



Chapter 14

Collection of information

Overview

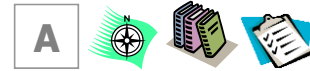
Introduction It is a condition of funding that licensed early childhood services provide information to the Ministry.

The Ministry of Education collects and stores a range of information through the ELI system and via paper-based forms. This includes information on enrolled children, teaching and non-teaching staff, as well as some general information on licensed early childhood services.

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14-1 Attendance and Enrolment Data

Collection of attendance and enrolment information as a condition of funding

It is a condition of funding that every service provider of a licensed early childhood service must provide the information listed in this chapter to the Ministry of Education, at the frequency specified, through the ELI system or any alternative method the service provider is authorised by the Ministry to use, to enable the Secretary for Education or the Minister of Education to exercise their powers or carry out their responsibilities under the Act, and as permitted by Privacy Principles 10 and 11.

Services who do not provide this information to the Ministry through the ELI system or an approved alternative method may have their funding withheld in part or in full.

Funding payments will continue once:

- complete enrolments and attendance records are submitted to the Ministry, and
- the monthly confirmation of records is completed on time.

Child Information Collected

The following child information must be collected and sent to the Ministry:

- National Student Number (NSN)
- Official surname and given names (including middle name/s)
- Date of Birth
- Gender
- Ethnicity
- Iwi affiliation (if applicable)
- Residential address/es
- Language/s spoken at home

Enrolment Information Collected

The following enrolment information must be collected and sent to the Ministry:

- Start and end date of enrolment
- Days and time booked (enrolled to attend)
- Hours of 20 hours ECE per week
- Date of Parents Attestation for 20 Hours ECE

Attendance Information Collected

The following attendance information must be sent to the Ministry:

- Actual daily attendance dates and times
- Actual daily absence dates and times
- Home-based attendance address



14-1 Attendance and Enrolment Data, Continued

Service Information Collected

The following service information must be submitted to the Ministry:

- Start and end date of service temporary closure
- Service closure temporary reason

Minimum Submission Frequency

Monthly data is required to be inputted and confirmed as correct by the end of the following month.

Licensed early childhood services must begin sending information to the Ministry within 8 weeks of their licence being issued. Enrolment and

attendance data should be entered from the date the service's licence was issued.

When changing SMS or to ELI Web, services must begin sending information to the Ministry within 8 weeks from the cutover date. The cutover date is your first day using the new SMS or ELI Web.

Information about changing systems during a funding period can be found at education.govt.nz.

Funding may be withheld in part or in full if the Ministry does not receive information from your service within 8 weeks.

Monthly Confirmation

Licensed early childhood services must confirm the accuracy and completeness of their ELI records by the end of the following month.

For example, all records for the month of February (including temporary closures) must be confirmed as accurate and complete by 31 March.



14-2 ECE Census

ECE Census (also known as the ECE Return)

The ECE Census collects information about the operations of an early childhood service during a particular week. This information contributes to a comprehensive information base on early childhood education (ECE) in New Zealand and is used by the Ministry to monitor and forecast ECE expenditure and design new policies.

All licensed early childhood services connected to the ELI system need to complete and submit the ECE Census. Funding may be withheld in part or in full if a service does not submit a complete and accurate ECE Census by the due date.

If your service is not able to connect to ELI, you must complete the RS61 form.

Collection of ECE Census information as a condition of funding

It is a condition of funding that every service provider of a licensed early childhood service must provide the information listed in this chapter to the Ministry of Education, at the frequency specified, through the ELI system or any alternative method the service provider is authorised by the Ministry to use, to enable the Secretary for Education or the Minister of Education to exercise their powers or carry out their responsibilities under the Act, and as permitted by Privacy Principles 10 and 11.

Services who do not provide this information to the Ministry through the ELI system or an approved alternative method may have their funding withheld in part or in full.

Funding payments will continue once complete and accurate ECE Census data is submitted.

Minimum Submission Frequency

Licensed early childhood services must submit ECE Census information once per year. The collection date is notified by the Ministry.

