



Te ngā'i ma'ani 'apinga (industry), e te au 'ona-'anga'anga (employers): Au ui'anga na te aronga tuku-manako mai, no runga i teta'i tāmanako'anga no runga i te mono'anga i te NCEA.

Reo Māori Kūki 'Āirani

Tei roto i teia tātā'anga, te katoa'anga o te 'akapapa'anga ui'anga, na te au mata o te ngā'i ma'ani 'apinga (industry), e te au/me kore ra, 'ona-'anga'anga (employers), e tuku manako nei, no runga i te tātā'anga 'uri'uri'anga manako, a te Māraurau o te Pae 'Āpi'i: Tāmanako'anga no runga i te mono'anga i te NCEA.

No te ma'ata'anga o te tangata, te kaveinga māmā rava atu i te tuku'anga i to rātou manako no runga i te au tāmanako'anga, koia 'oki, ko te tuku'anga na roto i te online submissions portal. 'Ināra, tei roto i teia tātā'anga **te 'akapapa'anga katoa o te au ui'anga** no te ngā'i ma'ani 'apinga (industry), e te au 'ona-'anga'anga (employers), te 'inangaro ra i te tuku mai i ta rātou au tuku'anga manako, na roto i te mēre, me kore ra, i te mēre uira.

Me kāre koe e tuku manako ana i raro ake i te turanga, mata no te ngā'i ma'ani 'apinga (industry), me kore ra, ei 'ona-'anga'anga (employers), 'ākara'ia te kupenga uira a te Māraurau, no teta'i 'akapapa'anga ui'anga tau na'au.

Ka rauka i te rave i te au tuku'anga manako na roto i te 'ātuitui roro uira, ki konei:

<https://www.education.govt.nz/consultation-ncea>

Te rave ta'okota'ia nei te kimikimi'anga kite e te Allen + Clarke, e independent public policy consultancy, tei ta'anga'anga'ia e te Māraurau, i te turu, i te vāito'anga i te au pa'u'anga. Ko te aronga anake te rave nei i te vāito'anga i te au tuku'anga manako, te ka kite i te au pa'u'anga, e te 'akakitekite'anga, no runga i teta'i 'ua atu tangata.

Te tā'anga'anga'anga i teia tātā'anga:

Me kāre koe i rave ake, te umuutu atu nei mātou iā koe, kia tataui i te au tāmanako'anga a te Kavamani, i mua ake, ka tuku mai ei koe i to'ou manako. Tataui'ia te au tāmanako'anga ki konei:

<https://www.education.govt.nz/consultation-ncea>

Me papa koe, no te pa'u i te au ui'anga no runga i te au tāmanako'anga:

- Pa'u'ia **te au ui'anga pouroa** i roto te tu'anga demographic, tei tau ki to'ou turanga.
- Ka 'iki pa'a koe i te pa'u i teta'i, me kore ra, i te katoa'anga o te au ui'anga i roto i te au tu'anga 1-3. Kua tātā'ia atu teia au ui'anga, na roto i te āru'anga i te 'akapapa'anga o te au mea i roto i te tātā'anga 'uri'uri'anga manako.

Ka tauturu te pa'u'anga i te ma'ata 'ua atu o te au ui'anga te ka rauka, i te Māraurau, i te arataki'anga i te Minita, no runga i te au tāmanako'anga tātakita'i, i mua ake ka 'iki ei te Cabinet.

Ka rauka i te tuku mai i ta'au au pa'u'anga na runga i te mēre uira ki nceaconsultation@education.govt.nz me kore ra, mēre'ia ki:

Education Consultation

Ministry of Education
PO Box 1666
Wellington 6140
New Zealand

Ka piri te kimikimi'anga kite o te 'iti tangata i te ora 5 i te a'ia'i, i te Monite, te ra 15 o Tepetema, i te mata'iti 2025 (NZST).

'Akakitekite'anga no runga i te turanga muna

Ka vai muna te au 'akakitekite'anga no runga iā koe 'uā'orāi, kāre e tātā'ia, me kore ra, e 'ō'ora'ia ki roto i te 'iti tangata, e ka ta'anga'anga anake 'ia, no te au rāvenga vāito.

Ka kiriti tika mai pa'a te Māraurau, mei roto i te au manako tei tuku'ia mai, 'ināra, kāre teia au kiriti'anga e tukuna'ia ki runga i teta'i 'ua atu, me kore ra, ki teta'i 'ua atu putuputu'anga, e kāre te Māraurau e ta'anga'anga i teta'i 'ua atu tuku'anga manako, tei roto te 'akakitekite'anga o teta'i 'ua atu tangata.

