All redactions made under s9(2)(f)(iv) of the OIA unless stated

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Briefing Note: Budget 2022 - Final Strategy Session Materials

To:	Hon Chris Hipkins, Minister of Education		
Date:	21 September 2021	**Priority:**	Low
Security Level:	Budget Sensitive	**METIS No:**	1272133
Drafter:	Angelina Yang	**DDI:**	9(2)(a)
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Messaging seen by Communications team:	No	**Round Robin:**	No

Purpose of Report

To provide you with materials for your Budget strategy session on 22 September

Proactive Release

a **agree** that this briefing is not proactively released as the information contained within is budget sensitive

Agree / Disagree.

John Brooker
Group Manager
Education System Policy

21/09/2021

Hon Chris Hipkins
Minister of Education

__/__/____

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Executive Summary

1 The Minister of Finance wrote to you on 31 August requesting you provide titles, description and indicative costs for all potential Budget 2022 initiatives. This was originally due 23 September. In light of your COVID-19 Response portfolio demands and the size of the education portfolio, the Minister of Finance and Treasury agreed an extension to 30 September.

2 On 17 September we provided you with a draft long list of potential initiatives for Budget 2022.

3 We have made amendments to draft materials to include feedback from your office and refined initiative descriptions and costings. The updated long list of initiatives is in Appendix A.

4 We have also attached an annotated agenda to facilitate the Budget Strategy Session on Wednesday 22 September. The aim of the Session is to create a prioritised list of initiatives for consideration in Budget 2022 and to pull out key themes for your letter to the Minister of Finance.

Long list of potential initiatives for Budget 2022

5 The Minister of Finance's letter requested initiatives be submitted under three streams:
   a. Core Budget process: manifesto commitments and critical cost pressures;
   b. Addressing long-term challenges through multi-year funding: Climate Response Fund and health reforms;
   c. Public Finance System modernisation: Natural Resources and Justice clusters.

6 Initiatives in your education portfolio should be submitted under stream a; the Core Budget process.

7 The Ministry have organised the long list into the following groups to coincide with the Minister of Finance's request:

   a. **Manifesto Commitments**
      - Tier 1: These initiatives are costed in the fiscal plan or have commenced.
      - Tier 2: These initiatives can be found in the Manifesto but not costed in the fiscal plan.

   b. **Cost Pressures**
      - Critical Cost Pressures: These initiatives would breach existing obligations or result in severe service degradation if unfunded.
      - Discretionary Cost Pressures: These initiatives relate to price and/or volume increases but have more scope for deferral.

   c. **Other Initiatives**
      - These initiatives do not fit into the manifesto and cost pressure categories.

   d. **Wider-Government Initiatives**
      - There are cross-agency initiatives where the Ministry has some involvement.

8 Discretionary Cost Pressures, Other initiatives and Wider-Government initiatives may not fit the Minister of Finance's strict criteria. However, we anticipate an education allowance similar to Budget 2021 which may allow some leeway to fund initiatives with highly compelling reasons for investment.

9 Currently the long list consists [redacted] with a total of [redacted] OPEX and [redacted] CAPEX. This is likely to exceed any allowance offered by the Minister of Finance.

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Amendments to draft materials

9. As per feedback from your office, NCEA Change Programme (item 43 in Appendix A) has been split into two parts:
   a. [redacted]
   b.

10 Initiatives have been further classified and colour-coded into the following activity streams:
   a. Green - Workforce
   b. Orange - Wellbeing
   c. Blue - Digital

10. Initiative descriptions and costings have been refined and sub-totals have been updated accordingly.

11. [redacted]

Next Steps

12. At the strategy session on 22 September, we would like to discuss your priorities for Budget 2022 and the approach you wish to take across the education portfolio in order to manage trade-offs.

13. We have attached an annotated agenda to guide the strategy session and capture the decisions made. The aim of the Session is create a priotised list of initiatives for consideration in Budget 2022.

14. We also seek your input in organising initiatives into coherent themes and present a compelling narrative for investment in your Budget intentions letter to the Minister of Finance.

15. The Ministry will provide you with a draft intentions letter to the Minister of Finance on 28 September. This will need to be sent to the Minister of Finance on 30 September.

16. You may wish to share these products with your Associate Ministers of Education ahead of the strategy session on 22 September.

17. We seek your approval to share your assessment of the initiatives with Treasury on 23 September 2021.

Attachments

Appendix A - Budget 2022 long list of initiatives

Annotaed Agenda

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MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Budget and Industrial Relation Sensitive

Annotated Agenda - Strategy session for Budget 2022

22 September 2021

This Annotated Agenda guides the conversation on our advice to you and captures your decisions on your approach to managing education manifesto commitments, cost pressures, and other initiatives over budget.