ECE Census Service Information Collected

The following ECE Census Service Information must be submitted to the Ministry:

- Waiting time for under one year olds
- Waiting time for one year olds
- Waiting time for two year olds
- Waiting time for three year olds
- Waiting time for four year olds
- Teaching language/s at service
- Teaching language percentages at service



14-2 ECE Census, Continued

**ECE
Census
Staff
Information
Collected**

The following ECE Census Staff Information must be submitted to the Ministry:

- Role
 - Gender
 - Ethnicity
 - Highest ECE or organization qualification held
 - Teaching Council certification details
 - Staff start and end dates working at service
 - Staff start and end dates in role at service
 - Staff member age band
 - Total Hours worked during the ECE Census week
 - Is Full Time flag
 - Is Permanent flag
 - Is Paid flag
 - Previously Worked As Teacher flag (permanent staff only)
 - Arrived From Another Service flag (permanent staff only)
 - Leaving Teacher Destination (permanent staff only)
 - Actual contact hours for teachers/staff (start and end dates and actual contact start and finish times spent teaching children)
 - Minimum child age taught (months)
 - Maximum child age taught (months)
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14-3 Early Learning Information (ELI) System

Introduction The Ministry of Education's Early Learning Information (ELI) system collects and stores information on enrolment, attendance and staffing from licensed early childhood services.

Licensed early childhood services, unless specifically exempt, must send complete and accurate information to the ELI system. This includes:

- Children's National Student Numbers (NSN)
- Up-to-date child enrolment and attendance information
- The ECE Census (also known as the ECE Return)
- The electronic RS7 Return

Providing data through the ELI system does not replace the enrolment, attendance and absence records required for funding which are defined in [Chapter 6](#).

There are additional record keeping requirements for services offering 20 Hours ECE. These can be found in [Chapter 4](#).

Further information about ELI can be found on the [ELI System](#) website.

Use of information collected Enrolment, attendance, and absence records collected by the Ministry may be used to enable the Secretary for Education or the Minister of Education to exercise their powers or carry out their responsibilities under the Education and Training Act 2020, and as permitted by Privacy Principles 10 and 11.

ELI exemptions The following service types are exempt from providing regular information on enrolments and attendance to the Ministry through ELI:

- Casual Education and Care Services
- Hospital Based Services

However, these services must submit their RS7 Return and temporary closures through ELI web.

ELI exemptions will be given to services where the nature of their operations does not suit the regular collection of enrolment or attendance data.

Services operated by the Te Kōhanga Reo National Trust are temporarily exempt from providing regular information on enrolments and attendance to the Ministry through ELI.



14-3 Early Learning Information (ELI) System, Continued

Sending information to the ELI system

Licensed early childhood services must send information to the ELI system through ELI Web, or a Ministry-approved commercial student management system (SMS).

Typically, a SMS provides more functionality than ELI Web. ELI Web is a free-of-charge Ministry application designed to collect the required data from licensed early childhood services that do not use a SMS.



14-4 RS7 Return

RS7 Return	The RS7 Early Childhood Funding Return (the RS7 Return) is the main funding return for early childhood education (ECE) services.
Collection of the RS7 Return information as a condition of funding	<p>It is a condition of funding that every service provider of a licensed early childhood service must provide the information listed in this chapter to the Ministry of Education, at the frequency specified, through the ELI system or any alternative method the service provider is authorised by the Ministry to use, to enable the Secretary for Education or the Minister of Education to exercise their powers or carry out their responsibilities under the Act, and as permitted by Privacy Principles 10 and 11.</p> <p>Services who do not provide this information to the Ministry through the ELI system or an approved alternative method may have their funding withheld in part or in full.</p> <p>Funding payments will continue once complete and accurate RS7 Return data is submitted.</p>
Use of information collected	<p>The purpose of RS7 Return is outlined in Chapter 9.</p> <p>RS7 Return information is used for the purposes of ECE operational funding. Types of funding are outlined in Chapter 2.</p>
Minimum submission frequency	Licensed early childhood services must submit RS7 Return information three times per year, as outlined in Chapter 9 .
RS7 Return information collected	<p>The RS7 Return must be fully completed before being submitted.</p> <p>The following RS7 Return Information must be submitted to the Ministry:</p> <ul style="list-style-type: none"> • daily total of Subsidy Funded Child Hours (under 2) • daily total of Subsidy Funded Child Hours (2 & over) • daily total of 20 Hours ECE Funded Hours (20 Hours ECE) • daily total of 20 Hours ECE Funded Hours (Plus 10) • daily total of Staff Hour Count (ECE Qualified and Certificated) (Education and Care and Kindergarten All day only) • daily total of Staff Hour Count (Not ECE Qualified and Certificated) (Education and Care and Kindergarten All day only) • Attestation of certificated teachers' salaries