I roto i teta'i 'ua atu taka'i'anga, ka rauka iā koe i te 'ārāvei atu i te Māraurau o te Pae 'Āpi'i, me kore ra, 'ia Allen + Clarke, no teta'i atu 'akakitekite'anga, no runga i ta rātou ta'anga'anga'anga i te 'akakitekite'anga no runga iā koe 'uā'orāi i roto i te vāito'anga, me kore ra, i te pati atu i te 'akaātea mai i ta'au tuku'anga manako, me kore ra, i te 'akakore i ta'au i kite tei tuku atu. Me ka tika, tukuna mai te mēre uira ki te nceaconsultation@education.govt.nz me kore ra, 'ārāvei atu 'ia Dr Bo Ning i runga i te bning@allenandclarke.com no te rave i teia.

Ka rauka iā koe i te tatau i teta'i atu, no runga i te tumu i ko'iko'i ei mātou i te 'akakitekite'anga no runga i teta'i, e ta mātou ta'anga'anga'anga i te reira, i runga i ta mātou kupenga uira <https://www.education.govt.nz/legal-and-privacy>

Te au ui'anga no runga i te demographic

‘Akaki pouroa ‘ia te au ui’anga no runga i te demographic, i mua ake ka pa’u ei i te au ui’anga no runga i te au tāmanako’anga.

Ka vai muna te au ‘akakitekite’anga no runga iā koe ‘uā’orāi, e ka ta’anga’anga anake ‘ia, no te au rāvenga vāito. Kāre te ‘akakitekite’anga no runga iā koe ‘uā’orāi, e tātā’ia, me kore ra, e ‘o’ora’ia ki te ‘iti tangata.

‘Akapāpu mai i to’ou ‘inangaro i te au tau’anga i roto i te NCEA.

‘Iki’ia ‘okota’i anake ‘iki’anga, mei roto i te au mea e āru mai nei:

Te pu’āpi’i, me kore ra, te pu’āpi’i ma’ata (‘educators’)	Metua/tangata-‘ākono, kōpu tangata, me kore ra, tauira	‘Ona-‘anga’anga (me kore ra, teta’i tangata no roto mai i te ngā’i ma’ani ‘apinga (industry))
☐	☐	☐

Neke atu ki te pa’u’anga i te au ui’anga toe, me kua ‘iki koe i te ‘iki’anga, ‘ona-‘anga’anga ANAKE. Me kua ‘iki koe i teta’i tu’anga ke atu, ‘ākara’ia te kupenga uira a te Māraurau, no teta’i ‘akapapa’anga ui’anga tano na’au.

Ka tauturu te au ui’anga e toe nei, ‘ia mātou, kia mārama i te tūkē pa’a o te au tuku’anga manako, mei roto mai i te au ngā’i ma’ani ‘apinga (industry) tūkētūkē, me kore ra, ‘ona-‘anga’anga, e to rātou turanga.

Ko te’ea o te au mea e āru mai nei, te ‘akamārama meitaki nei, i ta’au ngā’i ma’ani ‘apinga (industry), me kore ra, au ngā’i ma’ani ‘apinga (industries)? **Pata’ia te au mea tau pouroa.** (Te tamarumaru nei teia au ‘iki’anga, i te ātea’anga o te Industry Skills Boards)

Automotive, transport, e te logistics	Construction, e te specialist trades	Food, e te fibre (tei roto katoa i teia, te aquaculture)	Infrastructure	Electrotechnology, e te information technology
☐	☐	☐	☐	☐
Manufacturing, e te engineering	Services (tei roto i teia te hospitality, e te retail)	Health, e te community	Teta’i atu (akamārama mai)	
☐	☐	☐	☐	

'Ea'a to'ou turanga (position), i roto i te putuputu'anga, me kore ra, pītiniti?
Pata'ia te au mea tau pouroa.

Leadership
(teia te
'ākara'anga,
owner, director)

☐

Management
(teia te
'ākara'anga, a
people manager)

☐

Workforce, e te
independent roles
(teia te 'ākara'anga,
employee, contractor)

☐

Kāre e
'anga'anga
ana i teia
'ati'anga

☐

Teta'i atu
(akamārama
mai)

☐

No te aronga tei roto i te turanga (position) LEADERSHIP, e te MANAGEMENT anake, teia ui'anga:

'Ea'a te ma'atama'ata o to'ou pupu (management), me kore ra, organisation/business (leadership)?

'Iki'ia 'okota'i o te au mea e āru mai nei:

Raro ake i te 10
aronga
'anga'anga

☐

11-50
aronga
'anga'anga

☐

51 ki te 100
aronga
'anga'anga

☐

101 me kore ra,
kua tere atu te
tārē'anga o te
aronga
'anga'anga

☐

Kāre i
pāpu iāku

☐

Te vaka/au vaka, o ta'au 'anga'anga (operations). Pata'ia te au mea tau pouroa.

