



Te Tāhuhu o
te Mātauranga
Ministry of Education



Te Kāwanatanga
o Aotearoa
New Zealand Government

Te tātā'anga no runga i te 'Uri'uri'anga Manako

Tāmanako'anga no runga i te mono'anga i te NCEA, ki te au pēpa (qualifications) 'ōu no te basileia

Tumu Manako Ma'ata 3: Te Vāito'anga, e te Ripōti'anga Kāraperape

'Aukute i te mata'iti 2025



Nene'ia e te Māraurau o te Pae 'Āpi'i, 'Aukute i te mata'iti 2025.

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Te rāvenga no te tā'anga'anga'anga i teia tātā'anga

Te 'inangaro nei te Kavamani i te mānako'anga, no runga i te ma'ani'ia'anga, e te 'ākara'anga o te national senior secondary qualifications 'ōu, (New Zealand Certificate of Education and the New Zealand Advanced Certificate of Education), e tāmanako'ia nei, te ka mono i te National Certificates of Educational Achievement (NCEA) qualifications. Ka turu te au mānako'anga, no runga i te ka tupu, mei roto i te au tau'anga e tāmanako'ia nei, e te au tāmanako'anga no runga i te rave'anga, i te Ministry of Education (Māraurau), i te parāni, i te tau'anga.

I te tauturu iākoe kia mārama i te ka tupu e 'irinaki'ia nei, no runga i te au tau'anga e tāmanako'ia nei, ka 'akamārama atu teia tātā'anga no te 'uri'uri'anga manako, i te turanga o te NCEA i teia 'ati'anga, e te tumu, e anoano'ia nei te au 'akapu'apinga'anga, tei roto i te tu'anga, 'case for change'.

Ka 'akape'ea i reira te tuku'anga mai i to'ou manako

Te tu'era nei, no te au tuku'anga manako, mei teia 'ati'anga, e tae rava atu ki te ra 15 o Tepetema, i te mata'iti 2025.

No te ma'ata'anga o te tangata, ko te rāvenga māmā rava atu pa'a, koia 'oki, ko te 'akaki'anga i ta mātou submission form, na runga i te 'ātuitui roro uira, tei runga i te:

Ka rauka katoa iā koe i te tuku mai i ta'au au tuku'anga manako, ki ko i te nceaconsultation@education.govt.nz me kore ra, mēre'ia ki te:



<https://www.education.govt.nz/consultation-ncea>

Education Consultation
Ministry of Education
PO Box 1666
Wellington 6140
New Zealand

Me 'iki koe i te tuku mai i ta'au tuku'anga manako na roto i te mēre uira, me kore ra, i te mēre, 'akapāpu meitaki kia 'ākara koe i te kupenga uira a te Māraurau, no te katoa'anga o te au ui'anga ma te tāru mai i ta'au tuku'anga manako:

- › To'ou ingoa, me kore ra, i te ingoa o ta'au putuputu'anga, e
- › Ko te'ea ta'au au ui'anga e pa'u nei, e
- › To'ou mēre uira, me kore, ngā'i no'o.

I raro ake i te turanga tau, ka pa'u mai te aronga tuku manako i te au ui'anga pouroa, tei tau kia rātou. 'Inārā, kāre teia e tupu i te au 'ati'anga ravarāi, e ka 'inangaro pa'a teta'i pae, i te tāto'u ki runga i teta'i au tu'anga anake. Te meitaki 'ua ra te reira — ka 'akameremere te Māraurau, i to'ou manako.

Ka 'akape'ea i reira mātou i te tā'anga'anga'anga, i ta'au 'akakitekite'anga

Ka muna teta'i 'ua atu tuku'anga manako, kia ratou 'ua, te 'akatanotano ra i te au manako, no runga i te au 'uri'uri'anga manako. Me 'ōronga mai ra koe i teta'i 'akakitekite'anga te ka 'akakite mai i to'ou 'uā'orāi turanga, ka 'aka'aere'ia ki raro ake i te Privacy Act 2020. Kare te Māraurau e 'akakite i te turanga o teta'i ua atu, i roto i te 'akatanotano'anga 'openga, e te ripōti, māri ua, me kua 'akatika koe, e ka anoano'ia te reira. Inārā, ka ō rāi pa'a te au tuku'anga manako, pērā katoa te au ingoa o te aronga tei tuku manako mai, e te au pēpa no runga i te rāvenga 'uri'uri'anga manako, ki raro ake i te patī'anga a te Official Information Act 1982.

Ka kite koe i teta'i atu 'akakitekite'anga, no runga i te patī'anga i teta'i Official Information Act 1982, ki runga i te kupenga uira, a te Māraurau:

<https://www.education.govt.nz/our-work/information-releases/official-information-act-requests/making-official-information-request>

Me e au uiui'anga ke atu ta'au, e patī'anga, me kore ra, i te 'akatano i te 'akakitekite'anga no runga iākoe 'uā'orāi, me kore ra, i te kiriti i ta'au tuku'anga manako, ka rauka iākoe i te rave i te reira, na roto i te tuku'anga mai i te mere uira ki: nceaconsultation@education.govt.nz

Me kāre koe i 'akakite mai i to'ou ingoa i roto i ta'au tuku'anga manako, me ka tika, kia kite koe e, kāre pa'a i reira, e rauka i te Māraurau, i te kite, me kore ra, i te 'ātui atu iākoe, ki ta'au tuku'anga manako. Me te 'inangaro nei koe i te kiriti i ta'au tuku'anga manako, te pati atu nei mātou, kia rave viviki koe i te reira.

E karere no ko mai i te Minita

Te rekareka nei au, i te tu'a atu i te 'ōrama o te Kavamani, no teta'i turanga mārama atu, no ta tātou au tauira, no te tuātau ki mua. E tauturu ana ta tātou au 'āpi'i, e te kura, i te rākei i te māpu tamariki, ki te kite e te karape, te anoano ra rātou, kia mātūtū, me neke rātou ki teta'i atu rāvenga 'āpi'i, e te 'anga'anga-moni. E tango ta tātou pēpa basileia (national qualification) no te au tauira tuakana i roto i teia teretere'anga 'āpi'i tuarua.

Kāre teia au pēpa (qualifications) i te pēpa 'ua, e koreromotu teia, no runga i te kite, e te mea te ka rauka i ta tātou au tauira i te rave. Ka 'akatu'era teia, i te au ngutupa ki te au 'āpi'i tuatoru, apprenticeships, 'anga'anga-moni, e teta'i atu 'āpi'i, ke, i te kite'anga i te au pu'apinga ma'ata, tei rauka i ta tātou au tauira, e te umuumu'anga 'ia rātou, kia no'o ki roto i ta rātou tāmou'anga 'āpi'i.

Ko te 'akatinamou'anga te national qualification, i teta'i turanga tei 'akapapa'ia (set standard), no te au tauira kiwi, kia tautā, no te au pu'āpi'i kia 'āpi'i, e no te iti tangata Aotearoa, kia kite, ei 'akairo no te karape, e te kite, tei rauka i te au tamariki 'akaruke 'āpi'i. E tau kia 'akapapa'ia te national qualification, ki runga i to tātou anake turanga; i te 'ōronga'anga i te 'okota'i ara, no te pēpa (qualification) no te academic, e te vocational learning, e te kaveinga tei tarai'ia ki te ketaketa'anga, e te au 'inangaro, o te au tauira, i te te'ate'amamao'anga 'ia rātou, kia tupu ruperupe, me 'akaruke i te 'āpi'i, noātu e, tei roto te reira i te 'āpi'i teitei atu, me kore ra, i te 'anga'anga-moni.

'Inārā, kāre ta tātou turanga qualification o teia 'ati'anga, e turu ana i te katoa'anga o ta tātou au māpu tamariki. Te 'akaruke nei teta'i aronga tāmou 'āpi'i, i te 'āpi'i, e kāre e mātūtū ana i roto i te kite, e te karape, te ka anoano rātou kia pu'apinga, i muri ake i te 'akaruke'anga i te 'āpi'i, noātu e, kua rauka 'ia rātou teta'i pēpa (qualification). Te turama mai nei te au ripōti, i te 'akatika'anga te turanga uaua o te NCEA, i te au tauira, kia pāti ma te kore i tukatau i roto i te au karape anoano'ia, i te 'akaparuparu'anga i te pu'apinga o te senior secondary education. Te 'ātui'ia nei te topa'anga ma'ata o te karape i roto i te numero, e te tatau/tātā, ki te topa i roto i te rauka'anga te 'anga'anga-moni, te topa'anga o te tutaki-moni, e te topa'anga o te pu'apinga i roto i te ngā'i 'anga'anga. I te mea e, te rauka nei pa'a i te au tauira te NCEA, kāre ra te reira e tau ana ki te au turanga (standards), o te au basileia mei to tātou rāi, no te au pēpa 'āpi'i tuarua (high school qualifications).

Te tamanako atu nei au, no teta'i au NZ senior secondary qualifications 'ōu, te ka māmā ake i te mārama'anga, e te kaveinga takataka no te turanga 'anga'anga-moni (vocational pathways), e te tāto'u'anga ki runga i te au karape tango (foundational skills), e te rāvenga mātūtū ake, i roto i ta tātou vāito'anga i te au tauira. Ka 'akapāpu teia, kia kore te pu'anga o te tauira e 'irinaki ki runga i te ngā'i no reira mai 'aia, me kore ra, ki runga i te 'āpi'i e 'aere ana 'aia; ka 'akapapa teia i te au tauira, kia manuia me 'akaruke i te 'āpi'i, ma te mou atu i te au tu'anga pu'apinga o te NCEA, mei te vāito'anga i te au tauira, ki te au turanga mātūtū (consistent standards), e te 'akao'anga mai i te (integrating vocational learning).

Ko teta'i curriculum mā'iti'iti, ki i te kite (vibrant, knowledge-rich), tei tau ki to te au basileia i va'o mai, te te'ate'amamao ra i ta tātou au tauira, kia pu'apinga no te tuātau ki mua. Te tere nei te rāvenga curriculum refresh ki mua, tei roto te tech 'ōu, e te au 'āpi'ipi'i'anga (subjects) vocational, te ka te'ate'amamao i te au tauira, no te turanga 'anga'anga-moni, no te tuātau ki mua. Ko te tuātau teia i reira, no te tāmānako, i te rāvenga 'ōronga'anga meitaki ake i te kai (accredit), no te tāmou'anga 'āpi'i, i roto i te au mata'iti tuakana, i roto te 'āpi'i tuarua.

E ma'ata te tuātau 'akaneke'anga, i mua ake ka rave'ia ai te au tau'anga, e ka 'ōronga'ia te turu'anga, i te 'akapāpu kia mātūtū meitaki te au pu'āpi'i, i te 'āpi'i'anga i ta tātou au pēpa (qualifications).

Ka ta'okota'i tātou, ka patu tātou no te tuātau ki mua, tei ki i te umuumu'anga, pu'apinga, e te manuia, no ta tātou au tauira. Ka 'inangaro'ia to'ou manako, no te tarai'anga i teia tuātau ki mua; ka rauka iākoe i te tauturu mai 'ia mātou i te 'anga i teta'i turanga, te turu pakari ra i ta tātou au māpu tamariki, kia rauka te katoa'anga o to rātou pu'apinga. Meitaki ma'ata no te tomo'anga mai ki roto i teia teretere'anga pu'apinga.



Hon Erica Stanford

Minita no te Māraurau o te Pae 'Āpi'i



E karere no ko mai i te Chair o te Professional Advisory Group

Te tomo'anga ki roto i te 'anga'anga a te Professional Advisory Group

Kua mataora te Professional Advisory Group, i te pu'apinga no te 'ōronga'anga i teta'i au mānako'anga, ki roto i te New Zealand's national secondary education qualification (PAG). Kua rave'ia mai te au pu'āpi'i mā'ata, e te au mata, mei roto i teta'i au tu 'āpi'i, e teta'i au tu kura, na roto i Aotearoa, ki te au 'uipa'anga e mānganui, na roto i te mata'iti 2024, e te mata'iti 2025.

I te mea e, te arataki nei te tau'anga o te curriculum i te vāito'anga, kua rauka i reira 'ia mātou i te tāmanako i teta'i turanga 'āpi'i e 'īnangaro'ia nei no te tuātau ki mua, te 'akararangi nei i nga turanga academic, e te vocational pathways, tei tau ki te mātūtū o teia nei ao, ma te mou piri ki te vaerua o teta'i turanga 'āpi'i rongonui no Aotearoa.

Kua mārama mātou i te anoano kia utuutu'ia ta tātou turanga vāito, e te 'akaepaepa'anga i te au pu'apinga tei rauka i te tauira, e te 'akapāpu'anga kia mātūtū i roto, i te turanga tau'ū'anga viviki, o te turanga 'āpi'i.

Na roto i te au 'uri'uri'anga manako mātūtū, e te taumārō, kua vāito meitaki te au mēma o te PAG, e te au mata o te Ministry of Education, i te pu'apinga o te NCEA, no ta tātou au tauira. E āka pu'apinga tei rauka mai, mei roto i teia 'apainga ta'okota'i, i te tarai'anga i te kaveinga, no teta'i turanga vāito'anga, te ka 'akararangi i ta tātou pēpa basileia (national qualification), ma te 'ōronga i teta'i 'akapapa'anga mātūtū, e te māmā te mārama'anga. Ka arataki meitaki teia turanga 'ōu, i te au tauira, na roto i to rātou ora'anga 'āpi'i, ma te te'ate'amamao 'ia rātou, kia 'autu, i roto i to rātou ora'anga, me 'akaruke i te 'āpi'i.



Patrick Gale

Pu'āpi'i mā'ata no Rangitoto College, e te Chair o te
NCEA Professional Advisory Group





Ko'u'ko'u'anga tuatua

Te kāpua'anga o te NCEA

Kua 'akamata'ia te NCEA i te mata'iti 2002, ei rāvenga uaua, no te katoatoa, e, ei taka'i'anga (standards-based) pēpa no te māpu tamariki i roto i te 'āpi'i tuarua (senior secondary national qualification). Kua 'akapapa'ia teia, kia kite'ia te pu'apinga i roto i nga mea anake e rua, koia 'oki, ko te academic, e te vocational pathways, e nga vāito'anga internal, e te tārērē'anga external, te ka kāpiti'ia no te kai 'openga (final grades). Te 'ōronga nei teia, i te au tu rāvenga vāito'anga tūkētūkē e mānganui, pērā katoa, te tāru'anga mai i te vocational pathways mei te trades, hospitality, e te tourism.

