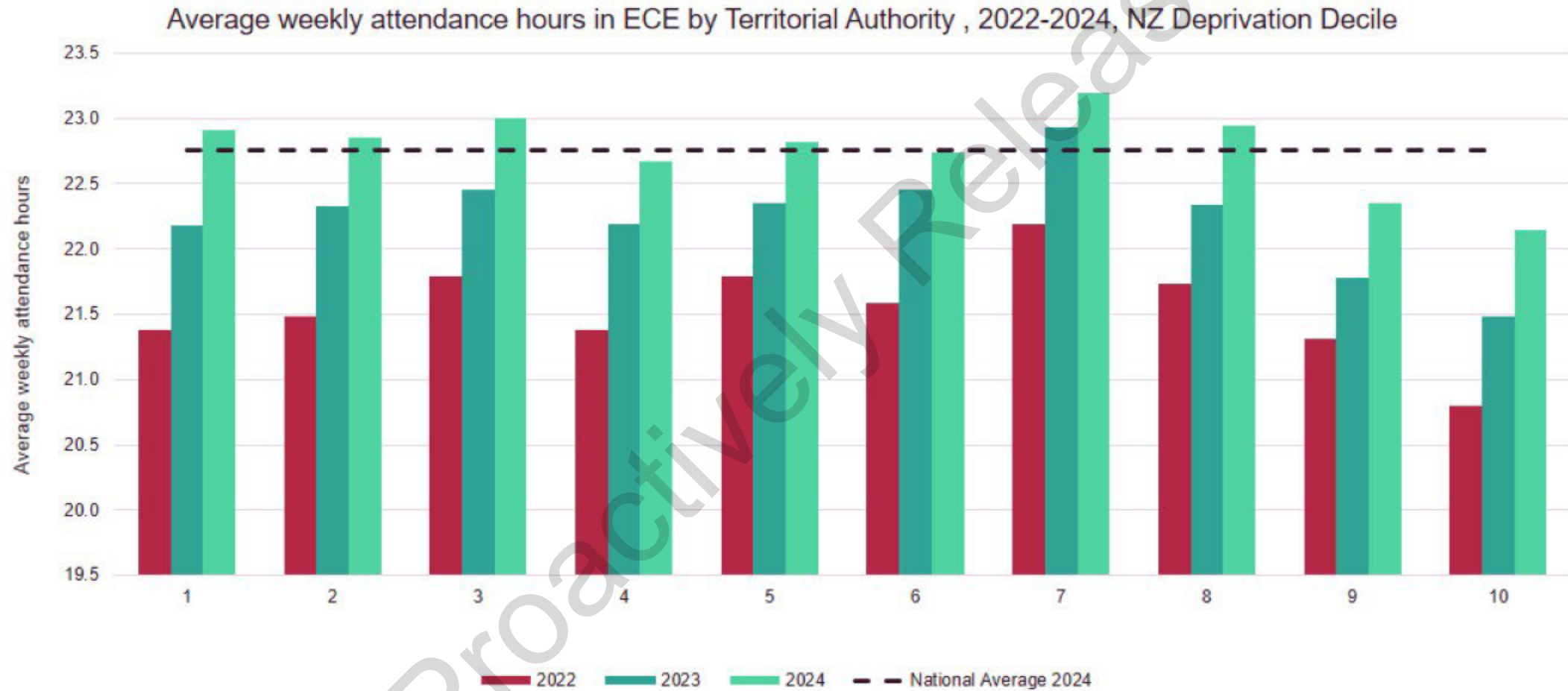


What about Auckland?