The table is colour coded to highlight different activity streams as follows:

- **Green – Workforce / Workforce related**
- **Orange – Wellbeing**
- **Blue – Digital**

The structure of this paper is as follows:

- **Section one – Manifesto Commitments**
  - Item 1a: Manifesto Commitments Tier 1
  - Item 1b: Manifesto Commitments Tier 2
- **Section two – Cost Pressures**
  - Item 2a: Critical Cost Pressures
  - Item 2b: Discretionary Cost Pressures
- **Section three – Other Initiatives**
- **Section four – Wider-Government Initiatives**
- **Section five – Other Matters**

Section one – Manifesto Commitments

Manifesto commitments in the fiscal plan will be prioritised

1. The Minister of Finance will want to have a conversation with you about the phasing and scaling of these initiatives. His focus for the core Budget 2022 process are manifesto commitments and critical cost pressures.

Item 1a: Manifesto Commitments Tier 1

2. These Tier 1 initiatives are costed in the fiscal plan or have commenced. They will be 'must dos'. There will be challenges in terms of what can be delivered within Budget allowances.

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Ref #	Manifesto Commitments Tier 1	Agree / Disagree to Submit for consideration
1	Continuing to move towards pay parity for education and care teachers [redacted]	**Agree / Disagree**
2	Equity Index – Implementation in schools and kura, and system infrastructure costs for early learning services [redacted]	**Agree / Disagree**
3a **3b**	Te Mahau - Leadership Advisors [redacted] Te Mahau - Leadership Advisors Māori Medium [redacted]	**Agree / Disagree**
4a **4b**	[redacted]	**Agree / Disagree**
5	[redacted]	**Agree / Disagree**
6	[redacted]	**Agree / Disagree**
7	Te Mahau - Flexible fund *Full Opex $40.000m*	**Agree / Disagree**
8	[redacted]	**Agree / Disagree**

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Ref #	Manifesto Commitments Tier 1	Agree / Disagree to Submit for consideration
9	[redacted]	**Agree / Disagree**

Item 1b: Manifesto Commitments Tier 2

3. These initiatives can be found in the Manifesto but are not costed in the fiscal plan.

Ref #	Manifesto Commitments Tier 2	Agree / Disagree to Submit for consideration
10	[redacted]	**Agree / Disagree**
11	Creating safe, inclusive school environments - Targeted & Intensive supports for Maori and Pacific learners [redacted]	**Agree / Disagree**
12	New Funding to grow Māori language education provision across the system [redacted]	**Agree / Disagree**
13	Literacy and Maths Progress and Assessment [redacted]	**Agree / Disagree**
14	[redacted]	**Agree / Disagree**
15	[redacted]	**Agree / Disagree**
16	[redacted]	**Agree / Disagree**

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Ref #	Manifesto Commitments Tier 2	Agree / Disagree to Submit for consideration
17	Te Reo Matatini & Pāngarau Rukuhia Rarangahia – Strengthening Aromatawai [redacted]	**Agree / Disagree**

Section two – Cost pressures

4. We have split cost pressures into critical cost pressures and discretionary cost pressures.
5. We want to discuss with you what meets the threshold of a critical cost pressure, when it is appropriate to scale some items, and the challenge to fit bids within Budget allowances.

Item 2a: Critical Cost Pressures

6. We have classified critical cost pressures as initiatives that would breach existing obligations or result in severe service degradation if unfunded.

Ref #	Critical Cost Pressures	Agree / Disagree to Submit for consideration
18	[redacted]	**Agree / Disagree**
19		**Agree / Disagree**
20		**Agree / Disagree**
21		**Agree / Disagree**
22		**Not Submitted as Budget initiative**
23		**Agree / Disagree**

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Ref #	Critical Cost Pressures	Agree / Disagree to Submit for consideration
24	School Payroll Programme Business Case *Full Opex $4.000m*	**Agree / Disagree**
25	[redacted]	**Agree / Disagree**
26	Cybersecurity & managed digital services for schools and kura [redacted]	**Agree / Disagree**
27	Cost Adjustment for Alternative Education provision [redacted]	**Agree / Disagree**
28	Boarding allowances for remote and at-risk students [redacted]	**Agree / Disagree**
29	Price increase for Incredible years programmes [redacted]	**Agree / Disagree**
30	[redacted]	**Agree / Disagree**
31	[redacted]	**Agree / Disagree**
32	[redacted]	**Agree / Disagree**
33	Strengthening New Zealand Sign Language in Education - cost pressure [redacted]	**Agree / Disagree**
34	[redacted]	**Agree / Disagree**
35	[redacted]	**Agree / Disagree**

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Ref #	Critical Cost Pressures	Agree / Disagree to Submit for consideration
36	[redacted]	**Agree / Disagree**
37	Resolving the funding shortfall in Kāhui Ako (Communities of Learning) [redacted]	**Agree / Disagree**
38	Funding higher demand for tertiary education and training [redacted]	**Agree / Disagree**
39	Cost Adjustment for Schools' Operational Grant [redacted]	**Agree / Disagree**
40	Cost adjustment for early learning services [redacted]	**Agree / Disagree**
41	Cost Adjustment to Tertiary Tuition and Training Subsidies [redacted]	**Agree / Disagree**
42	[redacted]	**Agree / Disagree**
43a **43b**	NCEA Change Programme - [redacted]	**Agree / Disagree**
44	School Transport - baseline [redacted]	**Agree / Disagree**
45	Land [redacted]	**Agree / Disagree**