☐ Northland

☐ Hawke's Bay

☐ West Coast

☐ Auckland

☐ Taranaki

☐ Canterbury

☐ Waikato

☐ Manawatū–Whanganui

☐ Otago

☐ Bay of Plenty

☐ Wellington

☐ Southland

☐ Gisborne

☐ Tasman / Nelson /
Marlborough

☐ Overseas

☐ Teta'i atu ('akapāpu
mai):

☐ 'Ātuitui roro uira **anake**

Ka taturu te pa'u'anga i te ma'ata 'ua atu o te au ui'anga toe, i te Māraurau, kia mārama meitaki atu, i to'ou au mānako'anga, no runga i te au tāmanako'anga, i te rave i teta'i atu 'anga'anga, e i te arataki i te Kavamani.

Tu'anga 1: Te turanga tauī'anga

Kua 'akamata'ia te NCEA, ei rāvenga uaua, no te katoatoa, e, ei taka'i'anga (standards-based) pēpa no te māpu tamariki i roto i te 'āpi'i tuarua (senior secondary national qualification). Te 'ōronga nei teia, i te au tu rāvenga vāito'anga tūkētūkē, pērā katoa, te tāru'anga mai i te vocational pathways mei te trades, hospitality, e te tourism.

I raro ake i te NCEA, e vāito'ia ana te au tauira, ki runga i te au standards te 'akaāri mai ra i te au 'akaputuputu'anga o te au karape pu'apinga, e te kite (key skills and knowledge) i roto i te au tu'anga tei 'ātuitui'ia. E tārē'anga kai (credits) to teia au standards, te ka 'akaputuputu te au tauira, na roto i te mata'iti. Kia rauka te NCEA, ka anoano'ia te au tauira kia rauka teta'i 80 kai (credits) na roto i ta rātou standards, pērā katoa teta'i 20 kai (credits) mei roto mai i te co-requisite standards.

'Ināra, kua arataki te turanga uaua o te NCEA ki teta'i au manatā manako-kore'ia. Kāre e ma'ata ana te au 'akaue'anga no runga i te au standards e tau kia rauka, na roto i te NCEA Levels 1, 2, e te 3. Ko teia i reira tei tupu, kua 'akamata te standards i te 'ōpara i te au mea e 'āpi'i'ia ana i roto i te au pi'a 'āpi'i, kāre e na te, curriculum e 'ōpara ana i te 'āpi'i'anga. Kua 'akatupu teia i te au manatā mei te 'tārē'anga kai' ('credit counting'), ka 'akamutu te au tauira i te tāmou'anga 'āpi'i, me rava te tārē'anga kai (credits) no te NCEA.

Te anoano'ia nei te au tauī'anga, i roto i te 'ākara'anga i te NCEA, i te 'akakpapu, te 'anga'anga nei te turanga no te **katoa'anga o te au** tauira, kōpu tangata, aronga 'āpiī, e te au 'ona-'anga'anga. E tau kia 'ōpara teta'i curriculum mātūtū i te 'āpi'i'anga, e te tāmou'anga 'āpi'i, e kia 'akaāri takataka mai ta tātou national qualifications, i te pu'apinga tei rauka i te tauira.

Te ui nei teia ui'anga, me na te curriculum e 'ōpara i te au vāito'anga.

Te 'akatika āinei koe, kia vāito'ia ta tātou national qualifications, ki runga i teta'i national curriculum?

'Iki'ia 'okota'i o te au mea e āru mai nei:

Te pāto'i pakari nei au	E mānga pāto'i rāi tāku	Kāre au e 'iki	E mānga 'akatika rāi tāku	Te 'akatika pakari nei au	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

Pa'u'ia te au ui'anga e āru mai nei, me te **pāto'i pakari anake nei koe** me kore ra, **e mānga pāto'i anake ta'au:**

- 'Akamārama mai i teta'i 'ua atu manatā, e kite nei koe i roto i te au pēpa 'ou (new qualifications) e vāito'ia nei ki runga i te national curriculum.

Te 'ātui nei teia ui'anga, ki te au manatā, no runga i te turanga o teia 'ati'anga (current system).

Te 'akatika āinei koe e, e ngatā te mārama'anga i te pu'apinga (value) o te NCEA? Teia te 'ākara'anga, te meitaki āinei te pēpa (qualification) NCEA, i te 'akaāri'anga mai, me kua papa te au tauira, no te 'anga'anga-moni, me kore ra, no te tereni'ia'anga.

'Iki'ia 'okota'i o te au mea e āru mai nei:

Te pāto'i pakari nei au	E mānga pāto'i rāi tāku	Kāre au e 'iki	E mānga 'akatika rāi tāku	Te 'akatika pakari nei au	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

Pa'u'ia te au ui'anga e āru mai nei, me te pāto'i pakari anake nei koe me kore ra e mānga pāto'i anake ta'au:

- Ko te'ea au tu'anga e 'inangaro'ia nei i raro ake i te NCEA o teia 'ati'anga, te 'akapu'apinga nei koe, ei 'akairo takataka, kua papa no te 'anga'anga-moni, me kore ra, no te tereni'ia'anga?