Average weekly attendance hours in ECE by Territorial Authority, 2022-2024, part 3 - Auckland Local Boards



Participation by NZ Deprivation Decile



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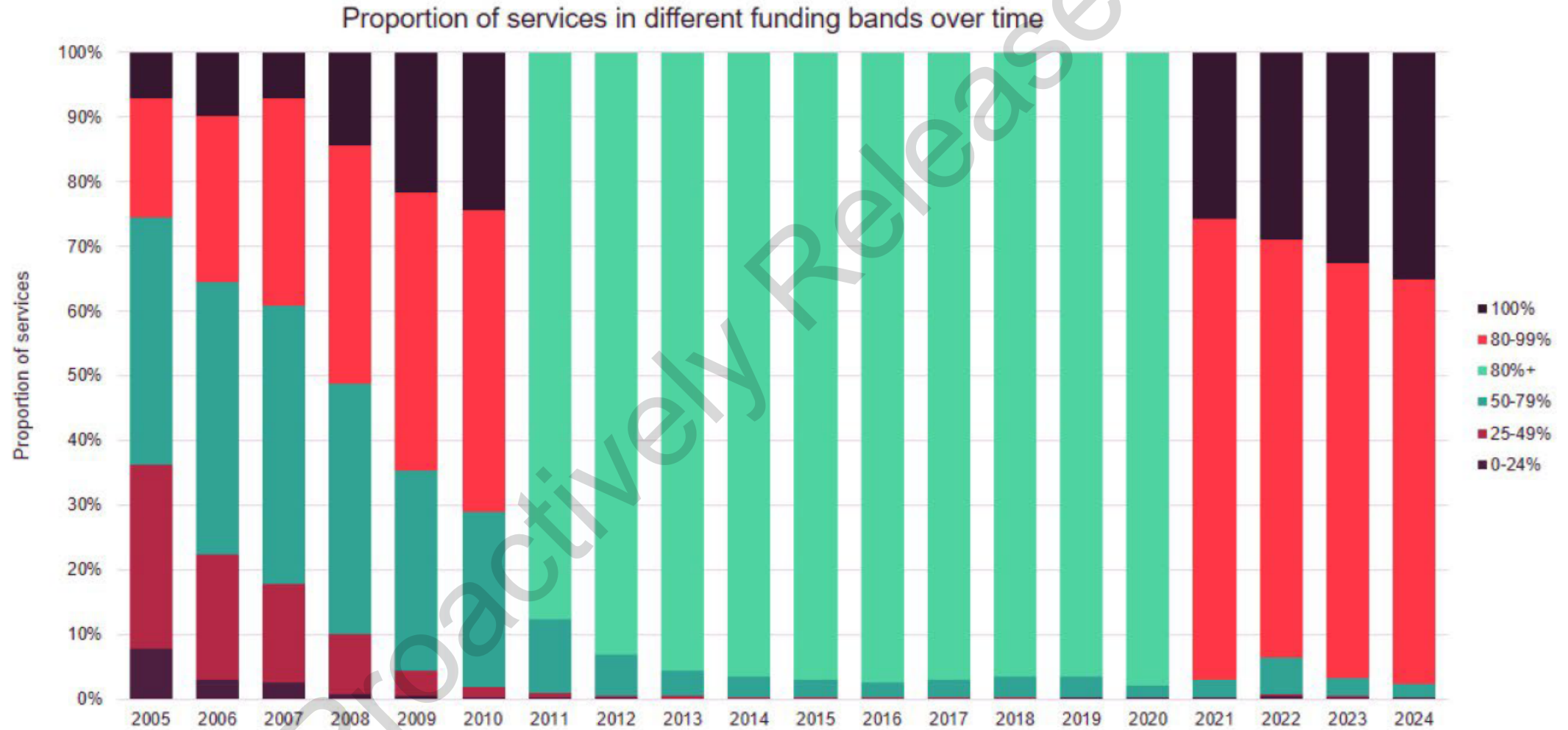
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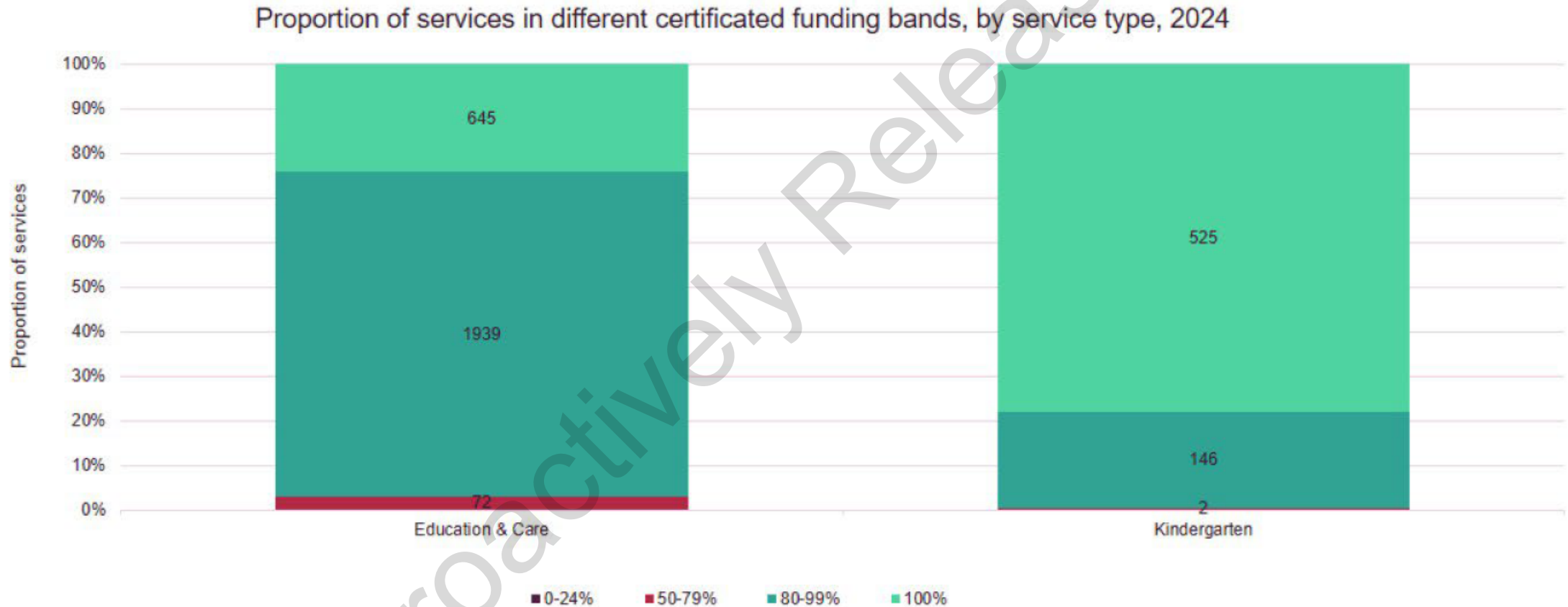
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Funding bands

