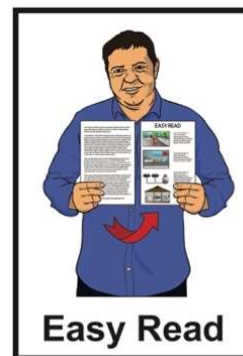




**Te Tāhuhu o
te Mātauranga**
Ministry of Education



Learning Support 2025 Budget Factsheet



Published: August 2025

What this Easy Read is about



This Easy Read is from
Te Tāhuhu o te Mātauranga
Ministry of Education.

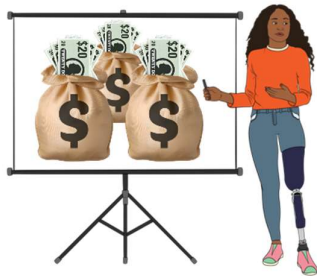


Te Tāhuhu o te Mātauranga
Ministry of Education is the part of
the Government in charge of:

- schools
- preschools
- tertiary education like polytechnics.



This Easy Read has information
about new funding for **learning**
support in schools from the
2025 **budget**.



Learning support is support for students who:

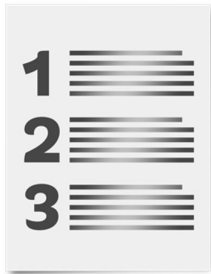
- find it hard to learn at school
- need to learn in different ways from most other students.

Here the **budget** is when the Government says:

- how much money it will spend in the coming year
- what it will spend the money on.

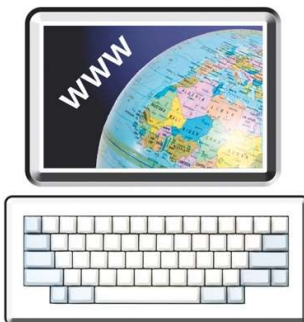


This Easy Read is a **summary** of the full report.



A **summary** is:

- shorter than the full report
- tells you the main ideas.



You can find the full report on this **website**:

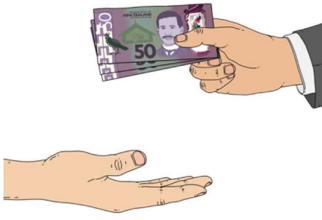
<https://tinyurl.com/ytk34jt2>



The full report is **not** in Easy Read.

New funding for learning support

For learning support the budget has:



- over 6 hundred million dollars of **operating funding**
- around 1 hundred million dollars of **capital funding**.



Operating funding is money the government can use to pay for everyday costs like:

- teachers / staff
- things teachers use like computers.



Capital funding is money schools can use to build things like new classrooms.



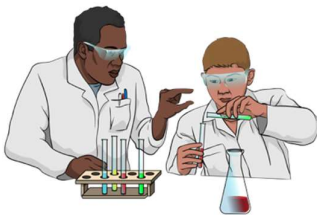
This funding will support schools to:

- find out what learning support students need
- give students the right learning support.



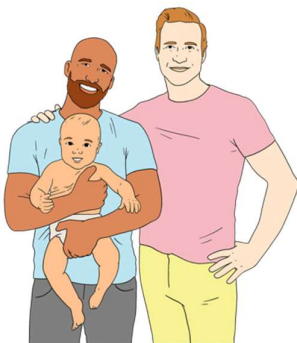
With the right learning support students will:

- want to go to school more often
- do better at school.



What the funding will be spent on

Early Intervention Service



The **Early Intervention Service** gives support for children who:

- are disabled
- have trouble with:
 - learning
 - behaviour
 - **communication.**

It is for:

- children from birth to starting school
- their whānau / families.



Here **communication** is things like:

- talking
- using sign language
- understanding other people.



The Early Intervention Service used to stop when children started school.



75 million dollars will be used so that children can use the Early Intervention Service in their first year at school.



Almost 1 hundred and 30 million dollars will be used so children do not need to wait as long to get early intervention.



40 million dollars will pay for more **teacher aides** to support children using the Early Intervention Service.



Teacher aides work in schools to support students with their learning.

They may work with:

- 1 student
- lots of students.



