



Te Tāhuhu o
te Mātauranga
Ministry of Education



Te Kāwanatanga
o Aotearoa
New Zealand Government

‘Akako‘uko‘u‘anga Te mono‘anga i te NCEA ki te au pēpa (qualifications) ‘ōu



Reo Māori Kūki ‘Āirani

Te ‘inangaro nei te Kavamani i te mānako‘anga,
no runga i te ma‘ani‘ia‘anga, e te ‘ākara‘anga o te
national senior secondary qualifications, te ka mono
i te National Certificate of Educational Achievement
(NCEA) qualification.

**Ka turu to'ou mānako'anga,
no runga i te ka tupu, mei roto i te
au tauī'anga e tāmako'ia nei, e
te au tāmako'anga no runga i te
rave'anga, i te Māraurau o te Pae
'Āpiī, i te parāni i te tauī'anga.**



'Akamatakite'anga:

- › **ko te au taka'i'anga (standards)** te rāvenga vāito i te tāmou'anga 'āpi'i, i raro ake i te NCEA. E 'akaputuputu'anga o te au karape pu'apinga, e te kite (key skills and knowledge) i roto i te au tu'anga tei 'ātuitui'ia
- › **ka kāpipiti'ia te au kai (credits)** na roto i te mata'iti, e mei roto mai i te au taka'i'anga (standards). Ka rauka i te au tauira te NCEA, me pāti rātou i teta'i 80 kai (credits) mei roto mai i te au taka'i'anga (standards) tei pāti rātou (pērā katoa te 20 mei roto mai i te co-requisite)
- › tei roto i te au taka'i'anga (standards), teta'i tārē'anga kai (credits), i roto i te au taka'i'anga anake (certain level). Ka 'akaāri'ia mai te roa o te tuātau, te ka 'inangaro'ia no te 'āpi'i'anga, te tāmou'anga, e te vāito'anga, i te taka'i'anga, e te tārē'anga o te au kai (credits), o teta'i standard.
- › tei runga i te kupenga uira a te New Zealand Qualifications Authority (NZQA), te Directory of Assessment and Skill Standards, e teta'i atu 'akakitekite'anga no runga i te au standards: <https://www2.nzqa.govt.nz/qualifications-and-standards/about-standards>

Te kāpua'anga o te NCEA

Kua 'akamata'ia te NCEA i te mata'iti 2002, ei rāvenga uaua, no teta'i pēpa no te māpu tamariki i roto i te 'āpi'i tuarua o te basileia (national senior secondary qualifications). Ko te 'akama'ata'anga i teta'i atu au turanga vāito'anga ki roto i te 'āpi'i māpu tamariki i roto i te 'āpi'i tuarua (senior secondary), pērā katoa te au turanga, terēni'anga no te 'anga'anga moni (vocational areas), mei te building, e te construction, hospitality, e te tourism, teta'i tu'anga o te tauī'anga ma'ata rava atu.

Inārā, kua 'aka'apa'ia te NCEA – te karanga mai nei te tangata e, kua ma'ata roa te turanga uaua, e te tutuki nei teia i te 'irinaki'ia'anga te au pēpa (qualifications).

‘Ea’a i reira te manamanatā?

Ka rauka i te au ‘āpi’i i te ‘iki i te standards te ka ‘ōronga’ia ki te au tauira, e i teta’i taime, te ‘iki’ia nei te au standards māmā ake, no te au tauira kia pāti. Ka tango rātou i reira i ta rātou ‘āpi’i’anga, ki runga i te au mea te ka anoano’ia kia pāti i teia au standards.

Ka mārama tātou i teia rāvenga, i te mea e, te ‘inangaro nei te au ‘āpi’i, i te turu i te au tauira kia rauka teta’i pēpa (qualification), māri ra, ka tākinokino rāi pa’a teia, te topiri nei te au tauira, i raro ake i te turanga ‘akakoro-kore, i te au ‘iki’anga no te tuātau ki mua, ma te kore i te ‘akaoti’anga i te au ‘āpi’ipi’i’anga (subjects) pu’apinga.

