MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Briefing Note: Advice on Budget 22 Māori Education Initiatives

To:	Hon Kelvin Davis, Associate Minister of Education – (Māori Education)		
Date:	28 April 2022	**Priority:**	Medium
Security Level:	In Confidence	**METIS No:**	1286682
Drafter:	Patrick Anderson	**DDI:**	+64 4-463 7946
Key Contact:	John Brooker	**DDI:**	9(2)(a)
Messaging seen by Communications team:	No	**Round Robin:**	No

Purpose of Report

The purpose of this paper is to provide Minister Davis' Office with the information requested on the Budget 22 Māori Education initiatives.

Summary

- Your Office requested supplementary information to expand on the bulletin points provided about the three main Māori Education initaitves on Tuesday 26 April.
- The Ministry has provided your Office with an A3 (Annex 1) that provides summary information on the main Māori Education initaives. One additional initiative, *Te Reo Matatini and Pāngarau Teaching and Resourcing,* has been included to further support the Māori Education narrative.

Proactive Release

a. **do not release** this Education Report proactively at this time because the information contained within it is Budget sensitive.

Release / Not Release

John Brooker
Group Manager
Te Puna Kaupapahere

28/04/2022

Hon Kelvin Davis
Associate Minister of Education
(Māori Education)

1 /05/2022

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Background

1. On 22 April your Office requested supplementary information to expand on the information provided about the main Māori Education initiatives [BN: 1285938]. This will help support the wider Māori Caucus Offices' Budget roadshow and help support communications for Budget 2022.

Māori Education Budget 22 Initiatives

2. The Ministry has produced an A3 document that provides the requested information to support the Minister and the wider Māori Caucus.

3. Information has been provided on the three headline Māori initiatives (*Māori Language Education Funding to Support Provision and Growth, Māori Medium Property, Teacher Workforce Support Package for Iwi/Māori)* as well as information for *Te Reo Matatini and Pāngarau Teaching and Resourcing.*

4. Te Reo Matatini was included as this initiative strongly supports the Government's vision for revitalising te reo Māori as it provides significant funding for building workforce capability and successfully responding to ākonga learning needs.

