

Individual Student Attendance activities

Individualised student responses to absence thresholds

15 days or more of absence Less than 5 days absence Up to 10 days absence Up to 15 days absence in a school term in a school term in a school term in a school term **Parents/Guardians Parents/Guardians Parents/Guardians Parents/Guardians School** School **School School Ministry of Education Attendance Service Regional and National teams** > Work with chronically absent and non-enrolled students and their families to > Facilitate involvement of other agencies identify and address barriers to attendance. This includes: > Support schools to access other education pathways for a student where appropriate > agreeing changes to be made, Consider system-wide initiatives for high-risk attendance > addressing some unmet basic needs impacting on attendance, and > Reprioritise regional support resources to where most needed/effective > referring students to other services as necessary > Undertake Ministry-led prosecution when considered appropriate if supports are offered Collaborate with schools so that and not taken up, when requested by schools > they remain engaged as plans are developed and implemented, and > they can continue to provide support as the student increases their attendance at school, and the additional Attendance Service support is withdrawn