



Education Report: Final decision on future schooling in Hāwera

To:	Hon Chris Hipkins, Minister of Education		
Date:	1 October 2021	Priority:	High
Security Level:	In Confidence	METIS No:	1268772
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Messaging seen by Communications team:	Yes	Round Robin:	No

Purpose of Report

Following our recent consultation, this report seeks your final decision on a future schooling restructure option in Hāwera.

We recommend that you agree to close Hāwera Intermediate School and Hāwera High School and establish a new Year 7-15 school.

Summary

1. The Hāwera state schooling network is currently made up of six Year 1-6 primary schools, eight Year 1-8 full primary schools, one intermediate, one Year 1-15 wharekura, and one Year 9-15 secondary school.
2. You agreed to consult on two schooling restructure proposals in Hāwera in March of this year [METIS 1242232 refers] and you also met with representatives from the schools during the consultation period.
3. We have collated and analysed all responses and developed a recommendation for the next steps in the process.
4. We consulted on two proposals
 - **(Proposal A)** whether six primary schools become Year 1-8, and the intermediate closes

OR

- **(Proposal B)** whether the intermediate and high school are co-located and become a single Year 7-15 school, via:

B1: merger of the intermediate and high school

B2: closure of both schools and creation of a new school.

5. When considering schooling network change, our main focus is what we consider will lead to the best outcomes for students.
6. Feedback was received from Hāwera Primary, Hāwera Intermediate and Hāwera High schools, seven other primary schools, two local iwi and NZEI. A summary of this feedback is attached as Annex 4, along with copies of their submissions.
7. The feedback highlighted that four primary schools preferred Proposal A – recapitulation of the primary schools and closure of the intermediate. The intermediate, high school and iwi preferred Proposal 2B – closure of both the intermediate and high schools and creation of a new Year 7-15 school.
8. The common reasons for preferring proposal A and recapitulation of the primary schools included allowing Year 7 and 8 students to remain with younger students and not mix with the older students, for fear of potential bullying or bad influence. There was also the view that the primary schools were currently serving their communities well.
9. The common reasons given for preferring proposal B2 and the closure and the establishment of a new school included providing a fresh start for education in Hāwera and a chance to truly partner with iwi to provide better and more equitable outcomes for Māori students. The High School submission noted the potential to create a junior and senior school within the new school, which would be one way to mitigate concerns from respondents who did not want the younger students mixing with the older students.
10. Current data from the primary schools that would be affected by recapitulation (Proposal A), indicates a disproportionate number of Māori students are underachieving in a number of schools compared to the total number of students in the schools.
11. This indicates that recapitulation of these primary schools would not necessarily lead to better outcomes for students. The quantity and quality of the analysis of variance, as was presented by each school, differed dramatically across the six schools. The data is presented in Annex 5 to this report.
12. At Hāwera High School, in 2020, 71.3% of all students gained NCEA Level 1 (54.2% Māori), 74.4% of all students gained NCEA Level 2 (57.1% Māori) and 71.6% of all students gained NCEA Level 3 (51.5% Māori). The number of 2020 school leavers from Hāwera High School with Level 1 or 2 was slightly lower than national average, and school leavers that had gained Level 3 and University Entrance were about 10-20% below national average.
13. When looking at overall achievement results across the Hāwera schools, we consider that the educational outcomes for Hāwera students will be strengthened and supported by the creation of a new Year 7-15 school (Proposal B2) rather than by the recapitulation of the primary schools (Proposal A).
14. Iwi are supportive of the proposal to create a new 7-15 school. The involvement of iwi in the development of a new school is likely to lead to more equitable and improved outcomes for ākonga Māori, and offers the Ministry an opportunity to act as a partner in a bicultural Tiriti-based education.

15. Community opinion was split through the consultation on the best approach. However, we consider that if the concerns of the primary schools and their communities about Year 7-8 students mixing with older secondary students can be addressed) then Proposal B2 will have the broadest support.
16. If you choose to recapitate the primary schools, we anticipate an additional 14 teaching spaces will be required across the six primary schools. This is estimated to cost between \$9(2)(i) million and would be required over the next 3 years.
17. The number of students at the intermediate and high school from the July 2021 roll is 938. We propose that the new 7-15 school, if approved, be situated on the current Hāwera High School site.
18. We propose that the intermediate and high school would no longer be operational after term 4, 2022 (and officially close on 27 January 2023) and the new school would be operational from Term 1, 2023.
19. The estimated cost to implement the required property changes to create the new school is approximately 9(2)(i) million. This includes addressing issues of deferred maintenance and replacement of existing buildings. This would require a significant build, staged over several years. Short term use of the intermediate site (share with / adjacent to Hāwera Primary School) would be required while the high school site is reconfigured. Once students have transitioned over to the high school, we would consider disposing of any surplus land via the Crown property disposal process.
20. If the new school is established, we will need to work closely with the schools, community and iwi to ensure they are confident in the direction of the new school. The new school would need to work closely with the primary schools and the Kāhui Ako to manage student transitions from Year 6 to Year 7.
21. If you agree to this change, we will seek funding to progress the property changes in future Budgets. Seed funding can be drawn from baseline funding to begin planning work with the schools involved.
22. On 17 February 2021, Mokoia School submitted a recapitation application. We completed the consultation about this request with affected schools as part of this formal consultation process. METIS 1242232 contains the outcome of the consultation and Ministry's recommendation. As Mokoia School is one of the Year 1-6 schools that could recapitate you should consider this application in conjunction with your consideration about the future of education in Hāwera.

Recommended Actions

The Ministry of Education recommends that you:

- a. **note** that under section 209 of the Education and Training Act 2020, consultation with the boards of the state and state integrated schools, whose rolls might be affected by the following changes, has been completed on the following proposals:

Proposal A:

- Recapitation of six contributing state primary schools in the area to become full primary schools. This is proposed this be implemented with schools retaining Year 7s from 2023.
- Closure of Hāwera Intermediate School.

AND

Proposal B:

- No change to primary schools.
- Establish a Year 7–15 school under one of the following scenarios:
- **Proposal B1**
Merge Hāwera Intermediate school and Hāwera High School to form a Year 7–15 school from the start of 2023 on the Hāwera High School site.

OR

- **Proposal B2**
Close Hāwera Intermediate and Hāwera High School and open a new Year 7-15 school on the Hāwera High School site from the start of 2023.

Noted

- b. **note** under Proposal B2 the board could choose to structure the new school to provide middle schooling (Year 7-10) and senior schooling (Year 11-15) within one school on a common site;

Noted

- c. **note** that consultation feedback was split between Proposal A, preferred by the primary schools, and proposal B2, preferred by the high school, intermediate school, NZEI and iwi;

Noted

- d. **note** that the Ministry considers the best option to improve education outcomes for Hāwera students is to close the intermediate and high school and create a new Year 7-15 school;

Noted

- e. **agree** that you are satisfied that Hāwera Intermediate and Hāwera High School should be closed under section 199 of the Education and Training Act 2020;

Agree / Disagree

- f. **note** that under section 199(4) of the Education and Training Act 2020, as the boards of Hāwera Intermediate and Hāwera High School have both advised you that they do not oppose the proposed closure of their schools, you may now close the schools without giving the Boards a further 28 day opportunity for further argument;

Noted

- g. **agree** to close Hāwera Intermediate and Hāwera High School under section 199(3) of the Education and Training Act 2020 on 27 January 2023;

Agree Disagree

AND

- h. **agree** to establish a co-educational composite school in Hāwera to initially be known as Hāwera new Year 7-15 School, under section 190 of the Education and Training Act 2020, offering Year 7-15 education;

Agree Disagree

- i. **note** that property funding for this project to progress needs to be funded through the Budget process;

Noted

If you agree you are asked to:

- j. **sign** the attached *New Zealand Gazette* notice(s) giving effect to the school closures and establishment of the new school;
- k. **sign** the attached letters to the school boards and local MPs to inform them of your decision;
- l. **release** the attached draft media release, in conjunction with schools, and MPs being informed of your decision; and
- m. **agree** that this Education Report be proactively released in line with your expectations. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Release Not release

Helen Hurst
Tumu Te Hāpai o Rāngai | Te Hāpai o Rāngai
Deputy Secretary

___/___/___



Hon Chris Hipkins
Minister of Education

14/10/2021

Background

1. The Hāwera state schooling network is currently made up of six Year 1-6 primary schools, eight Year 1-8 full primary schools, one intermediate, one Year 1-15 wharekura, and one Year 9-15 secondary school.
2. There are high proportions of Māori learners at most of these schools, with 43% of the students identifying as Māori (July 2021).
3. The Intermediate School buildings were mostly destroyed by a fire in 2015 and the school now operates from eight relocatable classrooms on its site.
4. Hāwera High School property consists of mostly concrete block buildings with flat roofs, small interior spaces, and inherent infrastructure issues (known as s68 buildings) which require significant remediation or replacement. The Laurenson teaching block and school hall were rationalised in 2019 due to infrastructure issues.
5. After extensive community engagements, you agreed to consult [METIS 1242232 refers] to inform your decision on either:
 - a. (Proposal A) whether the primary schools become Year 1-8, and the intermediate closes

OR
 - b. (Proposal B) whether the intermediate and high school are co-located and become a single Year 7-15 school (via merger or closure of both schools and the establishment of a new school).
6. The consultation process has highlighted support for two preferred proposals - recapitation or closure and new establishment. We also consulted on the possible merger of the intermediate and high school, but this was not supported. We have therefore considered the two proposals only in the following report (and not merger).
7. You visited the Hāwera schools on 8 July 2021, just before the consultation period closed.