Annexes

Annex 1: Budget 22 – Primary Māori Education Initiatives

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Budget 22 – Significant Māori Education Initiatives		
Initiative Title	**Questions**	**Answers**
Māori Language Education Funding to Support Provision and Growth **OPEX: $74.649m** **CAPEX: $0.000m**	Government priority area:	Māori and Pacific
	Why are we funding this initiative?	Te Reo Māori is a taonga and an official language of New Zealand and the Government is committed to supporting its development. Strong provision of Māori Medium Education (MME) and Māori Language in Education (MLE) is required for this commitment. However, there are additional costs associated with teaching and learning in MME and MLE that are not incurred in other parts of the education system. These additional costs relate to, among other things: a. Personnel (teaching and workforce), especially in a tight labour market where demand for people with Māori language skills outstrips supply; b. Access to teaching and learning resources across the range of curriculum and degree programmes; c. Modes of delivery, that is, MME and MLE is delivered in Māori cultural settings using pedagogies that are different from other education settings; and There are four parts to this initiative: • In schooling, MME and MLE is currently supported through Māori Language Programme (MLP) funding. MLP funding rates were established in the 1990s and adjusted for inflation but have not been reviewed and updated to reflect the actual costs of MME and MLE provision. This initiative will increase operational funding for Māori Medium education (Level 1) in schooling to start addressing historic underfunding, support the ongoing financial sustainability of providers, and promote growth. The focus is on Level 1 because this will support the highest level of te reo Māori proficiency in schooling. • Te Tahua O Te Reo Kairangi – The High Proficiency Fund will be established and is intended to support the development of new or existing tertiary education programmes at level 5 and above, targeting higher levels of te reo Māori proficiency. The objective of the Fund is to grow the number of highly proficient te reo Māori speakers that are needed for language revitalisation, intergenerational language transmission and to support workforce capabilities. It may also be used to expand current immersion delivery. • The ERO Quality framework for the provision of Te Reo Māori in English-medium schools will provide the evaluation and monitoring of te reo Māori capability within English medium schools will support our growth target for 30% Māori learners in Māori medium by 2040. • MME/KME funding will support the recommendations from Te Pae Roa consultations improving the responsiveness to the priorities of Māori communities, whānau, hapū and iwi. These funds will progress the needs recognised by Māori within the Māori medium education and kaupapa Māori pathways work programme over the next four years
	Government achievements in this area to date: What has been achieved, what are we building on?	There have been a number of investments into Māori Medium Education and Māori Language over recent budgets such as funding to support Kōhanga Reo and revitalise Te Reo Māori, funding to improve pay in Kōhanga Reo, support to the Wānanga sector and establishment of Te Ahu o te Reo Māori. This initiative is complimentary to other programmes supporting Te Reo Māori such as: Te Ahu o te Reo Māori and the Māori Immersion Teaching Allowance (MITA)
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Māori Medium Property **OPEX: $20.120m** **CAPEX: $105.000m**	Government priority area:	Māori and Pacific
	Why are we funding this initiative?	The Ministry is committed to providing Māori Medium education. This funding will enable improvements to the MME network to achieve the government goal of 30% of Māori akonga learning in MME by 2030. The focus of this initiative is addressing condition issues in the network and purchasing land for Kura in temporary facilities.
	Government achievements in this area to date: What has been achieved, what are we building on?	In Budget 2019 funding was provided in the larger National Education Growth Plan bid. From that bid $40 million was ring-fenced to provide additional classrooms at Māori Medium Schools, to deliver approximately 1000 student places. In Budget 2021 $77 million in capital finding was approved to provide: • $18.9 million for Te Pūtahi Māori o Manurewa, a campus that will house both Te Kura Kaupapa Māori o Manurewa and Te Wharekura o Manurewa. This is on top of $24 million announced by the previous Government. • A further $11.6 million for Manukura, a special character school in Palmerston North. This is on top of $20 million announced in 2018, and will deliver an additional 100 student places, leaving the school with capacity for 300 students. • $17.1 million for Te Kura Kaupapa Māori Te Wananga Whare Tapere o Takitimu. The school was allocated $12.7 million by the previous Government, but this funding will increase the school's capacity by a further 120 student places. • Delivery of around 550 additional student places through Roll Growth projects.
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Teacher Workforce Support Package for Iwi/Māori **OPEX: $5.000m** **CAPEX: $0.017m**	Government priority area:	Child Wellbeing
	Why are we funding this initiative?	The Government's education programme has prioritised the growth of Māori Medium Education with a key focus on attracting and developing a strong, culturally competent education workforce that is capable, supported, valued and connected, including through changes to improve initial teacher education. 1. The Scholarships and Awards programmes had been undersubscribed for some consecutive years. The Contracts & Implementation team engaged with 83 different iwi and roopu/groups across Aotearoa New Zealand to understand how we could better support the growth and retention of our Māori education workforce. Feedback from engagement suggested a contributing factor to the undersubscription is that the current national programmes, including TeachNZ Scholarships, do not reflect a te ao Māori view or meet the needs of Māori. They felt our education system disenfranchises Māori with several obstacles and red tape Māori have to navigate to be able to access some of the supports available. 2. As a solution, Minister Hipkins announced as part of Budget 2019, $800,000 to invest in a new pilot called "*Co-Designed Iwi Scholarships*" with the objective being to support the capacity of the Māori education workforce. A pilot was initiated with 12 Iwi focusing on funding a one-year Initial Teacher Education (ITE) scholarship (administered by iwi) that supports uri/descendants onto an approved ITE or bridging programme. Iwi were also offered funding for a support package that focused on teaching as a career pathway including for promotional events, mentoring and pastoral care to assist those in teacher training. 3. In July 2020 Minister Hipkins approved a further $1.76M to continue the programme into FY 2020/2021 [METIS 1236815 refers]. The Ministry worked with 16 iwi (9 of whom participated in FY 2019/2020 and 7 iwi who had previously provided proposals but were not accepted due to budget constraints) to continue to provide outcomes aligned to the 2019/2020 funding. 4. This initiative allows Māori to exercise their 'tino rangatiratanga' and 'mana motuhake' by designing iwi-centric scholarships for their uri, by Māori for Māori. The co-design is also a successful working model of partnership and honouring Te Tiriti o Waitanga obligations through working directly with Māori.
	Government achievements in this area to date: What has been achieved, what are we building on?	In early 2021, the Ministry commissioned Te Paetawhiti Ltd to evaluate the 2019/2020 pilot programme. The evaluation found (this is not an exclusive list): • working alongside iwi to co-design scholarships was a key factor to its success thus far. • a holistic scholarship approach which was inclusive of financial and pastoral support and includes localised training options, was identified as being more likely to ensure uri are well supported to graduate and find employment • combining iwi collective assets (including the aspirations of their uri) with the Ministry's financial investment, contributes to addressing teacher supply issues in a more coordinated, strategic, and accelerated rate than the Ministry working to solve the teacher supply issues alone. We are working with 16 iwi, there are a total of 66 uri who are currently on an ITE programme and have been supported through this initiative. Of these 66 uri:

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Budget 22 – Significant Māori Education Initiatives		
Initiative Title	**Questions**	**Answers**
		• Four will graduate this year and will not require any further funding; • 35 have completed their first year of study and 27 have completed two years of study. The Government wishes to engage with Māori through a co-design approach to service delivery, to recognise their culture, language and identity and to enable them to be the entity to provide services to their own people. We recognise that an iwi and their Māori entity should have first call to provide services directed to the whānau of that iwi. With the intention that: • the programme proposed can be used to strengthen the education workforce and contributes to the overarching goals, objectives and outcomes that need to be achieved • the programme we have comfort that the iwi has the capacity to manage and implement the proposed programme to meet milestones and competition dates
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	[redacted]	[redacted]
Te Reo Matatini and Pāngarau teaching and resourcing **OPEX: $30.150m** **CAPEX: $0.442m**	Government priority area:	Māori and Pacific
	Why are we funding this initiative?	This initiative provides an opportunity to address long-term existing inequities for te reo matatini, pāngarau and aromatawai research, tools, resources, and supports for the education workforce, ākonga and their whānau, hapū and iwi. It will support implementation of Hei Raukura Mō te Mokopuna (strategy for te reo matatini and pāngarau) and an Aromatawai strategy. Te reo matatini, pāngarau, and aromatawai are learning disciplines that transfer across all learning and are fundamental to understanding and responding to ākonga learning needs, progress, and educational success. As te reo matatini, pāngarau and aromatawai are foundational for quality learning outcomes and success, Hei Raukura Mō te Mokopuna will align to the redesign of *Te Marautanga o Aotearoa*, the enhancement of Te Waharoa Ararau (progress tool), development of Tīrewa Ako (learning progressions), and He Ara Kōkiri (digital record of learning). Hei Raukura Mō te Mokopuna also progresses the Government's commitment to 'continue to support the revitalisation of te reo Māori', implementing the aspirations set out in Maihi Karauna. As such, the strategy advances obligations set out in Te Tiriti o Waitangi by strengthening the commitment to te reo Māori education pathways, and by providing learning and teaching experiences that support ākonga Māori to learn and flourish. Hei Raukura Mō te Mokopuna also emphasises the importance of te reo matatini for meeting iwi aspirations for language revitalisation and regeneration.
	Government achievements in this area to date: What has been achieved, what are we building on?	This initiative builds on work we already have underway to provide the education workforce with the evidence-base, tools, and resources they need to support ākonga and their whānau to progress in their learning and achieve educational success. **Redesign of Te Marautanga o Aotearoa** We have invested in redesigning Te Marautanga o Aotearoa to an authentic indigenous curriculum grounded in te ao Māori. The most significant shift proposed for Te Marautanga o Aotearoa to address equity, trust and coherence will be through the integration of Te Tamaiti Hei Raukura framework. This will provide clarity and ensure those learning through te reo Māori are supported by an ākonga-centred, holistic, and future-focused curriculum framework. Te Tamaiti Hei Raukura has been tested over the past two years through the development of Tīrewa Ako (learning progression frameworks) for reo ā-waha, pānui, tuhituhi and pāngarau and through workshops.An ākonga centred curriculum will prepare ākonga for their future by developing the skills and capabilities they require to operate successfully in the world with a strong grounding in their own identity, language, and culture. Te Marautanga o Aotearoa will continue to recognise ākonga as members of their whānau, hapū and iwi and will promote te reo and tikanga Māori as fundamental to their wellbeing and all learning. The redesign of Te Marautanga o Aotearoa will happen in partnership with the education workforce and external groups, including whānau, hapū and iwi. It will also exemplify the aspirations of Tau Mai te Reo including: • Value the centrality of te reo, tikanga and mātauranga Māori; • Be fit for purpose for reo Māori learning pathways, including using genuine and authentic co-design processes of 'by Māori, with Māori, for Māori, from a te ao Māori perspective'; • Uphold Māori data sovereignty, including governance, data analysis and use, storage and location; • Support the design, implementation, and evaluation of marau ā-kura. **Te Ahu o te Reo Māori - supporting te reo Māori confidence and capability of the early learning and schooling workforce** We are delivering Te Ahu o te Reo Māori nationally, a programme aimed at improving the education workforces' ability to correctly use te reo Māori in learning environments and integrating te reo Māori into the learning of all ākonga and students in both English and Māori medium settings.Te Ahu o te Reo Māori was successfully piloted during 2019 and 2020 with more than 1,000 principals, teachers and support staff. We have contracted 13 providers across the motu, the majority of which commenced delivery of Te Ahu o te Reo Māori in July 2021. Delivery of this programme with continue through to 2024. **Te Takanga o Te Wā - supporting ākonga to learn about our histories** We have released new curriculum content for Te Takanga o Te Wā, which signals what change to the national curriculum for schooling over the next few years will look like. We led with this last year in recognition of what we heard from New Zealanders, of the need to know more about our histories and identities as citizens of Aotearoa New Zealand. Kura and schools can begin implementing Te Takanga o Te Wā if they choose; and will need to start implementing from term 1 2023.
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