Inārā, e ma'ata rāi te au 'aka'apa'anga, mei te 'akamata'anga te NCEA, e kua tātou'ia ki runga i te au 'akapu'apinga'anga, e te au 'ākara'anga matatio, tei to'u mai ki **teta'i mātūtū-kore** e te **ma'ata o te turanga uaua** te tutuki nei i te turanga o te NCEA.

'Ea'a i reira te manamanatā?

Ko te 'āite'anga i reira o te turanga uaua o te NCEA, kāre te katoa'anga o te au 'āpi'i'anga, e te tāmou'anga 'āpi'i, i piringa, e te mātūtū.

Kua 'akapapa'ia te turanga uaua o te NCEA, i te turu i te tauira kia no'o ki roto i te 'āpi'i. 'Inārā, kua 'anga te turanga uaua, i te 'tārē'anga kai' ('credit counting'), e no teta'i au tauira, ko te 'akaruke'anga i te tāmou'anga 'āpi'i, me tae te tārē'anga kai (once enough credits have been achieved). Kāre teta'i au tauira e tomo ana ki roto i te au tārērē, me kore ra, i te timata i teta'i 'ua atu vāito'anga external. Kāre e 'akaue'anga no runga i te au taka'i'anga (standards), te anoano'ia ra kia 'āpi'i'ia, me kore ra, kia pāti i raro ake i te 'āpi'ipi'i'anga (subject), me kore ra, i te pēpa (qualification). Kāre e arataki'anga takataka meitaki, no te au tauira te 'inangaro ra i te tomo ki roto i te ara 'āpi'i no te 'anga'anga-moni (vocational pathways), me 'akaruke i te 'āpi'i.

'Ē 'akapāpu ana teta'i au 'āpi'i, kia tu ta rātou au tauira i te au porokarāmu tāmou'anga 'āpi'i piringa (coherent), te 'ōronga ra kia rātou, i te kite, e te au karape ka anoano rātou, kia pu'apinga, i roto i to rātou au taka'i'anga te ka āru mai, me 'akaruke i te 'āpi'i. I roto i teia au turanga, te 'akaāri mai nei te NCEA, i ta rātou i kite, e ta rātou ka kite i te rave, e te turu'anga 'ia rātou i te āru i te kaveinga tei 'iki rātou, me 'akaruke i te 'āpi'i.

'Inārā, i te ma'ata'anga o te taime, kāre teia e tupu ana, te tutuki nei i reira te mātūtū-kore, i te pu'apinga o te NCEA, e, te 'akangatā nei teia i te kite'anga te au metua, i te rāvenga turu i ta rātou tamaiti, e te 'akapāpu meitaki e, te tāmou 'āpi'i ra rātou. Ko teia te tumu, te topa nei te tomo'anga te au 'āpi'i, e te au tauira ki roto i te NCEA.

- Te karanga nei teta'i 45% o te au tauira tei roto i te ara 'āpi'i no te 'anga'anga-moni (vocational pathways) e, kāre te NCEA Level 1 e te'ate'amamao ana 'ia rātou no te tuātau ki mua, e te karanga nei teta'i 26% e, kāre e te'ate'amamao ana 'ia rātou no te NCEA Levels 2, e te 3.
- Te karanga nei teta'i 60% o te au pu'āpi'i, e teta'i 45% o te au arataki e, kāre te NCEA Level 1, e rauka kia 'irinaki'ia, ei vāito'anga tau no te kite, e te au karape.
- Te karanga nei teta'i 39% o te au tauira e, kāre e rava ana ta rātou i kite, no runga i te NCEA Level 1, i te tuātau 'iki'anga i ta rātou 'āpi'ipi'i'anga (subjects), e te karanga nei teta'i 46% o te au metua e te kōpu tangata e, kāre rātou e mārama ana i te au mea te ka 'inangaro'ia no te NCEA Level 1, e te karanga nei teta'i 48% e, kāre e rauka 'ia rātou i te tauturu i ta rātou tamaiti i te rave i te 'iki'anga tano.
- Kāre te au 'āpi'i tei roto i te au 'oire 'ona, e, e teitei atu to rātou numero e pāti ana i te NCEA, e 'ōronga ana i te NCEA Level 1.¹

Kāre e tau kia riro te ngā'i e no'o ana koe, e te 'āpi'i e 'aere ana koe, kia tāpa'o i te turanga o ta'au tāmou'anga 'āpi'i. 'Ē tau kia rauka i te au tauira kātoatoa, te turanga kia manuia, e kia rauka teta'i national qualification, te ka 'akangāteitei'ia, i roto nei i Aotearoa, e na roto i teia nei ao. Te anoano'ia nei te au tauira, kia 'akapu'apinga ma'ata, i to rātou taime i te 'āpi'i, ma te tāmou i te au mea e mānganui, te ka rauka 'ia rātou. Te anoano'ia nei te pēpa (qualification), kia 'akapapa'ia, i te aruaru i teia, e te kite'anga i teia, ma te 'akararangi'anga atu, i te pu'apinga tei rauka i te tauira.

Te anoano'ia nei te au tau'anga, i te 'akapāpu meitaki, kia rave'ia teia – e ka anoano'ia teia au tau'anga, kia evidence-informed, e kia 'anga'anga no ta tātou au 'āpi'i. Kua 'anga'anga ta'okota'i te Kavamani, ki roto i teta'i Professional Advisory Group (PAG), i te tā'anga'anga 'ia rātou, i te vāito i te au mānako'anga e te 'akatanotano i te au 'iki'anga. E pupu pu'āpi'i ma'ata kamaatu, e te ngāteitei te PAG, no roto mai i te tiroa, e te tipoto o Aotearoa, tei 'akatupu'ia, kia tāmanako, e kia arataki, i te 'iki'anga no runga i te au manatā o te NCEA, i te 'akapāpu, kia 'anga'anga meitaki te turanga 'āpi'i, no te au tauira kātoatoa, kōpu tangata, pu'āpi'i, e te au 'ona'anga'anga.



E tau kia 'ātui'ia te vāito'anga, ki te curriculum, e te anoano o teta'i, me 'akaruke teta'i i te 'āpi'i.

I teia 'atī'anga, te 'ōpara nei te NCEA standards, i te au mea te 'āpi'i'ia nei i roto i te au pī'a 'āpi'i, i te tika'anga tikāi, na teta'i national curriculum mātūtū, e 'ōpara i te 'āpi'i'anga, e kāre teia i te rāvenga pu'apinga rava atu. E tau kia 'ōpara teta'i curriculum mātūtū i te 'āpi'i'anga, e te tāmou'anga 'āpi'i, e, e tau kia 'vāito'ia ta tātou national qualifications, ki te national curriculum.

Mei tei ripōti'ia e te ERO i roto i te mata'iti 2024, kāre e rava ana te arataki'anga a te national curriculum, no runga i te 'ākara'anga o te turanga 'āpi'i memeitaki,² no te ma'ata roa o te turanga uaua i roto i te au porokarāmu tāmou 'āpi'i, e te tu'anga te au tauira i te NCEA. Ko te 'āite'anga o te au vāito'anga tei ma'ani'ia mei roto mai i te au tu standards mātūtū-kore, kāre i reira te au 'ona-anga'anga, e te au turanga 'āpi'i tuatoru, e pāpu meitaki ana, me te 'akaāri mai nei te pēpa (qualification) NCEA, i teta'i turanga papa no teta'i atu 'āpi'i teitei, me kore ra, no te 'anga'anga-moni. No te 'ākara'anga matatio i te au manatā i roto i te curriculum, te 'aka'ou nei te Kavamani i te katoa'anga o te national curriculum, e pēra katoa te senior secondary. Te anoano'ia nei te secondary school qualifications, kia 'akaāri mai i te au tau'anga o te curriculum, e te turu i te au tauira, kia pu'apinga me 'akaruke i te 'āpi'i.

“Kāre te NCEA Level 1, i te vāito'anga tau ake, e te 'irinaki'ia, no runga i ta te tauira i kite, e ka kite i te rave. E mānganui roa te au rāvenga uaua, no runga i te 'akapapa'ia'anga te au 'āpi'i'ipi'anga (courses), kua 'akatupu i reira teia, i te au mea tūkētūkē i rotopu i te au 'āpi'i'ipi'anga (subjects), e te au 'āpi'i, no runga i te tārē'anga o te 'anga'anga, e te ngatā e kite nei te au tauira”.

Kua 'uri'ia mei roto mai i te — ERO, *Set up to succeed*, 2024, (p.60)

Ka anoano'ia:

vāito'anga mātūtū (consistent assessment) o te au mea kua kite te au tauira, e ta rātou ka rauka i te rave, kia māmā ake, i te au 'ona-'anga'anga, e te au turanga 'āpi'i tuatoru, i te mārama'anga i te pu'apinga, o te au pēpa (qualifications).

te tāmou'anga 'āpi'i mātūtū te ka vāito'ia na roto i te au pēpa pu'apinga (valued qualifications), kia pāpu meitaki i reira, ki te au 'ona-'anga'anga, e te au turanga 'āpi'i tuatoru e, kua papa te au tauira no te 'āpi'i tuatoru, e te 'anga'anga-moni.

Ea'a i reira te au tauī'anga e tāmānako'ia nei, e ka 'akape'ea te tā'anga'anga'ia tāku tuku'anga manako?

'E pu'apinga ma'ata to teta'i au tu'anga o te NCEA, – no reira, ka 'akamātūtū te au tāmānako'anga i roto i teia tātā'anga, i te au tu'anga meitaki, mei te tautā'anga kia rauka teta'i ara vocational, e te 'akamāmā mai i te ma'ani'anga, e te 'akapapa'anga i te au pēpa (simplify the structure and design of the qualifications), ma te 'akama'ata mai kia tau ki to teia nei ao (international comparability): Te au tāmānako'anga pu'apinga, i:

- Te 'anga'anga ta'okota'i'anga ki roto i te au ngā'i 'anga'anga (industry) i te kāpiti'anga kia takataka, e kia mātūtū te 'āpi'i'anga no te 'anga'anga-moni, e te terēni'anga (vocational education and training) (VET) te tāmou'anga 'āpi'i, i te 'akapāpu'anga meitaki, e mea pu'apinga teia no te au tauira, te au 'ona 'anga'anga, e te ngā'i 'anga'anga (industry).
- 'akamata:
 - i teta'i Foundational Award 'ōu, i roto i te Year 11, te ka tātā i te pu'apinga i roto i te tatau/tātā, e te numero, me kore ra, te reo matatini, e te pāngarau
 - i te au pēpa (qualifications) no te Years 12, e te 13, te ka karanga'ia e, ko te New Zealand Certificate of Education, e te New Zealand Advanced Certificate of Education.
- i te 'akatupu i teta'i structured and subject approach no te au pēpa (qualifications) e te 'akamata'anga i te au curriculum subjects te ka 'inangaro'ia i roto i te Year 11.
- i te 'akamātūtū i te au mea te ka 'inangaro'ia kia pāti.

Ko te 'āite'anga i teia au tauī'anga e tāmānako'ia nei i reira, koia 'oki, ko te tauī'anga i teta'i o te au turanga uaua, tei 'akapapa'ia kia 'ōronga te NCEA, i te 'akapāpu meitaki, kia mātūtū te 'irinaki'ia'anga. Teia te 'ākara'anga, ka 'inangaro'ia teta'i au 'āpi'ipi'i'anga (subjects), ka anoano'ia te au tauira kia rave i roto i te Year 11, e ka anoano'ia te au 'āpi'i, kia 'akapāpu meitaki, e te 'āpi'i nei teia au tauira, i teia au 'āpi'ipi'i'anga (subjects). Ka 'inangaro katoa 'ia te au tauira, kia 'apai i teta'i kotinga iti, e rima 'āpi'ipi'i'anga (subjects).

E mea pu'apinga te tuku'anga manako, i te 'akapāpu, kia mārama meitaki 'ia te 'akakoro'anga o te 'akatopa'anga mai i te turanga uaua, e kia rauka i reira, i te mou piri atu, e te 'akamātūtū i te au mea memeitaki, i roto i te NCEA.

Ka 'akamata'ia te au tauī'anga i roto i te curriculum, mei te mata'iti 2026

Ka anoano te au tauira, kōpu tangata, e te au pu'api'i, i teta'i tuātau, no te 'akatanotano'anga ki te au tauī'anga i roto i te curriculum, i mua ake ka 'akamata'ia ai te au pēpa (award and qualifications) 'ōu. Ko teia te tumu, ka 'āpi'i'ia ai te first cohort no te award, e te au qualifications 'ōu, ki raro ake i te curriculum 'ōu, mei te mata'iti 2026, 'ia rātou i roto i te Year 9 (*Tūtū 1*).

Ka tāru meitaki 'ia te award, e te au qualifications 'ōu, na roto i teta'i rāvenga tukutuku'anga mārie, kia kore e tāmanamanatā i teia au tauira:

- Kāre te NCEA Level 1 e 'āpi'i'ia, mei te mata'iti 2028, e, ka 'akamata'ia te Foundational Award 'ōu.
- Ka 'akamata'ia te New Zealand Certificate of Education (no te Year 12) i te mata'iti 2029, i te mono i te NCEA Level 2.
- Ka 'akamata'ia te New Zealand Advanced Certificate of Education (no te Year 13) i te mata'iti 2030, i te mono i te NCEA Level 3.

E mea pu'apinga, kia 'ātui'ia te au tau'anga i roto i te curriculum, ki te au pēpa (qualifications) – kia tau i reira te au tauira te 'āpi'i'ia ra, e te vāito'ia ra i raro ake i te curriculum, e te NCEA o teia 'ati'anga, me kore ra, i te curriculum 'ōu, e te au pēpa (qualifications).

- Ka 'āpi'i'ia te au tauira tei roto i te Year 9 (i roto i te mata'iti 2025), ki raro ake i te secondary school learning, tei raro ake i te curriculum takere, e ka vāito'ia ki raro ake i te NCEA Levels 1, 2, e te 3.
- Ka 'akamata te au tauira tei roto i te Year 8 (i roto i te mata'iti 2025), i te 'āpi'i'ia ki raro ake i te curriculum learning 'ōu, mei te mata'iti 2026, e ka vāito'ia ki raro ake i te award, e te au pēpa (qualifications) 'ōu.

