

Burnham School – Te Kura o Tiori (3304)

Proposed Enrolment Scheme

(Updated to Education and Training Act 2020)

Home Zone

All students who live within the home zone described below shall be eligible to enrol at the school.

Note that eligibility to enrol is based on the below written description of the home zone. Any associated maps are a visual representation of this description.

Addresses on both sides of boundary roads are considered in-zone unless specified otherwise.

Starting from the intersection of Jones Road and George Holmes Road:

- South-west along Jones Road to the railway
- North-west along the south side of railway to Sandy Knolls Road
- South-west along Sandy Knolls Road to Wards Road
- North-west along Wards Road to Kivers Road
- South-west along Kivers Road to Grange Road
- West along Grange Road to Highfield Road
- South-west along Highfield Road (continuing along the paper road) to Coaltrack Road
- South-east along Coaltrack Road to Telegraph Road
- South-east across the country over the railway to the intersection between Main South Road and Norwood Road
- South-east along Norwood Road to Selwyn Road
 - Include all Selwyn Road addresses between the Norwood Road and Selwyn Road intersection to the northern bank of the Selwyn River
- North-east along Selwyn Road to Brookside Road
- North east along Brookside Road to Ellesmere Junction Road
- East along Ellesmere Junction Road to Edwards Road
- North-west along Edwards Road to Brookside Road
- North-west across the country to and including 183 Burnham School Road
- Continue north-west across the country to Main South Road (SH1) to a point in line with 108 Runners Road
- North-east along the northern side only of Main South Road (SH1) to Tennyson Street
- North across the country over the railway to the southern terminus of George Holmes Road
- North-west along George Holmes Road to Jones Road

Each year, applications for enrolment in the following year from in-zone students will be sought by a date that will be published by public notice in a medium appropriate to the area served by the school. This will enable the board to assess the number of places that can be made available to students who live outside the home zone.

Special Programmes

Special Programme: Te Reo Māori Bilingual Programme

The school operates the following special programme; Te Reo Māori Bilingual Programme.

The criteria for acceptance into this Special Programme is as follows:

Respective whānau interested in enrolling will be expected to demonstrate a genuine commitment to te reo Māori and tikanga Māori. Ākonga will need someone in the home that can understand and kōrero in te reo and/or currently be committed to learning as a whānau.

Māori medium provision classes at Burnham School – Te Kura o Tiori have limited spaces and entry pre-requisites are in place. The number of ākonga enrolled in the Special Programme at any one time is 36.

If there are more applicants than spaces available in the programme, places will be balloted according to the criteria set below in the following priority order:

1. Ākonga residing within the Burnham School – Te Kura o Tiori home zone with siblings who are currently enrolled in this Special Programme.
2. Ākonga who reside within the Burnham School – Te Kura o Tiori home zone.
3. Ākonga who have attended a contributing Kōhanga and who have come from one of the Kōhanga reo as a Māori medium pathway.
4. Ākonga residing outside the Burnham School – Te Kura o Tiori home zone, with siblings currently enrolled in this Special Programme.
5. Ākonga with extended whānau connections, for example cousins.
6. Students for whom the programme is the closest geographical Māori medium provision
7. All other applicants

If there are more applicants in any of the priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions by the Secretary, under Schedule 20, Clause 3 (1) of the Education and Training Act 2020.

Out of Zone Enrolments

Applications for enrolments will be processed in the [following order of priority](#):

1. **First priority** must be given to students who have been accepted for enrolment in the Te Reo Māori Bilingual Special Programme run by the school and approved by the Secretary for Education.
2. **Second priority** must be given to any applicant who is the sibling of a current student of the school.
3. **Third priority** must be given to any student who is the sibling of a former student of the school.
4. **Fourth priority** must be given to any applicant who is the child of a former student of the school.
5. **Fifth priority** must be given to any applicant who is a child of an employee of the school's board or a child of a member of the school's board.
6. **Sixth priority** must be given to all other applicants.

Before the application deadline associated with each pre-enrolment period, a Board must, by public notice in a medium appropriate to the area served by the school:

- confirm the already advertised dates for the receipt of applications and for the holding of the ballot.
- state the likely number of out of zone places that remain available.

If there are more applicants in any priority group than there are places available, selection within the priority group will be by ballot conducted in accordance with [instructions by the Secretary](#), under [Schedule 20, Clause 3 \(1\)](#) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

Applicants may be required to give proof of In Zone address, or proof to support their application if seeking enrolment under the Out of Zone priorities.

The guidelines for development and operation of enrolment schemes are issued under Schedule 20, Clause 3 (3) of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised

Proposed

Burnham School - Te Kura o Tiori Proposed Enrolment Scheme Home Zone