Certificated Teacher Funding Bands Over Time



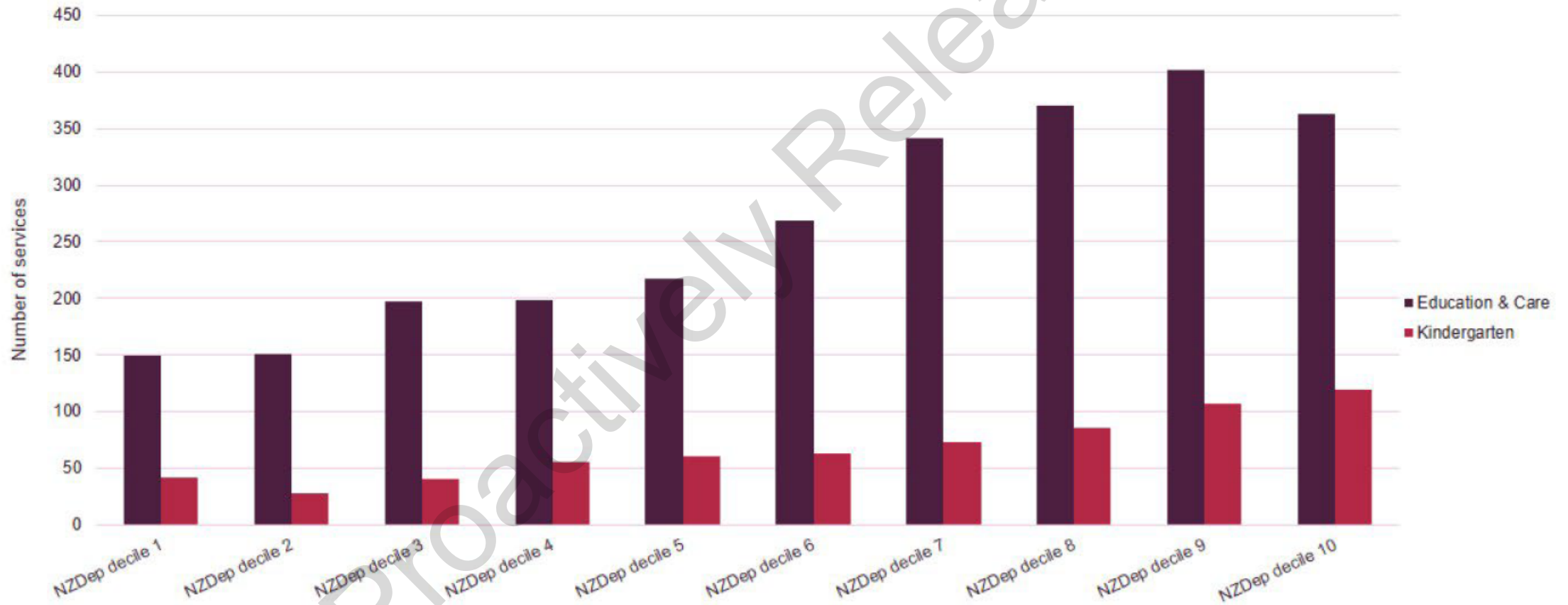
Certificated Teacher Funding Bands by Service Type