Legislation

8. Each of the potential changes (recapitation, merger, closure, new school establishment) is subject to section 209, requiring consultation with all State schools whose rolls might be affected. This consultation has taken place with the schools on your behalf.

Recapitation

9. You may determine which schools are to become or cease being contributing (Year 1-6) schools under section 194 of the Act. This decision is made by written notice to the school boards.

Closure

10. Under subsection 199(2) if, after consulting a school's board you are satisfied the school should be closed, you may choose to close the school after considering any arguments received from the school's board within 28 days of asking the board if it has any further arguments in favour of the school staying open.

11. However, if a board indicates in writing that it agrees or does not oppose the proposed closure, you may close the school at any time on or after receiving the Board's written advice and without inviting the board to make further argument within 28 days.
12. In this case, the Hāwera Intermediate School Board and the Hāwera High School Board have both indicated in writing that they are in favour of closing both schools, so you are able to proceed with closure of the schools should you wish to do so.

New school establishment

13. You may establish a new school by notice in the *New Zealand Gazette* under section 190 of the Act.

Consultation feedback

14. The Ministry undertook the consultation with the schools and the feedback was collated and analysed by an independent facilitator. The consultation report and full copies of the submissions received are attached as Annex 4. The following paragraphs below are taken from the independent facilitator's report.
15. "There is a split opinion on whether Proposal A or Proposal B2 should be adopted by the Ministry of Education. Broadly, the primary schools in the area support Proposal A, whilst Hāwera Intermediate and Hāwera High School, alongside representatives from iwi and hapū, supported Proposal B. Respondents were united in their desire to see an outcome that was in the best interests of the students and the community, and to act with speed.
16. Four schools that submitted feedback on the proposed options were in support of Proposal A. They are: Mokoia School, Normanby School, Hāwera Primary School, and Turuturu School.
17. Support for Proposal B2 came from five organisations: Hāwera Intermediate School, Hāwera High School, Te Korowai o Ngāruahine Trust, Te Runanga O Ngati Ruanui Trust, and the New Zealand Educational Institute (NZEI).
18. Two schools, Ramanui School and Tawhiti School submitted that both Proposals A and B2 should go ahead simultaneously. Two schools, Hāwera Christian and Makahu School, decided to not express a preference in consultation, because of Hāwera Christian's special character and Makahu School's distance from Hāwera High School.
19. Those who support Proposal A do so because of concerns amongst their communities that a Year 7-15 high school would not be a safe option for the children, and that Year 1-8 schooling is in the best interests of the children to develop the appropriate social and educational skills to succeed in a high school environment and beyond.
20. Those who support Proposal B2 do so because they see this option as an opportunity for a clean start for English medium secondary education in their community, and they believe that it is the only way to lift achievement rates and have adequate resources needed to promote educational excellence, particularly for those currently underserved.
21. In weighing the evidence, and proposing a path forward, it is suggested that Proposal B2 is considered by the Minister of Education as the preferred proposal. This is because it currently has the most support, and if the concern (about Year 7-8 students being too young to mix with older students), from the primary schools and their communities can be addressed, then it is the proposal that will have the broadest support. Additional weight is also given to Proposal B2 as two organisations representing mana whenua support this option, and it offers the Ministry of Education an opportunity to act as a partner in a bicultural Tiriti-based education".

Ministry comment

22. We agree with the conclusion of the independent facilitator's report and recommend the closure of the intermediate and high schools and the establishment of a new school is progressed.

Educational considerations

23. The academic achievement of the schools in the area was provided by each school through their reported 2021 variance statements. Based on the data provided to Enrol by the primary schools in July 2021, there was a total of 1044 Year 1–6 students enrolled in the 6 primary schools of which 44.5% identified as Māori.
24. Overall, the statements show that achievement varies between the primary schools, but that more Māori students are achieving below expected levels. The results from the Intermediate School were particularly poor for mathematics. The High School's NCEA achievement rates are only slightly lower than the national average for all students, but quite a bit lower for Māori students.

2020 data for Hāwera primary schools

25. Hāwera Primary School, with 48.8% of students identifying as Māori, reported that 37% of all students, and 39% of Māori students, were not meeting curriculum levels in writing.
26. Normanby School, with 55.8% of students identifying as Māori, reported that 60% of Year 2 – 6 students and 71% of Māori students, were not meeting curriculum levels in writing. In mathematics they reported that 52% of Year 2–6 students and 58% Māori, were not at the expected curriculum level in mathematics.
27. Ramanui School, with 84.1% of students identifying as Māori, did not provide a breakdown of Māori achievement in their variance statement. They did report that at Year 2, all students were below curriculum levels for mathematics, at Year 3 and 4, 50% were below curriculum levels for mathematics, and at Year 5 and 6, 47% were below curriculum levels in mathematics.
28. Tawhiti School, with 40.9% identifying as Māori, focussed on Māori achievement in 2020. The school reported that 55.8% of Māori students were achieving at or above curriculum levels in writing and 64.4% were at or above curriculum levels in mathematics.
29. Turuturu School had the lowest Māori student percentage at 27.9%. The school reported that 31% of all students were below curriculum levels in writing and 29% were below curriculum levels in mathematics.
30. Mokoia School, with 22.2% of students identifying as Māori did not report any statistical comparison in their analysis of variance.
31. Based on the data provided to Enrol in July 2020, there was a total of 305 Year 7–8 students enrolled at the Intermediate and 684 year 9–15 students at the High School.
32. Hāwera Intermediate, with 55.1% of students identifying as Maori, reported that 65% of all students were not achieving expected levels in mathematics however, there had been acceleration in rates of progress ranging from 53–57%.

33. Hāwera High School, with 33.8% of students identifying as Maori, reported that at Year 9, 30% of all students improved their mathematics level and 18% improved their reading level. At Year 10, 31% of all students improved their mathematics level and 22% improved their reading level. In 2020, 71.3% of all students gained NCEA level 1 (54.2% Māori), 74.4% of all students gained NCEA level 2 (57.1% Māori) and 71.6% of all students gained NCEA level 3 (51.5% Māori).
34. The number of 2020 school leavers from Hāwera High School with Level 1 or 2 was slightly lower than national average, and school leavers that had gained Level 3 and UE were about 10-20% below national average.

Supports available to schools

Financial support

35. When a school closes or merges, funding is provided to support the affected students. The Education Development Initiative (EDI) and Joint School Initiative Funding (JSIF) money is generated from the savings created by the reorganisation.
36. As the funding level is based on the roll of the Intermediate School, should either Proposal be approved, the EDI funding generated is \$1,037,500. If Proposal A is implemented, funding would include allocations to the Primary and Intermediate Schools (for use in 2022/3). If Proposal B is approved, the funding could be used by the Intermediate as part of its transition, and a larger amount would be allocated to the new school.
37. JSIF is generated when more than two schools are involved in the process of a review or reorganisation (e.g. an area review) that results in a closure or merger with two or more schools remaining at the end. The JSIF funding that is generated by the schooling change (either Proposal A or B) is \$296,250. This is to be used for cross school collaborative projects that raise student achievement.

Tarai Kura

38. The Ministry's Tārai Kura programme supports school boards of new or rebuilt schools to link with local mana whenua to work together on a range of aspects for the new school or kura. This initiative is focussed on the processes of developing the school's journey through the build process, connecting with mana whenua, school boards, proprietors, whānau and communities, and encouraging them to think widely about how the cultural narrative and the Education Brief can best support the contexts in which the curriculum will be delivered, while protecting local identity and culture.
39. This programme would be available to the board of the new school should you approve Proposal B2.

Change Manager, Governance Facilitator, Education Review Office

40. If you agree to close both schools and establish a new school, we will appoint a change manager to support the current boards of the Intermediate and High School with their tasks to wind up their schools.
41. Should a new school be established, an establishment board will be appointed, and a governance facilitator will be engaged to support the board.

42. It is proposed that the Hāwera Intermediate and Hāwera High School would no longer be operational from the end of the 2022 school year (with the official date of closure 27 January 2023), and the new school becoming operational from the start of 2023. During 2022, the establishment board would develop its vision and policies for the new school, appoint staff (including the principal and senior management) and ensure that the community is kept informed about how the new school development is progressing.
43. If you approve Proposal B2 we will engage the Education Review Office (ERO) to undertake a readiness review of the new school. This is the process we use for all new schools and enables ERO to be a critical friend of the establishment board during the establishment process. ERO would then transition from this role into their evaluation partner role.