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Ref #	Critical Cost Pressures	Agree / Disagree to Submit for consideration
46	National Education Growth Plan (NEGP)	**Agree / Disagree**
47	PPP School Expansion (potential) *Full Opex $55.000m*	**Agree / Disagree**
48	Māori Medium Property	**Agree / Disagree**
49		**Agree / Disagree**
50	Christchurch Schools Rebuild */ Capex 88.000m*	**Agree / Disagree**

Item 2b: Discretionary Cost Pressures

7. These initiatives relate to price and/or volume increases but have more scope for deferral.

Ref #	Discretionary Cost Pressures	Agree / Disagree to Submit for consideration
51		**Agree / Disagree**
52		**Agree / Disagree**
53		**Agree / Disagree**
54		**Agree / Disagree**
55	Iwi / Māori Workforce Support Package	**Agree / Disagree**

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Ref #	Discretionary Cost Pressures	Agree / Disagree to Submit for consideration
56	Strengthening Pacific bilingual education workforce	**Agree / Disagree**
57		**Agree / Disagree**
58	Maintain value of Pacific education and Tulī Takes Flight scholarships	**Agree / Disagree**
59		**Agree / Disagree**
60		**Agree / Disagree**
61		**Agree / Disagree**
62		**Agree / Disagree**
63	Continuing Community Learning Hubs and supporting ethnic communities' engagement in education - Cost Pressure	**Agree / Disagree**
64		**Agree / Disagree**
65		**Agree / Disagree**
66		**Agree / Disagree**

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Ref #	Discretionary Cost Pressures	Agree / Disagree to Submit for consideration
67	EPL Fees Review [redacted]	**Agree / Disagree**
68	Managing Export Education Levy Revenue Pressure [redacted]	**Agree / Disagree**
69		**Agree / Disagree**
70		**Agree / Disagree**
71	Portfolio Revaluation Impacts [redacted]	**Agree / Disagree**
72		**Agree / Disagree**
73		**Agree / Disagree**
74	Furniture and Equipment Grant for School Property [redacted]	**Agree / Disagree**

Section three – Other Initiatives

8. There are a number of items which, while important, do not obviously fit into the cost pressure and manifesto categories. We are seeking your guidance on including these in your letter to the Minister of Finance.

Ref #	Other Initiatives	Agree / Disagree to Submit for consideration
75	[redacted]	**Agree / Disagree**
76		**Agree / Disagree**

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Ref #	Other Initiatives	Agree / Disagree to Submit for consideration
77	Strengthening New Zealand Sign Language in Education [redacted]	**Agree / Disagree**
78		**Agree / Disagree**
79		**Agree / Disagree**
80		**Agree / Disagree**
81	Further delivery of sustained Professional Learning and Development to embed Tapasā [redacted]	**Agree / Disagree**
82	[redacted]	**Agree / Disagree**
83	Te Pūkenga – New Zealand Institute of Skills and Technology Capital Investment Fund [redacted]	**Agree / Disagree**

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Section four – Wider-Government Initiatives

8. There are a number of initiatives within your Education portfolio that contribute to wider Government programmes.

9. The first set of initiatives are aligned to the Royal Commission of Inquiry.

Ref #	Royal Commission of Inquiry Aligned Initiatives	Agree / Disagree to Submit for consideration
84	[redacted]	**Agree / Disagree**
85	Creating safe, inclusive learning environments: Positive Behaviour for Learning School-Wide – Expansion [redacted]	**Agree / Disagree**
86	[redacted]	**Agree / Disagree**

10. The next set of initiatives are aligned with Education to Employment goals.

Ref #	Education to Employment Aligned Initiatives	Agree / Disagree to Submit for consideration
87	[redacted]	**Agree / Disagree**
88		**Agree / Disagree**
89	Extending the Apprenticeship Boost Initiative (ABI) *Full Opex $1,000.000m* *MVO Opex $250.000m*	**Agree / Disagree**
90	[redacted]	**Agree / Disagree**

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11. The final set of initiatives are led by other Agencies.

Ref #	Initiatives with Other Agencies	Agree / Disagree to Submit for consideration
91		**Agree / Disagree**
92		**Agree / Disagree**
93		**Agree / Disagree**
94		**Agree / Disagree**

Section five – Other Matters

12. We seek your approval to share your budget intentions with Treasury on 23 September 2021 ahead of your letter to the Minister of Finance due 30 September.