Pa'u'ia te au ui'anga e āru mai nei, me te mānga 'akatika anake nei koe me kore ra te 'akatika pakari anake nei koe:

- I to'ou manako, ko te'ea au tu'anga e 'inangaro'ia nei i raro ake i te NCEA o teia 'ati'anga, te ka 'arataki ki teta'i vāito'anga mātūtū-kore, i te kite, e te au karape, e te turanga papa (inconsistent knowledge, skills, and readiness) o te tauira?

Te 'akatika āinei koe e, ka anoano'ia te senior secondary qualifications system, kia 'akapu'apinga 'ia?

'Iki'ia 'okota'i o te au mea e āru mai nei:

Te pāto'i pakari nei au	E mānga pāto'i rāi tāku	Kāre au e 'iki	E mānga 'akatika rāi tāku	Te 'akatika pakari nei au	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

Pa'u'ia te au ui'anga e āru mai nei, me te pāto'i pakari anake nei koe me kore ra e mānga pāto'i anake ta'au:

- Te 'akakite mai nei te tātā'anga 'uri'uri manako, i teta'i au manamanatā, i roto i te turanga o teia 'ati'anga. Ko te'ea i reira, o teia au manatā, kāre koe e 'akatika ana, e, education.govt.nz Te Ngā'i Ma'ani 'Apinga (Industry), e te au 'ona-'anga'anga (employers: Au Ui'anga

‘ea’a te tumu?

*Pa’u’ia te au ui’anga e āru mai nei, me te **mānga ‘akatika anake nei koe** me kore ra te **‘akatika pakari anake nei koe**:*

- I to’ou manako, ko te’ea i reira te au tu’anga o te senior secondary qualification system, te mea tau kia tukuna’ia ki mua, no te ‘akapu’apinga’anga?

Te ‘inangaro nei te Kavamani i te senior secondary qualifications kia piringa, mātūtū, e te ‘irinaki’ia, pērā katoa te tomo’anga ki roto i te au ‘āpī’ipi’i’anga (subjects) Vocational Education and Training (VET). Te ‘akatika āinei koe e, te vai nei teta’i atu au rāvenga pu’apinga no te tau’anga i te au pēpa (qualifications) ‘ōu, i va’o ake i te au mea tei kite’ia mai mei roto i te tātā’anga ‘uri’uri’anga manako?

‘Iki’ia ‘okota’i o te au mea e āru mai nei:

Te pāto’i pakari nei au	E mānga pāto’i rāi tāku	Kāre au e ‘iki	E mānga ‘akatika rāi tāku	Te ‘akatika pakari nei au	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

*Pa’u’ia te au ui’anga e āru mai nei, me te **mānga ‘akatika anake nei koe** me kore ra te **‘akatika pakari anake nei koe**:*

- ‘Akamārama mai i teta’i atu au rāvenga no te tau’anga pu’apinga, kāre i rave’ia i roto i te tātā’anga ‘uri’uri’anga manako?

Tu'anga 2: Au tāmanako'anga

Tāmanako'anga 1: Te 'anga'anga ta'okota'i'anga ki roto i te ngā'i ma'ani 'apinga (industry), kia meitaki atu te tāru'anga i te au tāmou'anga 'āpi'i VET, ki roto i te senior secondary qualification system

I raro ake i te tāmānako'anga 1, Ka 'akatupu te Industry Skills Boards (ISBs) i te au 'āpi'ipi'i'anga (subjects) Vocational Education and Training (VET) takataka, e te mātūtū – tei ma'ani'ia mei roto i te au skill standards – te ka 'āpi'i ta'okota'i'ia ki te au tauira, e te au turanga 'āpi'i tuatoru, e te au 'ona-'anga'anga. Tei te ISBs te turanag uaua i te ta'anga'anga i te au 'āpi'i'anga, e te standards o teia 'ati'anga, me kore ra, i te 'akatupu i te 'āpi'i'anga 'ōu rava atu no te au 'āpi'ipi'i'anga (subjects) VET, tei tango'ia ki runga i te anoano o te industry, e te au rāvenga tau me 'akaruke i te 'āpi'i.

Na roto i te 'ātui'anga i te au 'āpi'ipi'i'anga (subjects) VET, ki te industry qualifications, e 'akatika i te au tauira, kia 'anga'anga kia rauka te senior secondary qualifications 'ōu, e te 'irinaki'anga katoa i te 'akamata'anga i teta'i tertiary qualification.

Ka 'akamata'ia te tau'anga senior secondary qualification 'ōu mei te mata'iti 2028 ki te mata'iti 2030.

I raro ake i te au turanga katoatoa, te turu āinei koe i te tāmānako'anga1? Te karanga nei teia tāmānako'anga, e, ka 'anga'anga ta'okota'i te kavamani, e te ngā'i ma'ani 'apinga (industry), i te 'anga i te au 'āpi'ipi'i'anga (subjects) Vocational Education and Training (VET).