Other network considerations

44. If you choose to recapitate the primary schools, we consider that we will need to develop enrolment schemes for at least two schools, Tawhiti School and Turuturu School, in order to manage the risk of overcrowding. We would work with the boards to develop the schemes in 2022, to be implemented in 2023.
45. While we initially considered that the primary schools would retain Year 7 students in 2022 and Year 7 and 8 students in 2023, it has now got too late in the year for a final decision to be made and this change to be effectively implemented. We are therefore proposing that if this is the final decision that schools would retain Year 7 students from the start of 2023 and Year 8 students from Term 1, 2024. Hāwera Intermediate School would cease to be operational from the end of 2023.
46. If the primary schools retain Year 7 and 8 students, they will need to consider how the technology requirements for these year levels are met. We note that currently the Intermediate School runs a workshop technology programme, but boards may choose to provide the curriculum area themselves.
47. If a new Year 7-15 school is established, technology provision will also need to be considered. Provision is likely to be able to be located on site at the newly established school.
48. On 17 February 2021, Mokoia School submitted a recapitation application. We completed the consultation about this request with affected schools as part of this formal consultation process. METIS 1242232 contains the outcome of the consultation and Ministry's recommendation. As Mokoia School is one of the Year 1-6 schools that could recapitate, you should consider this application in conjunction with your consideration about the future of education in Hāwera.

Staffing

Recapitation implications

49. If you agree to recapitate the primary schools and close the intermediate, all positions at the intermediate would be disestablished. New positions to teach Years 7 and 8 would become available at the primary schools, and intermediate staff could choose to apply for these.

Closure and new school establishment implications

50. If you approve the closure of both schools and the establishment of a new school, all positions would be disestablished, and staff would need to apply for jobs at the new school.
51. It is likely that many staff from the existing schools will want to apply for jobs at the new school, and if appointed, we would need to arrange temporary funding to backfill positions at the current schools to allow staff, particularly senior positions, to begin preparing to work at the new school during 2022.

Financial implications

52. If Proposal A is approved, the total operational financial impact for the Crown (including resourcing and staffing) is estimated to be an annual savings of \$438,428. This amount does not include costs associated with surplus staffing as a result of the change.
53. If Proposal B is approved (either through merger or closure of the schools) the total operational financial impact for the Crown (including resourcing and staffing) is estimated to be savings of \$1,530,586 per annum. This amount does not include costs associated with surplus staffing as a result of the change.

Property implications

Recapitulation of primary schools

54. If you choose to recapitulate the primary schools, we anticipate an additional 14 teaching spaces will be required across the six Primary Schools. This is estimated to cost between **9(2)(i)** million and would be required over the next 3 years.
55. It is possible that some of the relocatable classrooms currently on the Intermediate site could be transferred to the Primary Schools. However, this would need to be carefully managed as there would still be some students at the Intermediate during the transitional period.

Year 7-15 school

56. The number of students at the Intermediate and High School is shown below:

School	2020 July roll	2019 July roll
Hāwera Intermediate	305	315
Hāwera High School	684	734

57. We propose that the new school, if approved, be situated on the current Hāwera High School site.
58. This site is approximately 5.5 ha on Camberwell Road (including Bayly Park) beside the community TSB hub. The school has surplus space and is made up of mainly concrete buildings (known as s68 buildings) which have inherent infrastructure issues that require significant remediation, and in some cases, replacement.

59. The Ministry has recently completed demolition of the Laurenson teaching block, Hall and Deans' Block at Hāwera High School, as part of a project to remove surplus space with serious infrastructure issues at the school. This also involved relocating the Arts and Music facilities elsewhere in the school.
60. The school also includes a unit for children with high and complex needs. This building comprises two relocatable buildings joined together. These buildings need refurbishment or replacement to make them fit for purpose.
61. Current property works include a school-led roofing project to provide an interim solution to the flat roofs of the S68 buildings.
62. The school is entitled to School Investment Package (SIP) funding of \$400,000 and would like to use this to build changing room facilities adjacent to the sports field at Bayly Park. The project is dependent on the outcome of this report.
63. Proposed works to create appropriate facilities for a Year 7-15 school are estimated to cost around \$9(2)(j) M. We would seek funding for this project through future Budgets.
64. If you approve this change, we could draw seed funding to begin planning work from baseline funding.

Hāwera Intermediate School site

65. Hāwera Intermediate School occupies a site of approximately 5ha on SH3. The Intermediate School was largely destroyed by a fire in 2015. It is now made up of eight relocatable classrooms and three original school blocks, including technology provision.
66. If either change is approved, we could look to reuse the existing relocatable classrooms that are on the Intermediate site as interim classrooms while other property changes are happening.
67. Once transition of all students has occurred into either the Primary Schools or to the High School, we would consider placing the surplus land into the Crown property disposal process.

Transport implications

68. There would be minimal transport implications with the adoption of either Proposal A or B. Currently buses come from the rural areas into Hāwera and stop outside Hāwera Primary School (next door to Hāwera Intermediate) and then go on to Hāwera High School. Adoption of either proposal would not change this.
69. There would be a review of the Transport Entitlement Zones (TEZ) across the affected schools which may result in some small changes.

Ministry assessment

70. In assessing the case for change, our main focus has been what will lead to the best outcomes for students in Hāwera.
71. Achievement details for each of the schools is included in Annex 5.
72. Due to the likelihood of improved educational outcomes, we recommend that you agree to close the Intermediate and High School and establish a new school.

73. As noted in the consultation report, even though community opinion is split, if the concerns of the Primary Schools and their communities can be addressed, then it is the proposal that will have the broadest support. The potential for the new school board to create a junior/senior high model is a way to address some of the concerns raised in consultation about the perception of younger students being bullied or badly influenced by older students.
74. We also consider that the establishment of a new school is a way to make a fresh start for Year 7-15 education in Hāwera. It is also an opportunity to work closely with iwi to develop a true partnership and improve outcomes for Māori students who are currently being underserved.
75. As the Primary Schools were supportive of recapitation, they are likely to be disappointed if you agree to make this decision. However, we note the primary schools will not be directly affected in terms of staffing or funding.
76. If the new school is established, we will need to work closely with the schools, community and iwi to ensure they are confident in the direction of the new school. The new school would need to work closely with the Primary Schools and the Kāhui Ako to manage student transitions from Year 6 to Year 7.
77. There is a possibility that the Ministry may receive recapitation applications from the six Primary Schools if you decide on Proposal B2. We recommend that you tell the schools that you would not expect to see applications of this type for a period of five years to best support the setup of the new school.

Next steps

78. If you approve the closure of the Intermediate and High School, and the establishment of a new Year 7-15 school, we will deliver the letters outlining your decision to the affected schools.
79. We will also notify the staff unions and NZSTA so that they can support their staff and boards through the change process.
80. We will also notify the two local iwi outlining your decision and providing the next steps.
81. We propose that the Intermediate and High School would no longer be operational after Term 4, 2022 (and officially close on 27 January 2023) and the new school would be operational from Term 1, 2023.
82. The Ministry remains committed to infrastructure investment in the Hāwera network. Any significant build will be staged over several years and subject to successful yearly budget bids. The new Year 7-15 school would use the current Intermediate and High School property until its updated property is provided.
83. We will keep you updated on this change process through the Education Weekly Update.

Proactive release

84. It is intended that this Education Report be proactively released in the next information release once you have made a final decision on the proposed schooling change in Hāwera. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Annex

- Annex 1: Letters for boards and local MPs
- Annex 2: *New Zealand Gazette* notice
- Annex 3: Draft media statement
- Annex 4: Consultation feedback
- Annex 5: ERO Comments and Analysis of Variance

Proactively Released

Proactively Released

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Kimiora Te Wike
Presiding Member
Hāwera Intermediate School Board
245 South Road
Hāwera 4610

Ref: CH7450

Dear Kimiora

As you know, the Ministry of Education has been leading an engagement and consultation process with the schools and communities of Hāwera about what the future provision of Year 7-15 schooling may be.

I have recently received a report from the Ministry detailing the consultation process and I have considered the feedback that has been provided.

I have decided to close Hāwera Intermediate and Hāwera High School and establish a new Year 7-15 school in Hāwera. This proposal was preferred by the Intermediate and High School, and I consider it is likely to lead to the best and most equitable outcomes for Hāwera students in the future.

As your board has indicated this is its preferred proposal, I am now notifying you that your school will be closed under section 199(3) of the Education and Training Act 2020. Your school will close on 27 January 2023. This decision will be notified shortly in the *New Zealand Gazette*.

The new school is planned to open for Term 1 2023. An establishment board for the new school will be selected from experienced members of the community and schooling sector. The new school will operate from the current Intermediate and High School in the short term, and funding for infrastructure will be sought over a longer period through future budget rounds.

The Ministry of Education will be working closely with you over the coming months to ensure that your students and staff are supported through this transitional period. If you have any queries about the process, please contact Rae Karipa, email: rae.karipa@education.govt.nz 0272962195.

I know you will support this process to create exciting and equitable opportunities for the students of Hāwera.

Yours sincerely

Chris Hipkins
Minister of Education

Cc Marlene Clarkson, Director of Education for Taranaki, Whanganui, Manawatū
Neryda Sullivan, Principal, Hāwera Intermediate School

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Gary Willis
Presiding Member
Hāwera High School Board
13 Camberwell Road
Hāwera 4610

Ref: CH7451

Dear Gary

As you know, the Ministry of Education has been leading an engagement and consultation process with the schools and communities of Hāwera about what the future provision of Year 7-15 schooling may be.