Agree / Disagree

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Colour Coding Key	Workforce Related Initiatives	Wellbeing Initiatives	Digital Initiatives

Manifesto Commitments				
Ref #	**Initiative Title**	**Description**	**Funding**	**Comment/Other Information**
Manifesto Tier 1				
1	Continuing to move towards pay parity for education and care teachers	This initiative provides funding towards moving qualified and certified teachers in education and care services closer towards pay parity with kindergarten teacher pay. The initiative provides a further step in the pathway the Government has set towards pay parity building on investments in Budgets 2020 and 2021. Further refinement to come with additional data expected in January.	[redacted]	This aligns with the advice provided for the most recent Pay Parity Cabinet paper
2	Equity Index – Implementation in schools and kura, and system infrastructure costs for early learning services	This initiative is the next step towards fulfilling the Government's manifesto commitment to replace deciles with the Equity Index in schools and kura from 2023. The Equity Index is designed to better target resourcing to schools facing greater socio-economic challenges and is a significant change for the education sector and for the Ministry. This funding will cover ongoing equity resourcing and transition funding for schools and kura. It also includes initial funding to cover the system infrastructure costs of transitioning to the Equity Index in early learning services. Funding may also be sought to mitigate the impact of socio-economic disadvantage within the independent schooling network, and transition funding for the early learning Equity Index.		
3a	Te Mahau - Leadership Advisors	The leadership advisor role is a key part of the reform to provide front line support closer to schools that is more responsive to the needs of learners/ākonga and their whānau. These roles will be located in Te Mahau and have the seniority, experience and resources to provide meaningful support directly to Principals and school leaders. [redacted] This initiative also roles that will be specifically focussed on the Māori Medium Education pathway.		
3b	Te Mahau - Leadership Advisors Māori Medium			
4a	[redacted]	[redacted]		
4b	[redacted]			
5	[redacted]	[redacted]		

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Manifesto Commitments				
Ref #	**Initiative Title**	**Description**	**Funding**	**Comment/Other Information**
6				
7	Te Mahau - Flexible fund	The flexible fund will be distributed regionally on a population basis for Directors of Education to respond to sector and cross agency initiatives that have no other funding source and that will promote learner engagement and improved educational outcomes. The funding buys increased responsiveness to local projects and shared problem solving for learners and their whānau across the learning pathway. (This could include partnering with iwi, cross agency initiatives with cost implications, support to kahui ako or learning support clusters, or individual schools). This fund can enable innovation and problem solving to individual and local contexts.	OPEX Full $40m CAPEX Full $0m OPEX MVO $40m CAPEX MVO $0m	
8				
9				
		Manifesto Tier 1 Sub-Total These initiatives are in the fiscal plan, or have commenced		
Manifesto Tier 2				
10				

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Manifesto Commitments				
Ref #	**Initiative Title**	**Description**	**Funding**	**Comment/Other Information**
11	Creating safe, inclusive school environments - Targeted & Intensive supports for Maori and Pacific learners	This initiative supports attendance and engagement at school using kaupapa Māori approaches. There are two components: Te Hononga, Check & Connect initiative uses mentors to monitor attendance, achievement, and pastoral data to support problem solving build skills, and enhance learner engagement. Te Mana Tikitiki is a kaupapa Māori initiative for Māori llearners (8 to 12 years) experiencing behavioural and wellbeing challenges. It uses tikanga and te reo Māori to build mana, self-esteem, and confidence and improve their learning and achievement.		Has a focus on re-engaging Māori learners
12	New Funding to grow Māori language education provision across the system			This budget bid supports the work programme discussed in the Cabinet paper *A Work Programme To Grow Māori Medium And Kaupapa Māori Education* going to SWC on 28 September, in particular resourcing needs.
13	Literacy and Maths Progress and Assessment	This will enable people to work on the design of the Math and Statistics including Numeracy and Literacy Strategies. It includes the development of Guidance that will support quality teaching and learning practices, a range of skill-building and processes to provide the right supports at the right time for learners, their whānau, teachers and leaders along the whole learning pathway. The implementation will be supported by Curriculum Leads. This initiative will provide funding for strengthening progress and achievement. This includes ākonga learning in relation to New Zealand Curriculum and all learners of English and some Māori learning pathways. This funding will strengthen the education workforce assessment practices and tools, progress outcomes - judging progress and annotated exemplars work (includes ARBs and other assessment resources), along with the implementation of the strategies and improve ākonga learning, so we can effectively respond to progress and achievement information. It will also support aromatawai and assessment for all learning areas, Year 1-10. The New Zealand Curriculum extends to all learners in all learning areas including Years 11-13. Secondary/ Tertiary is strengthening progress and achievement through the NCEA Change Programme. Our initiative along with the NCEA Change Programme includes ākonga across and to the end of their learning pathway.		
14				