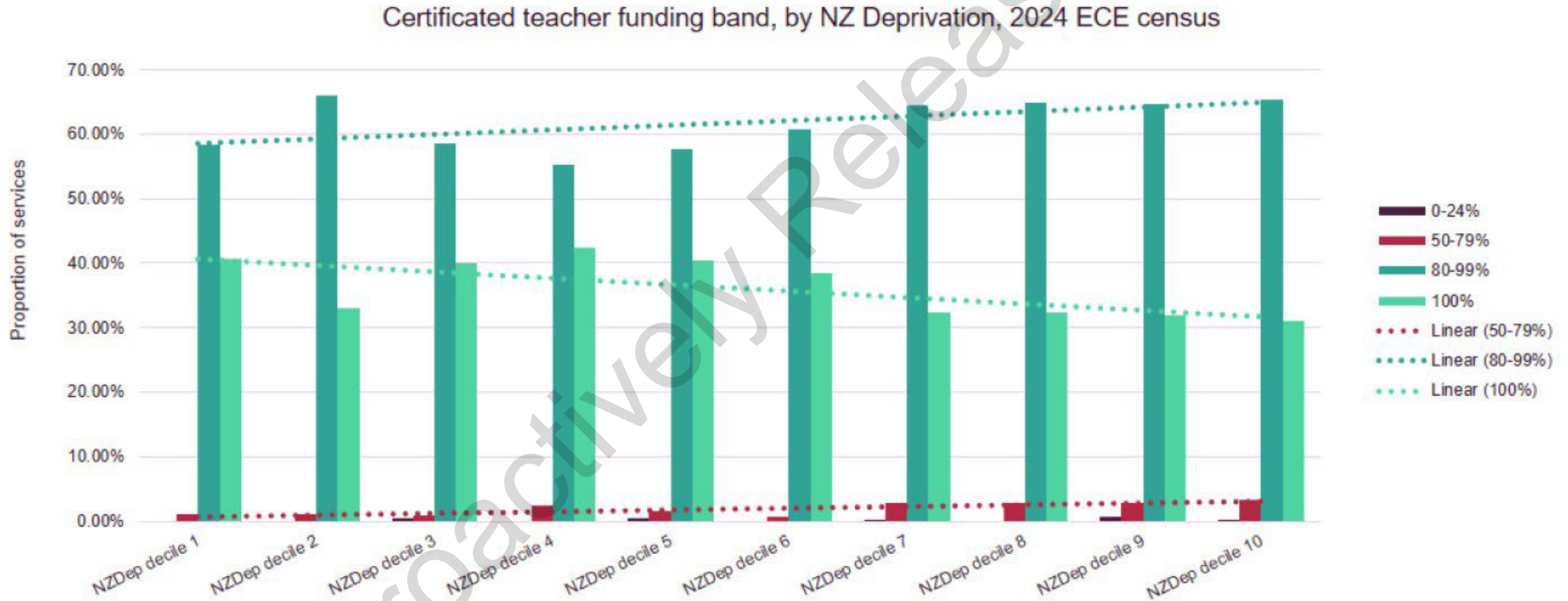
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Certificated Teacher Funding Bands by NZ Deprivation

