MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Briefing Note: Proposed Budget Bids impacting on Māori education

To:	Hon Kelvin Davis, Associate Minister of Education (Māori Education)		
Date:	4 February 2022	**Priority:**	Medium
Security Level:	In Confidence	**METIS No:**	1281074
Drafter:	Zac Young	**DDI:**	+6444637993
Key Contact:	Megan Somerville	**DDI:**	+6444638356
Messaging seen by Communications team:	No	**Round Robin:**	No

Purpose of report

- You have a joint Māori Ministers meeting with the Minister of Finance on Monday 14 February. This paper can support your discussion at that meeting and provides you with an A3 [Annex 1 refers] showing which proposed budget bids from Vote Education and Vote Tertiary have impacts on the Māori medium and kaupapa Māori sectors across early learning, schooling and tertiary.

Proactive Release

- **Agree** that the Ministry of Education release the **title only** for this Briefing Note, as it contains budget sensitive information.

Agree / Disagree

Megan Somerville
Manager, Māori Education Policy
Te Puna Kaupapahere
4/02/2022

Hon Kelvin Davis
Associate Minister of Education

__/__/____

Proactively Released

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Background

1. There is an upcoming meeting between Māori Ministers on 14 February to discuss broadly the package of bids that will support Māori aspirations.

2. Within Vote Education and Vote tertiary there are a number the proposed bids that will have impacts on the Māori Medium and kaupapa Māori sectors across early learning, schooling and tertiary.

Proposed Māori Education budget package

3. As shown by Annex 1, the proposed Māori Education 2022 budget package is led by the 9(2)(f)(iv) bid to grow Māori Medium and Māori language across the education system. 9(2)(f)(iv) designed to support iwi and Māori to exercise kaitiaki and tino rangatiratanga functions and strengthen research and accountability settings. We suggest that this is the bid you prioritise for the discussions with Māori Ministers.

4. The Government and the Ministry of Education have set objectives for the growth of te reo Māori through the *Maihi Karauna* and *Tau Mai te Reo* strategies. These include the audacious goal to grow the number of fluent speakers to 150,000 people aged 15 and older by 2040, and stretch target of 30% of Māori learners participating in Māori Medium Education by 2040. Strengthening and supporting te reo Māori provision now is critical for enabling the sector to grow to meet these targets.

5. Annex 1 shows further bids that will give support to the network, workforce, curriculum of the Māori medium sectors, which will strengthen and enable the provision of Māori medium education over the long term. Each proposed bid addresses a distinctive inequity within the education system relating to Māori medium provision.

Annexes

Annex 1: Proposed Budget Bids impacting on Māori education

Proactively Released

Colour Key for Shaded Items:	Initiative changed since Strategy Session	No change recommended	Changes possible

Annex 1 – Proposed Māori Education Budget Package			
	New Funding to grow Māori Language Education Provision Across the System	This seeks funding for Māori Medium education across the education system to address historic underfunding of the additional costs associated with teaching and learning through te reo. There are additional costs with providing education through te reo including: resource development and supply; workforce development (including reliever costs) and governance and administration.	9(2)(f)(iv)
	Iwi / Māori Workforce Support Package	This initiative comprises of 1) a scholarship support for uri/descendants into an approved initial teacher education or bridging programme, and 2) a support package of services (eg, promotional events, mentoring, pastoral care) allowing uri/descendants to consider teaching as a career pathway, and to overcome challenges entering the teaching workforce. This support package will engage with Iwi and Māori across Aotearoa to grow the number of Māori medium and te reo Māori kaiako by allowing Iwi / Māori groups to provide solutions that support the whole teacher pathway from raising the profile of the profession to retention.	9(2)(f)(iv)
9(2)(f)(iv)			
	Developing Te Reo Matatini, Pāngarau and Aromatawai Research, Tools, Resources and Supports for Workforce and Ākonga	This initiative supports implementation of Hei Raukura mō te Mokopuna (te reo matatini me pāngarau) and Aromatawai (assessment for learning) strategies, ensuring coherence with Te Marautanga o Aotearoa redesign. Funding will purchase: research and evaluation for up-to-date evidence on quality te reo matatini me pāngarau learning, teaching and aromatawai practices to enable development of fit-for-purpose reo matatini, pāngarau and aromatawai resources and tools, and development of a National Aromatawai Monitoring Programme, business cases for specialist te reo matatini, pāngarau and aromatawai practitioners, and regional support hubs; staff for the Curriculum Centre to support implementation and ongoing maintenance of te reo matatini me pāngarau learning, teaching and aromatawai practices..	OPEX $39.164m CAPEX $0.561m
	In addition to the above: 9(2)(f)(iv) *2) Māori Medium Property* is included at 9(2)(f)(iv)		
		Sub-Totals	9(2)(f)(iv)