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Manifesto Commitments				
Ref #	**Initiative Title**	**Description**	**Funding**	**Comment/Other Information**
15				
16				
17	Te Reo Matatini & Pāngarau Rukuhia Rarangahia – Strengthening Aromatawai	This initiative will provide funding for strengthening te reo Māori learner's progress and achievement. This includes ākonga learning in relation to Te Marautanga o Aotearoa and all learners of te reo Māori in both te reo Māori and English learning pathways. This funding will strengthen education workforce aromatawai practices and tools, support the implementation of the pāngarau and te reo matatini strategies and improve ākonga learning, progress and achievement so both can effectively respond to aromatawai information. It will also support aromatawai and assessment for te reo Māori learning for all levels of te reo Māori. There is currently no framework for assessing te reo Māori competency of ākonga and students to ascertain their progress and achievement to YEAR 10. We are still undertaking costing for the Te Reo Matatini and Pāngarau component.		
		Manifesto Tier 2 Sub-Total These initiatives can be found in the manifesto, but not the fiscal plan		

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Critical Cost Pressures				
Ref #	**Initiative Title**	**Description**	**Funding (four year $m)**	**Comment/Other Information**
18				
19				
20				
21				
22				
23				

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Critical Cost Pressures				
Ref #	**Initiative Title**	**Description**	**Funding (four year $m)**	**Comment/Other Information**
24	School Payroll Programme Business Case	To fund the preparation of a business case associated with the upgrade or replacement of the School Payroll system. The School Payroll Strategy report [currently still in draft] has questioned the long-term sustainability of the existing Payroll system. This funding will allow analysis of options through a formal Programme Business Case for the replacement or upgrade of the existing School Payroll system.	OPEX Full $4m CAPEX Full $0m OPEX MVO $4m CAPEX MVO $0m	[redacted]
25	[redacted]			
26	Cybersecurity & managed digital services for schools and kura	This initiative aims to improve equity and consistency of digital learning environments, increase protection from cybersecurity attacks, and lower the administrative burden for schools through centralised provision of cyberscurity & digital services. [redacted]	[redacted]	**This initiative is linked with #66**
27	Cost Adjustment for Alternative Education provision	This proposal seeks to increase the per place funding amount for Alternative Education in line with the Operational Grant Increase to address inflationary cost-pressures, and maintain education provision for the most at-risk young people.	[redacted]	
28	Boarding allowances for remote and at-risk students	[redacted]		
29	Price increase for Incredible years programmes	Ths bid is a cost pressure bid to support ongoing delivery of Incredible Years Programmes. Indredible Years programmes are part of the PB4L suite of initiatives. The delivery price for IY Basic programmes has not increased in 11 years, while the Consumer Price Index has increased by 19.4%. We require approximately $1.5 m to meet the cost pressure so that we don't have to reduce a significant number in the target numbers of programmes to be delivered.	OPEX Full $13.08m CAPEX Full $0m OPEX MVO $8.12m CAPEX MVO $0m	

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Critical Cost Pressures				
Ref #	**Initiative Title**	**Description**	**Funding (four year $m)**	**Comment/Other Information**
30	[redacted] Attendance Service	[redacted]	[redacted]	[redacted]
31	[redacted] funding for Te Kura's at-risk students	[redacted]	[redacted]	
32	[redacted]			
33	Strengthening New Zealand Sign Language in Education - cost pressure	This cost pressure proposal is [redacted] that builds on a barrier free access to education by supporting the acquisition and access to NZSL by ākonga and support the development of the education workforce to learn, use and teach in NZSL. This proposal directly relates to the Government's commitment to uphold the UN CRPD and, as outlined in the 2020 Labour education policy, to strengthen support for learners with additional learning support needs. [redacted]	[redacted]	[redacted] This bid addresses cost pressures as a base to support other improvements in the Strengthening NZSL bid.
34	[redacted]			
35	[redacted]			

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Critical Cost Pressures				
Ref #	**Initiative Title**	**Description**	**Funding (four year $m)**	**Comment/Other Information**
36				
37	Resolving the funding shortfall in Kāhui Ako (Communities of Learning)	This initiative requires a cost pressure budget bid to alleviate a funding shortfall in Kāhui Ako. This initiative reallocates $49.5 million from IES funding to help fund teacher settlements in 2020, and increased salary costs due to increases in teacher and principal salaries. This has resulted in the initiative being $17.548 million overspent this financial year and outgoing years. Some of this overspend can be offset by the Ministry moving the costs of the increases in teacher and principal salaries specifically to Kāhui Ako but these do not offset the total amount. As a result, we are requiring $12.435 million for 2021/22 and The Education and Training Act 2020 places an obligation on the Crown to pay the salaries of regular teachers and principals employed at payrolled schools. The staffing entitlements and allowances for Kāhui Ako are set out under various teacher and principal collective agreements, so the estimated costs of the approved Communities of Learning, when fully staffed and operational (and any associated shortfall), must be addressed.		
38	Funding higher demand for tertiary education and training	This initiative ensures tertiary education and training providers will receive additional funding to deliver additional volume in prioritised areas in 2023 and 2024. Demand for tertiary education and training will exceed the volumes able to be funded in these years. If unfunded, providers will likely choose to restrict learners' access to tuition and training.		
39	Cost Adjustment for Schools' Operational Grant	This initiative seeks a 2% cost increase to existing operational grant funding and the Te Kura base funding component. This is a mid-point between the Treasury and Reserve Bank of New Zealand forecasts for 2023.		
40	Cost adjustment for early learning services	This initiative provides funding for a 2.0% increase to funding rates to meet increased costs for Early Childhood Education (ECE). This funding will help all funded ECE services and kōhanga reo manage increasing costs of provision and maintain quality and affordability for families and whānau.		This needs to be read in context with pay parity and workforce
41	Cost Adjustment to Tertiary Tuition and Training Subsidies	This initiative applies a 2% increase to tuition and training subsidies to support providers to manage increases in delivery costs and therefore help them to maintain the quality and accessibility of tertiary education. Increases in the prices of input costs, including labour costs (salaries and wages) reduce the real value of subsidies over time.		