Ka 'ōronga katoa teia tukutuku'anga mārie, i te ma'ata o te tuātāu no te au pu'āpi'i, i te tā'anga'anga i te curriculum 'ou, e te au pēpa (national qualifications) 'ōu.

Tūtū 1: Te tatuātāu'anga (timeline) o te curriculum, e te au tau'anga te tamanako'ia nei no te pēpa (qualification)

2025	2026	2027	2028	2029	2030
YEAR 8 (lead cohort pupu mua)  Te curricula o teia 'ati'anga	YEAR 9  Te curricula o tei 'aka'ōu'ia (te 'akamāro'iro'i'ia nei)	YEAR 10  Te curricula o tei 'aka'ōu'ia	YEAR 11  Te curricula o tei 'aka'ōu'ia  Te 'akamata'anga te Foundational Award	YEAR 12  Te curricula o tei 'aka'ōu'ia  Te 'akamata'anga te New Zealand Certificate of Education	YEAR 13  Te curricula o tei 'aka'ōu'ia  Te 'akamata'anga te New Zealand Advanced Certificate of Education
YEAR 9  Te curricula o teia 'ati'anga	YEAR 10  Te curricula o teia 'ati'anga (Te vai nei te curricula o tei 'aka'ōu'ia)	YEAR 11  Te curricula o teia 'ati'anga ① Te NCEA Level 1 o teia 'ati'anga	YEAR 12  Te curricula o teia 'ati'anga ② Te NCEA Level 2 o teia 'ati'anga	YEAR 13  Te curricula o teia 'ati'anga ③ Te NCEA Level 3 o teia 'ati'anga	

I mua ake ka 'akamata'ia ai te au pēpa (qualifications) 'ōu, ka tāto'u pakari ki runga i te rave'anga meitaki, e te 'akapāpu'anga, kia tu te au pu'āpi'i, i te au rāvenga tauturu tano, e te turu, i te ma'ani'anga i teia au tau'anga. Ka rave te Māraurau, i teta'i 'ua atu turu'anga te ka anoano pa'a te au pu'āpi'i, e te au tauira, na roto i te tā'anga'anga'anga i te tuku'anga manako, tei tae mai mei roto i teia 'uri'uri'anga manako.



TU'ANGA 1:

Te turanga tauī'anga

Te 'inangaro nei te Kavamani i te 'akatupu i teta'i turanga 'āpi'i, te ka rauka i te au tauira katoatoa i te tomo ki roto, te ka utuutu, e ka tātomo i ta rātou tāmou'anga 'āpi'i, kia rauka 'ia rātou, to rātou rāvenga pu'apinga rava atu, e te au karape, e te au pēpa (qualifications), te ka turu 'ia rātou, i roto i teta'i atu 'āpi'i teitei, me kore ra, i teta'i 'anga'anga-moni.

Kāre e tau kia riro te ngā'i e no'o ana koe, e te 'āpi'i e 'aere ana koe, kia tāpa'o i te turanga o ta'au tāmou'anga 'āpi'i.

E tau kia 'ātui'ia te vāito'anga, ki te curriculum, e te anoano o teta'i, me 'akaruke i te 'āpi'i

E tau kia 'ōronga teta'i curriculum mātūtū, i te tango no te tāmou'anga 'āpi'i, 'o'onu, e te mātūtū. Ko teia te tumu, e tau'ia nei te curriculum, i te 'akapāpu e, te rave nei te au tauira i teta'i 'āpi'ipi'i'anga (subject), te 'āpi'i ra, i te tāmou'anga 'āpi'i 'āiteite, noātu te 'āpi'i, me kore ra, kura³ e 'aere ra rātou.

I teia 'ati'anga, e 'iki ana te au 'āpi'i, i te au mea te ka 'āpi'i'ia i roto i teta'i 'āpi'ipi'i'anga (subject), i teta'i taime, e 'ōronga ana i te tu tūkētūkē o te au 'āpi'i'anga (subjects), 'āiteite. Te 'anga nei teia mātūtū-kore, i te tūkētūkē i roto i te 'o'onu'anga o te tāmou'anga 'āpi'i, e te, mārama'anga o te au tauira, e te 'akangatā nei teia i te mārama'anga te au 'ona-'anga'anga, e te au turanga 'āpi'i tuatoru i te pu'apinga o te NCEA, ei 'akairo, me kua papa no te 'anga'anga-moni, me kore ra, no teta'i atu 'āpi'i teitei, me 'akaruke i te 'āpi'i.

Te 'aka'ōu'ia nei te national curriculum, te ka 'ōronga i teta'i atu kaveinga ki te au pu'āpi'i, no runga i te au mea te anoano'ia ra kia 'āpi'i'ia, i te au mata'iti tātakita'i. Ko te 'āite'anga i reira, noātu te ngā'i e no'o ra teta'i tauira, me kore ra, te 'āpi'i e 'aere ra rātou, ka 'ōronga'ia ki te au tauira katoatoa, teta'i 'āpi'i'anga māoraora, e te pu'apinga, tei 'ātui'ia ki te au karape, e te kite, te ka anoano'ia, me 'akaruke i te 'āpi'i. Me 'akatinamou'ia te **national curriculum** ka anoano'ia te 'akapapa'anga o te secondary school qualifications, kia 'ātui ki teia au tau'anga. Tei roto i te national curriculum:

Te New Zealand Curriculum (NZC), tei 'akaputuputu'ia ki roto i te au tu'anga tāmou'anga 'āpi'i (learning areas), e te au 'āpi'ipi'i'anga (subjects)

Te Marautanga o Aotearoa (TMOA), tei 'akaputuputu'ia ki roto i te wāhanga ako, e te au 'āpi'ipi'i'anga (subjects).⁴

AU UI'ANGA

Tu'anga 1: te turanga tau'anga

Te 'akatika āinei koe, kia vāito'ia ta tātou national qualifications, ki runga i teta'i national curriculum?

'Akaki'ia te pēpa tuku'anga manako tei runga i te 'ātuitui roro uira, no te tuku mai i to'ou manako <https://www.education.govt.nz/consultation-ncea>

E au mea memetaki teta'i no runga i te NCEA te ka vai

Kua 'akamata'ia te NCEA, mei te mata'iti 2002-2004, ei au pēpa (qualifications), no te au tauira tuakana (senior secondary students) i roto i te Years 11 ki te 13. Kua tāto'u'ia te mānako'anga pu'apinga, ki runga i te turanga uaua (flexibility), i te 'ōronga'anga kia ma'ata atu te au 'iki'anga na te au tauira, pērā katoa te au mea tau no te ara vocational, mei te trades, hospitality, e te tourism. Ko te 'ōronga'anga i te pēpa (accrediting), no runga i ta rātou ka kite i te rave (capability), 'auraka te 'aka'āite'anga i te tauira ki teta'i atu tauira, teta'i tau'anga pu'apinga.

Kua kite te NCEA i te au ara tūkētūkē ta te au tauira ka āru, me 'akaruke i te 'āpi'i, pērā katoa te terēni'anga no te 'anga'anga (industry training), te 'anga'anga-moni (employment), e te 'āpi'i tuatoru. Te 'ōronga'ia nei te au vāito'anga, tei 'akapapa'ia no te turu i te au tauira, na roto i te kaveinga tau no rātou anake.

Te karanga nei te tuku'anga manako ki te Kavamani e, e toru tu'anga pu'apinga o te NCEA, e tau kia mou piri 'ia:

- Ka marū te ngōkau o te tangata, i te mea e, ka vāito'ia te kite tei rauka i te tauira, ki runga i teta'i **au taka'i'anga (common standards)**, kāre ki runga i teta'i atu au tauira.
- Ka vāito te au pēpa (qualifications), i **teta'i au tu tu'anga tāmou'anga 'āpi'i (learning areas)**, pērā katoa, te au tu'anga te turu ra i te au tauira i te neke ki roto i te au 'anga'anga ma'ani 'apinga (industry-based), me kore ra, i te au terēni'anga, me 'akaruke i te 'āpi'i.

“E meitaki ake te standards-based approach a te NCEA, e te tau atu, i te norm-referenced systems o te School Certificate, e te Bursary. Ka 'akatopa mai te standards-based approach, i te au pāruru'anga no te aronga tāmou 'āpi'i, te kite nei i te au manatā i roto i ta rātou tāmou'anga 'āpi'i, me kore ra, i te turanga o to rātou ora'anga...”

I whakawhitia i — NZCER, *Te ripōti no te 'Ākara'anga matatio i te NCEA*, 2018 (kapi 9)

Te kite i te 'akatanotano i te 'āpi'i, i te tāmou'anga 'āpi'i a te tauira, ki te au karape e te kite (skills, e te knowledge), te anoano'ia nei no te au kaveinga tūkētūkē, ko te 'āite'anga i reira, te no'o mai nei kia roa atu, e te tautā nei no teta'i pēpa (qualification) te ka turu 'ia rātou, i te āru i te ara, tei 'iki rātou, me 'akaruke i te 'āpi'i.

Kāre te Kavamani e, tāmanako ana i te tau'i i te rāvenga o te au common standards, me kore ra, i te kite i te 'āpi'i i te au tu turanga tāmou'anga 'āpi'i (learning areas).

'Akamatakite'anga:

- **ko te au taka'i'anga (standards)** te rāvenga vāito, i raro ake i te NCEA. E 'akaputupu'anga o te au karape pu'apinga, e te kite (key skills and knowledge) i roto i te au tu'anga tei 'ātuitui'ia, e ka riro mai ei achievement, unit, e te skill standards
- **ka kāpipiti'ia te au kai (credits)** na roto i te mata'iti, e mei roto mai i te au taka'i'anga (standards). Ka rauka i te au tauira te NCEA, me pāti rātou i teta'i 80 kai (credits) mei roto mai i te au taka'i'anga (standards) tei pāti rātou (pērā katoa te 20 mei roto mai i te corequisite)
- **tei roto i te au taka'i'anga (standards), teta'i tārē'anga kai (credits), i roto i te au taka'i'anga anake (certain level).** Tei runga i te tārē'anga o te katoa'anga o te taime, te 'irinaki'ia ra no te 'āpi'i'anga, tāmou'anga 'āpi'i, e te vāito'anga, te ka anoano'ia no te au tauira, kia papa no te tāmou'anga 'āpi'i, i roto i te turanga o te taka'i'anga (standard), te pu'apinga o te taka'i'anga, e te tārē'anga o te kai (credits). Tei roto i te turanga o teta'i taka'i'anga (standard), te au mea ka anoano'ia, no te taka'i'anga (standard), pērā katoa te taka'i'anga o te kite, e te karape, te ka 'inangaro'ia.

Te vai nei teta'i au 'apinga no runga i te NCEA, te ka anoano'ia kia tau'i'ia

Ka pāti te au tauira i te NCEA, na roto i te kāpipiti'anga i te 60 kai (credits) mei roto mai i teta'i 'ua atu au taka'i'anga (standards), e teta'i 20-kai (credits) mei roto i te NCEA co-requisite. I va'o ake i te NCEA co-requisite, kāre e taka'i'anga (standards) ke atu, ka anoano'ia kia pāti te au tauira, e, ka rauka i te au pu'āpi'i i te tā'anga'anga, i te au kai (credits) tei kāpipiti'ia, mei roto mai i te au tu'anga tūkētūkē rava atu, i te 'akapapa i te au 'āpi'ipi'i'anga (subjects), e te au pēpa (qualifications) NCEA. Tei runga i te kupenga uira a te NZQA, teta'i 'ākara'anga o te Record of Achievement, o teia 'āti'anga: <https://www2.nzqa.govt.nz/assets/Qualifications-standards/Results/electronic-sample-NZROA-NCEA-results.pdf>

Ko te 'āite'anga i te taka'i'anga o te turanga uaua, kāre te katoa'anga o te au tauira, e kite ana i te 'akapapa'anga i te au 'āpi'i'anga, e te au porokarāmu tāmou'anga 'āpi'i, piringa (coherent), e te 'irinaki'ia (consistent). Ko te manatā ra, ko te turanga o te au porokarāmu, no te mea, e pu'apinga te turanga 'irinaki'ia (consistency), i te 'akapāpu, kia tau te tāmou'anga 'āpi'i mātūtū, no te **au tauira katoatoa**. Ka 'akatopa mai te turanga 'irinaki-kore ia (lack of consistency) i te turanga pāpu (credibility) o te au pēpa (qualifications), e te turanga o te tauira, me 'akaruke i te 'āpi'i:

“Tūkētūkē te au rāvenga 'akapapa'anga a te au 'āpi'i, i ta rātou au 'āpi'i'anga (courses) – 'okota'i anake 'āpi'i, i roto i teta'i 'āpi'i e toru (32 patene), te 'ōronga nei i te subject achievement standards e 'ā”

Kua 'uri'ia mei roto mai i te — ERO, *Set up to succeed*, 2024 (p.23)

Te 'akaāri mai nei te kite (data), i te manatā no runga i te tukatau, e te mātūtū, tei 'ākaāri'ia mai i roto i te mata'iti 2024:

- ▶ Tūkē ake rāi te tāre'anga (rates) o te excellence, i rotopu i te au tauira tei pāti na roto i te internal assessments (25 patene) vs. external assessments (12 patene). Ko te 'aite'anga i teia i reira, ka takirua te 'irinaki'anga e ka tu te au tauira i teta'i excellence grade i roto i teta'i vāito'anga internal, 'auraka ra, te vāito'anga external.
- ▶ I raro ake i te turanga 'āverēti, kāre te au tauira i timata ana i teta'i 25 patene o te au vāito'anga external, tei 'akatomo'ia rātou ki roto. I roto i te NCEA Level 3, e 34 patene teia.
- ▶ Kua tere atu i te 250,000 'ākara'anga, kāre te au tauira i timata ana i te au tārērē external, e kāre e 'apinga i tātā'ia ki runga i e au pēpa, ko te ma'ata'anga, no te mea, kua rava takere ta rātou kai (credits), no te pāti i te au mea te ka 'inangaro'ia no te pēpa (qualification).
- ▶ Ko teta'i 54 patene anake o te au tauira Year 12, tei pāti i te NCEA Level 2, kua pāti, mei te toru, me kore ra, kua tere atu, achievement standard-based subjects. Teitei atu teia tārē'anga, 65 patene (me tāmako tātou e, ko teta'i 14 kai (credits), me kore ra, e tere atu, kia tau no teta'i 'āpi'i'anga (subject)) no te au tauira Year 13, tei pāti i te NCEA Level 3.⁵
- ▶ Koi tere 'ua atu i te 30 patene o te au tauira Year 12, e te 13, tei pāti i te NCEA, tei 'irinaki ki runga i te unit standards, kia tae te kotinga iti o te kai (credits), tei 'inangaro'ia.
- ▶ I roto i te au tauira Year 13 e anoano ra i te ta'anga'anga i te unit standards, e 42 patene tei 'inangaro ki raro ake i te 15 kai (credits) o te unit standards, te 'irinaki'ia nei i reira e, te ta'anga'anga nei teia au tauira i te unit standards, i te 'akaki i te 'au va' i roto i te kai (credit), 'auraka te 'akaputupu'anga i te au unit standards, tei raro i te well-developed VET learning.⁶

E ngatā i reira, te kite'anga i te mea tau (balance) i rotopu i te mātūtū (coherence), 'irinaki'ia (consistency), e te turanga uaua (flexibility), me tae mai ki te tuātau 'akapapa'anga i teta'i pēpa (qualification).⁷ I te mea e, ka 'akararo te turanga uaua (flexibility) i te tāmou'anga 'āpi'i kia 'akatanotano'ia (tailored), ka anoano'ia, kia takataka meitaki te pu'apinga (value) o te pēpā (qualification), ka tauturu te au pēpa (qualifications) mātūtū, e te 'irinaki'ia, i te au tauira, i te neke'anga ki roto i te turanga 'anga'anga-moni, e teta'i atu tāmou'anga 'āpi'i.