'Iki'ia 'okota'i o te au mea e āru mai nei:

Kāre rava au e turu ana i teia	Mānga 'ēkōkō rāi au i te turu i teia	Kāre au e 'iki	Te turu nei au i teia	Te turu pakari nei au i teia	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

Pa'u'ia te ui'anga e āru mai nei, me kāre rava koe e turu anake ana i te reira me kore ra te 'ēkōkō nei koe i te turu i te reira:

- 'Ea'a i reira te au tu'anga o te tāmānako'anga 1 te manatā nei koe, e 'ea'a te tumu? Teia te 'ākara'anga, e tu'anga āinei teta'i o te tāmānako'anga 1, te manatā nei koe, me kore ra, te katoa'anga o te tāmānako'anga?

Pa'u'ia te ui'anga e āru mai nei, me te turu anake ana koe i te reira me kore ra te turu pakari nei koe i te reira:

- 'Ea'a i to'ou manako te au pu'apinga o te tāmānako'anga 1, no te tāmou'anga 'āpi'i, e te pāti'anga (learning and achievement) o te tauira?

Kua mārama te kavamani e, ka anoano'ia te investment i te 'akapāpu meitaki, kia pu'apinga te tāmou'anga 'āpi'i VET. 'Akapae'ia atu te putē-moni, ea'a to'ou manako, no runga i te rāvenga, me kore ra, ka 'akape'ea te au mea te ka anoano'ia, kia tāmānako'ia, no te au 'āpi'i, i te 'anga'anga ta'okota'i'anga ki te Industry Skills Boards (ISBs), i te 'āpi'i'anga i te au 'āpi'ipi'i'anga (subjects) VET, kia pu'apinga?

Tāmānako'anga 2: Te Foundational Award, e te senior secondary qualifications 'ōu

I raro ake i te tāmānako'anga 2, ka 'akamata'ia teta'i Foundational Award, i te mono i te NCEA co-requisite, e te NCEA Level 1, o teia 'ati'anga. Ka accredit te Award i te tatau/tātā e te numero (literacy and maths), me kore ra, i te reo matatini, e te pāngarau, i te tauturu'anga i te au tauira i te patu, e te 'aka'ari mai i te foundational skills mātūtū.

Ka mono'ia te NCEA Levels 2, e te 3, e te New Zealand Certificate of Education (no te Year 12), e te New Zealand Advanced Certificate of Education (no te Year 13).

Ka 'akatopa mai teia au tau'anga, i te tārē'anga o te high-stakes assessment years, mei te toru ki te rua, i te 'akaruke'anga i te au tauira Year 11, kia tāto'u ki runga i te au tāmou'anga 'āpi'i 'o'onu o te foundational skills and knowledge, e te 'anga kia ma'ata atu te taime i roto i te pi'a 'āpi'i, no te au tauira.

Ka 'akamata'ia te tau'anga senior secondary qualification 'ōu, i rotopu i te mata'iti 2028 e te mata'iti 2030.

Te 'akatika āine koe e, ka pu'apinga te 'akaātea'anga i te NCEA Level 1, e no te au tauira kia tato'u i te māro'iro'i ki runga i te vāito'ia'anga no te au pēpa (qualifications) i roto i te Years 12, e te 13, i muri ake i te rauka'anga te Foundational Award, i roto i te tatau/tātā, e te numero (literacy and numeracy) (i roto i te Year 11)?

'Iki'ia 'okota'i o te au mea e āru mai nei:

Te pāto'i pakari nei au	E mānga pāto'i rāi tāku	Kāre au e 'iki	E mānga 'akatika rāi tāku	Te 'akatika pakari nei au	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

*Pa'u'ia te au ui'anga e āru mai nei, me te **pāto'i pakari anake nei koe** me kore ra **e mānga pāto'i anake ta'au**:*

- 'Akamārama mai, i teta'i 'ua atu manatā te kite nei koe, no runga i te mono'anga te Foundational Award i te NCEA Level 1.

Pa'u'ia te au ui'anga e āru mai nei, me te mānga 'akatika anake nei koe me kore ra te 'akatika pakari anake nei koe:

- 'Akamārama mai i to'ou manako no runga i te pu'apinga o teta'i Foundational Award i te mono'anga i te NCEA Level 1.

I to'ou manako, e tau rāi kia tamanako'ia teta'i atu au tu'anga o te learning, me kore ra achievement, kia tamanako'ia, ei tu'anga i roto i te Foundational Award? Teia te 'ākara'anga, e tau āinei, kia 'inangaro'ia teta'i tārē'anga o te au rā e 'aere ana te tauira ki te 'āpi'i? 'Akamārama mai i teia au tu'anga tāmou'anga 'āpi'i, me kore ra, te pāti'anga (learning or achievement).