I have recently received a report from the Ministry detailing the consultation process and I have considered the feedback that has been provided.

I have decided to close Hāwera Intermediate and Hāwera High School and establish a new Year 7-15 school in Hāwera. This proposal was preferred by the Intermediate and High Schools, and I consider it is likely to lead to the best and most equitable outcomes for students in Hāwera in the future.

As your board has indicated this is its preferred proposal, I am now notifying you that your school will be closed under section 199(3) of the Education and Training Act 2020. Your school will close on 27 January 2023. This decision will be notified shortly in the *New Zealand Gazette*.

The new school is planned to open for Term 1 2023. An establishment board for the new school will be selected from experienced members of the community and schooling sector. The new school will operate from the current Intermediate and High School in the short term, and funding for infrastructure will be sought over a longer period through future budget rounds.

The Ministry of Education will be working closely with you over the coming months to ensure that your students and staff are supported through this transitional period. If you have any queries about the process, please contact Rae Karipa, email: rae.karipa@education.govt.nz 0272962195.

I know you will support this process to create exciting and equitable opportunities for the students of Hāwera.

Yours sincerely

Chris Hipkins
Minister of Education

Cc Marlene Clarkson, Director of Education for Taranaki, Whanganui, Manawatū
Rachel Williams, Principal, Hāwera High School

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Russell Hockley
Presiding Member
Hāwera Primary School Board
261 South Road
Hāwera 4610

Ref: CH7452

Dear Russell

As you know, the Ministry of Education has been leading an engagement and consultation process with the schools and communities of Hāwera about what the future provision of Year 7-15 schooling may be.

I have recently received a report from the Ministry detailing the consultation process and I have considered the feedback that has been provided.

I have decided to close Hāwera Intermediate and Hāwera High School and establish a new Year 7-15 school in Hāwera. This proposal was preferred by the intermediate and high schools, and I consider it is likely to lead to the best and most equitable outcomes for students in Hāwera in the future.

The new school is expected to open for Term 1 2023. An establishment board for the new school will be selected from experienced members of the community and schooling sector. I expect this board will work closely with the local primary schools to consider how transition from Year 6 to Year 7 may be best managed.

I understand that the primary schools in Hāwera supported the option to retain Year 7 and 8 students, and this decision may be met with mixed feelings. I would not expect to see any applications to retain Year 7 and 8 students from Hāwera primary schools in the next five years, to ensure that the new school is given every opportunity to start well.

The Ministry of Education will be working closely with you over the coming months to ensure that your students and staff are supported through this transitional period. If you have any queries about the process, please contact Rae Karipa, email: rae.karipa@education.govt.nz, or phone 0272962195.

I know you will support this process to create exciting and equitable opportunities for the students of Hāwera.

Yours sincerely

Chris Hipkins
Minister of Education

Cc Marlene Clarkson, Director of Education for Taranaki, Whanganui, Manawatū
Shevaun O'Brien, Principal, Hāwera Primary School

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Marion Prince
Presiding Member
Normanby School Board
3 Hunter Street
Hāwera 4614

Ref: CH9400

Dear Marion

As you know, the Ministry of Education has been leading an engagement and consultation process with the schools and communities of Hāwera about what the future provision of Year 7-15 schooling may be.

I have recently received a report from the Ministry detailing the consultation process and I have considered the feedback that has been provided.

I have decided to close Hāwera Intermediate and Hāwera High School and establish a new Year 7-15 school in Hāwera. This proposal was preferred by the intermediate and high schools, and I consider it is likely to lead to the best and most equitable outcomes for students in Hāwera in the future.

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The Ministry of Education will be working closely with you over the coming months to ensure that your students and staff are supported through this transitional period. If you have any queries about the process, please contact Rae Karipa, email: rae.karipa@education.govt.nz, or phone 0272962195.

I know you will support this process to create exciting and equitable opportunities for the students of Hāwera.

Yours sincerely

Chris Hipkins
Minister of Education

Cc Marlene Clarkson, Director of Education for Taranaki, Whanganui, Manawatū
Janelle Jones, Principal, Normanby School

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Sarah Graham
Presiding Member
Ramanui School Board
PO Box 308
Hāwera 4640

Ref: CH9401

Dear Sarah

As you know, the Ministry of Education has been leading an engagement and consultation process with the schools and communities of Hāwera about what the future provision of Year 7-15 schooling may be.

I have recently received a report from the Ministry detailing the consultation process and I have considered the feedback that has been provided.

I have decided to close Hāwera Intermediate and Hāwera High School and establish a new Year 7-15 school in Hāwera. This proposal was preferred by the intermediate and high schools, and I consider it is likely to lead to the best and most equitable outcomes for students in Hāwera in the future.

The new school is expected to open for Term 1 2023. An establishment board for the new school will be selected from experienced members of the community and schooling sector. I expect this board will work closely with the local primary schools to consider how transition from Year 6 to Year 7 may be best managed.

I understand that the primary schools in Hāwera supported the option to retain Year 7 and 8 students, and this decision may be met with mixed feelings. I would not expect to see any applications to retain Year 7 and 8 students from Hāwera primary schools in the next five years, to ensure that the new school is given every opportunity to start well.

The Ministry of Education will be working closely with you over the coming months to ensure that your students and staff are supported through this transitional period. If you have any queries about the process, please contact Rae Karipa, email: rae.karipa@education.govt.nz, or phone 0272962195.

I know you will support this process to create exciting and equitable opportunities for the students of Hāwera.

Yours sincerely

Chris Hipkins
Minister of Education

Cc Marlene Clarkson, Director of Education for Taranaki, Whanganui, Manawatū
Deborah Drake, Principal, Ramanui School

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Douglas Potts
Presiding Member
Tawhiti School Board
16 Galt Street
Hāwera 4610

Ref: CH9402

Dear Douglas

As you know, the Ministry of Education has been leading an engagement and consultation process with the schools and communities of Hāwera about what the future provision of Year 7-15 schooling may be.

I have recently received a report from the Ministry detailing the consultation process and I have considered the feedback that has been provided.

I have decided to close Hāwera Intermediate and Hāwera High School and establish a new Year 7-15 school in Hāwera. This proposal was preferred by the intermediate and high schools, and I consider it is likely to lead to the best and most equitable outcomes for students in Hāwera in the future.

The new school is expected to open for Term 1 2023. An establishment board for the new school will be selected from experienced members of the community and schooling sector. I expect this board will work closely with the local primary schools to consider how transition from Year 6 to Year 7 may be best managed.

I understand that the primary schools in Hāwera supported the option to retain Year 7 and 8 students, and this decision may be met with mixed feelings. I would not expect to see any applications to retain Year 7 and 8 students from Hāwera primary schools in the next five years, to ensure that the new school is given every opportunity to start well.

The Ministry of Education will be working closely with you over the coming months to ensure that your students and staff are supported through this transitional period. If you have any queries about the process, please contact Rae Karipa, email: rae.karipa@education.govt.nz, or phone 0272962195.

I know you will support this process to create exciting and equitable opportunities for the students of Hāwera.

Yours sincerely

Chris Hipkins
Minister of Education

Cc Marlene Clarkson, Director of Education for Taranaki, Whanganui, Manawatū
Sarah Johnston, Principal, Tawhiti School

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Cecilia Hunt
Presiding Member
Turuturu School Board
194 Glover Road
Hāwera 4610

Ref: CH9403

Dear Cecilia

As you know, the Ministry of Education has been leading an engagement and consultation process with the schools and communities of Hāwera about what the future provision of Year 7-15 schooling may be.

I have recently received a report from the Ministry detailing the consultation process and I have considered the feedback that has been provided.

I have decided to close Hāwera Intermediate and Hāwera High School and establish a new Year 7-15 school in Hāwera. This proposal was preferred by the intermediate and high schools, and I consider it is likely to lead to the best and most equitable outcomes for students in Hāwera in the future.

The new school is expected to open for Term 1 2023. An establishment board for the new school will be selected from experienced members of the community and schooling sector. I expect this board will work closely with the local primary schools to consider how transition from Year 6 to Year 7 may be best managed.

I understand that the primary schools in Hāwera supported the option to retain Year 7 and 8 students, and this decision may be met with mixed feelings. I would not expect to see any applications to retain Year 7 and 8 students from Hāwera primary schools in the next five years, to ensure that the new school is given every opportunity to start well.

The Ministry of Education will be working closely with you over the coming months to ensure that your students and staff are supported through this transitional period. If you have any queries about the process, please contact Rae Karipa, email: rae.karipa@education.govt.nz, or phone 0272962195.

I know you will support this process to create exciting and equitable opportunities for the students of Hāwera.

Yours sincerely

Chris Hipkins
Minister of Education

Cc Marlene Clarkson, Director of Education for Taranaki, Whanganui, Manawatū
Richard Bradley, Principal, Turuturu School

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Steph Lewis
MP for Whanganui
Parliament Buildings
Wellington

Ref: CH9404

Dear Steph

As you may be aware, the Ministry of Education has been leading an engagement and consultation process with the schools and communities of Hāwera about what the future provision of Year 7-15 schooling may be.