Proactively Released

Colour Key for Shaded Items:	Initiative changed since Strategy Session	No change recommended	Changes possible

Proactively Released

Annex 2: Proposed Budget Bids impacting on Māori education

Te Tiriti o Waitangi I Equity I Ka Hikitia I Tau Mai Te Reo

All redactions on this page made under s9(2)(f)(iv) of the OIA

	Early Learning	Relevant Budget Bids	Schooling	Relevant Budget Bids	Tertiary	Relevant Budget Bids
Sector	10,028 learners Key provider: Kōhanga Reo 8,204		23,161 learners Key providers: Ngā Kura ā Iwi 6,630 Te Rūnanga Nui 8,525		32,435 learners Key providers: Wānanga 21,480, Te Pūkenga 7,490, Universities 1,930	
Network (Property)	Property and network spending decisions made independently by each early learning centre out of their funding		Schooling properties owned by MOE with operational oversight, MOE finance property maintenance and development	Māori Medium Property (capex) Kāhui Ako funding	Property owned by TEOs, with property and network spending financed by TEOs from revenue	
Workforce	Early learning centres have large numbers unqualified staff alongside qualified staff, which are hired independently by centres	Expanding Pay Parity	Training and registration of teaching workforce regulated by MOE	Workforce Support Package	Academic/other TEO staff hired independently by TEOs through operating funds	
Curriculum & Qualifications	N/A		Māori Medium schooling follow Te Marautanga o Aotearoa, the national curriculum, developed by MOE		NZQA approve qualifications for PTEs, Universities and wānanga set own curriculum	
Teaching & Learning	Early learning MME providers currently develop and use their own teaching and learning resources		Schooling MME providers currently develop and use their own teaching and learning resources	Te Reo Matatini, Pāngarau, Aromatawai $39.2 M Internet connectivity boost $20 M Tomorrow's Schools reform Progress and literacy in Maths	Tertiary MME providers currently develop and use their own teaching and learning resources	
Resourcing (Funding models)	Early Learning centres funded by MOE on a per-learner, per annum basis	MM/MLP System: Equity funding category	Māori Medium schooling is funded based on rates determined by level of Māori Medium provision	MM/MLP System: Levels 1/2/3 funding rates Equity Index $	Provision funded through the Student Achievement Component which is determined on a per-FTE basis by subject	
Governance	Early Learning centres operate independent governance arrangements		Schooling operates under governance models outlined in the Education & Training Act 2020	Tomorrow's Schools Leadership Advisors	TEOs have independent governance arrangements determined by the category and type of education they deliver	
	MM/MLP System: System-wide					

Proposed Māori Education 2022 Budget

- Growing Māori Medium and Māori language provision across the education system
- Iwi/Māori Workforce support package
- [redacted]
- Developing Te Reo Matatini, Pāngarau, Aromatawai Research, Tools, Resources and Supports

Other bids with links to Māori Package

- [redacted]
- [redacted]
- Tomorrow's Schools Leadership Advisors Māori Medium
- [redacted]
- Māori Medium Property

- Internet connectivity supporting equity
- Reform of Tomorrow's Schools
- Expanding Pay Parity
- Resolving Kāhui Ako shortfall funding
- Increasing the Equity Index
- Teaching Learning and Assessment for progress and literacy in Maths

Proactively Released