'Akamatakite'anga:

- ▶ **kia 'anga'anga meitaki, e te ta'okota'i te au mea katoatoa, e kia māramarama te 'āite'anga o te coherence**
- ▶ ka 'akapāpu te au porokarāmu tāmou 'āpi'i mātūtū (coherent learning programmes), kia kore e va, i roto i te tāmou'anga 'āpi'i a te tauira, e ka tauturu te tāmou'anga 'āpi'i i te 'akatupu i teta'i papa karape, kite, e te au rāvenga tau, me kāpiti'ia
- ▶ **ka 'ōronga'ia te co-requisite** no te tatau/tātā, e te numero, me kore ra, te reo matatini, e te karape pāngarau, e kua 'akatinamou'ia teia 'akaue'anga, no te au tauira, i te pāti'anga i te NCEA, mei te mata'iti 2024:

<https://ncea.education.govt.nz/overview-NCEA-corequisite-standards>



Na te anoano i te turu i te au tauira, kia tu i te pēpa (qualification), e 'ōpara i te au porokarāmu tāmou 'āpi'i (learning programmes)

Ko te 'āite'anga i reira, ko te tāto'u'anga pakari ki runga i te pāti'anga i te au kai (credits), ka 'iki teta'i au 'āpi'i, i te au taka'i'anga 'māmā ake' ('easier' standards) no te au tauira, ma te 'akapapa i ta rātou 'āpi'i'anga, ki runga i te ka anoano'ia, kia pāti i teia au taka'i'anga (standards). Ka mārama rāi tātou i teia, i te mea e, ka 'inangaro te au 'āpi'i, i te turu i ta rātou au tauira kia pāti i teta'i pēpa (qualification), māri ra, ka tākinokino pa'a teia:

- **Te topiri'anga i te au 'iki'anga:** ka aruaru pa'a te au pu'āpi'i i te au tauira e ropi ra, kia rave i te au taka'i'anga (standards) 'māmā' ake, inārā, ka kōtinga katoa teia i te 'iki'anga a te au tauira, me 'akaruke i te 'āpi'i. Teia te 'ākara'anga, kāre pa'a i reira, e rauka 'ia rātou i te rētitā, ki roto i te 'āpi'i tuatoru, me kāre i oti 'ia rātou te au taka'i'anga (standards) no te tomo atu.
- **Te 'ōronga'anga-kore i e au 'āpi'ipi'i'anga (subjects) katoa, e te pu'apinga⁸:** I te mea e kāre teta'i au 'āpi'i e 'ōronga ana i te katoa'anga o te au vāito'anga i roto i teta'i 'āpi'ipi'i'anga (subject), ka 'ōronga pa'a i reira, teta'i au 'āpi'i, i teta'i kāpitipiti'anga mei roto i te au tu'anga tūkētūkē, me kore ra, i te au taka'i'anga (standards), tei vāito'ia internally. Kāre i reira te au tauira e kite i te tāmou'anga 'āpi'i 'o'onu, e ka 'akamata i reira teia, i te au vā, i roto i to rātou au karape, e te kite.⁹

"Me ka pāti te au tauira i teta'i 10 kai (credits), no ta rātou pēpa Taka'i'anga 2 (Level 2 certificate) mei roto i teta'i two-day course, no runga i te Health and Safety (e 1/6th o te au kai (credits) ka anoano rātou no te L2), e mānga manatā pa'a teia i reira (Tuku'anga manako, na te pu'āpi'i)"

I whakawhitia i — NZCER, NCEA Review report, 2018 (p.21)

Ka ngatā rāi pa'a i reira, no te au tauira, i te mārama'anga i te 'anga'anga a te NCEA, e te rave'anga i te au 'iki'anga, te ka turu 'ia rātou, me 'akaruke i te 'āpi'i. E māma roa no te au tauira, i te 'iki i te au 'āpi'ipi'i'anga (subjects), ma te 'akatinamou i te tāmou'anga 'āpi'i na roto i te kaveinga te ka 'akatupu i te au vāito'anga 'ātui-kore 'ia, i te 'akatopa'anga i te au rāvenga no te tāmou'anga 'āpi'i 'o'onu.

Te kite nei mātou i te au manatā o te ma'ata roa o te turanga uaua

Te tutuki nei te au manatā o te mātūtū, e te 'irinaki'anga, i roto i te 'openga o te vāito'ia'anga, e te tuku'anga manako, mei ko mai i te au 'āpi'i tuatoru, e te au 'ona 'anga'anga:

- **Te karanga nei te au turanga 'āpi'i tuatoru e** kāre te NCEA e rauka i te 'irinaki atu i te au taima ravarāi, ei vāito no te au karape, e te kite. E ma'ata te au 'ona 'anga'anga, kāre e mārāma ana i te 'anga'anga a te NCEA, me kore ra, te manako nei e, kāre teia e 'anga'anga meitaki ana, te tutuki nei ki tona 'irinaki'ia'anga.¹⁰ Te ripōti nei teta'i au 'ona 'anga'anga e, kāre rātou e kite ana i te pu'apinga o te taka'i'anga 1 o te NCEA (NCEA Level 1) e kāre te au tauira i 'papa no te turanga 'anga'anga' ('workforce-ready').¹¹
- **Tei raro ake i te 'āverēti OECD, te au taka'i'anga no te tatau/tātā, e te numero (literacy and numeracy)** o te māpu tamariki, mei te 16-24 mata'iti,¹² e, na roto i te tuātau, kua topa tākiri te kite i te 'openga o te vāito'ia'anga ki raro, i roto i Aotearoa. E mea pu'apinga te kite, e te karape i te tatau/tātā (literacy), e te numero (numeracy), no te tomo'anga ki roto i te turanga 'anga'anga-moni, e te turanga 'āpi'i tuatoru, e te 'aka'aere'anga i te kaveinga o te ora'anga, me 'akaruke i te 'āpi'i. Ka 'ātui'ia teia au karape, ki te au taka'i'anga teitei no te ora'anga māuruuru e te meitaki.
- **Te tāmānako mai nei te ripōti a te Education Review Office (ERO), Noema i te mata'iti 2024¹³,** i te 'akatopa'anga mai i te turanga uaua, i te 'akamātūtū i te NCEA Level 1, i te 'akamātūtū i te 'irinaki'anga i te NCEA. Te karanga nei te ERO e, kāre te kaveinga no teta'i toru mata'iti o te vāito'anga 'ēkōkō'ia a te NCEA, e tau ana ki to teia nei ao.
- **Mei te pere-moni (lottery) rāi te turanga o te turanga 'āpi'i mātūtū.** Tei runga 'ua te mātūtū o teta'i turanga 'āpi'i, i te 'āpi'i ka tomo atu teta'i tauira ki roto, e te 'iki'anga a te 'āpi'i no runga i te ka 'āpi'i'ia, e te rāvenga no te 'āpi'i'anga, e te au taka'i'anga (standards) NCEA te ka 'ōronga'ia. Te vai nei teia turanga uaua, no te au taka'i'anga (standards) te 'ōronga'ia nei, e te rāvenga no te 'āpi'i'anga, e te vāito'anga i teia au 'āpi'ipi'i'anga (subjects).

AU UI'ANGA

Tu'anga 1: te turanga tauī'anga

Te mārāma āinei koe i te NCEA? Teia te 'ākara'anga, te au kai (credits) te ka 'inangaro'ia, te rāvenga vāito'anga (graded) i te au standards, e te au vāito'anga internal, e te au vāito'anga external, te ka 'inangaro'ia?

I to'ou manako, e tu'anga āinei teta'i o te NCEA, te turu nei i te tāmou'anga 'āpi'i, e te pu'apinga o te tauira (student learning and achievement)? 'Ea'a i reira teia au tu'anga?

Te 'akatika āinei koe, e, te anoano'ia nei, te senior secondary qualification, kia 'akapu'apinga'ia?

'Akaki'ia te pēpa tuku'anga manako tei runga i te 'ātuitui roro uira, no te tuku mai i to'ou manako <https://www.education.govt.nz/consultation-ncea>

Te anoano nei tātou i teta'i pēpa (qualification) māuruuru

'E mānganui te au tauira, te 'āpi'i'a nei ki te au porokarāmu tāmou'anga 'āpi'i piringa (coherent), te 'ōronga ra kia rātou, i te kite, e te au karape ka anoano rātou, kia pu'apinga, i roto i to rātou au taka'i'anga te ka āru mai, me 'akaruke i te 'āpi'i. I roto i teia au turanga, te 'akaāri mai nei te NCEA, i ta rātou i kite, e ta rātou ka kite i te rave, e te turu'anga 'ia rātou i te āru i te kaveinga tei 'iki rātou, me 'akaruke i te 'āpi'i.

Inārā, kāre e, mei teia rāi te tu.

Ka 'akapāpu meitaki te au tau'anga i te curriculum basileia (national curriculum), kia kī te au 'āpi'i'anga i te kite pakari, na roto i te 'akatu'anga katau i te au pu'api'i, kia kite i te au mea te anoano'ia ra kia 'āpi'i'ia, e te taime, e te rāvenga no te 'āpi'i'anga. Inārā, na te anoano no te te'ate'amamao'anga, e te pāti'anga i te au tārērē NCEA, e 'ōpara i te rāvenga 'āpi'i'anga, e te tāmou'anga 'āpi'i.

I roto i to rātou anake turanga, ka 'ākara anake 'ua te au tau'anga basileia (national curriculum changes), i te tu'anga o te au manatā mama'ata o te NCEA.

Te 'ōronga nei te au pēpa (qualifications) NCEA, i te 'iki'anga, e te turanga, no te 'akata'unga'anga ki roto i te au ngā'i inangaro'ia e te au tauira. E mea meitaki teia, māri ra, ko te 'āite'anga i reira, no te ma'ata roa o te turanga uaua i roto i te rāvenga e pāti ei te au tauira i te NCEA, i te ma'ata'anga o te taime, kāre te tāmou'anga 'āpi'i a te tauira, e 'āiteite ki te au karape e anoano'ia ana no te kaveinga te ka 'iki rātou me 'akaruke i te 'āpi'i.

"Kia 'ōpara'ia te au vāito'anga e te curriculum ('eia'a e na te vāito'anga e 'ōpara i te curriculum) e kia vāito i to te au tauira mārama i te katoa'anga o te curriculum."

Kua 'uri'ia mei roto mai i te — ERO, *Set up to succeed*, 2024, (p.183)

Te 'akakoro nei te au tau'anga e tāmanako'ia nei, i te turu i te au tauira i te tomo'anga ki roto i te turanga 'āpi'i, me kore ra, i te 'anga'anga moni, na roto i te kimikimi'anga i teta'i rāvenga meitaki ake, i rotopu i teta'i turanga pēpa (qualification system) mātūtū e te uaua:

- **'Akama'ata i te 'irinaki'anga ki roto i te pēpa māpu tamariki i roto i te 'āpi'i tuarua (senior secondary qualification):** 'akama'ata i te 'irinaki'anga ki roto i te pēpa (qualification), i roto i Aotearoa, e teia nei ao, na roto i te 'akapāpu'anga kia: māmā ake te mārama'anga; teta'i vāito'anga karape, e te kite, te ka 'irinaki'ia; e kia tau atu ki to teia nei ao.
- **Turu i te au porokarāmu e turanga teitei to rātou, e te au tāmou'anga 'āpi'i mātūtū:** 'akapu'apinga i te au rāvenga turu a te national senior secondary qualifications, i te au tauira pouroa, kia manuia me 'akaruke i te 'āpi'i, na roto i te 'akapāpu'anga kia tomo rātou ki roto i te tāmou'anga 'āpi'i 'o'onu, e kia rauka ia rātou i te 'akatupu i e au karape papa (foundational skills) i roto i te tatau/tātā, e te numero (literacy and numeracy) me kore ra, te reo matatini, e te pāngarau.

AU UI'ANGA

Tu'anga 1: te turanga tau'anga

Te 'inangaro nei te Kavamani i te senior secondary qualifications kia piringa, mātūtū, e te 'irinaki'ia, e kia ma'ata atu te rāvenga tomo'anga ki roto i teta'i enhanced vocational model. I to'ou manako, e au rāvenga ke atu āinei teta'i, no te tau'anga meitaki atu, i te aupēpa (qualification) 'ōu?