Tāmanako'anga 3: Te neke'anga i te tāto'u, ki teta'i structured and subject approach

I raro ake i te tāmanako'anga 3, ka tāto'u te au tauira ki runga i te tāmou'anga 'āpi'i, e te 'pāti'anga (learning and achievement) na roto i te katoa'anga o teta'i 'āpi'ipi'i'anga (subject), 'auraka te individual standards. Ka 'inangaro'ia te au tauira, kia rave e rima 'āpi'ipi'i'anga (subjects), tei roto te Reo Papa'ā, e te Numero (English and Mathematics), me kore ra, i Te Reo Rangatira, e te Pāngarau i roto i te Year 11.

I roto i te 'āpi'ipi'i'anga (subject) 'okota'i, ka māka mātūtū 'ia te au vāito'anga internal e te external, e ka 'akaputuputu'ia (aggregated) ki te 'okota'i tārē'anga, e ka 'ōronga'ia te kai mei roto i te 100.

Ka 'akatopa mai teia tau'anga, i te au tauira i te takotinga'anga i ta rātou au 'iki'anga, me 'akaruke i te 'āpi'i, teia te 'ākara'anga, kāre i reira e 'akaruke i te au 'āpi'ipi'i'anga (subjects), te ka anoano'ia no te University Entrance (UE). Ka 'ōronga teia ki te au 'ona 'anga'anga e kimi aronga 'anga'anga nei, e te au turanga 'āpi'i tuatoru, i te turanga, o te kite, e te karape, o te au tauira.

Ka 'akamata'ia te tau'anga senior secondary qualification 'ōu, i rotopu i te mata'iti 2028 e te mata'iti 2030.

I raro ake i te 'ākara'anga i te au mea ravarāi, te turu āinei koe i teta'i subject approach, no te au vāito'anga i roto i te Years 12, e te 13?

'Iki'ia 'okota'i o te au mea e āru mai nei:

Kāre rava au e turu ana i teia	Mānga 'ēkōkō rāi au i te turu i teia	Kāre au e 'iki	Te turu nei au i teia	Te turu pakari nei au i teia	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

*Pa'u'ia te ui'anga e āru mai nei, me kāre rava koe **e turu anake ana i te reira** me kore ra te 'ēkōkō nei koe i te turu i te reira:*

- Ea'a te au mea, e manatā nei koe, no runga i te subject approach, no te au vāito'anga, i roto i te Years 12 and 13?

*Pa'u'ia te ui'anga e āru mai nei, me **te turu anake ana koe i te reira** me kore ra te turu pakari nei koe i te reira:*

- I to'ou manako, 'ea'a te au pu'apinga ma'ata i roto i te subject approach, i roto i te vāito'anga i roto i te Years 12 e te 13?

Te 'akatika āinei koe, e, e mea pu'apinga kia tomo te au tauira ki roto i te katoa'anga o te curriculum [(eia'a te au potopotonga (segments)) no te vocational, e te general subjects?

'Iki'ia 'okota'i o te au mea e āru mai nei:

Te pāto'i pakari nei au	E mānga pāto'i rāi tāku	Kāre au e 'iki	E mānga 'akatika rāi tāku	Te 'akatika pakari nei au	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

*Pa'u'ia te au ui'anga e āru mai nei, me te **pāto'i pakari anake nei koe** me kore ra **e mānga pāto'i anake ta'au:***

- I raro ake i te turanga o te 'anga'anga-moni, me kore ra, te terēni'anga, me 'akaruke i te 'āpi'i, 'ea'a i reira i to'ou manako, te pu'apinga o te tomo'anga ki roto i teta'i au tu'anga o te au 'āpi'ipi'i'anga (subjects) curriculum (segments)?

*Pa'u'ia te au ui'anga e āru mai nei, me te **mānga 'akatika anake nei koe** me kore ra te 'akatika pakari anake nei koe:*

- I raro ake i te turanga o te 'anga'anga-moni, me kore ra, te terēni'anga, 'ea'a i reira te tumu i to'ou manako, e mea pu'apinga te tomo'anga ki roto i te katoa'anga o te au

‘āpi’ipī’i’anga (subjects) curriculum?

Tāmanako’anga 4: Te ‘akamātūtū’anga i te au mea te ka ‘inangaro’ia kia rauka.

I raro ake i te tāmanako’anga 4, ka mātūtū, e te māmā te rauka’anga:

- Ka mātūtū atu te rāvenga vāito’anga i te au ‘āpi’ipī’i’anga (subjects). Teia te ‘ākara’anga, ka tau ake i reira te au vāito’anga internal, e te external no te grades, a te au tauira.
- Ka mono’ia te au ‘ākara’anga mei te ‘Excellence’ e te ‘Achieved’ ki te au kai (marks) no roto i teta’i 100, e te au grades reta, mei te A, B, e te C.
- Ka anoano’ia te au tauira, kia rauka ‘ia rātou te au ‘āpi’ipī’i’anga (subjects) e ‘ā, e te Foundational Award ‘ōu, e rauka ai te au pēpa (qualifications) ‘ōu.