“Tūkētūkē te au rāvenga ‘akapapa’anga a te au ‘āpi’i, i ta rātou au ‘āpi’ipi’i’anga (courses) – ‘okota’i anake ‘āpi’i, i roto i teta’i ‘āpi’i e toru (32 patene), te ‘ōronga nei i te subject achievement standards e ‘ā”

— Kua ‘uri’ia mei roto mai i te: ERO, *Set up to Succeed*, 2024 (kapi 23)

Te ‘ātui’ia nei, te tāto’u’anga ki runga i te ko’iko’i’anga i te au kai (credits), mei roto mai i teta’i ‘ua atu taka’i’anga (standards), ki te au ‘āpi’i’anga maringakore (inconsistent teaching), e te au porokarāmu tāmou’anga ‘āpi’i (learning programmes), te au ‘āpi’ipi’i’anga (subjects), e te au vāito’anga (assessments). I te mea e kāre teta’i au ‘āpi’i e ‘ōronga ana i te katoa’anga o te au vāito’anga i roto i teta’i ‘āpi’ipi’i’anga (subject), ka ‘ōronga pa’a i reira, teta’i au ‘āpi’i, i teta’i kāpitipiti’anga mei roto i te au tu’anga tūkētūkē, me kore ra, i te au taka’i’anga (standards), tei vāito’ia i roto anake i te ‘āpi’i. Kāre i reira te au tauira e kite i te tāmou’anga ‘āpi’i ‘o’onu, e ka ‘akamata i reira teia, i te au vā, i roto i to rātou au karape, e te kite.

Ka ‘inangaro’ia teta’i 60 kai (credits) (e te 20 kai (credits) mei ko i te co-requisite), kāre e taka’i’anga (standards) e anoano’ia no te pāti i raro ake i teta’i tu’anga o te NCEA. Kāre teta’i atu tauira, e ‘akaoti ana i te au tārērē no va’o ake i te ‘āpi’i (external assessments).

Ko te ‘āite’anga o te rāvenga maringakore (inconsistency), kāre te au ‘ona ‘anga’anga, e te au turanga ‘āpi’i tuatoru, e kite ana i te pu’apinga o te NCEA, no te kite’anga, me kua papa te tauira no te ‘anga’anga moni, me kore ra, i te tāmou ‘āpi’i. Ka ngatā pa’a te kite’anga te au metua, e te au kōpu tangata, i te rāvenga turu i teta’i tauira, e te ‘akapāpu’anga e, te rave ra i ta rātou ‘āpi’i.

Ko te mea pu’apinga rava atu, kua ‘anga te ma’ata roa i te turanga uaua, e te maringakore (inconsistency), i te ‘irinaki’ia’anga (credibility).

Te ‘akaāri mai nei te kite (data) a te New Zealand Qualifications Authority (NZQA), i te manatā no runga i te tukatau, e te mātūtū, tei ‘akaāri’ia mai i roto i te mata’iti 2024:

- › tūkē ake rāi te tāre’anga (rates) o te excellence, i rotopu i te au tauira tei pāti na roto i te internal assessments (25 patene) vs. external assessments (12 patene).
- › i raro ake i te turanga ‘āverēti, kāre te au tauira i timata ana i teta’i 25 patene o te external assessments tei ‘akatomo’ia rātou ki roto. I roto i te NCEA Level 3, e 34 patene teia.



- › kua tere atu i te 250,000 'ākara'anga, kāre te au tauira i timata ana i te external examinations, ko te ma'ata'anga, no te mea, kua rava takere ta rātou kai (credits), no te pāti i te au mea te ka 'inangaro'ia no te pēpa (qualification).
- › ko teta'i 54 patene anake o te au tauira Year 12, tei pāti i te NCEA Level 2, kua pāti, mei te toru, me kore ra, kua tere atu, achievement standard based subjects. Teitei atu teia tāre'anga, 65 patene [me tāmānako tātou e, ko teta'i 14 kai (credits), me kore ra, e tere atu, kia tau no teta'i 'āpi'ipi'i'anga (subject)] no te au tauira Year 13, tei pāti i te NCEA Level 3.