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Critical Cost Pressures				
Ref #	**Initiative Title**	**Description**	**Funding (four year $m)**	**Comment/Other Information**
43a		This bid addresses the identified funding shortfall over the next three years needed to deliver elements of the NCEA Change Programme that deliver kaupapa ako Māori subjects. The bid relates to the inclusion of Te Ao Haka, the costs associated with increases in the scope and complexity of developing of kaupapa ako Māori subjects, and the necessary increased level of support for kura to pilot kaupapa ako Māori subjects identified as learnings from piloting Te Ao Haka.		This bid addresses the identified funding shortfall this financial year, and over the next three years, needed to deliver the NCEA Change Programme. The bid relates to unfunded operating model changes made in response to lessons learned from Level 1 product development, scope changes (e.g., the inclusion of Te Ao Haka), and the costs associated with increases in the scope and complexity of developing of kaupapa ako Māori subjects. A financial review of the Change Programme is being undertaken to fully understand the shortfall and options for managing it.
43b	NCEA Change Programme -	This bid addresses the identified funding shortfall over the next three years needed to deliver the overall NCEA Change Programme. The bid relates to unfunded operating model changes made in response to lessons learned from Level 1 product development in NZC subjects and supporting their implementation, along with increased overall programme costs including salaries. A financial review of the Change Programme is being undertaken to fully understand the shortfall and options for managing it.		
44	School Transport - baseline	School Transport requires additional funding if existing service levels are to continue. Contracts commencing in 2022 for Daily and Technology services have been signed, so commitments to these service levels have already been made. This is required because baseline funding reduces by $24.2m between the 2021/22 appropriation and that currently approved for 2022/23 and beyond. This was drawn to the attention of Cabinet Business Committee in May 2021 (CBC-21-MIN-00454 refers)		
45	Land	This initiative provides funding to reimburse land acquisitions and associated site work costs. The purchase of land is fundamental to delivering the National Education Growth Plan and expanding the School Property Portfolio to meet demand across New Zealand. Cab paper: We will be seeking agreement to a modified land funding mechanism. We are waiting for Treasury feedback on possible options to provide greater flexibility and agility to manage market conditions and deliver the NEGP.		Initiative size depends on the progress of the proposed October Cabinet Paper
46	National Education Growth Plan (NEGP)	This funding will support the expansion of the School Property Portfolio required to meet existing pressures and forecast demand caused by population growth and demographic changes across the school network. Cab paper: We are updating Cabinet on NEGP progress and seeking to draw down the final wave of funding from Budget 2019.		Initiative size depends on the progress of the proposed October Cabinet Paper

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Critical Cost Pressures				
Ref #	**Initiative Title**	**Description**	**Funding (four year $m)**	**Comment/Other Information**
47	PPP School Expansion (potential)	In order to deliver National Education Growth Plan there is a need to expand existing PPP schools. We received funding through budget 2020 for the expansion of four PPP schools. In order to deliver the Rolleston expansion additional funding is required. KPMG estimates that $55M in million departmental operating expenditure expense is required for the delivery of the Rolleston expansion. At this stage it is not anticipated that other PPP schools will require funding this financial year.	OPEX Full $55m CAPEX Full $0m OPEX MVO $55m CAPEX MVO $0m	
48	Māori Medium Property	This initiative provides funding to address growth, purchase land and improve property conditions in the Maori Medium Education Network. (Includes Growth and Condition)		
49				
50	Christchurch Schools Rebuild	This initiative provides funding for the Christchurch Schools' Rebuild Programme for another year following the 2010 and 2011 earthquakes, enabling remediation of damage to schools in the Christchurch School Network. Cab paper: The Ministry is currently preparing advice relating to options to close out the CSR programme. The Minister's preferred close-out option will inform the scale of this bid and future CSR budget bids. This is up to an additional $277m on top of the mid-point review.	CAPEX Full $88m CAPEX MVO $88m	
		Critical Cost Pressures Total Necessary to support existing services, particularly price and volume"		

