

Te Kōmanawa Rowley School (3492)

Proposed Enrolment Scheme Description

Home Zone

All students who live within the home zone described below shall be entitled to enrol at the school.

Note that eligibility to enrol is based on the below written description of the home zone. Any associated maps are a visual representation of this description.

Addresses on both sides of boundary roads are considered in-zone unless specified otherwise.

Starting from the intersection of Aidanfield Drive and Halswell Road (SH75)

- North east along the south side only of Halswell Road (SH75) to Rowley Avenue
 - Including addresses on the south side only of Halswell Road (SH75) down to and including 99 Halswell Road (SH75)
- South east along Rowley Avenue to Redgrave Street
- South east along Redgrave Street to Mathers Road
- North east along Mathers Road to the intersection with Fusilier Street
- South east across Hoon Hay Park from the intersection of Mathers Road and Fusilier Street to Victors Road
- South east along Victors Road to Sparks Road
- South west along Sparks Road to Hendersons Road
- North west across the country from 231 Hendersons Road to the intersection of Aidanfield Drive and Halswell Road

Each year, applications for enrolment in the following year from in-zone students will be sought by a date that will be published by public notice in a medium appropriate to the area served by the school. This will enable the board to assess the number of places that can be made available to students who live outside the home zone.

Special Programmes

The school operates the following special programme; **Samoan Bi-lingual Special Programme**

The criteria for acceptance into **Samoan Bi-lingual Special Programme** is as follows:

Respective aiga (family) interested in enrolling will be expected to demonstrate a genuine commitment to the Samoan language and Samoan culture. Students will need someone in the home that can encourage the student to understand and speak in Samoan /or currently be committed to learning as an aiga.

Gagana Samoan medium provision at Te Kōmanawa Rowley School has limited space and entry pre-requisites are in place. The number of learners enrolled in the Samoan Bi-lingual Special Programme at any one time is limited up to 20 places (see Note 1)

For applicants who meet the commitment criteria above, priority for acceptance into the programme is in the following order:

1. Students residing within the Te Kōmanawa Rowley School home zone with siblings who are currently enrolled in Samoan Bi-lingual Special Programme.
2. Students who reside within the Te Kōmanawa Rowley School home zone.
4. Students who have attended a contributing Pacific Early Learning Service
5. Students residing outside the Te Kōmanawa Rowley School home zone, with siblings currently enrolled in Samoan Bi-lingual Special Programme or currently enrolled at Te Kōmanawa Rowley School.
5. Students with extended aiga connections, for example cousins.
6. Students for whom the programme is the closest geographical Gagana Samoan medium provision.
7. All other applicants

If there are more applicants in any priority group than places available, a ballot will be conducted.

Note 1: The number of out of zone places available at the school, and within each special programme will be determined following applications from in-zone students during the pre-enrolment process. Spaces available for out of zone learners will be published on the Te Kōmanawa Rowley School website each year.

Out of Zone Enrolments

Applications for enrolments will be processed in the [following order of priority](#):

1. **First priority** must be given to students who have been accepted for enrolment in the Samoan Bi-lingual Special Programme run by the school and approved by the Secretary for Education.
2. **Second priority** must be given to any applicant who is the sibling of a current student of the school.
3. **Third priority** must be given to any student who is the sibling of a former student of the school.
4. **Fourth priority** must be given to any applicant who is the child of a former student of the school.
5. **Fifth priority** must be given to any applicant who is a child of an employee of the school's board or a child of a member of the school's board.
6. **Sixth priority** must be given to all other applicants.

Before the application deadline associated with each pre-enrolment period, a Board must, by public notice in a medium appropriate to the area served by the school:

- confirm the already advertised dates for the receipt of applications and for the holding of the ballot.
- state the likely number of out of zone places that remain available.

If there are more applicants in any priority group than there are places available, selection within the priority group will be by ballot conducted in accordance with [instructions by the Secretary](#), under [Schedule 20, Clause 3 \(1\)](#) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

Applicants may be required to give proof of In Zone address, or proof to support their application if seeking enrolment under the Out of Zone priorities.

The guidelines for development and operation of enrolment schemes are issued under Schedule 20, Clause 3 (3) of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Proposed

Te Kōmanawa Rowley School Proposed Enrolment Scheme Home Zone