I have recently received a report from the Ministry detailing the consultation process and I have considered the feedback that has been provided.

I have decided to close Hāwera Intermediate and Hāwera High School and establish a new Year 7-15 school in Hāwera. This option was preferred by the intermediate and high school, and I consider it is likely to lead to the best and most equitable outcomes for students in Hāwera in the future.

The new school is expected to open in 2023. An establishment board for the new school will be selected from experienced members of the community and schooling sector.

I know you will support this process as the new school is established.

Yours sincerely

A handwritten signature in blue ink, appearing to be 'CH', written over a large diagonal watermark that reads 'Proactively Released'.

Chris Hipkins
Minister of Education

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Adrian Rurawhe
MP for Te Tai Hauāuru
Parliament Buildings
Wellington

Ref: CH9405

Dear Adrian

As you may be aware, the Ministry of Education has been leading an engagement and consultation process with the schools and communities of Hāwera about what the future provision of Year 7-15 schooling may be.

I have recently received a report from the Ministry detailing the consultation process and I have considered the feedback that has been provided.

I have decided to close Hāwera Intermediate and Hāwera High School and establish a new Year 7-15 school in Hāwera. This option was preferred by the intermediate and high school, and I consider it is likely to lead to the best and most equitable outcomes for students in Hāwera in the future.

The new school is expected to open in 2023. An establishment board for the new school will be selected from experienced members of the community and schooling sector.

I know you will support this process as the new school is established.

Yours sincerely

A handwritten signature in blue ink, appearing to be 'CH', written over a large diagonal watermark that reads 'Proactively Released'.

Chris Hipkins
Minister of Education

Proactively Released

Notice for *New Zealand Gazette*

Hāwera Intermediate School (2170) and Hāwera High School (182) Closure

Under section 199(3) of the Education and Training Act 2020, I hereby declare that Hāwera Intermediate School (2170), and Hāwera High School (182) will close on 27 January 2023 and will cease to be established on that day.

New school establishment

Under section 190 of the Education and Training Act 2020, I hereby establish a Year 7-15 co-educational composite school in Hāwera, to be known as Hāwera new Year 7-15 School.

Dated at Wellington this 14th day of October 2021.



Hon Chris Hipkins
Minister of Education

Proactively Released

Annex 5: ERO Comments and Analysis of Variance

Education Review Office comments for Hāwera Schools

The following comments focus on achievement at the Hāwera Schools.

Turuturu School

ERO Review: 2017

The 2015 data showed significant disparity between Māori and their non-Māori classmates. By the end of 2016, information shows a significant increase in the achievement of Māori students.

Turuturu School is increasingly effective in responding to Māori students whose learning and achievement require acceleration.

Normanby School

ERO Review: 2019

Leaders and teacher's analysis of data in mid-2018 showed insufficient progress was being made for many targeted students, including Māori. This is particularly noticeable in writing in Years 4 to 6.

Ramanui School

ERO Review: 2019

Achievement data for 2018, showed most of those students identified in the annual targets made progress. However, learning was not accelerated for most. There are processes in place to enable teachers to track and monitor progress of their target students. These systems are not being consistently implemented and dependable information over time is not available.

Tawhiti School

ERO Review: 2017

Since the previous ERO evaluation, the school has put in place initiatives to improve outcomes for Māori and other learners. A significant proportion of Māori learners who are at risk of not achieving, accelerate their progress as they move through the school.

Hāwera Primary School

ERO Review: 2018

The majority of Māori students are achieving at and above in literacy and mathematics. School leaders are aware of the disparity between Māori and Pākehā and are focusing on closing the achievement gap.

Mokoia School

ERO Review: 2019

Overall, almost all students achieve at and above school expectations in reading, writing and mathematics.

Hāwera High School

2017 (the school's previous review was in 2015)

The school is now progressing well towards improving the equity of outcomes for learners, building teacher capability, and developing teachers' understanding of cultural competencies to support learners and their programmes.

Hāwera Intermediate School

ERO Review: 2017

There has been ongoing improvement in the numbers and percentages of all groups of students achieving at and above in relation to National Standards in writing and mathematics. Significant progress in writing achievement, across the school, is evident. Māori students' achievement is below that of their peers, however disparity is decreasing over time.

Analysis of Variance

The schools reviewed were;

- Hāwera Primary School (2171)
- Mokoia School (2201)
- Normanby School (2207)
- Ramanui School (2226)
- Tawhiti School (2248)
- Turuturu School (2255)
- Hāwera Intermediate (2170)
- Hāwera High School

The quantity and quality of the analysis of variance, as was presented by each school, differed dramatically across the six schools. The data is presented as screen shots below.

In summation, the data would indicate the following.

Hāwera Primary School

- 101/207 or 48.8% identified as Māori in July 2020
- Overall, there are 37% of students not meeting the curriculum levels in writing
- Overall, 39% of Māori are not meeting curriculum levels in writing compared with 33% NZ European/Pakeha
- At year 5, 63% (19/30) students are not meeting the curriculum level in writing
- From year 2 (2019) to year 3 (2020) students achieving the curriculum level has decreased by 23%
- From year 5 (2019) to year 6 (2020) students achieving the curriculum level has decreased by 20%
- The largest increase (23%) in achievement occurred from year 3 (2019) to year 4 (2020). However, only 32% of year 3 students in 2019 were at the curriculum level.

Mokoia School

- 4/18 or 22.2% identified as Māori in 2020
- No data was provided in support of any analysis of variance.

Normanby Primary School

- 87/156 or 55.8% identified as Māori in July 2020
- In writing, 60% of year 2-6 students were not achieving at the expected curriculum level
- 71% of Māori were not achieving at the expected curriculum level in writing
- In reading, 39% of year 2- 6 students were not achieving at the expected curriculum level
- 47% of Māori were not achieving at the expected curriculum level in reading compared with 26% non-Māori
- In mathematics, 52% of year 2-6 students were not achieving at the expected curriculum level
- 58% of Māori were not achieving at the expected curriculum level in mathematics compared with 42% non-Māori.

Ramanui School

- 53/63 or 84.1% identified as Māori in July 2020
- At year 2, 100% of students were below the curriculum level in mathematics
- At years 3 and 4, 50% of students were below the curriculum level in mathematics

- At years 5 and 6, 47% of students were below the curriculum level in mathematics.

Tawhiti School

- 114/279 or 40.9% identified as Māori in July 2020
- 73.3% of Māori were achieving at or above the curriculum level in reading
- 55.8% of Māori were achieving at or above the curriculum level in writing
- 64.4% of Māori were achieving at or above the curriculum level in mathematics.

Turuturu School

- 81/290 or 27.9% identified as Māori in July 2020
- 75% of all students were achieving at or above the curriculum level in reading
- 69% of all students were achieving at or above the curriculum level in writing
- 71% of all students were achieving at or above the curriculum level in mathematics.

Hāwera Intermediate

- 55.1% of students identifying as Maori
- 65% of all students were not achieving expected levels in mathematics.

Hāwera High School

- 33.8% of students identifying as Maori
- 30% of all Yr 9 students improved their mathematics level
- 18% of all Yr 9 students improved their reading level.
- 31% of all Yr 10 students improved their mathematics level
- 22% of all Yr 10 students improved their reading level
- In 2020, 71.3% of all students gained NCEA level 1 (54.2% Māori),
- In 2020, 74.4% of all students gained NCEA level 2 (57.1% Māori)
- In 2020, 71.6% of all students gained NCEA level 3 (51.5% Māori).

Analysis of variance

Hāwera Primary School (2171)

WRITING	ABOVE	AT
Based on current instructional writing level on Literacy Learning Progressions and NZC	Exceeding the expected level	On track to meet NZC expectation for their year group
All	52/202 26%	75/202 37%
Maori	21/101 21%	40/101 40%
NZ European/ Pakeha	23/83 28%	32/83 39%
Boys	20/94 21%	30/94 32%
Girls	32/108 30%	45/108 42%
Year 0/NE	4/12 33%	8/12 67%
Year 1	14/34 41%	14/34 41%
Year 2	2/29 7%	18/29 62%
Year 3	10/31 32%	8/31 26%
Year 4	2/38 5%	19/38 50%
Year 5	11/30 37%	0/30 0%
Year 6	9/28 32%	8/28 29%

Since the end of 2019 % of students AT/ABOVE comparison:
NB- Please note these are not control groups, some students have joined cohorts since December 2019. We have also made significant changes to the tools we use to form our overall teacher judgements with the introduction of our new student management system.