Released

Proactively

Discretionary Cost Pressures				
Ref #	**Initiative Title**	**Description**	**Funding (four year $m)**	**Comment/Other Information**
51				
52				
53				
54				

Proactively Released

Discretionary Cost Pressures				
Ref #	**Initiative Title**	**Description**	**Funding (four year $m)**	**Comment/Other Information**
55	Iwi / Māori Workforce Support Package	The Iwi / Māori Workforce Support Package is an expansion of the Co-designed Iwi Scholarship pilot which has now been evaluated and shows positive outcomes and value for money. This support package will continue to work with Iwi and Māori across Aotearoa to grow the number of Māori medium and te reo Māori kaiako by allowing Iwi / Māori groups to provide solutions that support the whole teacher pathway from raising the profile of the profession to retention. This programme is one which the Ministry works directly with Iwi and allows their tino rangatiratanga to determine their own solutions to workforce needs. This programme will continue to be focussed on two streams of funding and outcomes related to the following: • Stream 1: A scholarship that supports uri/descendants onto an approved initial teacher education or bridging programme. • Stream 2: A support package covering a range of services that allows opportunity to engage uri/descendants to think about teaching as a career pathway through to addressing challenges that are faced by students to get through and in to the teaching workforce. For example promotional events, mentoring, pastoral care.		
56	Strengthening Pacific bilingual education workforce	This initiative supports the growth of the Pacific bilingual and immersion schooling workforce and the retention of the current workforce, and supporting the meeting of the current English language requirements for full certification as a teacher, to meet community demand and aspiration for Pacific bilingual education.		
57				
58	Maintain value of Pacific education and Tulī Takes Flight scholarships	This initiative maintains the value of Pacific Education and Tulī Takes Flight scholarships by automatically indexing them to operational grant increases and delivery.		
59				

Proactively Released

Discretionary Cost Pressures				
Ref #	**Initiative Title**	**Description**	**Funding (four year $m)**	**Comment/Other Information**
60	[redacted]			
61				
62				
63	Continuing Community Learning Hubs and supporting ethnic communities' engagement in education - Cost Pressure	There is a discretionary cost pressure to maintain this level of service provision beyond 2021/22. We have advised the Minister of Education that we will seek funding in B22 to continue this initiative in line with strong feedback during consultation on the RCoI from ethnic communities that continuity of support is required to make their efforts sustainable and impactful. This bid will purchase 4 Senior Advisors, 1 Team Leader, hub operational costs, and an evaluation over 4 years plus outyears.	[redacted]	**This initiative is linked with #86** This bid is part of the social cohesion package.
64	[redacted]			

Proactively Released

Discretionary Cost Pressures				
Ref #	**Initiative Title**	**Description**	**Funding (four year $m)**	**Comment/Other Information**
65				
66				
67	EPL Fees Review	To recognise additional costs associated with the delivery of the Schools Payroll		
68	Managing Export Education Levy Revenue Pressure	The Export Education Levy (EEL) funds a range of activities from a portion of the tuition fees of international students. Due to COVID-19, the EEL has been suspended until January 2022, and Cabinet will be asked to consider a further suspension for the 2022 calendar year.		
69				
70				
71	Portfolio Revaluation Impacts	This initiative requests Crown Revenue funding for reinvestment in the school property portfolio as a result of the June 2020 and June 2021 Portfolio Valuations		
72				
73				

Proactively Released

Discretionary Cost Pressures				
Ref #	**Initiative Title**	**Description**	**Funding (four year $m)**	**Comment/Other Information**
74	Furniture and Equipment Grant for School Property	This budget bid provides for increasing and modernising the method of delivery for F&E funding.		
		Discretionary Cost Pressures Total Necessary to support existing services and meet increased service levels		

Proactively Released

Other Initiatives				
Ref #	**Initiative Title**	**Description**	**Funding (4 year $m)**	**Comment/Other Information**
75				
76				
77				
78				
79				
80				

Proactively Released

Other Initiatives				
Ref #	**Initiative Title**	**Description**	**Funding (4 year $m)**	**Comment/Other Information**
		[redacted]		
81	Further delivery of sustained Professional Learning and Development to embed Tapasā	This initiative expands and embeds the professional learning and development programme for educators on Tapasā, the cultural competencies framework for teachers of Pacific learners.	[redacted]	
82	[redacted]			
83	Te Pūkenga – New Zealand Institute of Skills and Technology Capital Investment Fund	This initiative will fund capital injections into Te Pūkenga – New Zealand Institute of Skills and Technology to co-fund prioritised remediation and transformation of infrastructure across its network of Institutes of Technology and Polytechnics (ITPs). The investments will support Te Pūkenga to modernise its physical and technological infrastructure as part of completing the Government's Reform of Vocational Education (RoVE). This will support learners to access to fit-for-purpose teaching facilities and technology that enables more flexible and work-based learning.	[redacted]	
		Other Total Other initiatives do not clearly meet a cost pressure definition	[redacted]	