'Akaki'ia te pēpa tuku'anga manako tei runga i te 'ātuitui roro uira, no te tuku mai i to'ou manako <https://www.education.govt.nz/consultation-ncea>



TU'ANGA 2:

Te au tāmanako'anga no te tauī'anga

Te pātū'anga, e te 'ākara'anga o te au pēpa no te au māpu tamariki i roto i te 'āpi'i tuarua (senior secondary qualifications) – te **New Zealand Certificate of Education**, e te **New Zealand Advanced Certificate of Education**, kia tau ki to teia nei ao, ma te vāito i te au karape pu'apinga, e te kite. Na teia kaveinga, e 'akakite ki te au 'ona 'anga'anga, e te au turanga 'āpi'i tuatoru e, na roto i teia au pēpa (qualifications), kua tu teta'i, te 'akaruke ra i te 'āpi'i, i te au karape tano, e te kite, no te tomo'anga ki roto i te turanga 'anga'anga moni, me kore ra, i te rave 'ua atu rāi i ta rātou tāmou'anga 'āpi'i.

Ka te au pēpa 'ōu (new certificates):

- Ka 'akaāri i ta te au tauira i kite, e ta rātou ka kite i te rave, na roto i te nākirokiro'anga mātūtū i te au karape, e te kite, ka anoano te au tauira no te neke'anga meitaki ki roto i te turanga 'anga'anga moni, me kore ra, ki teta'i atu tāmou'anga 'āpi'i
- Ka umumu i te au 'āpi'i, i te vāito ki runga i te curriculum basileia (national curriculum), ma te 'akamātūtū katoa 'ia rātou i te 'akapapa'anga i te au porokarāmu meitaki, no te tāmou'anga 'āpi'i
- Ka 'ōronga i te 'irinaki'anga ki te au 'ona 'anga'anga, ki runga i te au karape, e te kite a teta'i tauira, e ta rātou ka 'apai mai ki te ngā'i 'anga'anga
- Ka 'ōronga i te 'irinaki'anga ki te au turanga 'āpi'i tuatoru, e, ka 'akaāri meitaki te au pēpa (qualifications) a teta'i tauira, i ta rātou i kite, e ta rātou ka rauka i te rave, i te vāito no te toma'anga ki roto i teta'i atu tāmou'anga 'āpi'i, e te 'irinaki'anga e, ka rauka i te tauira i te rave.

Tāmanako'anga 1: Te 'anga'anga ta'okota'i'anga ki roto i te ngā'i ma'ani 'apinga (industry), i te tāru i te au 'āpi'ipi'i'anga (subjects) VET, ki roto i te au senior secondary qualifications

Ka komakoma atu teia tu'anga no runga i te:

- › te 'akatupu'anga i te au 'āpi'ipi'i'anga (subjects) Vocational Education and Training (VET) pu'apinga, e te 'irinaki'ia
- › te ta'anga'anga'anga i te Industry Skills Boards (ISBs), me kore ra, i teta'i atu, i te 'akamātūtū i te tāmou'anga 'āpi'i VET.

Te ui atu nei teia tu'anga, me te turu nei koe, i te 'anga'anga ta'okota'i'anga te Kavamani, e te industry, i te 'anga, i te au 'āpi'ipi'i'anga (subjects) VET, te ka 'āpi'i'ia ki roto i te au 'āpi'i. Me e pu'āpi'i koe, me kore ra, e pu'āpi'i ma'ata, te 'inangaro katoa nei te Kavamani, kia mārama i te au 'oro'oro'anga, e te au tamanako'anga no runga i te 'akateretere'anga i te tāmou'anga 'āpi'i VET, kia pu'apinga.

'Akamatakite'anga:

- › Ko te tāmou'anga 'āpi'i, tei tāto'u'ia ki runga i te 'akatupu'anga i te au karape (skills), e te kite, te ka anoano'ia no te 'anga'anga-moni, ki roto i teta'i ngā'i ma'ani 'apinga (industry) anake, te 'āite'anga o te tāmou'anga 'āpi'i VET, i roto i teia tātā'anga.

Te 'akatupu'anga i te au 'āpi'ipi'i'anga (subjects) VET pu'apinga, e te 'irinaki'ia

Ka 'ōronga'ia te au 'āpi'ipi'i'anga (subjects) VET, tei ma'ani'ia mei roto i te 'akapapa'anga skill standards mātūtū, ki te au tauira, e nga tokorua turanga 'āpi'i tuatoru, e te au 'ona-'anga'anga. Te tautā nei teia tau'anga, i te 'akamātūtū i te pu'apinga, e te 'irinaki'ia'anga te tāmou'anga 'āpi'i VET, na roto i te 'akamata'anga i teta'i framework, e te criteria, te turu ra i te Industry Skills Boards (ISBs), e teta'i atu, i te 'akatupu'anga i te au 'āpi'ipi'i'anga (subjects) VET mātūtū.

Te ta'anga'anga takere 'ia nei te unit and skill standards, i te turu i te tāmou'anga 'āpi'i, i roto i te au ngā'i, mei te building & construction, e te tourism. Inārā, i teta'i taime, kāre teia tāmou'anga 'āpi'i, e 'āpi'i'ia ana ki raro ake i teta'i rāvenga no te reira turanga (subject approach), e kāre e takataka ana i te ma'ata'anga o te taime, e kāre e mātūtū ana te kaveinga no te au tauira, te 'inangaro ra i te neke ki teta'i atu au pēpa (qualifications), no te 'anga'anga ma'ani 'apinga (industry) me kore ra, no te 'anga'anga-moni:

- › I roto i te mata'iti 2024, koi tere 'ua atu i te 30 patene o te au tauira Year 12, e te 13, tei pāti i te NCEA Levels 2, e te 3, tei 'irinaki ki runga i te unit standards, kia tae te kotinga iti o te kai (credits), tei 'inangaro'ia. I roto i te 9,788 tauira tei pāti i te NCEA Level 3, e teta'i au unit standards, ko teta'i 42 patene tei rave i raro ake i te 15 kai (credits), mei roto i te unit standards. Te 'akakite mai teia i reira e, kua ta'anga'anga'ia teia au kai (credits), kia taeria te kotinga iti tārē'anga kai (credits) tei 'inangaro'ia no te NCEA, kāre tākiri e 'akaāri'anga tāmou'anga 'āpi'i VET mātūtū.¹⁴
- › Te kitea nei te mātūtū-kore o te ta'anga'anga'anga i te unit standards, e te School Equity Index Group. I roto i te mata'iti 2024, mei te 30 patene o te au kai (credits), tei rauka i te au 'āpi'i 'More' Socio-Economic Barriers to Attainment, no roto i te unit standards, me 'aka'āite'ia ki te 8 patene, i roto i te au 'āpi'i, e 'Fewer' Socio-Economic Barriers. Te 'akakite mai nei teia au numero e, te tutuki nei pa'a, te au porokarāmu tāmou 'āpi'i te mātūtū-kore tei ma'ani'ia mei roto i te au unit standards, i te au 'āpi'i 'More' Socio-Economic Barriers.¹⁵



'E tu'anga pu'apinga te au 'āpi'ipi'i'anga (subjects) VET, i roto i te turanga 'āpi'i, te 'ōronga nei ki te au tauira, i te au tāmou'anga 'āpi'i pu'apinga, te ka arataki na roto i te tuātau, ki te turanga 'anga'anga-moni, meitaki atu. Ka 'ōronga teia tau'anga i te au kaveinga takataka, no te au tauira, te 'inangaro nei i te neke ki roto i te tāmou'anga 'āpi'i industry, me kore ra, i te 'anga'anga-moni, kia rauka i reira 'ia rātou, te au karape, e te kite, ka anoano rātou, kia manuia.

Te ta'anga'anga'anga i te Industry Skills Boards, (me kore ra, i teta'i atu), i te 'akamātūtū i te tāmou'anga 'āpi'i VET

Ka tarai te ISBs i te au 'āpi'ipi'i'anga (subjects) VET tei 'ātui'ia ki te au rāvenga ora'anga tangata, me 'akaruake i te 'āpi'i. Tei ia rātou te turanga uaua i te ta'anga'anga i te au 'āpi'i'anga, e te standards o teia 'ati'anga, me kore ra, i te 'akatupu i te 'āpi'i'anga 'ōu rava atu no te au 'āpi'ipi'i'anga (subjects) VET, tei tango'ia ki runga i te anoano o te industry. Teia te 'ākara'anga, ka rauka pa'a i reira i te ISBs, i te 'iki, i te kiriti mai i te au taka'i'anga (standards) tei raro ake i te au porokarāmu Building e te Construction, e te Allied Trades Skills (BCATS).¹⁶

Ka turu te Māraurau i te ISBs, i te 'akapāpu meitaki e, ko te au 'āpi'ipi'i'anga (subjects) VET tukatau anake, tei roto i te au pēpa (qualifications) 'ōu. Ka 'ōronga i reira te kite tei 'akarākei'ia ki runga i te au tauira, i teta'i kaveinga takataka, ki teta'i atu au pēpa (qualifications) industry, pēra katoa kia cross-credit 'ia, me ka tau. Na roto i te 'ātui'anga i te au 'āpi'ipi'i'anga (subjects) VET, ki te industry qualifications, e 'akatika i te au tauira, kia 'anga'anga kia rauka te senior secondary qualifications 'ōu, e te 'irinaki'anga katoa i te 'akamata'anga i teta'i tertiary qualification.

No te au ngā'i VET, tei va'o ake i te turanga o teta'i ISB, ka rauka i teta'i atu putuputu'anga industry, i te 'anga'anga ki roto i te Māraurau, e te NZQA, i te 'akatupu i te au 'āpi'ipi'i'anga (subjects) VET, i te 'akapāpu'anga, kia 'irinaki'ia, kia mātūtū, e kia 'ātui'ia te au tāmou'anga 'āpi'i VET pouroa, ki te anoano o te industry, e te au rāvenga, me 'akaruake i te 'āpi'i.

Mei te au 'āpi'ipi'i'anga (subjects) VET rāi, e criteria teta'i no te au 'āpi'ipi'i'anga (subjects) non-VET, tei ma'ani'ia mei roto mai i te skill, e te unit standards. Tei roto katoa i teia, te au 'āpi'ipi'i'anga (subjects) tau, ki te au Realm Nations, i te turu'anga i te aronga tāmou 'āpi'i tūkētūkē, e te au 'oire tangata. Ka 'anga'anga ta'okota'i te Māraurau e te NZQA, e te au pātana tau, i te 'akatika i te au 'āpi'ipi'i'anga (subjects) non-VET, tei ma'ani'ia mei roto mai i te skill, e te unit standards.

Ka topa mai i reira, te tārē'anga o te standards, te 'āite'anga o teia rāvenga

Mei teta'i 11,000 skill, e te unit standards of varying quality, e te relevance, e vai nei kia ta'anga'anga i roto i te NCEA. Ko te 'āite'anga o teia tamanako'anga i reira, ka rauka i te ISBs, i te rave mai i te au mea pu'apinga rava atu o teia, e te 'anga i teta'i au mea 'ōu, kia riro takataka meitaki i reira, te au ko'u tāmou'anga 'āpi'i mātūtū, tei tau meitaki ki te industry, e te aronga-'anga'anga, e te 'ōronga i te ara ki te au pēpa (qualifications) 'āpi'i tuatoru.

Ko te 'āite'anga i reira, i roto i teta'i framework with defined outcomes and criteria, no te au 'āpi'ipi'i'anga (subjects) VET, kāre te katoa'anga o te au standards o teia 'ati'anga, e tārē'ia ki roto i te au pēpa (qualifications) 'ōu.

Te vai katoa nei teta'i au rāvenga e tau kia tāmānako'ia, i roto i teia tamanako'anga, mei te tomo'anga te au tauira ki roto i te tāmou'anga 'āpi'i VET mātūtū rava atu. Noātu e te 'akaāri mai nei te kite e, meitaki atu te employment outcomes for participants mei roto i te au porokarāmu, mei te Trades Academies¹⁷ tūkē ake rāi te au rāvenga, no te tomo'anga ki roto i teia au porokarāmu i teia 'ati'anga. Ka 'ōronga te 'akatupu'anga i te au 'āpi'ipi'i'anga (subjects) VET, i teta'i turanga 'akamātūtū'anga i te rāvenga a te VET, i roto i te au 'āpi'i, e te kura, pērā katoa, te patu'anga ki runga i te au turanga, mei te Trades Academy rāi.

'Akamatakite'anga:

- ka tau ki te ma'atama'ata, te turanga o teta'i atu au 'āpi'ipi'i'anga (subjects), ki teta'i, tei roto i te skill standards, tei 'akapapa'ia e te ngā'i ma'ani 'apinga (industry)

AU UI'ANGA

Tāmanako'anga 1: Te 'anga'anga ta'okota'i'anga ki roto i te ngā'i ma'ani 'apinga (industry), kia meitaki atu te tārū'anga i te au tāmou'anga 'āpi'i VET, ki roto i te senior secondary qualification system

Te turu āinei koe i te 'anga'anga ta'okota'i'anga a te kavamani, e te ngā'i ma'ani 'apinga (industry), i te 'anga i te au 'āpi'ipi'i'anga (subjects) Vocational Education and Training (VET)?

'Akaki'ia te pēpa tuku'anga manako tei runga i te 'ātuitui roro uira, no te tuku mai i to'ou manako <https://www.education.govt.nz/consultation-ncea>



Tāmanako'anga 2: Te 'akamata'anga i te Foundational Award, e te au national senior secondary qualifications no te Years 12, e te 13

Ka komakoma atu teia tu'anga no runga i te:

- › Foundational Award 'ōu, te ka 'ōronga i te au kai (accredits) no te tatau/tātā, e te numero, me kore ra, te reo matatini, e te pāngarau
- › 'akamata'anga i nga national senior secondary qualifications 'ōu – te New Zealand Certificate of Education (no te Year 12), e te New Zealand Advanced Certificate of Education (no te Year 13)
- › 'akaātea'anga i te NCEA Level 1, ko te 'āite'anga i reira, koia 'oki, ko te neke'anga mei roto i te au tārērē'anga-mama'ata o nga mata'iti e toru.

Te ui atu nei teia tu'anga, i to'ou manako, me ka te'ate'amamao āinei te Foundational Award, i te au tauira, na roto i te 'ōronga'anga i te au karape te ka anoano'ia, no te tāmou'anga 'āpi'i, i roto i te Years 12, e te 13. Te 'inangaro katoa nei te Kavamani, i te kite i to'ou manako, no runga i te au pu'apinga e tau kia turama te Award, i te 'akapāpu, kia rauka i te au tauira kātotoa i te 'akaruke i te 'api'i, e teta'i pēpa (qualification) Year 12.