Year 1 (Year 0 in 2019)

EOY 2019: 53%
EOY 2020: 82%
Improvement of 29% over 2020 year

Year 2 (Year 1 in 2019)

EOY 2019: 56%
EOY 2020: 69%
Improvement of 13% over 2020 year

Year 3 (Year 2 in 2019)

EOY 2019: 82%
EOY 2020: 59%
Decline of 23% over 2020 year
*multiple staff changes throughout the year

Year 4 (Year 3 in 2019)

EOY 2019: 32%
EOY 2020: 55%
Improvement of 23% over 2020 year

Year 5 (Year 4 in 2019)

EOY 2019: 32%
EOY 2020: 37%
Improvement of 5% over 2020 year
*multiple staff changes throughout the year

Year 6 (Year 5 in 2019)

EOY 2019: 81%
EOY 2020: 61%
Decline of 20% over the year
*multiple staff changes throughout the year

KEY: Target cohorts 2021

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Mokoia School (2201)

School Name:	MOKOIA SCHOOL 2020	School Number:	2201
Strategic Aim:	All children are to be able to access the New Zealand curriculum as evidenced by the appropriate curriculum level.		
Annual Aim:	To improve the achievement level of all children, especially those who are identified with learning needs and those who are high achievers in MATHEMATICS .		
Target:	To support junior children to make a positive start to the numeracy journey.		
Baseline Data:	<p>All children were working within the expected numeracy levels as measured by JAM in the juniors and GLoSS in the seniors. In 2019, race and gender were not an issue.</p> <p>5 year old children starting school tested lower than previous years on the JAM.</p> <p>In our senior class we have one ORRS funded child and another child with significant needs.</p> <p>PAT results from 2019 show a range of stanines from 2 (ORRS) to 8.</p> <p>The other children are within the expected level on the numeracy stages.</p> <p>Children were needing continued opportunities to apply their maths skills and use a range of strategies to problems.</p> <p>In 2019, the Level 3 children were expected to be able to talk about their strategies and evaluate the most effective ones. This will continue in 2020.</p>		

School Name:	MOKOIA SCHOOL 2020	School Number:	2201
Strategic Aim:	All children are to be able to access the New Zealand curriculum as evidence by the appropriate curriculum level.		
Annual Aim:	To improve the achievement level of all children, especially those who are identified with learning needs and those who are high achievers in READING .		
Target:	To support our Year 1 and 2 children to make a positive start to their reading journey.		
Baseline Data:	<p>Note we are a sole charge school. At the end of 2019 it was identified that 3 children were in need of support. 2 x 5 year old children were at Magenta and a Year 2 at Blue level.</p>		

School Name:	MOKOIA 2020	School Number:	2201
Strategic Aim:	All children are to be able to access the New Zealand curriculum as evidence by the appropriate curriculum level.		
Annual Aim:	To improve the achievement level of all children, especially those who are identified with learning needs and those who are high achievers in WRITING .		
Target:	<p>Juniors children will need support to start their writing journey. Keyboard skills and familiarity will be taught to all.</p> <p>Continue to integrate writing into meaningful contexts for the children.</p> <p>Strive for quality and ownership of the finished product with a range of audiences.</p>		
Baseline Data:			

Normanby School (2207)

Writing Summary					
	Year 2 to 6	Boys	Girls	Maori	Non Maori
Number of students	126	59	67	71	55
Achieving at or exceeding expected curriculum level	40%	25%	52%	29%	55%
Not yet achieving at an expected curriculum level	60%	75%	48%	71%	45%

Reading Summary					
	Year 2 to 6	Boys	Girls	Maori	Non Maori
Number of students	126	59	67	71	55
Achieving at or exceeding expected curriculum level	61%	53%	69%	53%	74%
Not yet achieving at an expected curriculum level	39%	47%	31%	47%	26%

Mathematics Summary					
	Year 2 to 6	Boys	Girls	Maori	Non Maori
Number of students	126	59	67	71	55
Achieving at or exceeding expected curriculum level	48%	53%	43%	42%	58%
Not yet achieving at an expected curriculum level	52%	47%	57%	58%	42%

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Ramanui School (2226)

Year 2	Below	At	Above
2019 Math	10	2	1
End of Term 1	14	0	0
End of Term 2	NA due to Covid		
End of Term 3	13	1	0
End of Term 4 Final Data	13	3	0
Recommendations: Look at teaching strategies for all areas of the Strands. Make sure activities and equipment are available for students through play as well as teaching. Continue to review CAP plan tiers, support from RTLB and LSC			

Year 3 & 4	Below	At	Above
2019 Math	17	6	1
End of Term 1	15	5	0
End of Term 2	NA due to Covid		
End of Term 3	15	3	0
End of Term 4 Final Data	9	9	
Recommendations: Continue to monitor where students are at based on Tiers in CAP plan, support from RTLB and LSC			

Year 5 & 6	Below	At	Above
2019 Math	13	7	2
End of Term 1	12	6	
End of Term 2	NA due to Covid		
End of Term 3	10	6	0
End of Term 4 Final Data	8	8	1
Recommendations: Apply for PLD for 2021. We will be part of ALiM for 2021 focusing on our Year 4 and 5 students. Support from RTLB and LSC.			

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Tawhiti School (2248)

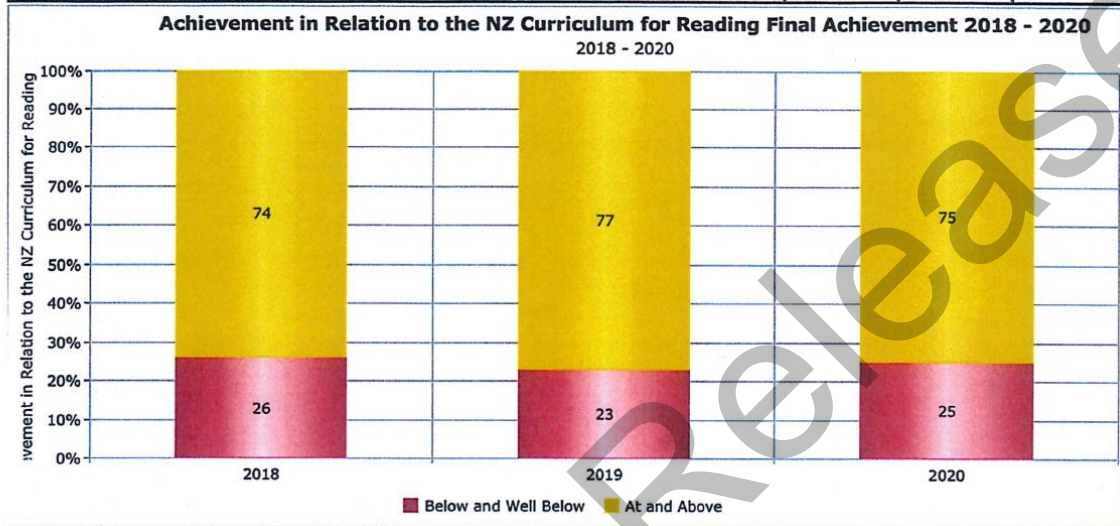
MAORI STUDENTS	Well Below		Below		At		Above		Total	
	No	%	No	%	No	%	No	%	No	% ach.
READING 2019	14	11.9%	22	18.6%	55	46.6%	27	22.9%	118	69.5%
NOW	15	12.5%	17	14.2%	64	53.3%	24	20%	88/120	73.3%
WRITING	20	16.9%	38	32.2%	50	42.4%	10	8.5%	118	50.8%
NOW	22	18.3%	31	25.8%	54	45%	13	10.8%	67/120	55.8%
MATHS	14	11.9%	28	23.7%	55	46.6%	21	17.8%	118	64.4%
NOW	17	14%	26	21.5%	58	48%	20	16.5%	78/121	64.4%
ATTENDANCE	<p>NZ Maori attendance rate: Was: 79.16% Now 89.9% Because of nature of beginning of year data has been taken from beginning of Term 3.</p>									

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Reading

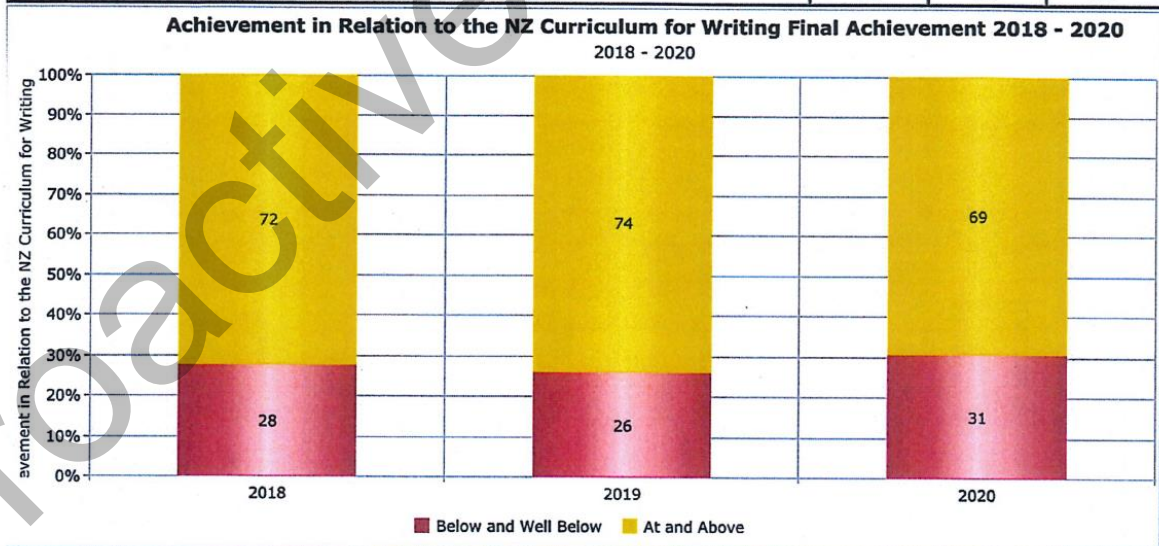
**Admin Whole School Achievement
Achievement in Relation to the NZ Curriculum for Reading Final 2018 - 2020**