No te 'ākara'anga i teia au manatā, kua 'anga'anga kāpiti te Kavamani ki roto i teta'i Professional Advisory Group, tei 'akapupu'ia mei roto i teta'i au pu'api'i ma'ata, ta'unga. Kua ta'anga'anga'ia teia pupu, i te vāito i te au mānākonako'anga, e te 'akapāpu'anga, kia tau te tumu (evidence-informed) no teta'i 'ua atu tau'anga te ka tāmānako'ia, e ka 'anga'anga i roto i te ora'anga tangata.

'Akamatakite'anga:

- › kia 'anga'anga meitaki, e te ta'okota'i te au mea katoatoa, e kia māramarama te 'āite'anga o te **coherence**
- › **ka 'akapāpu te au porokarāmu tāmou 'āpi'i mātūtū (coherent learning programmes)**, kia kore e va, i roto i te tāmou'anga 'āpi'i a te tauira, e ka tauturu te tāmou'anga 'āpi'i i te 'akatupu i teta'i papa karape, kite, e te au rāvenga tau, me kāpipiti'ia.

“Me ka pāti te au tauira i tetai 10 kai (credits), no ta rātou pēpa Taka’i’anga 2 (Level 2 certificate) mei roto i tetai two-day course, no runga i te Health and Safety (e 1/6th o te au kai (credits) ka anoano rātou no te L2), e mānga manatā pa’a teia i reira (Teacher submission)”

— Uri’ia mei roto i te: NZCER, NCEA Review report, 2018 (kapi 21)

Ea’a i reira te au tauī’anga?

E tau kia ‘ātui’ia te vāito’anga, ki te curriculum, e te anoano o tetai’i, me ‘akaruke i te ‘āpi’i.

Ka anoano’ia te senior secondary curriculum, kia ‘ōronga ki te au ‘āpi’i, e te au pu’āpi’i, i tetai’i atu au ‘akakitekite’anga, no runga i te ‘ākara’anga o te *quality and knowledge-rich teaching*, e te tāmou’anga ‘āpi’i.

Ko teia te tumu, i ‘akamata takere ei te Kavamani, i te tauī i te katoa’anga o te national curriculum, te ka ‘ōronga ki te au pu’āpi’i, i tetai’i atu kaveinga, no runga i te au mea anoano’ia, kia ‘āpi’i’ia i te au mata’iti tātakitai. Noātu te ngā’i e no’o ra tetai’i tauira, me kore ra, te ‘āpi’i e ‘aere ra rātou, ka ‘ōronga’ia ki te au tauira katoatoa, tetai’i ‘āpi’i’anga māoraora, e te pu’apinga, tei ‘ātui’ia ki te au karape, e te kite, te ka anoano’ia, me ‘akaruke i te ‘āpi’i.

Ka anoano’ia te ‘akapapa’anga o te senior secondary qualifications, kia ‘akaāri mai i teia au tauī’anga.

Te ‘ōronga mai nei teia kia tātou, i tetai’i ‘akairo i te ‘akapapa i tetai’i pēpa (qualification) ‘irinaki’ia, kia tupu i reira te:

- › **tāmou’anga ‘āpi’i mātūtū** kia pāpu meitaki i reira, ki te au ‘ona ‘anga’anga, e te au turanga ‘āpi’i tuatoru e, kua papa te tauira no te ‘āpi’i tuatoru, e te ‘anga’anga moni
- › **vāito’anga mātūtū (consistent assessment)** o te au mea kua kite te au tauira, e ta rātou ka rauka i te rave, kia māmā ake, i te au ‘ona ‘anga’anga, e te au turanga ‘āpi’i tuatoru, i te mārama’anga i te pu’apinga, o te pēpa (qualification).

