



**Queen's High School (384) –New Enrolment Scheme  
June 2025  
Summary of Response to Feedback**

Theme	Comment	Response
<b>Zoning</b>	<ul style="list-style-type: none"> <li>Most frequently raised issue across all respondent types.</li> <li>Parents, students, and community members expressed frustration over perceived unfairness and confusion about the proposed boundaries.</li> <li>Many felt excluded despite living close to the school.</li> </ul>	The home zone was reviewed and adjusted to better reflect geographical proximity and community ties.
<b>Otago Peninsula</b>	<ul style="list-style-type: none"> <li>There was strong concern from the survey respondents about the Peninsula being excluded from the zone.</li> <li>Emphasis on historical ties to Queen's and the lack of alternative single-sex options for girls in the area.</li> </ul>	The Otago Peninsula was included in the home zone.
<b>Single Sex School Access</b>	<ul style="list-style-type: none"> <li>Feedback included the importance of maintaining access to a girls-only school.</li> <li>Many noted that both Queen's and Otago Girls' High School would be out of zone, leaving only co-ed options.</li> </ul>	Out of zone applications for students seeking single sex education is available.
<b>Transport and Accessibility</b>	<ul style="list-style-type: none"> <li>Concerns centred on increased travel time, reliance on cars or multiple buses, and safety.</li> <li>Students and parents highlighted Queen's as the most accessible school for their area, especially from the Peninsula.</li> </ul>	There are public bus transportation options and Ministry funded transportation available for those who are eligible.
<b>Cultural and Community Connections</b>	<ul style="list-style-type: none"> <li>A major theme that emerged was community and cultural connection.</li> <li>Strong emphasis on Queen's long-standing relationship with Ōtākou Marae and the cultural significance of He Waka Kōtuia.</li> <li>Concerns that zoning changes could weaken Māori representation and cultural continuity.</li> </ul>	The Ministry will continue to work with schools to honour Te Tiriti o Waitangi and engage iwi in zoning decisions.

## Education and Training Act 2020

### Schedule 20, Clause 5 - Requirements relating to proposed enrolment schemes

An enrolment scheme for a State school—

- (a) must comply with the purpose and principles of enrolment schemes set out in [section 71](#); and
- (b) must define the school's home zone in the enrolment scheme in a way that ensures that students can attend a reasonably convenient school; and
- (c) may have boundaries for its school's home zone that overlap or are contiguous with the boundaries of the home zone of any adjacent State school that has an enrolment scheme; and
- (d) must promote the best use of the network of State schools in the area.

### Section 71 - Purpose and principles

- (1) The purpose of the enrolment scheme of a State school is—
  - (a) to avoid overcrowding, or the likelihood of overcrowding, at the school; and
  - (b) to ensure that the selection of applicants for enrolment at the school is carried out in a fair and transparent manner; and
  - (c) to enable the Secretary to make the best use of existing networks of State schools.
- (2) In achieving its purpose, the enrolment scheme of every State school must, as far as possible, ensure that—
  - (a) the scheme does not exclude local students; and
  - (b) no more students are excluded from the school than is necessary to avoid overcrowding at the school.

The final enrolment scheme has been assessed against the criteria above for Queen's High School and is;

**A) Similar to the proposed enrolment scheme which went to consultation. The changes are the inclusion of Otago Peninsula in the home zone.**