	2018	2019	2020
% At and Above	74	77	75
% Progress Needed and Extra support	26	23	25



**Admin Whole School Achievement
Achievement in Relation to the NZ Curriculum for Writing Final 2018 - 2020**

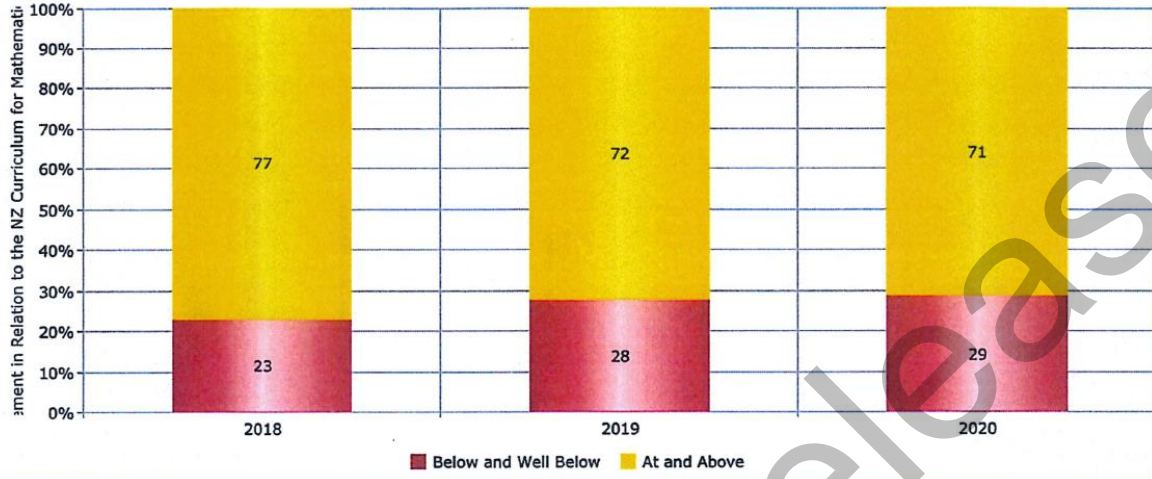
	2018	2019	2020
% At and Above	72	74	69
% Progress Needed and Extra support	28	26	31



Admin Whole School Achievement
Achievement in Relation to the NZ Curriculum for Mathematics Final 2018 - 2020

	2018	2019	2020
% At and Above	77	72	71
% Progress Needed and Extra support	23	28	29

Achievement in Relation to the NZ Curriculum for Mathematics Final Achievement 2018 - 2020
 2018 - 2020



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Hāwera Intermediate (2170)

- PAT maths Data testing in 2019 for Term 1 to Term 3 evidenced that approximately 40% (59/152) Year 7 students regressed or made no progress.
- PAT maths Data testing in 2020 for Term 1 to Term 3 evidenced that approximately 33% Year 8 students regressed or made no progress.
- Hawera Intermediate Year 7 End of Year Mean Stanine Data was below the National Average at 4.8, National Mean - 5.0.
- Hawera Intermediate Year 8 End of Year Mean Stanine Data was below the National Average at 4.3, National Mean - 5.0.
- Teacher Judgement at the end of year in mathematics showed 57% (91/160) Year 7 students were achieving below Level 4B - end of the curriculum level expectation.
- Teacher Judgement at the end of year in mathematics showed 63% (100/159) Year 8 students were achieving below Level 4P - the curriculum level expectation

15 students - Year 7 - L2B - 3B

20 students - Year 8 - L2B - 3P

23 students - Year 7 - L3B

15 students - Year 8 - L3P

23 students - Year 7 - L3P

33 students - Year 8 - L3A

30 students - Year 7 - L3A

32 students - Year 8 - L4B

At the end of the 2019 School Year, 69/160 (matched students) 43.1% are achieving at or above L 4B

91/160 (matched students) 56.8% are achieving below L 4B

At the end of the 2020 School Year, 57/152 (matched students) 37% are achieving at or above L 4P

95/152 (matched students) 62 % are achieving below L 4P

- For Maori 97/142 (68.3%) of students were below expected curriculum expectations (<<4B)
- For Maori 64/86 (74.5%) of students were below expected curriculum expectations (<<4B)
- For NZ European 62/142 (43.6%) of students were below expected curriculum expectations (<<4B)
- For NZ European 34/63 (54%) of students were below expected curriculum expectations (<<4B)

2020 Targets partially met

15% L3P will move to L4P = 5% Target NOT Met

18% L3B will move to L4B = 23% Target Met

19% L3A will move to L4P = 21% Target Met

End of Year 2020 Data:

School wide -

Maths, 65% (185/285) students are not achieving at expected levels
Neither year group is achieving National Average Means in
Mathematics (PAT) but both year groups show acceleration in rates of
progress ranging from 47-53%.

43% Acceleration rates of progress are noted between the same
students from October 2019 to October 2020.

End of Year 2019 Data:

School wide-

Maths, 56% (159/284) students were not achieving at expected levels

Mathematics Beg OTJ & End T4 (2019-2020)

In 2019, 50% Year 7 students (n=140) entering the Intermediate were
at or above expectation

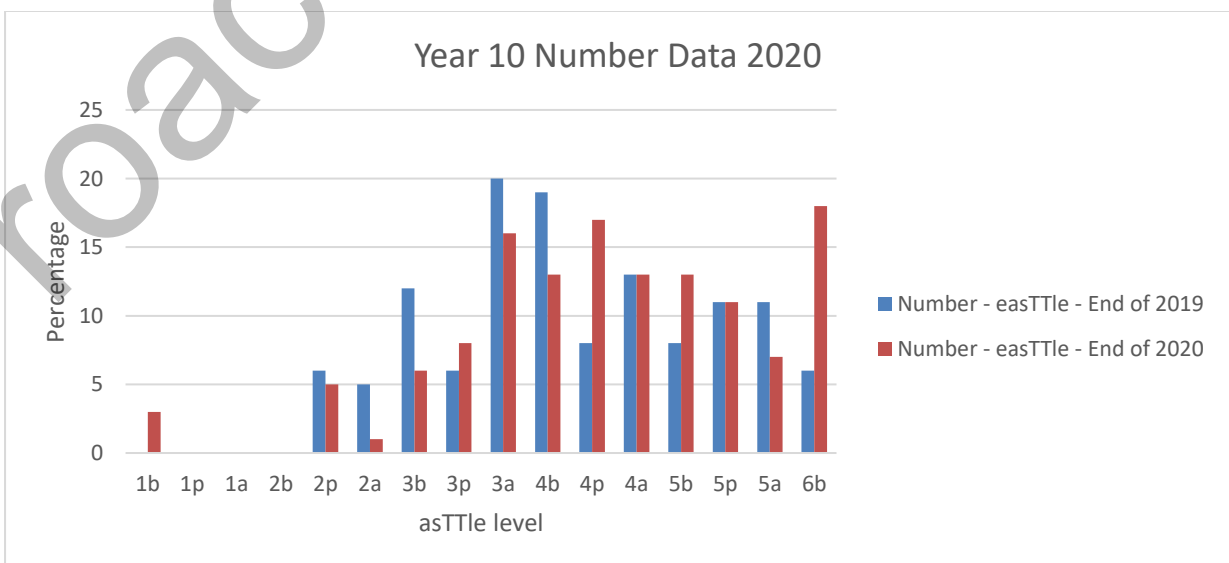
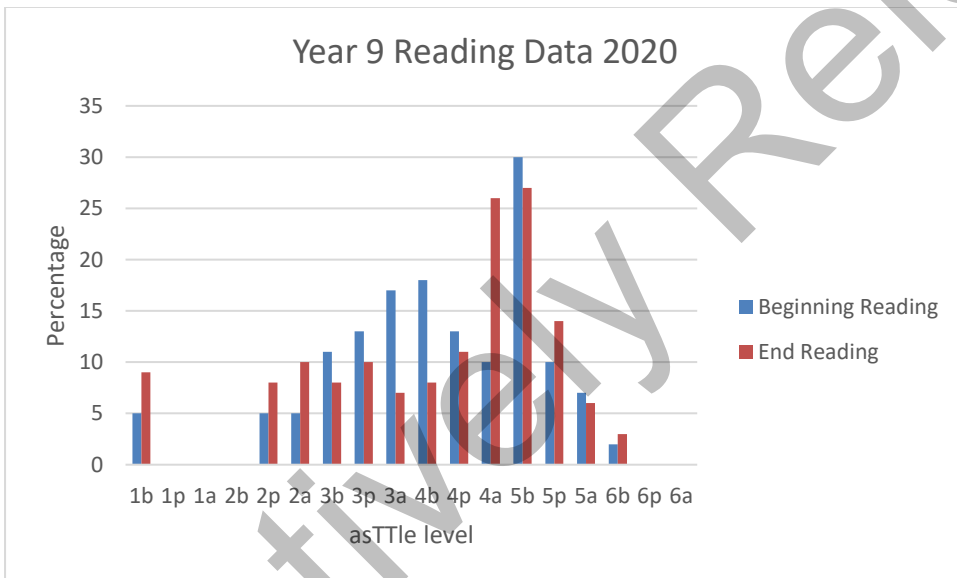
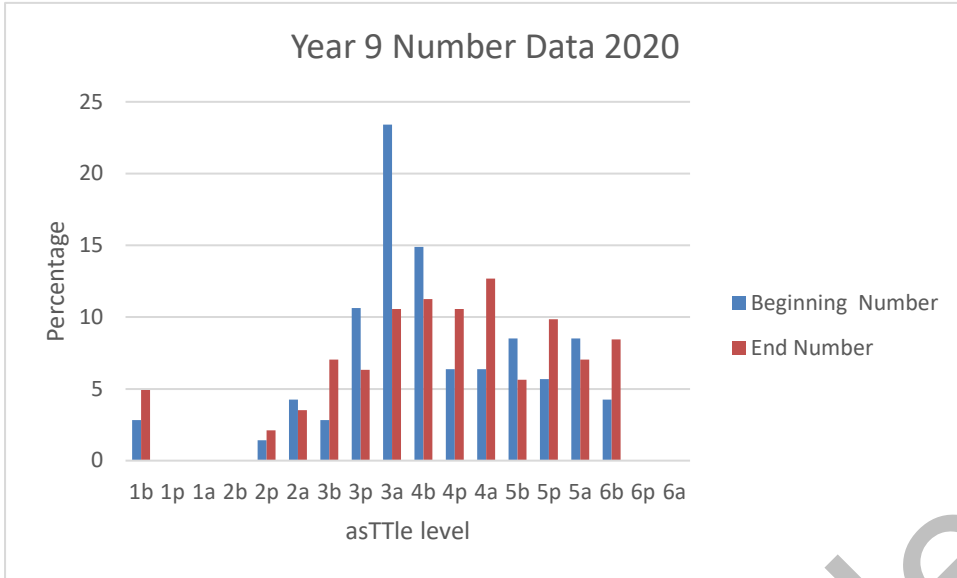
At the end of Term 4 2020, 40 % Year 8 students (n=140) were at or
above expectation