Teta'i Foundational Award 'ōu, te ka 'ōronga i te au kai (accredits) no te tatau/tātā, e te numero, me kore ra, te reo matatini, e te pāngarau

Ka 'akamata'ia te Foundational Award, e ka mono i te co-requisite o teia 'ati'anga e 'inangaro'ia nei, i roto i te mata'iti 2028. Ka rauka i te au tauira i te pāti i te Award i roto i teta'i 'ua atu mata'iti, i rotopu i te Years 9 e te 13, māri ra, ka tāto'u te ma'ata'anga o te au tauira, ki runga i te pāti'anga i teia, i roto i te Year 11. Te 'akakoro'ia nei te corequisite o teia 'ati'anga, ki te Years 8-9. Ka 'ātui mārie 'ia te turanga ngatā o te Award, ki te curriculum o te Year 11.

“No runga i ta rātou i kite i raro ake i te pēpa (qualification) NCEA Level 1, kāre teta'i 7, mei roto i teta'i 10 (71 patene) 'ona-'anga'anga, e manako ana e, e vāito 'irinaki'ia te reira no te kite, e te karape o te tauira, e, kāre teta'i iva i roto i teta'i 10 (90 patene) e manako ana e, e vaito 'irinaki'ia, no runga i to rātou tu ki te 'anga'anga pakari.”

Kua 'uri'ia mei roto mai i te — ERO, *Set up to succeed*, 2024, (p.183)



I te mea e, te 'akakoro'ia nei te au tauira kia 'akaruhe i te 'āpi'i, e ta rātou pēpa New Zealand Certificate of Education, e turanga anake rāi to te Award, te ka 'akaāri'ia mai ki runga i te rekōti, o te tauira. Ko te 'āite'anga i teia i reira, me 'akaruhe teta'i tauira i te 'āpi'i, i mua ake i te 'openga mata'iti o te Year 12, ka tu rāi 'aia i te Award.

Ka anonano'ia te au tauira, kia pāti i te Foundational Award, no te pāti i te New Zealand Certificate of Education, e te New Zealand Advanced Certificate of Education.

Ka 'ōronga te Award ki te au 'ona-'anga'anga te tiaki aronga 'anga'anga ra, i te 'irinaki'anga e, e kite to teta'i 'akaruhe 'āpi'i, i roto i te au mea anoano'ia, tei roto i teia, te tatau/tātā, e te numero, me kore ra, te reo matatini, e te pāngarau. Te vai ra pa'a teta'i atu au tu'anga te ka rauka kia rave'ia teta'i tātā'anga no te Award, pērā katoa te au mea, kāre i raro ake i te turanga academic.

AU UI'ANGA

Tāmanako'anga 2: Te 'akamata'anga i teta'i Foundational Award 'ōu.

Te 'akatika āinei koe, e, e rāvenga pu'apinga te mono'anga i te NCEA Level 1, ki teta'i Foundational Award, i roto i te numero, e te tatau/tātā (numeracy and literacy), i te te'ate'amamao'anga i te au tauira no te au basic skills, te ka anoano'ia, kia pu'apinga te tāmou'anga 'āpi'i, i roto i te Years 12, e te 13?

I to'ou manako ea'a teta'i atu au tu'anga, no runga i te tāmou'anga 'āpi'i, me kore ra te 'pāti'anga, e tau, kia tāmanako'ia ei tu'anga no te Foundational Award? Teia te 'ākara'anga, e tau āinei, kia 'inangaro'ia teta'i tārē'anga o te au rā e 'aere ana te tauira ki te 'āpi'i?

'Akaki'ia te pēpa tuku'anga manako tei runga i te 'ātuitui roro uira, no te tuku mai i to'ou manako <https://www.education.govt.nz/consultation-ncea>

Te 'akamata'anga te New Zealand Certificate of Education, e te New Zealand Advanced Certificate of Education no te Years 12, e te 13

Te 'akamata nei teia tauī'anga i te senior secondary qualifications 'ōu, tei 'akapapa'ia no te au tauira te 'akaoti nei i te Years 12, e te 13 – New Zealand Certificate of Education, e te New Zealand Advanced Certificate of Education. E toru taka'i'anga (levels) o te NCEA i teia 'ati'anga; no reira, ka 'akatopa mai teia tauī'anga, i te tārē'anga, o te national senior secondary qualifications, mei te toru taka'i'anga (levels), ki te rua.

Kua tau teia rāvenga ki teta'i 'ua atu o teia nei ao (comparable jurisdictions),¹⁸ e, ka 'akatika i te au tauira Year 11, kia tāto'u ki runga i te tāmou'anga 'āpi'i 'o'onu o te foundational skills, e te kite, i mua ake i te au tārērē pakari (high stakes assessments), i roto i te Years 12, e te 13.

Te 'akaātea'anga i te NCEA Level 1

I muri ake i te mata'iti 2027, kāre te NCEA Level 1, e 'āpi'i'ia – kāre te au tauira Year 11, e 'inangaro'ia kia rave i te au tārērē pakari (high-stakes assessment) (ko te Foundational Award anake).

Ka 'ōronga teia au tauī'anga, i teta'i atu mata'iti, no te au tauira i te te'ate'amamao'anga, i mua ake ka timata ai i te New Zealand Certificate of Education, e te New Zealand Advanced Certificate of Education, mei te Years 12, e te 13.

Ka 'anga katoa te 'akaātea'anga i te au vāito'anga mei roto i te Year 11, i teta'i atu taime ki roto i te pi'a 'āpi'i, i te mea e kāre te au tauira e 'inangaro study leave, i roto i te Term 4, e ka umuumu teia i te au tauira, kia no'o i te 'akaoti i teta'i pēpa (qualification) i roto i te Year 12.

Ka 'anga te 'akaātea'anga i teta'i qualification i roto i te Year 11, i teta'i au manatā 'ou, kia 'ākara meitaki 'ia

Ko te 'āite'anga i te tauī'anga e tāmānako'ia nei i reira, ka 'akaruke pa'a te au tauira, tei kore i 'akaoti i te Year 12, e Foundational Award anake to rātou. Ka 'anga teia i te au manatā, 'āiteite ki te au mea i roto i te turanga o teia 'ati'anga, i te karanga'anga te au 'ona-'anga'anga e, kāre te NCEA Level 1, i te 'akairo pu'apinga, me 'akaruke i te 'āpi'i. Ka tutuki pakari atu teia, i te au tauira te 'akakoro nei i te 'akaruke i te 'āpi'i, i mua ake i te 'openga o te Year 12, mei te pakipakitai tāmou 'āpi'i, e te aronga e pāroru'ia nei e te turanga ravakore, e rātou tei tamanamanatā'ia te tāmou'anga 'āpi'i, no to rātou au turanga makimaki.

E tau kia turu'ia te au tauira, kia no'o ki te 'āpi'i, i te 'akaoti i te Year 12, no te mea, ka 'akatopa mai te tomo'anga ketaketa ki roto i te 'āpi'i, i te 'ēkōkō'anga e, ka kotinga manako-kore 'ia, ta rātou au 'iki'anga, me 'akaruke i te 'āpi'i.

Ka tamanako pakari te Māraurau, i te au mea anoano'ia, i te 'akapāpu meitaki, kia turu'ia te au tauira, kia 'akaoti, i te kotinga iti rava atu, i te New Zealand Certificate of Education. Ka pu'apinga te au tauira, mei roto i te curriculum tei 'akapapa 'ōu 'ia, e te mātūtū, māri ra ka 'inangaro'ia pa'a te turu'anga 'akakoro'ia, i roto tikāi, i te au mata'iti mua. Ka 'ākara katoa pa'a te Māraurau, i te au tauī'anga, te ka 'akapāpu, kia 'ōronga'ia te au rāvenga pouroa, kia tu i teta'i pēpa (qualification). Teia te 'ākara'anga, te vai nei te 'iki'anga, no te tāki'anga i te mata'iti 'akaruke i te 'āpi'i, mei te 16 ki te 17.



AU UI'ANGA

Tāmanako'anga 2: Te 'akamata'anga i teta'i national senior secondary certificates, no te Years 12, e te 13.

Ka 'akaoti te ma'ata'anga o te au tauira i te New Zealand Certificate of Education, i roto i te Year 12. 'E mea pu'apinga āinei, kia tāmanako te Kavamani, i te au rāvenga i te 'akapāpu, kia ma'ata atu te au tauira te ka no'o ki roto i te 'āpi'i, ki te 'openga o te Year 12?

'Akaki'ia te pēpa tuku'anga manako tei runga i te 'ātuitui roro uira, no te tuku mai i to'ou manako <https://www.education.govt.nz/consultation-ncea>

Tamanako'anga 3: Te neke'anga i te tāto'u ki teta'i structured and subject approach, e te 'akamata'anga i te au 'āpi'ipi'i'anga (subjects) te ka 'inangaro'ia ki roto i te curriculum

Ka komakoma atu teia tu'anga no runga i te:

- › subject approach, pērā katoa te au 'āpi'ipi'i'anga (subjects) tei 'anga'ia, e to rātou au ko'u skill standards, tei 'akapapa'ia e te nga'i ma'ani 'apinga (industry)
- › au 'āpi'ipi'i'anga (subjects) curriculum, te ka 'inangaro'ia, no te au tauira i roto i te Year 11.

Te ui atu nei teia tu'anga, me te turu nei koe, i teta'i subject approach, no te au vāito'anga, pērā katoa te 'inangaro'anga i te au tauira Year 11, kia tomo ki roto i teta'i au 'āpi'ipi'i'anga (subjects) curriculum. Me e pu'āpi'i koe, me kore ra, e pu'āpi'i ma'ata, te 'inangaro nei te Kavamani, i to'ou manako, no runga i te au rāvenga tauturu, e te au turu, ka anoano koe, i te turu'anga i teta'i subject approach.

Te 'akamata'anga i teta'i subject approach

Ka tāto'u te pāti'anga ki runga i te mastery na roto i te katoa'anga o te 'āpi'ipi'i'anga (subject). I teia 'ati'anga, e 'akatae ana pa'a te au tauira i ta rātou au kai (credits), mei roto i teta'i au taka'i'anga (standards) 'ātui-kore 'ia, i te 'akangatā i te mārāma'anga i te 'o'onu o te kite o te tauira, me kore ra, i te pu'apinga o ta rātou tāmou'anga 'āpi'i, ki te turanga 'āpi'i tuatoru, me kore ra, ki te 'anga'anga-moni.

Ko te 'āite'anga i te subject approach i reira, ka tāto'u te au tauira, ki runga i te au subjects, 'auraka te standards. I roto i te 'āpi'ipi'i'anga (subject) 'okota'i, ka māka (and quality assured) mātūtū 'ia te au vāito'anga internal e te external, e ka 'akaputuputu'ia (aggregated) ki te 'okota'i tārē'anga, e ka 'ōronga'ia te kai mei roto i te 100. Ka 'ōronga teia ki te au 'ona-'anga'anga e kimi aronga 'anga'anga nei, e te au turanga 'āpi'i tuatoru, i te turanga, o te kite, e te karape, i roto i te au tu'anga tāmou'anga 'āpi'i (learning areas), e te wāhanga ako. Ka vāito'ia te au 'āpi'ipi'i'anga (subjects) VET, na roto i te au skill standards.

Ka umuumu te tāto'u'anga ki runga i te pāti'anga i te 'āpi'ipi'i'anga (subject), i te au tauira, e te au pu'āpi'i, kia tāmānako i te tāmou'anga 'āpi'i, te ka anoano'ia, no te kaveinga tei 'iki teta'i tauira, me 'akaruke i te 'āpi'i.

'E 'ākara'anga *Tūtū 2* i te Record of Achievement, a teta'i tauira, i raro ake i te au tau'anga e tāmānako'ia nei. No te 'aka'āiteite'anga teia, ei 'ākara'anga i teta'i, Record of Achievement, o teia 'ati'anga: www2.nzqa.govt.nz/assets/Qualifications-standards/Results/electronic-sample-NZROA-NCEA-results.pdf

Tūtū 2: 'E 'ākara'anga no te 'ākara'anga o te record of achievement, i raro ake i te New Zealand Certificate of Education, e te New Zealand Advanced Certificate of Education. Kua 'akama'ata'ia te reo Papa'ā, i te 'ākaāri'anga i te 'akako'uko'u'anga pa'a, i te 50 patene, vāito'anga external, e te 50 patene vāito'anga internal.

RECORD OF ACHIEVEMENT

INGOA: Sam

Foundational Award

Awarded

New Zealand Certificate of Education

Awarded

'ĀPI'IPI'I'ANGA	KAI	'ĀPI'IPI'I'ANGA GRADE
▼ Reo Papa'ā	85 / 100	A
▶ External	44 / 50	▲
▶ Internal 1	20 / 25	▲
▶ Internal 2	21 / 25	▲
▶ Physics	57 / 100	C
▶ Numero	64 / 100	C
▶ Geography	46 / 100	D
▶ History	50 / 100	C
▶ Automotive e te Engineering	74 / 100	B
Overall qualification	330 / 500	

New Zealand Advanced Certificate of Education

Awarded with distinction

'ĀPI'IPI'I'ANGA	KAI	'ĀPI'IPI'I'ANGA GRADE
▼ Reo Papa'ā	90 / 100	A
▶ External	48 / 50	▲
▶ Internal 1	22 / 25	▲
▶ Internal 2	20 / 25	▲
▶ Physics	77 / 100	B
▶ Numero	85 / 100	A
▶ Building e te Construction	87 / 100	A
▶ Automotive	94 / 100	A
Overall qualification	433 / 500	

KEY:

Te au 'āpi'i'ipi'i'anga (subjects) tei 'akapapa'ia te tāmou'anga 'āpi'i, e te Mārauru.

Te au 'āpi'i'ipi'i'anga (subjects) tei 'akapapa'ia te tāmou'anga 'āpi'i, e te industry.

'Akamatakite'anga:

► **aggregated grades** ko te au grades tei 'akaputuputu'ia, i te 'anga i te grade 'okota'i.



Te 'akamata'anga te au 'āpi'ipi'i'anga (subjects) te ka 'inangaro'ia no te au tauira, i roto i te Year 11

Ka 'inangaro'ia te au tauira, kia 'apai e rima 'āpi'ipi'i'anga (subjects), pērā katoa, teta'i au 'āpi'ipi'i'anga (subjects) curriculum, i roto i te Year 11. Ka anonano'ia te au porokarāmu 'āpi'i'anga, e te tāmou'anga 'āpi'i no te au tauira Year 11, kia tāru atu i te reo Papa'ā, e te Numero, me kore ra, i Te Reo Rangatira, e te Pāngarau. Ka 'akapāpu teia kia tomo te au tauira katoatoa ki roto i te foundational learning, i mua ake, ka 'anga'anga atu ei, no te New Zealand Certificate of Education i roto i te Year 12.