Te au tāmānako’anga no te tauī’anga

Ka ‘akamātūtū te au tāmānako’anga, tei ‘uri’uri’ia i roto i te tātā ‘uri’uri’anga manako a te Māraurau, i te au tu’anga meitaki o te pēpa (qualification) NCEA o teia ‘ati’anga, e te ‘akapapa ‘āka’ōu i te au tu’anga te anoano’ia nei kia tauī’ia – i te ‘akamāmā mai i te mā’ani’anga, e te ‘akapapa’anga, kia tau ki to teia nei ao (international comparability).

Kāre te Kavamani e, tāmānako ana i te tauī i te rāvenga o te au common standards, me kore ra, i te kite i te ‘āpi’i i te au tu turanga tāmou’anga ‘āpi’i (learning areas).

1 Te 'anga'anga ta'okota'i'anga ki roto i te ngā'i ma'ani 'apinga (industry), i te tāru i te au 'āpi'ipi'i'anga (subjects) Vocational Education and Training (VET), ki roto i te senior secondary qualifications.

› Ka 'akamātūtū'ia te pu'apinga o te vocational learning;

ka 'anga'anga te Māraurau, ki roto i te Industry Skills Boards (ISBs) i te 'akapāpu kia mātūtū (consistent), kia pu'apinga (valuable), e kia 'ātui'ia ki te au 'akairo tika, me 'akaruke te au tauira i te 'āpi'i.

› Ka ta'anga'anga mātou i teta'i 'ākara'anga (criteria), i te 'anga i te au 'āpi'ipi'i'anga (subjects) VET, tei roto te au skill standards 'ōu, e to teia 'ati'anga, mei roto i te au ngā 'i VET.

Ka anoano'ia te au tauira, kia tautā, kia pāti i te au 'āpi'ipi'i'anga (subjects) VET, 'auraka te au taka'i'anga (standards) tātakita'i.

2 Te 'akamata'anga i teta'i Foundational Award 'ōu, i roto i te Year 11, e te New Zealand Certificate of Education, e te New Zealand Advanced Certificate of Education, na te Years 12, e te 13.

› Ka rauka i te au tauira tei roto i te Year 11, i te tāto'u ki runga i te tāmou'anga 'āpi'i 'o'onu (deep learning), e te 'akatupu'anga i te au karape tango (foundational skills).

Ka ma'ata atu te taime ki roto i te pi'a 'āpi'i, e kāre e 'ōpara'anga no te te'ate'amamao'anga, no te au vāito'anga pu'apinga (high-stake assessments).

› Ka kitena'ia te au karape anoano'ia (foundational skills), mei te tatau/ tātā'anga (literacy), e te numero (numeracy) ki roto i te Award 'ōu.

I te 'akamata'anga, ka 'akapapa'ia te Award, ki runga i te taka'i'anga o te co-requisite, e ka 'akakake'ia, kia tau ki te taka'i'anga o te Year 11 curriculum.

› Ka 'akaoti te au tauira, e rua taka'i'anga (levels), pēpa (qualification) 'ōu, na roto i te rua mata'iti, 'auraka te toru mata'iti.

Ka tere atu i te 'okota'i mata'iti, e oti ei to teta'i pēpa (qualification) no teta'i pae tauira, me kore ra, ka 'akaoti i te 'okota'i anake pēpa (qualification). Ka 'akaoti te ma'ata'anga o te au tauira i te au pēpa (qualifications), i roto i te Years 12, e te 13.

3 Te neke’anga i te tāto’u ki teta’i structured and subject approach, e te ‘akamata’anga i te au ‘āpi’ipi’i’anga (subject) te ka ‘inangaro’ia i roto i te Year 11 curriculum.

- › Ka anoano’ia te au tauira, kia tautā, kia rauka te katoa’anga o teta’i ‘āpi’ipi’i’anga (subject), ‘auraka te kā’iro’anga o te au taka’i’anga (standards).