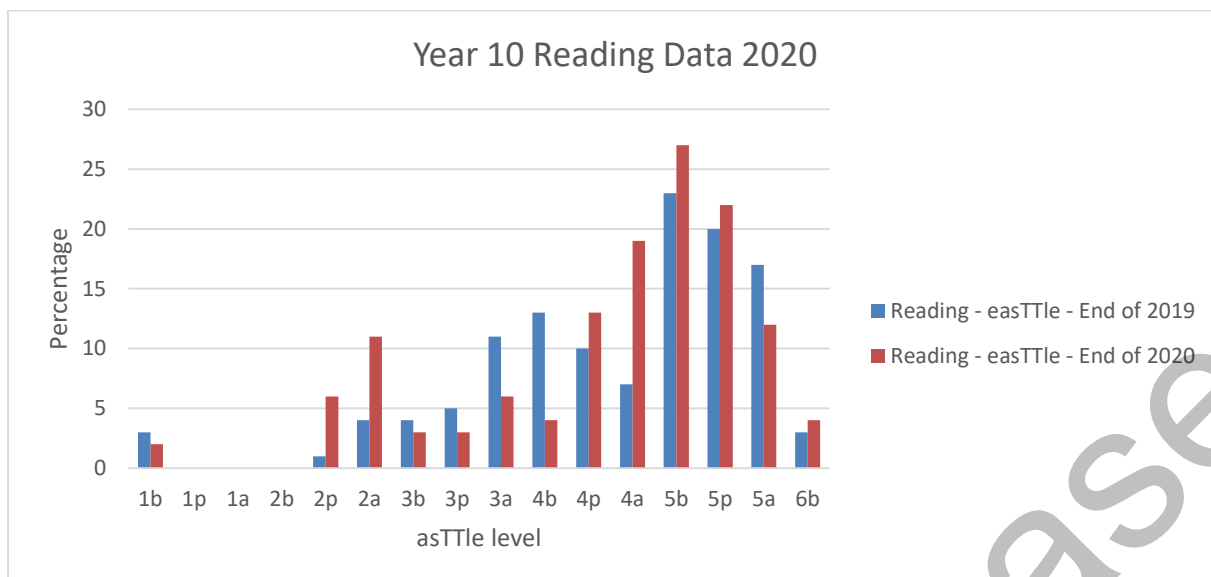
26% Accelerated Progress 26% Maori, 24% NZE

28% Sufficient Progress 31% Maori, 26% NZE

65% Insufficient Progress 43% Maori, 50% NZE

Hāwera High School (182)





Hāwera High School Actual results

Level 1 = 71.3%

Level 2 = 74.4%

Level 3 = 71.6%

Year 13 Numeracy 99.1%

Year 13 Literacy 100%.

The only students who left without Numeracy was a student from the Endeavour Centre (Special Needs Unit)

Hāwera High School Actual Māori students results

Level 1 = 54.2%

Level 2 = 57.1%

Level 3 = 51.5%

Year 13 Numeracy 100%

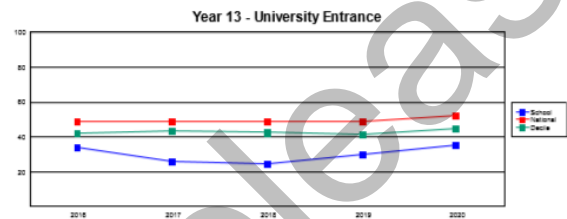
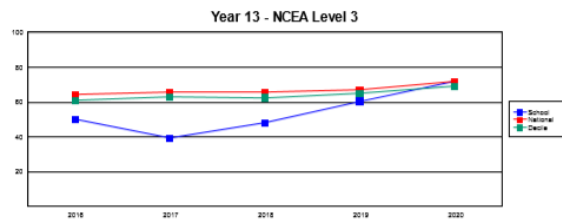
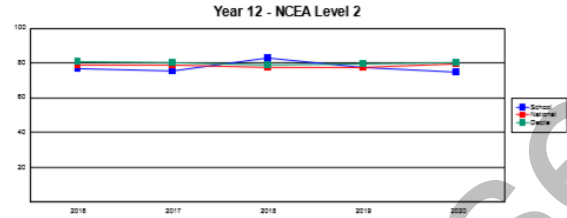
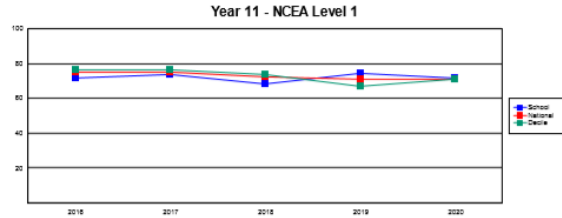
Year 13 Literacy 100%.

Achievement in NCEA and UE: Hawera High School

Generated 11-Feb-2021

PR2 - Enrolment Based Cumulative Overall Results

Academic Year	Hawera High School				National				Decile 5			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
2016	71.7	76.8	50.0	34.2	75.3	78.4	64.2	48.8	76.3	80.7	60.8	42.1
2017	73.8	75.6	39.5	26.3	75.0	78.5	65.5	48.9	76.1	80.1	63.4	43.5
2018	68.0	83.1	48.5	24.8	72.4	77.6	66.1	48.9	73.4	78.6	62.8	42.6
2019	74.2	77.3	60.7	29.9	70.6	77.5	67.3	49.3	66.9	79.6	65.1	41.3
2020	71.3	74.4	71.6	35.8	70.9	79.5	71.7	52.4	70.7	80.0	69.4	45.2



Level 1 Literacy and Numeracy: Hawera High School

Generated 11-Feb-2021

PR 3 - Cumulative Results by Percentage

Academic Year	Achievement	Hawera High School			National			Decile 5		
		Year 11	Year 12	Year 13	Year 11	Year 12	Year 13	Year 11	Year 12	Year 13
2016	Literacy	89.0	95.5	98.2	86.5	92.6	93.9	88.8	94.9	96.4
2017	Literacy	86.3	97.0	96.5	87.1	92.8	94.2	89.0	95.2	96.3
2018	Literacy	84.9	96.3	97.0	86.2	93.3	94.4	86.8	95.3	96.1
2019	Literacy	85.2	96.0	98.1	85.5	92.8	94.6	86.9	94.7	96.2
2020	Literacy	78.3	93.2	100.0	84.9	92.6	94.5	87.0	94.3	96.6
2016	Numeracy	83.4	94.8	95.6	85.1	91.8	93.1	88.9	94.7	96.2
2017	Numeracy	81.9	94.8	95.6	85.5	92.0	93.7	88.3	94.9	96.5
2018	Numeracy	83.7	97.1	96.0	84.4	92.4	93.8	87.2	95.2	96.1
2019	Numeracy	80.6	94.7	98.1	83.4	91.8	94.0	85.8	95.3	96.3
2020	Numeracy	79.0	94.0	99.1	83.2	91.5	93.8	86.6	93.8	96.8