Ka umuumu teia rāvenga i te au tauira, kia tāmou i te ‘āpi’i, ma te ‘anga’anga, na roto i te mata’iti ‘āpi’i, i roto i ta rātou au ‘āpi’ipī’i’anga (subjects) pouroa. Teia te ‘ākara’anga, ka umuumu pakari ‘ia te au tauira, kia tomo ki roto i te au vāito’anga external, me te ‘ōronga’ia ra te reira, no te mea, ka tango’ia ta rātou grade no te ‘āpi’ipī’i’anga (subject), ki runga i te katoa’anga o te au vāito’anga katoatoa.

Ka ‘ātui te rāvenga māka’anga (grading approach) ‘ōu, ki teta’i atu au turanga māka’anga (marking systems), i te ‘ōronga’anga i te turanga takataka, o te mārama’anga i te au taka’i’anga (levels) o te kite, e te karape (skill and knowledge) o te au tauira, ki te au turanga ‘āpi’i, e te au ‘ona’anga’anga.

Ka ‘akamata’ia te tau’anga senior secondary qualification ‘ōu, i rotopu i te mata’iti 2028 e te mata’iti 2030.

Te ‘akatika āinei koe e, e māmā te mārama’anga i te au achievement requirements, no te au pēpa (qualifications) ‘ōu? Tei roto i teia, te ‘irinaki’anga kia rauka i te au tauira, teta’i passing grade, i roto i teta’i au ‘āpi’ipī’i’anga (subjects), e ‘ā, e rauka ai te Foundational Award.

‘Iki’ia ‘okota’i o te au mea e āru mai nei:

Te pāto’i pakari nei au	E mānga pāto’i rāi tāku	Kāre au e ‘iki	E mānga ‘akatika rāi tāku	Te ‘akatika pakari nei au	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

*Pa’u’ia te au ui’anga e āru mai nei, me te **pāto’i pakari anake nei koe** me kore ra **e mānga pāto’i anake ta’au**:*

• ‘Ea’a te au tu’anga o te au mea e tāmanako’ia nei, te ka ‘inangaro’ia kia rauka, [education.govt.nz](https://www.education.govt.nz) Te Ngā’i Ma’ani ‘Apinga (Industry), e te au ‘ona’anga’anga (employers: Au Ui’anga

(proposed achievement requirements), kāre koe e mārama meitaki ana?

Te 'akatika āinei koe e, ka 'ōronga te au achievement requirements e tamanako'ia nei, i teta'i rekōti takataka meitaki, no runga i te kite, te au karape, e te pu'apinga (knowledge, skills, and achievement) o te tauira, ki te au 'ona-'anga'anga?

'Iki'ia 'okota'i o te au mea e āru mai nei:

Te pāto'i pakari nei au	E mānga pāto'i rāi tāku	Kāre au e 'iki	E mānga 'akatika rāi tāku	Te 'akatika pakari nei au	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

Pa'u'ia te au ui'anga e āru mai nei, me te *pāto'i pakari anake nei koe* me kore ra *e mānga pāto'i anake ta'au*:

- Ko te'ea te au tu'anga o te achievement requirements e tamanako'ia nei, te manatā nei koe, ei 'akairo i te kite, te au karape, e te pu'apinga (knowledge, skills, and achievement) o te tauira?

Tu'anga 3: Te 'irinaki'anga no te mea te ka tupu, e te au taka'i'anga te ka āru mai

Kua 'akapapa'ia te au tāmānako'anga 1-4, i te 'ākara i te au manatā mama'ata, i roto i te turanga o te NCEA o teia 'ati'anga, i te 'akapāpu, e ka 'irinaki'ia, ka mātūtū, e te turu'anga i te au tauira, i te 'akatupu i te au kite, e te karape pu'apinga (important skills and knowledge), i raro ake i te New Zealand Certificate of Education, e te New Zealand Advanced Certificate of Education, e tāmānako'ia nei.

'Ināra, e ma'ata 'ua atu te au mea te ka anoano'ia kia tupu, i rotopu i teia 'ati'anga, e te mata'iti 2028, i te te'ate'amamao'anga no teia au tau'anga. Te pati atu nei te Māraurau o te Pae 'Āpi'i, i te au mānākonako'anga, i tauturu i te tarai'anga i te 'akapapa'anga 'openga, e te ta'anga'anga'anga. Me piri ana te kimikimi'anga kite, ka 'ākarakara meitaki te Māraurau i te tuku'anga manako, i mua ake, ka ripōti atu ei ki te Cabinet.