Number of Education and Care and Kindergartens, by NZ Deprivation, 2024 ECE Census



Certificated Teacher Funding Bands by NZ Deprivation



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Travel times and distance exploratory analysis

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B4S initial finding

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Data sharing protocol & Areas of interest

Data sharing protocols

- Data is available at different levels. Aggregate data and breakdowns have been provided to the MAG to date.
- More granular data can bring in concerns around privacy.
- Depending on data needs and uses, more granular data may be required, and may need to be shared between different parties.
 - Data sharing between agencies.
 - Lower-level data extracts for MAG members to analyse.
 - Third party research commissioned by MAG.
- A protocol is being developed around sharing data based on the level/nature of data work commissioned through the commissioning process.

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Confirming outstanding areas of interest

In addition to those items listed, I understand that a comprehensive list will be compiled for data requests following this hui. With limited resource, prioritising what would be of greatest use for the MAG's work programme priorities is important. We can assess the indicative time for different work items, or propose pre-existing alternatives to see if they will suffice.

Supplementary notes from Meeting 1

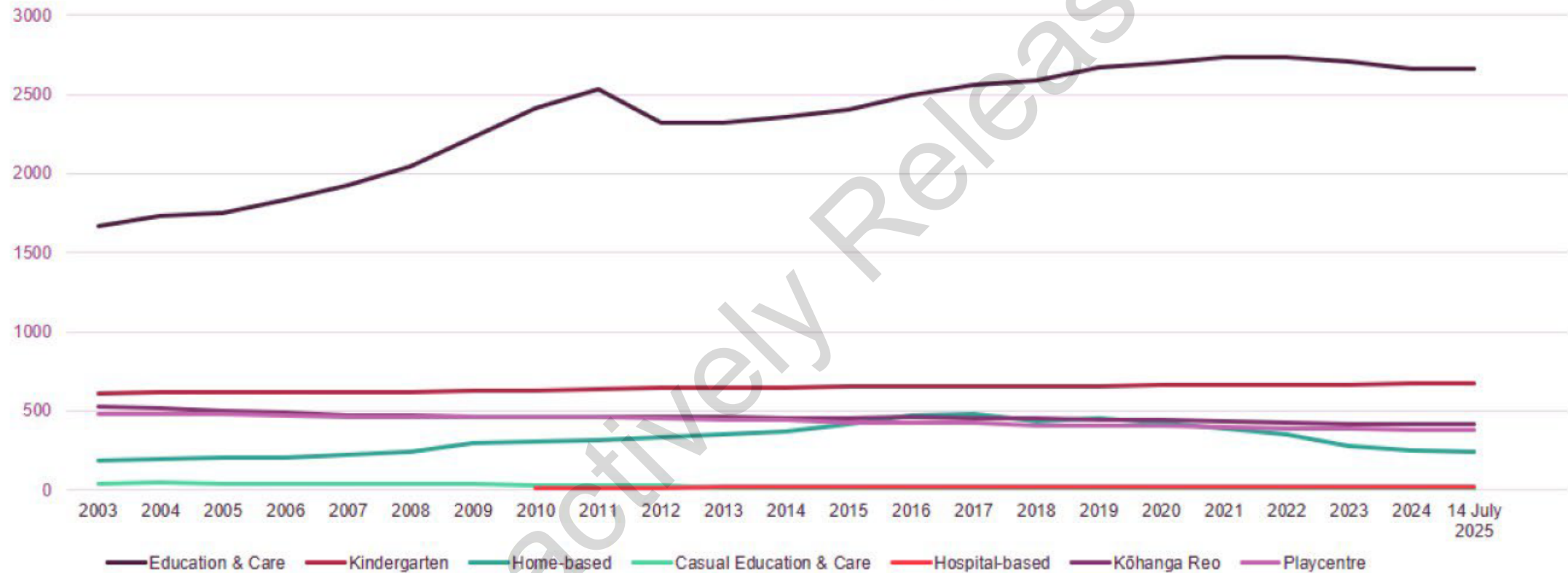
Additional tables and figures reflecting input from Meeting 1.

ECE service numbers *(including 2025)*

Number of licensed ECE services						
Service type	2002	2007	2012	2021	2024	14 July 2025
Education & Care	1,612	1,927	2,324	2,736	2,666	2,664
Kindergarten	606	618	644	664	674	674
Home-based	194	224	334	392	248	239
Casual Education & Care	38	35	29	8	3	3
Hospital-based	-	-	10	20	20	20
Kōhanga reo	545	470	463	434	416	413
Playcentre	492	465	456	398	382	382
Total	3,488	3,740	4,261	4,653	4,409	4,395