Proactively Released

Wider-Government Initiatives					
Ref #	**Initiative Type**	**Initiative Title**	**Description**	**Funding (4 year $m)**	**Comment/Other Information**
Cross Government Initiative – Royal Commission of Inquiry Aligned Initiatives					
84	Discretionary Cost Pressure	[redacted]			
85	Discretionary Cost Pressure	Creating safe, inclusive learning environments: Positive Behaviour for Learning School-Wide - Expansion	Additional funding would mean we can expand the refreshed initiative to more schools. This is dependent on the cost pressure above to adjust the ratio of practitioners and the refresh of School-Wide. [redacted]. Expansion cannot go ahead without the refresh because it would amplify current limitations with School-Wide, including gaps in cultural responsiveness for ākonga and whānau Māori, and limit our ability to support foundational preventative elements that can help to reduce bullying.	[redacted]	This initiative aligns with the Royal Commission of Inquiry Work to refresh and expand PB4L School-Wide has been agreed to by Minister Tinetti and is on her work programme for the year. It has received interest from other Child and Youth Wellbeing Strategy Ministers.
86	[redacted]				
			Initiatives that align with the Royal Commission of Inquiry Total	[redacted]	This initiative aligns with the Royal Commission of Inquiry
Cross Government Initiative – Education to Employment Aligned Initiatives					
87	Other	[redacted]			

Proactively Released

88	[redacted]				
89	Discretionary Cost Pressure	Extending the Apprenticeship Boost Initiative (ABI)	Extending ABI would let employers continue to claim a wage subsidy for first- and second- year apprentices during their initial period of training while they are less productive. It would protect apprentices' jobs and training while the economic situation is still uncertain due to COVID-19, and support industry skills supply.	CAPEX Full $0m OPEX MVO $250m CAPEX MVO $0m	Extending the Apprenticeship Boost Initiative (ABI)
90	[redacted]				
			Initiatives that align with Education to Employment Total	[redacted]	
			Initiatives with Other Agencies		
91	[redacted]				
92					
93					
94					
			Initiatives with Other Agencies Total	[redacted]	

Proactively Released

Workforce Initiatives					
Ref #	**Initiative Type**	**Initiative Title**	**Description**	**Funding (4 year $m)**	**Comment/Other Information**
[redacted]					
18	Critical Cost Pressure	[redacted]			
19	[redacted]				
20					
21					
22					
[redacted]					
53					
54					

Proactively Released

57					
51					
23					
aligned initiatives					
56	Discretionary Cost Pressure	Strengthening Pacific bilingual education workforce	This initiative supports the growth of the Pacific bilingual and immersion schooling workforce and the retention of the current workforce, and supporting the meeting of the current English language requirements for full certification as a teacher, to meet community demand and aspiration for Pacific bilingual education.		
55	Discretionary Cost Pressure	Iwi / Māori Workforce Support Package	The Iwi / Māori Workforce Support Package is an expansion of the Co-designed Iwi Scholarship pilot which has now been evaluated and shows positive outcomes and value for money. This support package will continue to work with Iwi and Māori across Aotearoa to grow the number of Māori medium and te reo Māori kaiako by allowing Iwi / Māori groups to provide solutions that support the whole teacher pathway from raising the profile of the profession to retention. This programme is one which the Ministry works directly with Iwi and allows their tino rangatiratanga to determine their own solutions to workforce needs. This programme will continue to be focussed on two streams of funding and outcomes related to the following: • Stream 1: A scholarship that supports uri/descendants onto an approved initial teacher education or bridging programme. • Stream 2: A support package covering a range of services that allows opportunity to engage uri/descendants to think about teaching as a career pathway through to addressing challenges that are faced by students to get through and in to the teaching workforce. For example promotional events, mentoring, pastoral care.		
59	Discretionary Cost Pressure	Alternative Education Provision –			**This initiative is linked with #27** 62 percent of rangatahi in existing alternative education settings identifying as Māori, and 12 percent identifying as Pacific peoples.

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10	[redacted]				
4a					
4b					
3a	Manifesto – Tier 1	Te Mahau - Leadership Advisors	The leadership advisor role is a key part of the reform to provide front line support closer to schools that is more responsive to the needs of learners/ākonga and their whānau. These roles will be located in Te Mahau and have the seniority, experience and resources to provide meaningful support directly to Principals and school leaders. [redacted]	[redacted]	
3b	Manifesto – Tier 1	Te Mahau - Leadership Advisors Māori Medium	[redacted]. This initiative also roles that will be specifically focussed on the Māori Medium Education pathway.	[redacted]	
52	[redacted]				
			Workforce Total [redacted]	[redacted]	

Proactively Released