23 million dollars will be used to pay for:

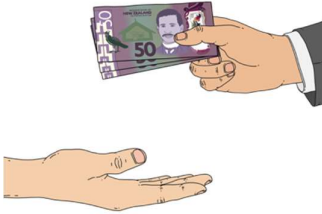
- people to give early intervention services
- training more early intervention **specialists**.





A **specialist** is someone who knows a lot about 1 thing.

Teacher aides



There is funding for an extra 2 million hours of work for teacher aides.



The funding will pay for 1 million more hours of teacher aides working in the **Ongoing Resourcing Scheme**.



The **Ongoing Resourcing Scheme** is funding for students who will have high support needs for a long time in:

- learning
- hearing
- vision / seeing
- mobility / moving / walking
- communicating
- working with other people.

It is called **ORS** for short.



The funding will pay for 9 hundred thousand hours of teacher aides working to support children in their first few years at school.



The funding will pay for almost 1 hundred and 60 thousand hours of teacher aides working to support students with:



- behaviour
- communication.



There is also 3 million dollars of funding to pay for training for teacher aides so they can better support the students they work with.

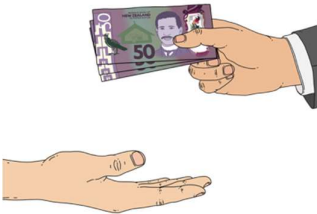


There will be over 1 hundred and 20 million dollars of funding for ORS.



The way that ORS works will change so that students with ORS funding will get the support they need.

Funding for other services



Almost 2 million dollars of funding will pay for **Learning Support Coordinators**.



Learning Support Coordinators

work in a school to:

- find out which students need learning support
- find the right learning support for students
- support teachers to learn more about learning support.

There will be a Learning Support Coordinator in every school with children in Year 1 to Year 8 that is a:

- **state school**
- **state integrated school.**



A state school:

- is owned by the Government
- gets funding from the Government.



A state integrated school:

- is owned by an organisation like a church
- gets funding from the Government.



There will be around 40 million dollars of funding for Behaviour and Communications Service.



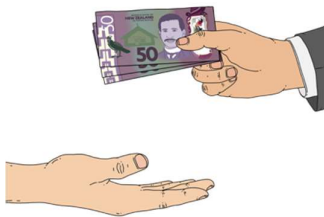
This funding will be used to pay for more:

- teacher aide hours
- **speech language therapists**
- **psychologists.**



Speech language therapists:

- support people who find it hard to communicate
- teach people about communication that works for them.



Psychologists support people to deal with:

- their feelings
- things that are happening in their lives
- things that make learning harder.

About 7 million dollars of funding will pay for more children to use the **Intensive Wraparound Service**.



The **Intensive Wraparound Service**

is for children who need a lot of support with:

- learning
- behaviour
- feelings / emotions.

It gives support to the whole whānau / family:

- at home
- at school
- in their community.



Around 4 million dollars of funding will pay for more **intern educational psychologists**.



An **intern** is someone who is working at a job while they learn how to do it.

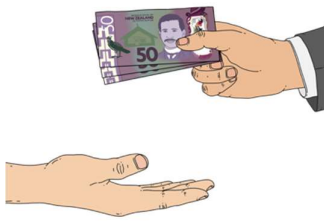


An **educational psychologist** is a psychologist who supports people with:

- learning
- behaviour
- managing being at school.

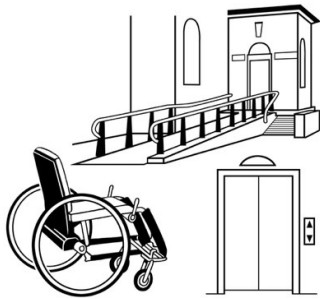


Having more interns means there will be enough educational psychologists in the coming years.



Around 1 hundred million dollars of funding will pay for:

- making schools more **accessible**
- new **satellite classrooms**.



Accessible means something has been built so it works well for disabled people.



A **satellite classroom** is a class just for students who have high needs inside a **mainstream school**.



A **mainstream school** has:

- students who are not disabled
- and
- disabled students.



This information has been written by Te Tāhuhu o te Mātauranga Ministry of Education.



It has been translated into Easy Read by the Make it Easy Kia Māmā Mai service of People First New Zealand Ngā Tāngata Tuatahi.



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