Ka 'akatopa katoa teia tau'anga, i te au tauira, i te kopae'anga manako-kore, 'ia rātou mei teta'i au ara, me 'akaruke vave i te 'āpi'i. Teia te 'ākara'anga, na roto i te kore i te 'apai'anga i te au 'āpi'ipi'i'anga (subjects), te ka anoano'ia no te tomo'anga ki roto i te 'Āpi'i Tuatoru (University Entrance (UE)).¹⁹

AU UI'ANGA

Tāmanako'anga 3: Te neke'anga i te tāto'u ki teta'i structured, e te subject approach, e te 'akamata'anga i te au 'āpi'ipi'i (subjects) anoano'ia i raro ake i te ture (mandatory)

Te turu āinei koe i teta'i subject approach, no te au vāito'anga i roto i te Years 12, e te 13?

'E mea pu'apinga āinei, kia tomo te au tauira ki roto i te katoa'anga o te curriculum ('eia'a te au potopotonga (segments)) no te vocational, e te general subjects?

'Akaki'ia te pēpa tuku'anga manako tei runga i te 'ātuitui roro uira, no te tuku mai i to'ou manako <https://www.education.govt.nz/consultation-ncea>

Ka tāmanako meitaki 'ia te subject approach, no te turanga Kaupapa Māori

Ka 'anga'anga piri te Māraurau, ki roto i te au mata o te 'akapapa'anga kaupapa Māori, pērā katoa te Kura Kaupapa Māori, e te Kura ā Iwi, i te 'akapāpu kia tamanako te 'akakapa'anga o te au pēpa (qualifications) 'ou, i te turanga o te kura, mei te 'akamata'anga. Tei roto pa'a i teia, teia te 'ākara'anga, te 'akapapa'anga i te au 'āpi'ipi'i'anga (subjects), tau anake no teia au 'akapapa'anga.

Ka ngatā atu pa'a, e rauka ai te subject approach

Ka manamanatā pa'a teta'i au tauira i te pāti'anga i te senior secondary qualification 'ōu, me neke ki teta'i subject approach, no te mea, kāre i reira e rauka 'ia rātou i te 'irinaki ki runga i te pāti'anga i te au taka'i'anga (standards), tātakita'i, e i teta'i taime, i te au standards 'ātui-kore'ia, kia rauka te pēpa (qualification). Te 'irinaki'ia nei e, ka 'ōronga te subject approach, i teta'i tūtū takataka meitaki, no runga i te tāmou'anga 'āpi'i a teta'i tauira, i roto i teta'i 'āpi'ipi'i'anga (subject), no reira, kāre e rāvenga 'aka'ōu no te tā'anga'anga i teta'i 'ua atu taka'i'anga (random standards), mei roto mai i teta'i atu au 'āpi'ipi'i'anga (subjects) i te 'akapu'apinga i te tārē'anga 'openga.

Ka anoano'ia te au 'āpi'i'ia kia ma'ani i teta'i au porokarāmu 'āpi'i'anga, e te tāmou'anga 'āpi'i, te turu ra i te tāmou'anga 'āpi'i te anoano'ia ra, kia pāti i te au 'āpi'ipi'i'anga (subjects). Ka topa mai te au rāvenga uaua no te au 'āpi'i, i te 'akapapa'anga i te au porokarāmu tātakita'i, no te tāmou'anga 'āpi'i, no te mea ka anoano'ia kia 'ōronga'ia te katoa'anga o te au 'āpi'ipi'i'anga ('whole' subjects), ki te au tauira. Ko te 'āite'anga i teia i reira, ko te 'akaoti'anga i te au tu vāito'anga i roto i te 'āpi'ipi'i'anga (subject) 'okota'i, i te mea e, kua 'āpi'i'ia teia 'āpi'ipi'i'anga (subject), na roto i te mata'iti. Ka kāiro'ia rāi te au vāito'anga internal, e te external, kia tau ki te au 'āpi'ipi'i'anga (subject) tātakita'i.

Ka vai rāi te turanga uaua i roto i te curriculum, no te au 'āpi'i, e te au pu'āpi'i, i te 'iki'anga i te au puka, plays, creative works, projects, e te kimikimi'anga kite (research) tei rave'ia – kia tau ra, ki te au 'inangaro o te vāito'anga.

Mei te turanga rāi o teia 'ati'anga, te 'irinaki'ia nei e, ka tupu rāi teta'i au manatā no runga i te 'akateretere'anga, i roto i te au 'āpi'i. Teia te 'ākara'anga, ka tupu pa'a te 'ēkōkō no te aronga 'anga'anga (workforce implications), me kāre e rava te au pu'āpi'i ta'unga i roto i teta'i 'āpi'i, no te 'ōronga i te katoa'anga o te au 'āpi'ipi'i'anga (subjects) ki te au tauira.

AU UI'ANGA

Tāmanako'anga 3: Te neke'anga i te tāto'u ki teta'i structured, e te subject approach, e te 'akamata'anga i te au 'āpi'ipi'i (subjects) anoano'ia i raro ake i te ture (mandatory)

Na te au pu'āpi'i, e te au pu'āpi'i ma'ata: 'Akapa'e'ia atu te pūte-moni tei tāpīri'ia mai, 'ea'a i reira to'ou manako, no runga i te au rāvenga tauturu, e te au turu'anga pu'apinga, no te aronga tāmou 'āpi'i, e te au 'āpi'i, i roto i te neke'anga ki teta'i subject approach?

'Akaki'ia te pēpa tuku'anga manako tei runga i te 'ātuitui roro uira, no te tuku mai i to'ou manako <https://www.education.govt.nz/consultation-ncea>

Tāmanako'anga 4: Te 'akamātūtū'anga i te au mea te ka 'inangaro'ia kia pāti

Ka komakoma atu teia tu'anga no runga i te:

- › 'akamata'anga i te 'akamātūtū' atu i te kaveinga vāito'anga i te au 'āpi'ipi'i'anga
- › mono'anga i te au tuatua, mei te 'Excellence' e te 'Achieved' ki te māka'anga 'āpi'ipi'i'anga (subject)
- › 'inangaro'anga i te au tauira, kia pāti i roto i te kotinga iti, i teta'i au 'āpi'ipi'i'anga (subjects) e 'ā
- › 'akatika'anga i te au exceptions, e te cross-crediting i raro ake i teta'i au turanga.

Te ui atu nei teia tu'anga, me te 'akatika āinei koe e, te tau nei, e, e māmā i te mārama'anga i te tāmanako'anga, no runga i te au mea te ka 'inangaro'ia kia pāti, e me e pu'āpi'i koe, me kore ra, e pu'āpi'i ma'ata koe, i to'ou manako, no runga i te au turu mei va'o mai, me kore ra, te au mea e anoano'ia nei kia tau'i'ia, i te turu i teia tāmanako'anga.

Te 'akamata'anga i te 'akamātūtū' atu i te kaveinga vāito'anga i te au 'āpi'ipi'i'anga

Ka umuumu pakari 'ia te au tauira, kia tautā i te au vāito'anga external, me 'ōronga'ia teia, i te pae i ta rātou subject grades, tei tango'ia ki runga i te au kai (score) tei 'akaputuputu'ia mei roto i te au vāito'anga. Ka 'akakake mai teia, i te turanga mātūtū i roto i te rāvenga vāito'anga mei roto, e mei va'o mai i te 'āpi'i, no teta'i tārē'anga tau, no teta'i tauira, e te kaveinga no te au 'āpi'i, i te rave i te au vāito'anga.

Ka umuumu teia rāvenga i te au tauira, kia tāmou i te 'āpi'i, ma te 'anga'anga, na roto i te mata'iti 'āpi'i.

Te neke'anga mei te au korero, mei te 'Excellence' e te 'Achieved' e te tā'anga'anga'anga i te au māka'anga 'o'onu

Ka tu te au tauira i teta'i grade, e ka 'inangaro'ia kia rauka teta'i tārē'anga kai (set score), no te pāti'anga i te 'āpi'ipi'i'anga (subject).²⁰ E tau teia, ki teta'i atu au turanga māka'anga (marking regimes), i te 'ōronga'anga ki te au turanga 'āpi'i, e te au 'ona-'anga'anga, teta'i mārama'anga meitaki atu, no runga i te taka'i'anga o te kite, e te karape o te tauira. Ka umuumu katoa pa'a te tau'i'anga, i te au tauira memeitaki (high-achieving students), te ka 'akaro'iro'i (bored) i teta'i taime, me kore ra, ka 'iu (demotivated) i te tāmou 'āpi'i.

Te 'inangaro'anga i te au tauira, kia pāti i roto i te kotinga iti, teta'i au 'āpi'ipi'i'anga (subjects) e 'ā

No te rauka'anga te pēpa (qualification) 'ōu, ka anoano'ia te au tauira kia rauka:

- › teta'i passing grade i roto i te kotinga iti, teta'i au 'āpi'ipi'i'anga (subjects) e 'ā
- › te Foundational Award 'ōu.



Ka tu 'ua atu rāi te au tauira memeitaki (high-achieving students), i teta'i endorsement

Ka 'ōronga'ia te au tauira, teta'i overall grade, tei tango'ia ki runga i te kāpipiti'ia'anga te au kai (scores) no roto i ta rātou au 'āpi'ipi'i'anga (subjects) pu'apinga rava atu. Ka 'akaāri'ia mai teia, ei certificate endorsement, i runga i teta'i rekōti o te tauria, i te aruaru i te au high achievers, e te umuume i te au tauira, kia 'anga'anga pakari 'ua atu rāi i roto i ta rātou au 'āpi'ipi'i'anga (subjects) pouroa. Teia te 'ākara'anga, ka endorsed with distinction 'ia to teta'i pēpa (qualification), me tu i te 400, me kore ra, e ka tere atu no roto i teta'i 500.

Ka 'akatika'ia te au exceptions, e te cross-crediting i raro ake i teta'i au turanga

Ka rauka i te au tauira te anoano ra i te 'akaruke i te 'āpi'i no teta'i tuātau, i te 'akaoti i teta'i pēpa (qualification), na roto i te tuātau. Teia te 'ākara'anga, ka rauka i teta'i tauira i te 'āpi'i no te New Zealand Certificate of Education na roto i te Year 12, e te Year 13 me anoano'ia. Mei te rave'ia nei, ka rauka te au 'āpi'ipi'i'anga (subjects), i roto i te Year 13, kia tārē'ia no teta'i pēpa (qualification) Year 12.

Ka tāmanako katoa te Māraurau i te au 'akaue'anga no runga i te exceptional circumstances te ka 'ōronga pa'a, i te turu'anga tau no teta'i au tauira, i te 'akapāpu, kia kore rātou e 'akangaropoina'ia. Teia te 'ākara'anga, te au tauira tei roto i te manamanatā 'āpikepike maki.

Ka 'inangaro'ia teta'i au tauī'anga i roto i te au 'āpi'i, i te 'akamātūtū'anga i te pu'apinga

I teia 'ati'anga, ka pāti te au tauira i te NCEA, na roto i te pāti'anga i teta'i 60 credits, no roto mai i teta'i kā'iro'anga taka'i'anga (standards) i raro ake i te NCEA Levels 1, 2, e te 3 (na te pae i te NCEA co-requisite). I raro ake i te au tauī'anga, ka anoano'ia te au tauira kia rauka teta'i kotinga'anga iti i roto:

- › i teta'i au 'āpi'ipi'i'anga (subjects) e 'ā, i roto i te Year 12, me kore ra, ki runga atu, kia rauka te New Zealand Certificate of Education
- › i teta'i au 'āpi'ipi'i'anga (subjects) e 'ā, i roto i te Year 13, kia rauka te New Zealand Advanced Certificate of Education.

Ka tutuki pa'a teia au tauī'anga i teta'i au tauira, ka kino atu i teta'i pae, pērā katoa:

- › te aronga e 'akaoti nei i to rātou au pēpa (qualifications), i muri ake i te 'akaruke'anga rātou i te 'āpi'i. Teia te 'ākara'anga, te māpu tamariki e tae atu ki te mata'iti 24, te rave nei i te further foundational education, mei roto i te au turanga 'āpi'i tuatoru, e te 'akaoti nei i te NCEA
- › te au tauira kāre e rauka i te rave i te au 'āpi'ipi'i'anga (subjects) e 'ā, me kore ra, e tere atu, i roto i te mata'iti 'okota'i, me kore ra, tei ngere i te ma'ata'anga o te tāmou'anga 'āpi'i, i roto i nga mata'iti tei 'aere'ia mai.

Me na runga'o teta'i atu au tauī'anga i roto i te curriculum, ka meitaki atu te te'ate'amamao'anga i te au tauira no ta rātou high-stakes assessment, i roto i te au mata'iti ki mua, kāre e kino, i te mea e, na roto i te tuātau tau-ki te tuātau roa, ka topa te tārē'anga o te tauira te ka pāti.

Na roto i teta'i tuātau poto, ka topa rāi te pāti no te pēpa (qualifications), me 'aka'āite'ia ki te NCEA, me tango'ia ki runga i te au basileia mei a tātou rāi, tei rave i te au tauī'anga ma'ata, ki ta rātou senior secondary education system. Tei roto i teia, a Queensland, i Australia, tei 'akamata i teta'i senior secondary qualification 'ōu, i roto i te mata'iti 2019. Kua āru'ia teia, e teta'i topa'anga meangiti, no te pāti'anga (mei teta'i toru patene), tei āru'ia e teta'i kake'anga. I roto i te mata'iti 2024, kua tu teta'i 94 patene o te au tauira tei 'akaoti i te 'āpi'i, i te senior secondary qualification 'ōu.

AU UI'ANGA

Tāmanako'anga 4: Te 'akamātūtū'anga i te au mea te ka 'inangaro'ia kia pāti

'E māmā ake kiā koe, te mārama'anga i te au tāmanako'anga, no runga i te au mea te ka 'inangaro'ia, kia rauka te au pēpa (qualifications) 'ōu, me 'aka'āite'ia ki te NCEA? Tei roto i teia, te 'irinaki'anga kia rauka i te au tauira, teta'i passing grade, i roto i teta'i au 'āpi'ipi'i'anga (subjects), e 'ā, e rauka ai te Foundational Award.