I mua ake ka 'akamata'ia ai te au pepa (qualifications), ka tāto'u pakari ki runga i te turanga o te rave'ia'anga i te 'akapāpu'anga meitaki, kia tu te au pu'api'i i te au rāvenga tauturu tano, e te turu, kia mātūtū i te 'āpi'i'anga, i te au pēpa (qualification) 'ōu.

Ka 'akamata'ia te au tau'anga, i rotopu i te mata'iti 2028, e te mata'iti 2030, i te 'akapāpu kia papa meitaki te au tauira, e te au turanga 'āpi'i

Te 'akatika ānei koe e, ka pu'apinga te au tau'anga e tamanako'ia nei (te au tamanako'anga 1-4) no ta'au pītiniti, no te tuātau ki mua?					
'Iki'ia 'okota'i o te au mea e āru mai nei:					
Te pāto'i pakari nei au	E mānga pāto'i rāi tāku	Kāre au e 'iki	E mānga 'akatika rāi tāku	Te 'akatika pakari nei au	Kāre i pāpu iāku

- Pa'u'ia te au ui'anga e āru mai nei, me te pāto'i pakari anake nei koe me kore ra e mānga pāto'i anake ta'au:*
- 'Akamārama mai, i te tumu i tamanako ei koe e, kāre te au tau'anga e tamanako'ia nei, e pu'apinga, no ta'au pītiniti, no te tuātau ki mua.
- Pa'u'ia te au ui'anga e āru mai nei, me te mānga 'akatika anake nei koe me kore ra te 'akatika pakari anake nei koe:*
- 'Akamārama mai, i te tumu i tamanako ei koe e, ka pu'apinga te au tau'anga e tamanako'ia nei, no ta'au pītiniti, no te tuātau ki mua.

Te 'akatika āinei koe e, ka 'akamāmā mai te au tamanako'anga, i te kite'anga i te kite, e te au karape (knowledge and skills) o te tangata kimi 'anga'anga, me 'aka'āite'ia ki te NCEA o teia 'ati'anga?

'Iki'ia 'okota'i o te au mea e āru mai nei:

Te pāto'i pakari nei au	E mānga pāto'i rāi tāku	Kāre au e 'iki	E mānga 'akatika rāi tāku	Te 'akatika pakari nei au	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

*Pa'u'ia te au ui'anga e āru mai nei, me te **pāto'i pakari anake nei koe** me kore ra **e mānga pāto'i anake ta'au:***

- 'Akamārama mai i te au mea e manatā nei koe, no runga i te 'akamāmā'anga te au tamanako'anga, i te kite'anga i te kite, e te au karape (knowledge and skills) o teta'i tangata kimi 'anga'anga.

Te 'akatika āinei koe e, ka 'akapu'apinga te au tamanako'anga, i te 'irinaki'ia'anga, e te mātūtū (credibility and coherence) o te national senior secondary qualifications?

'Iki'ia 'okota'i o te au mea e āru mai nei:

Te pāto'i pakari nei au	E mānga pāto'i rāi tāku	Kāre au e 'iki	E mānga 'akatika rāi tāku	Te 'akatika pakari nei au	Kāre i pāpu iāku
☐	☐	☐	☐	☐	☐

*Pa'u'ia te au ui'anga e āru mai nei, me te **pāto'i pakari anake nei koe** me kore ra **e mānga pāto'i anake ta'au:***

- 'Akamārama mai i te au mea e manatā nei koe, no runga i te 'akapu'apinga te au tamanako'anga, i te 'irinaki'ia'anga, e te mātūtū (credibility and coherence) o te national senior secondary qualifications.

‘E manako kē atu to‘ou, no runga i te au tāmānako‘anga?

Ka anoano‘ia nga ui‘anga e rua, e āru mai nei, i te ‘akapāpu i ta‘au tuku‘anga manako.

KĀRE teia ‘akakitekite‘anga e tu‘a‘ia ki teta‘i atu, e ka ta‘anga‘anga anake ‘ia, no te ‘akapāpu‘anga i ta‘au tuku‘anga manako, e/me kore ra, no te ‘ārāvei‘anga atu iā koe, no teta‘i ‘akatakataka‘anga me anoano‘ia.

Me ka ‘inangaro koe i teta‘i atu ‘akakitekite‘anga no runga i te ta‘anga‘anga‘ia‘anga te au ‘akakitekite‘anga no runga iā koe ‘uā‘orāi, i roto i te vāito‘ia‘anga, ‘ārāvei mai ‘ia mātou, i ko i te nceaconsultation@education.govt.nz

Tuku mai i te ‘akakitekite‘anga no runga i te ‘ārāvei‘anga atu iā koe.

Ingoa: _____

Mēre uira: _____

(Tei iā koe ‘ua te ‘iki‘anga) ‘Akakite mai i te ingoa o ta‘au putuputu‘anga.

Te ingoa o te putuputu‘anga: _____



**Te Tāhuhu o
te Mātauranga**
Ministry of Education



**Te Kāwanatanga
o Aotearoa**
New Zealand Government