RS7 return, Continued

**RS7 Return
funding
contact
information
collected**

The following declaration information must be sent to the Ministry by all service types:

- Name
- Contact Number
- Designation

**Advance
days**

Advance days must be submitted to the Ministry by Kindergarten, Education and Care and Playcentre services. This includes ‘All Day’ advance days, ‘sessional’ advance days and “parent-led” advance days.

**Attestation
of
certificated
teachers’
salaries**

Education and Care services must choose one of the five options outlined in **Chapter 9**.



14-5 Waha Rumaki / PITA Return

Waha Rumaki/PITA Return

The Waha Rumaki allowance and Pacific Immersion Teachers' Allowance (PITA) support certificated teachers to carry out their work in immersion and bilingual education and care services.

The Waha Rumaki/PITA Return is available to:

- Puna Reo
- Reo Rua education and care
- Leo o Fanau Moana immersion
- Leo o Fanau Moana bilingual

The allowance recognises certificated teachers in these services that meet the funding conditions outlined in **Chapter 5**.

Eligible education and care services

The licensed education and care services eligible to submit a Waha Rumaki/PITA Return to receive Waha Rumaki or PITA allowance are:

- Puna Reo
- Reo Rua education and care
- Leo o Fanau Moana immersion
- Leo o Fanau Moana bilingual

Collection of Waha Rumaki / PITA Return information as a condition of funding

It is a condition of funding that every service provider of a licensed Puna Reo, Reo Rua education and care, Leo o Fanau Moana immersion or Leo o Fanau Moana bilingual early childhood service must provide the information listed in this chapter to the Ministry of Education, at the frequency specified, through the ELI system or any alternative method the service provider is authorised by the Ministry to use, to enable the Secretary for Education or the Minister of Education to exercise their powers or carry out their responsibilities under the Act, and as permitted by Privacy Principles 10 and 11.

Services who do not provide this information to the Ministry through the ELI system or an approved alternative method may have their funding withheld in part or in full.

Funding payments will continue once complete and accurate Waha Rumaki / PITA Return data is submitted.

Use of information collected

Waha Rumaki/PITA Return data is used for the purposes of providing the Waha Rumaki allowance and PITA to certificated kaiako employed at eligible licensed early childhood services.

Minimum submission frequency

Eligible licensed early childhood services must submit Waha Rumaki/PITA Return information monthly to receive the Waha Rumaki allowance or PITA. The collection date is notified by the Ministry.



14-5 Waha Rumaki / PITA Return, Continued

Attestation To receive the Waha Rumaki or PITA, eligible licensed early childhood services must attest to the funding conditions outlined in **Chapter 5**.

Waha Rumaki/PITA Return service information collected The following Waha Rumaki/PITA Return Service information must be collected and sent to the Ministry by eligible licensed services:

- Applicant name
- Designation
- Email address
- Date of application

Waha Rumaki/PITA Return teacher information collected The following Waha Rumaki/PITA Return teacher information must be collected and sent to the Ministry by eligible licensed services:

- Certificated teacher initials
- Employment start date
- Employment end date
- Teaching Council registration number
- Teaching Council registration expiry date
- Years of applicable experience (in Māori or Pacific immersion or bilingual environment within New Zealand)
- Hours of work per year
- Full time equivalent (FTE)