ECE service numbers *(including 2025)*

Licensed ECE service count by, service type*, 2002-2025**



*Correspondence school service excluded

**As at 14 July 2025

Proportion total reasons for turnover in teacher-led ECE services

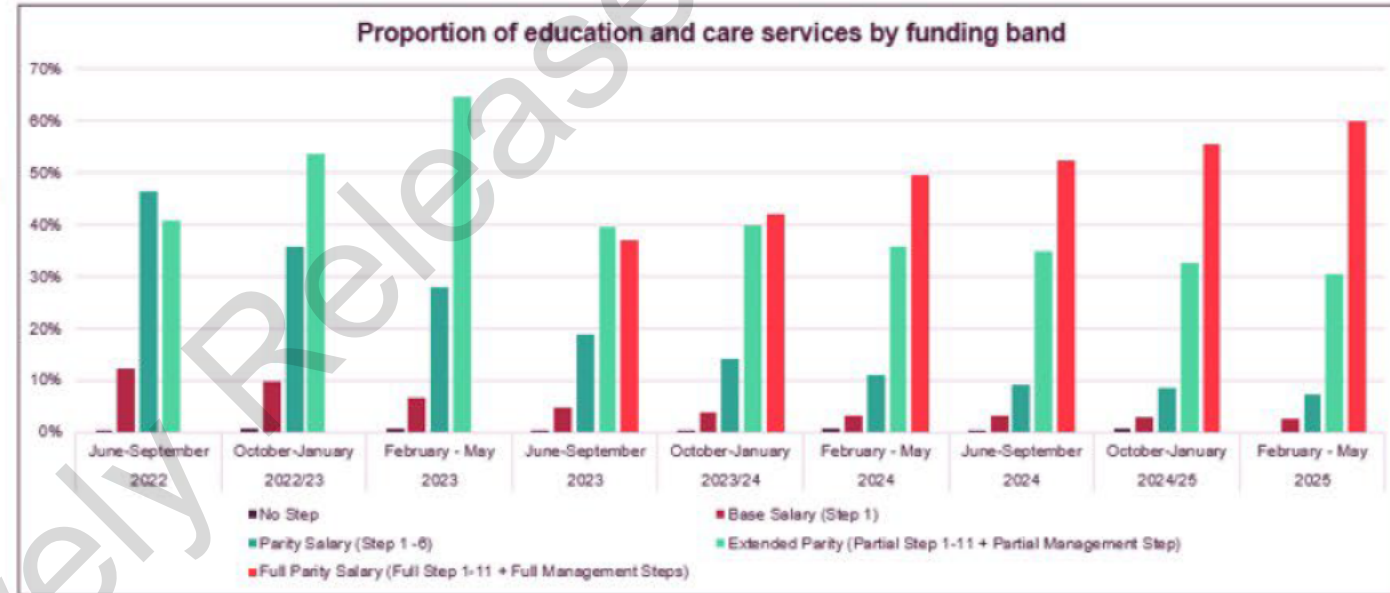
Proportion total reasons for turnover			
Reason for turnover	2022	2023	2024
Gone to a non-teaching role within the early learning sector	1%	1%	2%
Gone to another ECE teaching (or home-based co-ordinator) position	32%	27%	37%
Gone to other employment outside the early learning sector	9%	11%	14%
Other (e.g. retired, travelled overseas, no longer working, etc)	10%	12%	17%
Unknown	26%	47%	30%
Unknown/Missing	22%	2%	0%
Turnover total count for reference	5,960	5,260	4,249

Other general queries

- **What's happening with the no-step group in parity attestation? June/September 2024 it disappears and then comes back?**

The operational funding team fed back that up until the latest period, "No Step" attestations included those services which have closed in the funding period or services yet to submit an RS7. Though it may have appeared that there were none in June- Sep 2024, this was likely a scale issue.

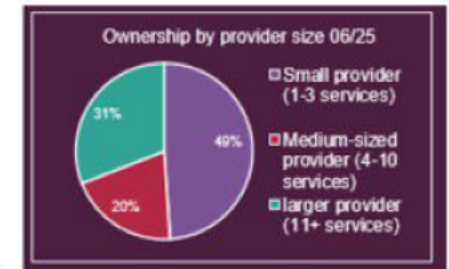
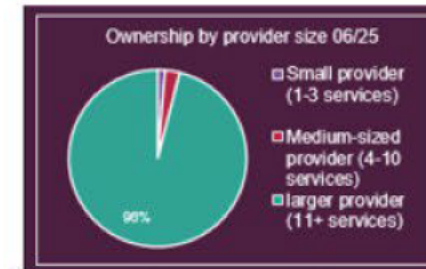
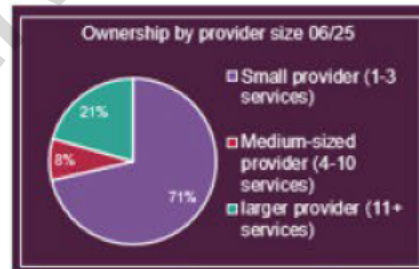
The latest attestation information is provided to the right. In the new funding system (Pourato), only those services which have submitted RS7s are counted, so provide a more accurate picture of attestation.



- **What is the denominator for the pie chart(s) on slide 17?**

The denominator is the total number of services. These services are grouped by the size of the provider – small, medium, or large. The chart shows the proportion of total services owned by each provider size category.

It therefore does not show the proportion of providers themselves in each category.





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He mea tārai e mātou te mātauranga
kia rangatira ai, kia mana taurite ai ōna huanga.

We shape an education system that delivers
equitable and excellent outcomes.



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