Ka māka mātūtū ‘ia te au vāito’anga mei va’o, e mei roto i te ‘āpi’i, ki roto i teta’i ‘āpi’ipi’i’anga (subject), e ka ‘akaputuputu’ia (aggregated) ki te ‘okota’i tārē’anga, e ka ‘ōronga’ia te kai mei roto i te 100.

- › Ka mātūtū (consistency) atu, te ‘ākara’anga o te au vāito’anga i rotopu i te au tauira, au ‘āpi’ipi’i’anga (subjects), e te au ‘āpi’i.

Teia te ‘ākara’anga, ka aruaru’ia te au tauira, kia timata i te external assessments, no te mea, ka topa mai ta rātou māka (grade), me kore rātou e timata i teia au vāito’anga.

- › Ka anoano’ia te au tauira, kia rave i te au ‘āpi’ipi’i’anga (subjects), te ka tauturu ‘ia rātou, i te tāmou’anga ‘āpi’i, kia pāti i te Foundational Award, e te pu’apinga no te patu’anga i te kite, e te karape, i roto i teta’i atu au tu’anga.

Tei roto i teia au ‘āpi’ipi’i’anga (subjects), te reo Papa’ā, (English), e te Numero (Mathematics), me kore ra, i roto i te au ‘āpi’i Māori, Te Reo Rangatira, e te Pāngarau.

4 Te ‘akamātūtū’anga i te au mea te ka ‘inangaro’ia kia rauka.

- › Ka anoano’ia te au tauira, kia rauka ‘ia rātou te au ‘āpi’ipi’i’anga (subjects) e ‘ā, e te Foundational Award, e rauka ai te au pēpa (qualifications) ‘ōu.
- › Ka ‘ōronga katoa ‘ia te au tauira, teta’i overall grade, tei tango’ia ki runga i te kāpipiti’ia’anga te au kai (scores) no roto i ta rātou au ‘āpi’ipi’i’anga (subjects) pu’apinga rava atu e rima.

Ka ‘akaāri’ia mai teia, ei certificate endorsement, i runga i teta’i Record of Achievement o te tauira, i te aruaru i te au high achievers, e te umuume i te au tauira, kia ‘anga’anga pakari ‘ua atu rāi i roto i ta rātou au ‘āpi’ipi’i’anga (subjects) pouroa.

Ea'a te ka āru mai

Ka 'akamata te ta'anga'anga'anga i te curriculum tei tauī'ia, no te au taura i roto i te Year 9, mei te mata'iti 2026.

Ka 'āpi'i'ia teia au taura, ki raro ake i te curriculum 'aka'ōu'ia, i mua ake ka rave ei i te au vāito'anga pu'apinga (high-stake assessments) i roto i te mata'iti 2029, e te mata'iti 2030. Kāre te au taura e 'āpi'i'ia ki teta'i kā'iro'anga o te mea takere, e te mea 'ōu – ka 'āpi'i'ia te au taura tei roto i te 'āpi'i' tuarua i teia 'ati'anga, ki raro ake i te curriculum e ta'anga'anga'ia nei, e ka vāito'ia ki raro ake i te NCEA.

Ka āru mai te au tauī'anga pēpa (qualification), e ka ta'anga'anga'ia, mei te mata'iti 2028 (Fig.1):

- › Ka papa teta'i curriculum 'ōu, e te knowledge-rich, no te au taura i roto i te Year 9, mei te mata'iti 2026. Ka taeria i reira, e te au taura, teta'i toru mata'iti, i te tāmou'anga 'āpi'i, i raro ake i te curriculum 'ōu, i mua ake, ka rave ei i te au vāito'anga pu'apinga (high-stake assessments).
- › Kāre te NCEA Level 1 e 'āpi'i'ia, mei te mata'iti 2028, e, ka 'akamata'ia te Foundational Award 'ōu.
- › Ka 'akamata'ia te au pēpa (qualifications), i roto i te mata'iti 2029, no te Year 12, e i te mata'iti 2030, no te Year 13.