I to'ou manako, e tau āinei rāi kia 'inangaro'ia teta'i au 'āpi'ipi'i'anga (subjects) e 'ā, e rauka ai teta'i secondary qualification?

Na te au pu'āpi'i, e te au pu'āpi'i ma'ata: 'Akapae'ia atu te putē-moni tei tāpiri'ia mai, ea'a teta'i atu au tauī'anga, turu'anga, me kore ra, rāvenga, i to'ou manako, te ka anoano'ia, no te turu i te au mea te 'inangaro'ia nei kia pāti, i tei 'akamātūtū'ia?

'Akaki'ia te pēpa tuku'anga manako tei runga i te 'ātuitui roro uira, no te tuku mai i to'ou manako <https://www.education.govt.nz/consultation-ncea>



TU'ANGA 3: Te 'irinaki'anga no runga i te au mea te ka tupu, e te au taka'i'anga te ka āru mai

Ka komakoma atu teia tu'anga no runga i te:

- › 'akateretere'anga i te 'irinaki'anga no runga i te au mea te ka tupu
- › rapurapu'anga-kore te ka anoano mātou, no te turu i te au tauī'anga.

Te ui atu nei teia tu'anga, me te 'akatika nei koe, e ka kake te piringa (coherence), te mātūtū (consistency), e te 'irinaki'ia'anga (credibility) te senior secondary qualifications, e no teta'i atu au manako, ka tuku mai koe.

Te 'akateretere'anga i te 'irinaki'anga no runga i te au mea te ka tupu

Te 'akakoro'ia nei te au tāmanako'anga tei 'uri'uri'ia, ei tāmarumaru tutuki'anga meitaki. Te tāto'u nei teia, i teta'i o te au manatā mama'ata i roto i te NCEA, i te 'akapāpu'anga e, ka rauka te New Zealand Certificate of Education, e te New Zealand Advanced Certificate of Education, tei tāmanako'ia, i te 'irinaki, e ka turu i te tāmou'anga mātūtū i te 'āpi'i, e te au karape pu'apinga, e te kite. 'Inārā, i roto i te 'akamata'anga, ka tutuki pa'a te au tāmanako'anga, ki runga i te tārē'anga o te aronga tei pāti, rātou tikāi, te au taura kāre e meitaki ana me tae ki te 'openga.

Ka tautā pakari te au tauī'anga curriculum, i te 'akapāpu kia marū'ua te neke'anga, mei rotopu i te NCEA, e te au qualifications 'ōu, māri ra, kāre teia anake e pāruru i te topa'anga o te aronga te ka pāti.

Ka anoano'ia teta'i atu turu, no teia au pupu, i te 'aka'aere i te au mea 'ēkōkō'ia. Ka 'anga'anga te Māraurau na roto i te au 'iki'anga te ka turu i te katoatoa, kia tukatau i roto i te neke'anga mei roto i te curriculum o teia 'ati'anga, e te NCEA, ki te revised curriculum, e te au pēpa (qualifications) 'ōu.

Te rapurapu'anga-kore te ka anoano mātou, no te turu i te au tauī'anga.

Te 'akaivi atu nei te parāni i raro ake nei, i te katoa'anga o te 'akapapa'anga tuātau (timeline) no te au tauī'anga e tāmanako'ia nei:

Tūtū 1: Te tatuātau'anga (timeline) o te curriculum, e te au tauī'anga te tamanako'ia nei no te pēpa (qualification)

2025	2026	2027	2028	2029	2030
YEAR 8 (lead cohort pupu mua)  Te curricula o teia 'ati'anga	YEAR 9  Te curricula o tei 'aka'ōu'ia (te 'akamāro'iro'i'ia nei)	YEAR 10  Te curricula o tei 'aka'ōu'ia	YEAR 11  Te curricula o tei 'aka'ōu'ia  Te 'akamata'anga te Foundational Award	YEAR 12  Te curricula o tei 'aka'ōu'ia  Te 'akamata'anga te New Zealand Certificate of Education	YEAR 13  Te curricula o tei 'aka'ōu'ia  Te 'akamata'anga te New Zealand Advanced Certificate of Education
YEAR 9  Te curricula o teia 'ati'anga	YEAR 10  Existing curricula (Te vai nei te curricula o tei 'aka'ōu'ia)	YEAR 11  Te curricula o teia 'ati'anga  Te NCEA Level 1 o teia 'ati'anga	YEAR 12  Te curricula o teia 'ati'anga  Te NCEA Level 2 o teia 'ati'anga	YEAR 13  Te curricula o teia 'ati'anga  Te NCEA Level 3 o teia 'ati'anga	

Kāre e ma'ata ana te au foundational subjects, i roto i te curriculum tei 'aka'ōu'ia, te ka 'akamata'ia, e ka 'inangaro'ia kia tā'anga'anga vave 'ia no te Years 0-10, mei roto i te mata'iti 2026 – Te Numero, e te Reo Papa'ā me kore ra, te Reo Rangatira e te Pāngarau.

Te 'akakoro'anga o te 'akapapa'anga tuātau (timeline), koia 'oki, ko te 'akapāpu:

- kia rava meitaki te tuātau no te “pupu mua” (te pupu mua o te au tauira te ka 'āpi'i'ia no te New Zealand Certificate of Education, e te New Zealand Advanced Certificate of Education) no te tāmou'anga 'āpi'i i roto i te curriculum tei 'aka'ōu'ia (updated curriculum) i mua ake, ka rave ei i te tārērē pakari (high-stakes assessment)
- kia kore te 'āpi'i a te au tauira e kā'iro i te mea takere, e te mea 'ōu – no reira, ka tāmou 'āp'i, e ka vāito'ia te au tauira te 'āpi'i'ia ra no te NCEA, ki raro ake i te curriculum o teia 'ati'anga, e ka tāmou 'āpi'i, e ka vāito'ia te au tauira te 'āpi'i'ia ra no te au pēpa 'ōu, ki raro ake i te curriculum tei 'aka'ōu'ia. Ka rauka katoa i te au tauira i te rave i te NCEA Levels 1, 2, e te 3, me kore ra, i te au pēpa (qualifications) 'ōu, e te Foundational Award – kāre ra e kā'iro'anga o nga mea e rua.

E ma'ata 'ua atu te ka anoano'ia kia tupu, mei teia 'ati'anga, e te mata'iti 2028. 'Akakite mai i to'ou manako, no runga i te 'akapapa'anga tuātau o teia 'ati'anga (current timeline), e te 'āite'anga o te te'ate'amamao'anga no teta'i 'ua atu tauī'anga. Me piri te 'uri'uri'anga manako, ka pou rāi teta'i tuātau no te Māraurau, i te mārama'anga i te au mānako'anga, e te au 'irinaki'aga, i mua ake, ka ripoti ei ki te Cabinet, e teta'i 'akapapa'anga o te au tāmanako'anga 'openga, i roto 'ia Noema, i te mata'iti 2025.

TE AU RA PU'APINGA	
ra 4 o 'Aukute, ki te ra 15 o Tepetema, i te mata'iti 2025	› Te 'uri'uri'anga manako ki roto i te 'iti tangata, i te 'akakitekite'anga te sector, e te 'iti tangata, i to rātou manako, no runga i te au tauī'anga e tamanako'ia nei
Tepetema ki 'Okotopa, i te mata'iti 2025	› Te vāito'anga (analysis), e te 'akako'uko'u'anga (summary), o te au manako tei tuku'ia mai, i te kite i te au tauī'anga, te ka anoano'ia.
Noema, i te mata'iti 2025	› Ka tamanakonako te cabinet, i te au papa-ture (policy) 'openga, no runga i ta rātou tuku'anga (recommendations).
2028/2029/2030	› Te rave'anga (implementation) i te au tauī'anga (tei runga 'ua i te tika'anga 'openga, a te Cabinet agreement)

AU UI'ANGA
'Akako'uko'u'anga o te au ui'anga

Te 'akatika āinei koe, ka 'akapu'apinga te au tauī'anga e tāmanako'ia nei, i te piringa (coherence), i te mātūtū (consistency), e te 'irinaki'ia'anga (credibility), te national senior secondary qualification?

'Ea'a teta'i atu au tauī'anga, me kore ra, turu'anga, te manako nei koe, te ka tauturu i te 'akapāpu, kia rauka i te au tauira, i te 'akaoti meitaki, i te au pēpa (qualification) 'ōu?

'E manako kē atu to'ou, no runga i te au tāmanako'anga?

'Akaki'ia te pēpa tuku'anga manako tei runga i te 'ātuitui roro uira, no te tuku mai i to'ou manako <https://www.education.govt.nz/consultation-ncea>

Endnotes:

- 1 Te ripōti nei te ERO e, te karanga nei teta'i 45% o te au tauira, tei roto i te vocational pathways e, kāre te NCEA Level 1 e te'ate'amamao ana 'ia rātou no te tuātau ki mua, e, te karanga nei teta'i 26% e, kāre teia e te'ate'amamao ana ia rātou no te NCEA Levels 2 e te 3.
- 2 ERO (2024). Set up to succeed: How well is NCEA Level 1 working for our schools and students?
- 3 I roto i teia tātā'anga, ka rauka i te tauī i te 'āpi'i, noātu te 'āpi'i, e te kura, pērā katoa te Kura Kaupapa Māori, te kura motuhake, e te kura ā-iwi, māri 'ua, me te tuatua ra te tātā'anga no teta'i kura anake.
- 4 'E tūkē teia au curricula. E tā'anga'anga'ia ana te NZC ki roto i te ma'ata'anga o te au 'āpi'i a te kavamani, e te au 'āpi'i tei kāpiti ki roto i ta te kavamani (state and integrated schools), e tā'anga'anga'ia ana te TMOA ki roto i te au 'āpi'i reo Māori, e te au 'āpi'i kavamani (Māori-medium and state school schools). Tei roto i te NZC, te reo Papa'ā (English), e te numero (mathematics), e te statistics, e tei roto i te TMOA, Te Reo Rangatira, e te Pāngarau.
- 5 Kua 'ōronga'ia mai te data, ki te Māraurau o te Pae 'Āpi'i, e te NZQA.
- 6 Kua 'ōronga'ia mai te data, ki te Māraurau o te Pae 'Āpi'i, e te NZQA.
- 7 'Ākara'ia te kapi 4 o te Managing choice, coherence, and specialisation in upper secondary education | OECD: www.oecd.org/en/publications/managing-choice-coherence-and-specialisation-in-upper-secondary-education_4a278519-en.html
- 8 Kāre e rauka ana i te au tauira teta'i 14 kai (credits) mei roto mai i te available credits i roto i te subject 'okota'i, na roto i teta'i toru subjects – te 'akairo o te ātea, e te 'o'onu i roto i teta'i subject.
- 9 Kāre i reira te au tauira e tomo ki roto i te au tāmou'anga 'āpi'i, kāre e kai (credits), e kāre rāi pa'a te au pu'āpi'i, e 'āpi'i i te au karape, e te kite i roto i te au tu'anga, kāre rātou e vāito.
- 10 NZCER, *NCEA Review: Findings from the public engagement on the future of NCEA, 2018*, p. 6. *Under 30% of employers believe that NCEA works well.*
- 11 'Ākara'ia te https://concove.ac.nz/assets/ConCOVE_VET-in-Schools-Analysis_Discussion-document_Final-v1.2-002.pdf
- 12 I roto i Aotearoa, tei raro ake i te tārē'anga o te 'āverēti OECD, te au māpu tamariki, mei te 16-24 mata'iti, e 254 kai (points) no te tatau, e, e 247 kai (kai) no te numero. 'Ākara'ia te <https://gpseducation.oecd.org/CountryProfile?primaryCountry=NZL&treshold=10&topic=EO>

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- 13 ERO (2024). Set up to succeed: How well is NCEA Level 1 working for our schools and students?
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- 14 Kua 'ōronga'ia mai te data, ki te Māraurau o te Pae 'Āpi'i, e te NZQA.
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- 15 Kua 'ōronga'ia mai te data, ki te Māraurau o te Pae 'Āpi'i, e te NZQA.
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- 16 Tei raro takere i te BCATS, te au tu taka'i'anga (standards), i te vāito i te au karape 'inangaro'ia (specific skills), te ka turu i te au tauira, te kimi 'anga'anga ra, me kore ra, i te terēni'anga i roto i te au tu'anga trades, teia te 'ākara'anga, te 'akaāri'anga i te turanga ponuia'au (demonstrating safety). 'Ākara'ia te kupenga uira a te BCATS, no teta'i atu au 'ākara'anga taka'i'anga (standards), te ka 'akatupu i teta'i 'āpi'ipi'i'anga (subject) VET <https://bconstructive.co.nz/unit/24354-0>
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- 17 'E piri'anga takere tei rotopu i te Trades Academies, e te au 'api'i, kura, turanga 'āpi'i tuatoru, e te industry.
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- 18 Teia te 'ākara'anga, e rua a Australia's Northern Territory, e te Canada's British Columbia, taka'i'anga (levels) no te senior secondary certificates, kia oti i roto i te Years 12, e te 13, a Aotearoa.
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- 19 Teia te 'ākara'anga, ka pāti te au tauira i te Level 3 NCEA, māri ra, kāre teia 'āite'anga e, kua tu rātou i te pēpa 'inangaro'ia no te 'Āpi'i Tuatoru (University Entrance). I roto i te mata'iti 2019, te tumu mā'ata rava atu i kore ei i rauka te University Entrance, no te mea kāre i tau ki te 'āpi'ipi'i'anga (subject) e toru (three-subject) tei 'inangaro'ia. 'Ākara'ia te: <https://www2.nzqa.govt.nz/about-us/publications/insights-papers/university-entrance> no teta'i atu 'akakitekite'anga.
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- 20 Ka 'akaputuputu'ia ki te 100 kai (points) te au vāito'anga pouroa, internal, e te external i roto i te 'āpi'ipi'i'anga (subject).



**Te Tāhuhu o
te Mātauranga**
Ministry of Education



**Te Kāwanatanga
o Aotearoa**
New Zealand Government

He mea tārai e mātou te mātauranga kia rangatira
ai, kia mana taurite ai ōna huanga.

We shape an education system that delivers
equitable and excellent outcomes.