Figure 1: Timeline of the curriculum and proposed qualification changes

2025	2026	2027	2028	2029	2030
YEAR 8 (lead cohort)  Existing curricula	YEAR 9  Refreshed curricula (encouraged)	YEAR 10  Refreshed curricula	YEAR 11  Refreshed curricula  Foundational Award introduced	YEAR 12  Refreshed curricula  New Zealand Certificate of Education introduced	YEAR 13  Refreshed curricula  New Zealand Advanced Certificate of Education introduced
YEAR 9  Existing curricula	YEAR 10  Existing curricula (Refreshed curricula available)	YEAR 11  Existing curricula  Existing NCEA Level 1	YEAR 12  Existing curricula  Existing NCEA Level 2	YEAR 13  Existing curricula  Existing NCEA Level 3	

Ka tāto'u pakari ki runga i te rave'ia'anga te pēpa (qualification), e te 'akapāpu'anga meitaki, kia tu te au pu'apī'i i te au rāvenga tauturu tano, e te turu, i te ma'ani'anga i teia au tauī'anga, i mua ake, ka 'akamata'ia ai teta'i pēpa (qualification) 'ōu.

Ka rave te Māraurau, i teta'i 'ua atu turu'anga te ka anoano pa'a te au pu'apī'i, e te au tauira, na roto i te tā'anga'anga'anga i te tuku'anga manako, tei tae mai mei roto i teia 'uri'uri'anga manako.

Te 'aka'aere'anga i te 'irinaki'anga no te au mea te ka tupu

Te 'irinaki'ia nei te au tāmānako'anga tei 'uri'uri'ia, ei tāmārumaru tutuki'anga meitaki. Te tutuki nei teia, i te au manatā mama'ata, māri ra, ka tupu rāi pa'a teta'i au manatā manako-kore'ia. Teia te 'ākara'anga, i roto i te 'akamata'anga, ka tutuki pa'a te au tāmānako'anga, ki runga i te tārē'anga o tei rauka, rātou tikāi, te au tauira tei 'akaāri takere 'ia mai, kāre e meitaki ana me tae ki te 'openga.

Te tāmānako atu nei mātou, kia tatau koe i te katoa'anga o te au tāmānako'anga a te Kavamani, i mua ake, ka tuku mai ei koe i to'ou manako. Tei runga te katoa'anga o te au kapinga i te 'ātuitui roro uira:

www.education.govt.nz/consultation-ncea



Ka rauka iā koe i te tuku mai i to'ou manako, no runga i te au tauī'anga e tāmānako'ia nei, i rotopu i teia 'ati'anga, e te ora 5 i te a'ia'i, i te Monite, ra 15 of Tepetema, i te mata'iti 2025 (NZST).

No te ma'ata'anga o te tangata, ko te rāvenga māmā rava atu pa'a, koia 'oki, ko te 'akaki'anga i ta mātou submission form, na runga i te 'ātuitui roro uira. Inārā, ka rauka i te tuku mai i te au tuku'anga manako, ki ko i te nceaconsultation@education.govt.nz me kore ra, mēre'ia ki te:

Education Consultation

Ministry of Education
PO Box 1666
Wellington 6140
New Zealand

Me 'iki koe i te tuku mai i ta'au tuku'anga manako na roto i te mēre uira, me kore ra, i te mēre, 'akapāpu meitaki **kia 'ākara koe i te kupenga uira a te Māraurau, no te katoa'anga o te au ui'anga** ma te tāru mai i:

- › Te reo tei tuku mai koe i ta'au tuku'anga manako, e
- › To'ou ingoa, me kore ra, i te ingoa o ta'au putuputu'anga, e
- › To'ou mēre uira, me kore, ngā'i no'o, e
- › Ko te'ea au ui'anga ta'au e pa'u nei.



Te Tāhuhu o
te Mātauranga
Ministry of Education

education.govt.nz



Te Kāwanatanga
o Aotearoa
New Zealand Government